

Fill in the blanks with the words given. (There is an extra word in the list.) (5)

**appreciate – dedicated – burst – respecting – inspiration –  
heritage – belongings – honored – results – diary– pause**

1. By sharing their experiences, elders try to teach ..... other cultures.
2. Nobody answered the president's question; there was just a long .....
3. Protecting the cultural ..... is everybody's duty if they love their nation.
4. We really ..... all the help our government gave us over the last months!
5. Everyone was silent. Much to our surprise, Ben suddenly ..... into tears.
6. Prophet Muhammad (PBUH) has been a/an ..... for all nations, hasn't he?
7. Zohreh, a friend of mine, ..... her new poet to Maryam who died in the accident.
8. I have heard the ..... of *Ghalamchi Exams* always showed she was a poor student, but she was accepted in Shahid Beheshti Medical University.
9. My sons are ..... by Mahmudabad where I was born and brought up.
10. Passengers are reminded to take all their personal ..... with them when they leave the plane.

Find the synonym/antonym of each phrase. (2)

11. We will spare no time to found a library in Sangchal. ( )
12. The distinguished scientist was born in 1951. ( )
13. The book has guidelines about to set future plans. ( )
14. The project will be completed at the end of the week, two days hence. ( )

**a) information  
b) try very hard  
c) unconditionally  
d) pass away  
e) ago**

Read the short conversations. Find the appropriate word to make a sound collocation. (2)

15. [Mahdiyeh] *Who will attend the ceremony?*  
[Zeinab] *All ..... people, like us.*
16. [Mom] *When will you come back, Ed?*  
[Ed] *At 9 pm. By the ....., I'm going to invite Tom for dinner.*
17. [Faezeh] *How's your dad, Zahra?*  
[Zahra] *Thanks God. Doctors believe that his health ..... is better than before.*
18. [Ms. Azadkhan] *What are you doing, Ms. Alizadeh?*  
[Ms. Alizadeh] *I am writing to Dr. Sadri with ..... to her letter of 20 Aban.*

**regard / ordinary /  
temperature / way /  
condition**

Fill in the blanks with **and**, **but**, **or**, and **so**. (2)

19. My wife's knee started hurting, ..... she stopped driving.
20. You can invite Farshid to the party, ..... please don't ask that friend of his.
21. You should eat more, ..... you'll make yourself ill.
22. It was a wonderful night, ..... they had a good party with relatives in Talicsar.

**Unscramble the sentence. Then, change the sentences into passive. (3)**

22. older people / our lives / improves / listening to / the advice of

Active: .....

Passive: .....

23. the vase / mom / me / breaking / forgave / for

Active: .....

Passive: .....

24. Hafez / a lot / emotions and ethics / in Ghazals / has / ? / used

Active: ..... ?

Passive: ..... ?

**Complete the sentences with tag questions. (2)**

25. Some tools and technologies have not been made by scientists at all, .....?

26. Childhood is not always a happy time, .....?

27. The author quit writing about those who are hard of hearing, .....?

28. Solutions to problems will never be found by Robert, .....?

**Cloze Passage (2)**

**pain / wisdom /instance / insight / responsibility**

Dr. Asadi is answering this important question: “*why is it important to care for our elders?*” I think first of all we need to remember that they are our mothers and fathers, and our first teachers. They teach us how to love, how to care, how to give, how to forgive, and how to accept. Second, elders have more knowledge and (29)..... than any one of us. They’ve come so far and they’ve learned so much, we have a (30)..... to learn from that wisdom. But the most important thing is their experience. We may or may not know of all the ups and downs they’ve faced in life but they’ve definitely gained experience that is worth respecting and learning from. Our elders may hide much (31)..... from us because they don’t want us to feel the pain, the least we can do is appreciate them for all that they’ve gone through and learn from their (32)..... into situations.

**Read the paragraph and answer the questions. (2)**

Yet, another important thing is our heritage and culture. We have much to learn from our parents regarding our heritage, to be proud of our past. This heritage and history brings a sense of belonging. Most importantly, it brings us a sense of identity of our past and the responsibility to protect it for our future generations. What I can add in the end is the role of our parents’ morals, values, and principles in our lives. Our elders have either learned, created or have been brought up with a set of morals, values, and principles in their lives. Our elders want the best for us and they are willing to tell us what set of rules and guidelines have made **them** successful, and hopefully, peaceful.

33. What is our responsibility regarding our heritage and culture? .....

34. What does the underlined phrase mean? .....

35. The pronoun “**them**” refers to .....

Good Luck