In the Name of ALLAH

جسزوه جامع كسلاسي

زبان انگلیسی یاز دهـــم



سوالات متنوع ، معنی کلمات، ترجمه مکالمه ها ومتن های کتاب درسی، کتاب کتاب کتاب کتاب کتاب کتاب کارو فایل های صوتی کتاب با QR Code

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Lesson 1 Understanding People

| Vocabulary | Definition/ Synonym/ Antonym | Persian Meaning |
|---------------|---|-------------------------------|
| a bag of | a bag of rice | یک بسته (برنج) |
| a bottle of | a bottle of milk | یک بطری (شیر) |
| a box of | a box of sugar | یک جعبه (شکر) |
| a cup of | a cup of tea | یک فنجان (چای) |
| a drop of | a drop of blood, oil | یک قطره (خون) |
| a glass of | a glass of water | یک لیوان (آپ) |
| a kilo of | a kilo of meat | یک کیلو (گوشت) |
| a loaf of | a loaf of bread | یک قرص (نان) |
| a piece of | a piece of cake, paper | یک قطعه (کیک) |
| a slice of | a slice of cheese, melon | یک تکه (پنیر) |
| ability | capacity or fitness for (such) a state, use, or action | توانایی |
| absolutely | SYN precisely; exactly, definitely, positively, completely | كاملاء مطلقا |
| access | SYN approach, entrance | دسترسی، دستیابی |
| add | SYN attach, combine, connect, join | اضافه کردن |
| additional | SYN more; added | اضافی |
| afraid | SYN fearful, frightened, nervous, scared, tremulous, worried | ترسیده، هراسان |
| amount | SYN quantity, mass | مقدار |
| appear | to come into view, become visible SYN emerge | ظاهر شدن، پدیدار شدن |
| available | SYN accessible, obtainable | در دسترس |
| begin | SYN start | شروع كردن |
| belief | a strong opinion; conviction | باور، عقيده |
| beside | SYN next to, at the side of | در کنار، پهلو |
| besides | alongside of something or someone SYN in addition to, also | علاوه بر |
| borrow | to take or receive (something) with the intention of returning it or something equivalent to it | قرض گرفتن |
| brain | the organ of the central nervous system | مغز |
| bread | a food made primarily with flour | ئان |
| breakfast | the first meal of the day | صبحانه |
| broadcasting | to transmit over television or radio | پخش برنامه(تلویزیون،رادیو) |
| by means of | with the aid of; through the use of; through | بوسیله ی |
| century | one hundred years | قرن |
| certainly | SYN definitely, undoubtedly | قطعا، يقينا |
| communicate | SYN relate, speak, talk | ارتباط برقراركردن،انتقال دادن |
| communication | SYN contact, conversation | انتقال، ارتباط |
| confident | having full assurance; secure and satisfied | مطمئن |

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| consider | to think about carefully | نظر گرفتن، ملاحظه کردن |
|-------------|--|--------------------------------------|
| countable | SYN computable | نظر گرفتن، ملاحظه کردن قابل شمارش |
| deaf | partly or totally lacking the sense of hearing | ناشنوا |
| decide | SYN conclude, determine, negotiate, resolve, settle, solve | تصميم گرفتن |
| despite | SYN contrary to | با وجودِ، على رغمِ |
| develop | SYN increase, enlarge, expand | سعه دادن، پیشرفت کردن |
| die | SYN pass away | مردن |
| difference | SYN distinction, discernment | تفاوت، تمايز |
| disappear | SYN vanish | ناپدید شدن |
| early | in the first stage of a time period | زود، اولیه |
| escape | to free oneself from physical confinement | فرار کردن |
| exchange | to give or receive (one thing) for another; trade | مبادله کردن |
| exist | to have being or reality, live | جود داشتن، موجود بودن |
| experience | knowledge or skill that you gain from doing a job | تجربه، تجربه کردن |
| explain | to make clear in speech or writing | توضيح دادن |
| explanation | SYN analysis, interpretation | توضيح، تفسير |
| extra | SYN additional, more, further | اضافي |
| farming | SYN agriculture | کشاورزی، زراعت |
| fast | SYN quick, rapid, speedy | سريع |
| feeling | a physical sensation produced by touch | احساس، حس |
| fall down | to fall to the ground | سقوط کردن، افتادن |
| fluent | peaking or writing easily and smoothly | روان، سلیس |
| foreigner | a person born who is born in or comes from a foreign country | خارجی |
| form | SYN organize, found, constitute | شکل دادن، تشکیل دادن |
| fortunately | SYN happily, luckily | خوشبختانه |
| frequently | SYN often, commonly ANT infrequently | اغلب، مکررا |
| give up | to stop trying to do something SYN abandon | دست کشیدن، رها کردن |
| grade 🔏 | SYN degree, rank, stage | نمره، رتبه، پایه |
| grass | a green plant with narrow flat leaves and jointed stems | علف، چمن |
| greatly | SYN largely, remarkably | زیاد، تا حد زیادی |
| hardworking | SYN diligent, industrious | ر. سختکوش، پرتلاش |
| hint | SYN tip | نشانه، اشاره |
| honest | truthful or sincere | صادق |
| host | a person who provides hospitality such as food for guests | ميزبان، ميزبانبودن |
| imagine | to create mental images of | تصور کردن |
| impossible | not able to happen, exist, or be done | غیرممکن |
| improve | to increase the quality or condition of; make better | بهبود بخشیدن |
| information | SYN data, facts | بهبوه بحسيان اطلاعات |
| institute | SYN organization, institution | موسسه |

| interview | SYN talk, debate, discussion, negotiation | مصاحبه كردن |
|--------------------|--|-------------------------------|
| invite | to politely ask (someone) to attend or come. | |
| juice | liquid extracted from a ripe fruit for drinking | دعوت کردن |
| • | stay away from | آبمیوه، عصاره |
| keep of kitchen | a room devoted to the preparation, storage, and cooking of food | دوری کردن تشمیرین |
| | SYN learning, education | آشپزخانه د دند |
| knowledge | | علم، دانش |
| label | SYN tag SYN search for, seek | برچسپ |
| look for | · · | جستجو کردن |
| mainly | SYN chiefly, principally | عمدتاه اصلی |
| make up | to constitute or compose | تشكيل شدن |
| meat | the flesh of animals | گوشت |
| media | newspapers, television, radio, and other means of mass communication | رسانه |
| meet the needs of | to solve the needs and expectations of others | برآورده کردن نیاز |
| mental | relating to the mind | ذهنی |
| mention | SYN point, remark | اشاره کردن، ذکر کردن |
| measure | SYN quantify, calculate | اندازه گیری کردن |
| mind | remembrance | ذهن |
| mistake | SYN error, wrong | اشتباه |
| museum | a building where interesting and valuable objects are kept | موزه |
| native | being the place of birth or origin | بومی، محلی |
| near | SYN close, nearby ANT far | نزدیک |
| nearly | SYN just, almost | تقريبا |
| necessary | SYN essential, indispensable, requisite, vital | لازم، ضروري |
| notice | SYN announcement, notification, sign | اعلان، توجه |
| office | a place for conducting business or professional transactions | دفتر <i>ک</i> ار |
| orally | in an oral manner SYN verbally | شفاهی |
| order | SYN command | دستور دادن، سفارش دادن |
| pack | a package containing (so many) items | بسته، بسته بندی کردن |
| parking lot | an area where motor vehicles can be parked | محوطه پارکینگ |
| pattern | SYN design, figure | الگو، طرح |
| percent | ne part or unit of each hundred | درصد |
| physical | of the body | بدنی، جسمی |
| pick | to choose or select from a group | چیدن، برداشتن |
| plenty | a full provision or supply SYN many | پیدان، برداست زیاد، فراوان |
| plural | including more than one | جمع |
| point | The most important fact or idea | نکته |
| pollution | the act or process, or an instance, of polluting | آلودگی |
| popular | SYN famous, well known | محبوب |
| populat | SYN inhabitants, people, public, residents | |

| probable | SYN likely, possible | احتمالي، محتمل |
|------------|---|-------------------------|
| project | SYN plan, program | برنامه، پروژه |
| quick | SYN fast, immediate, instant, prompt, rapid ANT slow | سریع، چابک |
| quiet | SYN noiseless, silent ANT clamorous, loud, noisy | آرام، ساكت |
| quit | SYN to resign; give up, abondon | رها کردن، دست کشیدن |
| quite | SYN absolutely, completely, entirely, totally, wholly | كاملا، نسبتا |
| range | SYN limit, vary | متغير بودن، محدود |
| really | SYN truly, certainly | واقعي، واقعا |
| respect | SYN regard, admiration, honor | احترام، احترام گذاشتن |
| region | a large continuous space or area | منطقه |
| seek | to try to find; search for | جستجو كرةن |
| sign | SYN indication, manifestation, mark, symptom | نشانه، علامت، تابلو |
| similar | SYN alike ANT different, dissimilar | مشابه |
| simple | SYN plain, pure, unmixed | ساده |
| singular | being one; individual or unique | مفرد |
| skill | SYN art, craft, proficiency | مهارت |
| smart | SYN intelligent, bright, elever | باهوش، تيز |
| soap | a cleaning substance | صابون |
| soup | a liquid food | سوپ |
| society | SYN community | جامعه |
| space | SYN opening, room | فضا، جا |
| specific | SYN particular, special | خاص، ویژه |
| suggest | SYN offer | پیشنهاد کردن |
| surfing | the sport of riding the crests of waves | موج سواري |
| surprising | SYN unexpected; unanticipated | شگفت انگیز، حیرت آور |
| swim | to move through water by means of bodily motions | شنا کردن |
| therefore | SYN then | بنابراين |
| through | SYN along | ازراه |
| tiny | extremely little | ریز، کوچک |
| turn down | to decrease the power, volume, temperature, or brightness | کم کردن (صدا) |
| turn up | to increase the power, volume, temperature, or brightness | زیاد کردن (صدا) |
| turn off | to stop the power or flow of something | خاموش کردن |
| turn on | to start the power or flow of something | روشن کردن |
| unit | SYN measure, one | واحد، شمار |
| useful | SYN handy, practical, serviceable, usable, advantageous, beneficial | مفید، سودمند |
| valuable | having great material or monetary worth precious, priceless | ارزشمند |
| value | SYN valuation, worth | ارزش |
| vary | SYN to change; alter; modify | نفاوت داشتن، متنوع بودن |
| village | a small town or community in a rural area | روستا |

سوال شنیداری مکالمه صفحه: ۱۹ ـ۲۰

۱. به فایل صوتی گوش داده، جاهای خالی را کامل کنید

Mr. Saberian: My says interest and hard work are really more important than age. Meysam: Hmm... that's an important May I know what your favorite language is? English,

Mr. Saberian: To be I enjoy using them all, but my favorite language is my

Meysam: OK. Do you think language learning should start as early as possible?

1. Who is Mr. Saberian?

French, or Russian?

mother tongue!

Bahak Saherian is a

- 2. How many languages does he know?
- 3. When did he start learning the three languages?
- 4. What are the two key point in learning a language?

سوال شنیداری ریدینگ صفحه: ۲۵-۲۶

۲ به فایل صوت گوش داده، حاهای خالی را کامل کنید

| Language is a system of communication. It uses written and spoken forms. People use |
|---|
| language towith each other in a society. |
| Theyknowledge, beliefs, wishes, and feelings through it. Languages vary |
| greatly from region to region. They are so different that a may not |
| understand the language of someone from another region, country or It is |
| not surprising to hear that today about 7000 languages exist in the world. There are |
| more than Y··· languages in Africa, 1000 in the Americas, more than 2250 in |
| Asia, about 230 in Europe, and more than 1300 in Oceania. |
| Native speakers of these languages in number from very large, with hundreds of millions |
| of speakers, to very small, with fewer than 10 speakers. The mostlanguage in the world is |
| Chinese. |
| More than one billion people in the world speak Chinese. Interestingly, English has fewer native speakers |
| than Chinese, but there are about onelearners of English all around the world. They learn |

English as an international language. About fifty percent of the world's languages have fewer than 5000

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speakers. In the beginning of the twenty-first, 204 languages had fewer than 10 speakers and 344 languages had between 10 and 99 speakers. The 548 languages with fewer than 99 speakers make up nearly 8 of the world's languages. We call them 'endangered languages'. As the speakers of such languages grow old and die, their languages will die, too. All languages are really valuable, their differences. Every language is an amazing means of communication that meets the needs of its own speakers. It is impossible to the world

without language. Therefore, we should all languages, no matter how different they are and how many speakers they have.

سوال شنیداری صفحه: ۳٤

داده سوالات زيرا جواب دهيد.

- 1. What is she looking for?
- 2. How many candles does she want?
- 3. How much are the far candles?
- 4. How much do the nearby candles cost?
- 5. She buys the far candles. T/F/No information
- 6. She pays 120000 Tomans for the candles. T / F / No information
- 7. It is her son's birthday. T / F / No information

، شنیداری مکالمه ۱ صفحه: ۳۵

- 1. How much is the first dictionary?
- 2. The first dictionary is cheap. T / F / No information
- 3. The first dictionary was 15000 Tomans . T/F/No information
- 4. How much does the smaller dictionary cost?
- 5. It has more than 15000 words. T / F / No information

سوالات شنیداری مکالمه ۲ صفحه: ۳۵

- 1. How much is the ticket?
- 2. She wants to buy 50 tickets. T/F/No information
- 3. She pays sixteen dollars. T/F/No information
- 4. She pays by credit card. T/F/No information

سو الات شنیداری صفحه: ۷۶

۴ به فایل شنیداری گوش داده سوالات زیرا جواب دهید.

- 1. He travelled to a foreign country two years ago. T / F/ No information
- 2. He was there the whole summer. T / F/ No information
- 3. In the first week of my, I went to a to buy groceries. I needed some some milk some rice and some
- 4. How much time did he spend in the store?
- 5. He bought 2 kilos of fruits. T / F/ No information .



ترجمه مكالمه صفحه: ١٩ ـ٢٠

Babak Saberian is a translator who works for IRIB. Today, he is **hosting** Meysam in his office. Meysam is a high school student. He is **interviewing** Mr. Saberian for his school project.

بابک صابریان یک مترجم است که برای سازمان صدا و سیمای ایران کار می کند. امروز او در دفتر خود، میزبان میثم است.میثم یک دانش آموز دبیرستان است. او از آقای صابریان برای پروژه مدرسه خود، مصاحبه می گیرد.

Meysam: Thank you Mr. Saberian for inviting me to your office.

میثم: آقای صابریان، از اینکه من را به دفتر خود دعوت کر دید، ممنونم.

Mr. Saberian: You're welcome!

آقای صابریان: خو اهش می کنم.

Meysam: I heard you know three languages. Is that right?

میتم: شنیدم که شما سه زبان می دانید. آیا این درست است.

Mr. Saberian: Well, actually four languages.

آقای صابریان، در واقع چهار زبان می دانم.

Meysam: Four! Really?! What languages do you know?

ميثم: چهارتا! واقعا؟! چه زبان هايي مي دانيد؟

Mr. Saberian: Besides my mother tongue, Persian, I know English, French and Russian well.

صابریان: علاوه بر زبان مادری، که فارسی باشه، انگلیسی، فرانسه، و روسی را خوب بلدم.

Meysam: Interesting! And when did you learn them?

میثم: جالبه! و کی اینها رو یاد گرفتید؟

Mr. Saberian: I began learning English at school when I was thirteen. Then I began learning French in a language institute when I was fifteen. And I learned Russian when I was a university student in Moscow.

صابریان: من انگلیسی را در مدرسه، وقتی که سیزده سالم بود شروع کردم. سپس وقتی که پانزده سالم بود، شروع به یادگیری فرانسه در موسسه زبان کردم. و وقتی که در مسکو دانشجو بودم، روسی را یادگرفتم.

Meysam: Can you use all of them fluently?

میثم: آیا می توانید به روانی همه این زبان ها را صحبت گنید؟

Mr. Saberian: I know all of them well, but I use English more.

صابریان: همه زبان ها را خوب می دانم اما از انگلیسی بیشتر استفاده می کنم.

Meysam: OK. Do you think language learning should start as early as possible?

میثم: خب. آیا فکر می کنید که یادگیری زبان باید هرچه زودتر انجام شود؟ 🖊

Mr. Saberian: My experience says interest and hard work are really more important than age.

صابریان: تجربه من میگه، علاقه و سخت کوشی خیلی مهمتر از سن هستند.

Meysam: Hmm... that's an important point. May I know what your favorite language is? English, French, or Russian?

میثم: هممم، این نکته مهمی است. ممکنه بدونم زبان مورد علاقه شما چیست؟ انگلیسی ، فرانسه یا روسی؟

Mr. Saberian: **To be honest**, I enjoy using them all, but my favorite language is absolutely my mother tongue!

صابریان: راستشو بخوای، از صحبت کردن تمامشون لذت می برم، اما زبان مورد علاقه من قطعا زبان مادریم است!

ترجمه ریدینگ صفحه: ۲۰-۲۰

زبان های دنیا Languages of the world

Language is a system of communication. It uses written and spoken forms. People use language to communicate with each other in a society. They exchange knowledge, beliefs, wishes, and feelings through it.

زبان یک سیستم برقراری ارتباط است. زبان از فرم های نوشتاری و گفتاری استفاده می کند. مردم برای برقراری ارتباط با یکدیگر در یک جامعه از زبان استفاده می کنند. آنها دانش ، عقاید ، آرزو ها و احساسات را از طریق آن تبادل می کنند. Languages **vary** greatly from region to region. They are so different that a person may not understand the language of someone from another region, country or **continent**. It is not surprising to hear that today about 7000 languages exist in the world. There are more than 2000 languages in Africa, 1000 in the Americas, more than 2250 in Asia, about 230 in Europe, and more than 1300 in Oceania.

زبانها از یک ناحیه به ناحیه دیگر بسیار متفاوت هستند. آنها آنقدر متفاوت هستند که ممکن است یک فرد زبان یک منطقه ، کشور یا قاره دیگر را نفهمد. شنیدن این مسئله که امروزه حدود ۷۰۰۰ زبان در جهان وجود دارد، تعجب آور نیست. در آفریقا بیش از ۲۰۰۰ زبان ، در آمریکا ۱۰۰۰ زبان ، بیش از ۲۲۰۰ در آسیا ، حدود ۲۳۰ در اروپا و بیش از ۱۳۰۰ زبان در اقیانوسیه وجود دارند.

Native speakers of these languages **range** in number from very large, with hundreds of millions of speakers, to very small, with fewer than 10 speakers. The most popular language in the world is Chinese. More than one billion people in the world speak Chinese.

افراد بومی که این زبانها را صحبت می کنند از تعداد بسیار زیاد و صدها میلیون نفر تا بسیار کوچک با کمتر از ۱۰ نفر در تعدادشان متغیر است. محبوب ترین ربان دنیا چینی است .بیش از یک میلیارد نفر در جهان به زبان چینی صحبت می کنند.

Interestingly, English has fewer native speakers than Chinese, but there are about one billion learners of English all around the world. They learn English as an international language.

جالب اینجاست که انگلیسیها تعداد افراد با زبان بومی کمتری نسبت به چینی ها دارد ، اما در سر اسر جهان حدود یک میلیارد نفر وجود دارد که زبان آموز انگلیسی یاد میگیرند.

About fifty percent of the world's languages have fewer than 5000 speakers. In the beginning of the twenty-first **century**, 204 languages had fewer than 10 speakers and 344 languages had between 10 and 99 speakers. The 548 languages with fewer than 99 speakers **make up** nearly 8 percent of the world's languages. We call them 'endangered languages'. As the speakers of such languages grow old and die, their languages will die, too.

حدود پنجاه درصد از زبانهای دنیا کمتر از ۵۰۰۰ صحبت کننده دارند. در آغاز قرن بیست و یکم ، ۲۰۶ زبان کمتر از ۱۰ صحبت کننده و ۳۶۶ زبان بین ۱۰ تا ۹۹ صحبت کننده داشتند. ۶۸ زبان با کمتر از ۹۹ صحبت کننده تقریباً ۸ درصد از زبانهای جهان را تشکیل می دهند. به این زبان ها می گویم "زبان های در معرض خطر". هرچه گویندگان این زبانها پیر می شوند و می میرند ، زبان آنها نیز خواهد مرد.

All languages are really valuable, despite their differences. Every language is an amazing means of communication that meets the needs of its own speakers. It is impossible to imagine the world without language. Therefore, we should respect all languages, no matter how different they are and how many speakers they have

هر زبان وسیله ای شگفت انگیز برای برقراری ارتباط است که نیازهای افراد را .با وجود تفاوت های آنها همه زبان ها واقعاً ارزشمند هستند. برآورده می کند. تصور جهان بدون زبان غیرممکن است. بنابراین ، ما باید به همه زبانها احترام بگذاریم ، فارغ از اینکه آنها چقدر متفاوت هستند و چه تعداد صحبت کننده دارند.

ترجمه متن صفحه ۲۸

An endangered language is a language that has very few speakers. Nowadays, many languages are losing their native speakers. When a language dies, the knowledge and culture disappear with it.

زبان در معرض خطر زبانی است که گویشوران بسیار کمی دارد . امروزه بسیاری از زبان ها گویندگان بومی خود را از دست می دهند. وقتی یک زبان می میرد، دانش و فرهنگ با آن ناپدید می شود.

A lot of endangered languages are in Australia and South America. Some of them are in Asia and Africa. The number of live languages of the world is around 7000, and many of them may not exist in the future.

بسیاری از زبان های در معرض خطر در استرالیا و آمریکای جنوبی هستند. بعضی از آنها در آسیا و آفریقا هستند. تعداد زبان های زنده دنیا حدود ۷۰۰۰ است و بسیاری از آنها ممکن است در آینده وجود نداشته باشند. Many researchers are now trying to protect endangered languages. This can save lots of information and cultural values of people all around the world.

محققان زیادی در حال حاضر در تلاش برای محافظت از زبان های در معرض خطر هستند. این می تواند نگهداری کند از اطلاعات بسیار زیادی و ارزش های فرهنگی مردم در سراسرجهان

ترجمه متن دوم صفحه: ۲۸

There are many uncountable words for food in English. Native speakers often use words such as 'a bag of, 'two slices of', or 'a piece of' with uncountable nouns.

کلمات غیرقابل شمارش زیادی برای غذا در انگلیسی وجود دارد. بومی زبانان اغلب از کلماتی مانند "یک کیسه از"، "دو قطعه از" یا "یک تکه از" با اسامی غیر قابل شمارش استفاده می کنند.

This usually happens when they go shopping. They may ask for two bottles of water, a bag of sugar, a loaf of bread, or two kilos of meat. In a coffee shop, they may order a cup of tea, a piece of cake, or a glass of juice.

این معمولا زمانی اتفاق می افتد که آنها به خرید می روند. آنها ممکن است درخواست دو بطری آب، یک کیسه شکر، یک قرص نان یا دو کیلو گوشت بکنند. در یک کافی شاپ، ممکن است یک فنجان چای، یک تکه کیک یا یک لیوان آب میوه سفارش دهند.

If a foreign learner uses uncountable words wrongly, English speakers may not understand them well. So when you learn English, be very careful about this important point.

اگر زبان آموز خارجی از کلمات غیرقابل شمارش به اشتباه استفاده کند ، انگلیسی زبانان ممکن است آنها را به خوبی درک نکنند. بنابراین زمانی که شما انگلیسی را یاد می گیرید، به این نکته مهم بسیار دقت کنید.

ترجمه متن صفحه: ۴۷

The only thing I was still looking for was a bag of sugar. There were four types of sugar. I picked the bags and read the **explanations**.

Honestly, I didn't understand their differences. A young man came to me and asked what I wanted. I told him I needed some sugar for breakfast.

He gave me some information. Again, I didn't understand the differences. I took pictures of the explanations, sat somewhere, and checked the explanations in my mobile dictionary. At last, I understood what type of sugar I needed to buy!

اطلاعاتی به من داد. بازم نفهمیدم تفاوت ها. از توضیحات عکس گرفتم، جایی نشستم، و توضیحات را در دیکشنری مربایلم بررسی کردم. در نهایت، من فهمیدم چه نوع شکری باید بخرم!

ترجمه ریدینگ کتاب کار صفحه: ۱۰

Hints for learning a language better نکاتی برای یادگیری بهتر زبان

Learning a new language doesn't always mean sitting in the classroom and studying language books. In fact, language teachers **suggest** you to do plenty of extra learning outside of school, places like your home or a library near you.

یادگیری یک زبان جدید همیشه به معنای نشستن در کلاس و مطالعه کتاب های زبان نیست. در واقع اساتید زبان به شما پیشنهاد می کنند انجام دهید بسیاری از یادگیری های بیشتر در خارج از مدرسه، مکان هایی مانند خانه شما یا یک کتابخانه نزدیک شما انجام شود. There are a number of ways to improve your **understanding** of the language. For example, if you want to **improve** your English or any other foreign languages, you should consider some of these **hints**. If you add a few of these **ideas** to your day-to-day language learning, you'll certainly see some **improvement**.

چندین راه برای بهبود وضعیت درک زبان شما وجود دارد. به عنوان مثال، اگر می خواهید در زبان انگلیسی یا هر زبان خارجی دیگری پیشرفت کنید باید این نکات را در نظر بگیرید. اگر تعدادی از این ایده ها را به کارهای روزمره یادگیری زبان خود اضافه کنید ، مطمئناً پیشرفت هایی را مشاهده خواهید کرد.

Get a good dictionary. A dictionary is your best friend while you're learning English.

Read a lot. Reading is a great way of practicing your English in your own time. Books and newspapers are useful to **improve** your English.

Label things in your house. Buy a pack of labels and then write the name of items on them, such as phone, window, etc. This is great for beginners.

Practice English whenever you can. It's important that you don't leave your English learning inside the classroom. Make sure you never **escape** learning.

Write every day. Try and write something every day using new words and grammar that you've learned.

Watch television and movies and listen to good radio programs.

Practice every day. Make yourself a study plan. Decide how much time a week you are going to study.

Don't be afraid to make mistakes. Be confident when speaking or writing in English.

Practice all four language skills: Reading, writing, speaking and listening.

Title Page, Impact page, Get Ready 1

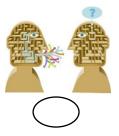
language: a system of communication by written or spoken words

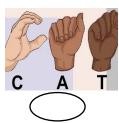
communication: the use of written or spoken words to communicate

first/native language (= the language someone first learned as a child)

Tel:09372960584

٣. مكالمات زير را با استفاده از كلمات بالا كامل كنيد.











1.Traffic signs

2. Different Languages

3. Sign language

4. Ways of communicating

5. Communicating thoughts















(a) There is a parking lot around.

(b) Turn off your mobile phone.

(c) Please be quiet.

(d) Keep off the grass.

(e) You are near a restaurant.

(f) Do not swim here.

Conversation

fluently: to speak a language easily, well and quickly **absolutely:** completely

favorite: a thing that someone likes best or enjoys most

honest: telling the truth or able to be trusted and not likely to steal, cheat or lie

- My uncle has lived in England for 10 years. He speaks English
 Most of the people'slanguage is their mother tongue.
- 3. I have a friend who never tells lies. He is anboy.
- 4. They weresure that it rained last night.

host: someone who has guests, to provide a place and everything that is needed for an event interview: a meeting in which someone asks you questions to see if you are suitable for a job or course translator: a person whose job is changing words, especially written words, into a different language

| <i>ی</i> و مدرس دانشگا | رمانی دبیر زبان انگلیسم | محمدرضا قه | انگلیسی | جزوه کلاسی زبان | درس یک | ازدهم. |
|--|---|---|--|--------------------------|----------------------|-------------|
| 1. His father | r works in an embassy. He | is a | | | | |
| 2. She had a | anlast w | veek for a job i | n an internet co | ompany | | |
| 3. Which co | ountry is going to | the next wo | orld cup. | | | |
| in addition: in a | process of getting) knowle addition to; also or become conscious of a | | | g or feeling things | | |
| 2. She can co | a language needs a lot of kommunicate in English and who is deaf can not | d Spanish | | , she is able to teac | | |
| | | | شده انتخاب کنید. | ات داده را از کادر داده | | ١٠. تعري |
| a. translator | b. host c. interview | d. hear | e. besides | f. translate/g. | experience | 0 |
| 2. a meeting in 3. a person who 4. (the process 5. in addition to 6. to receive or 1. to speal 2. comple 3. a thing | a. fluently b. favorite k a language easily, well at etely, totally: that someone likes best or the truth or able to be trust | especially writeskill from doin bund using you c. honest and quickly: | titten words, into g, seeing or fee r ears: d. absolute | ely e. experience | ge :e | |
| U | | | بالا كامل كنيد. | ر را با استفاده از کلمات | ر ت و مکالمات زیر | . ١ . جملاد |
| a. translator | b. host c. interview | d. hear | e. besides | f. translate | g. experience | ; |
| B: Yes, of course 2. A: Who's the n B: Mr. Amin Hay 3. A: Which coun B: I think Sydney 4. A: Can you B: No, please spe 5. A: Will you co B: I am too busy, | nost famous person you've vaei, the popular actor. htry will hold the next Olyny isthe the now? | ever mpic games? winter Olympi the seaside? don't feel well | on TV ics next year. | V? | | is. |

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه

یازدهم. درس یک. جزوه کلاسی زبان انگلیسی

٢. وصل كنيد

1. experience a is skill or knowledge that you get by doing something.

2. absolutely b..... means in addition to (someone or something)

3. besides c is the language that a person learns to speak first.

4. mother tongue d..... means completely or totally.

5. to be honest

1. Meysam: Interesting! And when did you learn them?

Mr. Saberian: I began learning English at school when I was thirteen. Then, I began learning French in a language institute when I was fifteen. And I learned Russian when I was a university student in Moscow.

a.he learned French when he was 50. b. he went abroad to learn Russian

c.At the age of 30, he learned English d. learning English was difficult for him

2. Meysam: OK. Do you think language learning should start as early as possible?

Mr. Saberian: My experience says interest and hard work are really more important than age.

a. age is the most important factor in learning a language b. experience is more important than interest and hard work

c. interest and hard work are part of our experience

d. to learn a language, interest and hard work are greatly important

3. Meysam: May I know what your favorite language is? English, French, or Russian?

Mr. Saberian: To be honest, I enjoy using them all, but my favorite language is absolutely my mother tongue!

a.He can speak three languages.

c. Honestly, he can't speak all the languages fluently

e. His native language is English

d. He enjoys his mother tongue more than other languages

۳. مترادف و متضاد عبارت های ۱ تا ۷ را در متن زیرییدا کرده زیر آنها بنویسد .

1. The language that a person learns to speak first

3. A single fact, idea or opinion

5. A phrase used for speaking truthfully

7. The synonym of completely or totally

2. Able to speak a language very well

4. The synonym of "in addition to"

6. Skill or knowledge that you get by doing sth.

Most people frequently use their <u>mother tongue</u> to communicate with the people from their country. They can speak it fluently and can understand other people well. But, they need to learn a foreign language if they want to communicate with people from other parts of the world. Some of them go to language institutes to learn language. There, they can learn all the points by practicing with their classmates. In some towns and villages, there are no language interests available. The people from these regions don't usually learn any other languages and often have problems in communicating with people from other countries. Besides, they can't use books and magazines written in other languages. Two of my friends had a project to start a language institute in our town. They asked me to help them, but I didn't. To be honest, once I had started an institute on my own, but I wasn't successful. So I didn't want to experience it again. Now, I'm not absolutely sure what they are going to do. They may start an institute with the help of Dr. Soheili.

New word and Expression

Region: a large area of a country or of the world, usually without exact limits **SYN area continent**: a large mass of land surrounded by sea

exist: to happen or be present in a particular situation or place, to be real or alive

native language/tongue the language you spoke when you first learned to speak SYN first language

- 1. There are fiveon the earth.
- 2. Some scientists think that living thingson the other planets.
- 3. The winter weather is very bad in the northeast of the country.
- 4. Theof the people in Ahvaz is Arabic.

Range: variety of things/people a number of people or things that are all different percent :parts out of a total of 100 parts :

imagine : to form a picture or idea in your mind about what something could be like
meet the needs of: meet/satisfy a need (= provide something that people want or need)

- 1. Eightyof the population communicate in English.
- 2. People speak a different languages in India.
- 4. Sometimes, my little brotherthat he is in a foreign country.

Century: 100-year period

by means of something: using a particular method or system.

Society: people in general, a large group of people who live together

ability: being able to do something, the physical or mental power or skill to do something

- 1. People in Iran live in an Islamic
- 2. He is very old. He doesn't have theto run very fast.
- 3. People all over the world communicateof language.
- 4. Hafez, the great Iranian poet, live manyago.

vary: be different from each other SYN differ

make up : to form a thing, amount or number , to combine together to form something SYN constitute :
despite : without taking any notice of , something happens or is true even though something else might have
prevented it SYN in spite of

- 1. People's interestsaccording to their abilities.
- 2. being deaf, the old woman attended the meeting.
- 3. Shiat society most part of the Iran population.

١. متر ادف يا تعريف كلمات داده شده را از بايين اتخاب كنيد.

1. society:..... 2. Despite :...... 3. Vary:..... 4. Make up:...... 5. Luckily:......

- a. to be different from each other
- b. fortunately
- c. to form a thing, amount or number

- d. skill for doing something
- e. without taking any notice of
- f. a large group of people who live together

۲. کلمات و عبارات داده شده را در زیر تصویر مناسب بنویسید.

price range - the largest continent - farming region - the most popular food - imagine- sign language - start / mother tongue / twenty-first century / Islamic society / wind power / percent



۲. کلمات داده شده را در جای خالی بنویسید.

| Points – exists – region – by means of – makes up – despite – culture – surfing the net – fluently |
|--|
| 1. Water about seventy percent of our body. |
| 2. In winter, birds fly to southern of Iran. |
| 3. You should do exercise instead of |
| 4. There is no sign that life on the moon. |
| 5. In ancient times, people used to travel horses and camels . |
| 6. When learning a language, we become familiar with the of its speaker. |
| 7 heavy snow, they didn't cancel their trip. |
| 8. If you want to speak English, you must work hard. |
| ۱. C is a period of 100 years. |
| 2. Asia and Africa are the two biggest c |
| 3. My mother bought four l of bread this morning. |
| 4. The first language that you learn is your n tongue. |
| 5. A large group of people who live together is called a s |
| 6. A l gets knowledge or skill in a new subject or activity. |

Tel:09372960584

7. A person who is unable to hear, either completely or partly is a d _ _ _ person.

8. If you are c _____, you're sure that you can do something well or something will happen.

یازدهم. درس یک. جزوه کلاسی زبان انگلیسی

٤. بهترين جواب را از نظر معنى لغت و جمله انتخاب كنيد.

| 1. Sometimes you have to remind yourself that most of your problems only in your head. | | | | | | | | |
|--|--|-------------------|------------------------|-------------------------------------|---------|--|--|--|
| a) invite | b) interest | c) exist | d) disappear | | | | | |
| 2.They publish e | educational books just | for students in | a high school age | | | | | |
| a) value | b) exercise | c) range | d) wond | er | | | | |
| 3.We express ou | r thoughts | langua | ige. | | | | | |
| a) despite. | b) by mea | ans of | c) native | d) instead | | | | |
| 4.My mother and | 4.My mother and father work hard failing health. | | | | | | | |
| a) by means of | b) despite | c | besides | d) the same as | , | | | |
| 5. As we get old | ler, we lose the | | to remember things | for a long time. | | | | |
| a) knowledge | b) experience | e | c) explanation | d) ability | | | | |
| 6. Iranian villag | ers | 40% of Iran | 's population. | | | | | |
| a) turn off | b) make for | c) n | nake up | d) make off | | | | |
| 7. Flowers | in s | ize and colour. | | | | | | |
| a) vary | b) disappear | c) en | danger | d) destroy | | | | |
| 8. Neymar is fro | m Brazil. His | langua | ge is Brazilian. | | | | | |
| a. native | b. second | l | c. first | d. foreign | | | | |
| 9. There are five | in the | world including | Asia, America, Euro | pe, Australia and Africa. | | | | |
| a. regions | b. contin | ents | c . oceans | d. countries | | | | |
| 10. Deaf people | communicate by | of | sign language. | | | | | |
| a. system | b. cultu | re | c . belief | d. means | | | | |
| 11. Hafez- the fa | amous Iranian poet- li | ved in the eightl | 1 | | | | | |
| a. century | b. skill | | c. ability | d. research | | | | |
| | | Read | ding | <u>A</u> | | | | |
| Language is a s | system of1 | It uses writ | ten and spoken for | ns. People use language to comm | unicate | | | |
| with each other in a2 They exchange knowledge, beliefs, wishes, and feelings through it. | | | | | | | | |
| Languages | greatly from re | egion to region | . They are so differe | ent that a person may not4 | the | | | |
| language of soi | meone from another | region, countr | ry or continent. It is | not surprising to hear that today a | about | | | |
| 7000 languages | s5 in the wor | ld. There are r | nore than 2000 lang | guages in Africa, 1000 in the Ame | ericas, | | | |
| more than 2250 |) in Asia, about 230 | in Europe, and | l more than 1300 in | Oceania. | | | | |
| 1.a.abilities | b. regio | on | c. communication | d. range | | | | |
| 2 a nercent | h soci | etv | c experience | d fluent | | | | |

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه یازدهم. درس یک. جزوه کلاسی زبان انگلیسی 22. We can addresses when we see each other. b. matter a. exchange c. escape d. appear 23. It was to sleep because of the noise. a. valuable b. honest c. impossible d. popular 24. Few people can without water for more than a week. c. die a. explain b. decide d. exist 25. The Holy Quran is in more than 100 languages. a. countable b. available c. uncountable d. confident 26. Pay attention to what he's saying because he won't it a second time. a. choose b. explain c. make up d. measure 27. Many languages can the needs of their own speakers. a. matter b. use c. meet d. range 28. I have to say that it's to find you agreeing with me for once. b. confident a. surprising c. familiar d. additional 29. I have children in my class of very mixed a. institutes b. continents c. activities d. abilities 30. Dress sizes from small to extra large. d. disappear b. range c. imagine a. escape 31. About fifty of the world's languages have fewer than 5000 speakers. a. explanation b. centuries d. societies c. percent 32. He never answers emails, no how many you send him d. surf b. matter c. choose 33. Stress can affect both your physical and health. d. republic a. cultural b. mental c. additional 34. It's impossible to work with all this noise. absolutely a. fluently a d. frequently b. wrongly **Grammar and Writing** ۱ . در جای خالی کلمات زیر را بنویسید Many - much

| 1. He doesn't read very much. He does | n't nave books. |
|---------------------------------------|-----------------------------------|
| 2. How bread | did your mother buy yesterday? |
| 3. How player | s are there on a volleyball team? |
| 4. My little brother doesn't have | money. |
| 5. How people | e are coming to the party? |
| 6. How milk s | hould I get at the store? |
| | |

| ضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه | بان انگلیسی محمدر | هــم. درس یک. جزوه کلاسی ز |
|---|-----------------------------|--|
| a. Children should read many books about history. | b. You can find diff | erent types of candles over there. |
| c. She studies at school her English book every week | k. d. The number of live la | nguages of the world is around 7000. |
| 17. There are not French teachers a.much b. many 18. The man talked about three | c. a lot d. few | _ |
| a. hundreds soldiers b. hundred soldier | c. hundred soldiers | d. hundreds soldier |
| 19.I like music, so I to music before | I begin studying. | |
| a. often listen- a little b. often listen- a few | c. listen often- little | d. listen often- few |
| 20. These days it's very difficult for young | to find job. | |
| a. too much- person b. very many- person | c. too much- people | d. too many- people |
| 21 I saw him riding a horse | | |
| a. yesterday- fastly in the countryside | b. fast- yesterday ir | the countryside |
| c. yesterday- fast in the countryside | d. fast- in the count | |
| 22. He did stomach exercises | | |
| a. some- in the gym last evening | b. a lot of-last even | ing in the gym |
| c. a little- in the gym last evening | d. many-last evening | - |
| 23. A: "How does the average person have? | ?" B: "twenty-two." | |
| | | ny toothes |
| 24. A: "Have you ever travelled to Shiraz?" B: "Y | es I have been there | years ago." |
| a. much b. a lot of | c. many d. a li | ttle |
| 25. A: "How did you buy?" /B: "I bought | kilos." | |
| a. much fruit- one b. many fruits- one | c. much fruit- two | d. many fruit- two |
| 26. Look at this sentence: Mary lives in London. V | What is subject, and | what is verb? |
| a. a- the b. the- a | c. a- a d. the- t | he |
| 27. I think that this place is not very attractive because | ause only come here | e. |
| a. much tourists b. a few tourists | c. little tourists | d. few tourists |
| 28.We had some left from the breakfast m | neal so I made san | dwiches for lunch. |
| a. bread – much b. breads – some | c. bread – a few | d. breads − a |
| 29 foreign languages your to | | |
| a. How much -does b. How many - does | c. How many – do | d. How much – do |
| | | ۴. واحد شمارش مناسب اسمها را بنویسید. |
| 1. They may ask for two of water, a meat. In a coffee shop, they may order a | • | |
| 2. The man went to the shop and bought six | of water . five | of |
| bread , threeof paper and two | | |
| | | ર્ગે ક્ષ્યુર્વે. તે ત્યુરા જેવા કે જેવા ક |
| | ها ، به جمله اصافه صبد | ۲. عبار ات در و ن بر انتز ر ا با توجه به نقش آنه |

| | الماء الراق ياف بروه عرسي ربال العصلي |
|--|---|
| 1. I do an experiment every day. (in the laboratory) 2. They English in the library on Sundays. (study) | |
| 3. We plant a tree in the park. (every year) | |
| | ۳.جملات درهم ریخته را به صورت جمله کامل بنویسید. |
| 5. A: Why you couldn't sleep well? B: spoke/ loudly /children / the. Because | |
| 6. A: What does your father usually do? B: reads/ every night/ in the study room/ a book/ h | ne. |
| | ۴. بهترین گزینه را از نظر گرامر، انتخاب کنید. |
| A. Do you play every week tennis? B. Do you every week play tennis? | B. Every week do you play tennis? D. Do you play tennis every week? |
| 2. A. I'm going to see him on Monday.C. I'm on Monday going to see him. | B. I'm going on Monday to see him.D. I'm going to on Monday see him. |
| 3.A. Tom goes to work by car always C. Tom always goes to work by car. | B. Tom goes always to work by car.D. Tom always by car goes to work. |
| 4. A. Here she has worked for a very long time.C.She has worked for a very long time here | B. For a very long time she has worked here. D. She has worked here for a very long time |
| 1. do / much / need / information / how / they | ۵. با استفاده از کلمات داده شده جمله بسازید |
| 1 | ? |
| 2. drink / every / eight / we / of / should / glas | ses / day / water. |
| 3. many / in / students / there / the class / are / | new? |
| 4. much / a present / they / have / to buy / more | ney / don't. |
| | · |
| 5. lessons / have / many / on Mondays / how / | you/do? |
| 5 | ? |
| 6. carrots / aren't / the fridge / there / in / man | y. |
| 6 | · |
| | ۶ زیرگزینه ی صحیح خط بکشید. |
| 1 Lam sorry my (knowledge is / knowledge are) so | noor that I can't help you right now |

- 1. I am sorry, my (*knowleage is / knowleage are*) so poor that I can thelp you right now.
- 2. We had very (*little / a little*) money left when we came back from holidays.
- **3.** The old man could not eat solids as he had very (*a little / few*) teeth left.

- **4.** I would like to make new friends. I've got (*little / few*) friends here.
- **5.** There is very (*little / few*) orange juice left in the fridge.

۷ گزینه ی صحیح را انتخاب کنید.

- 1. My brother drank a (kilo / bag / glass) of orange juice and went out.
- 2. I'm going to the baker's, I need a (slice / piece / loaf) of bread.
- **3.** Could you please bring me a (*bottle / cup / bar*) of tea?
- **4.** My father bought a (*bar / slice / bag*) of rice last night.
- **5.** Milk costs about 5000 tomans a (*slice / bottle / loaf*).
- **6.** Would you like another (*loaf / slice / kilo*) of cake?
- 7. Would you like a (glass / cup / bottle) of coffee?

٨.در جملات زير اجزاى جمله (فاعل، فعل، مفعول و قيدها) را مشخص كنيد.

(:)Additional Information = AI(فيدها (:)Subject = S(فعل:)Verb = V(فاعل Subject = S(

1. They study English at school every day.

2. My father can speak English fluently.

3. Last night, my sister made cookies at home.

4. My cousin started his new job last week.

$$\mathsf{S} \Rightarrow \text{-----} \mathsf{V} \Rightarrow \text{-----} \mathsf{A}\mathsf{I} \text{----} \to$$

متن زیر را بخوانید و جاهای خالی را باگزینه های داده شده کامل کنید

A continent is a large area of the land on Earth that is ---(1)--- together. In general it is agreed there are seven -- (2)--- in the world: Africa, Antaretica, Asia, Europe, North America, Australia or Oceania, and South America. Some sources say that Australia is one of the ---(3)--- continents. Others say that Australia is part of Oceania. Oceania is a ---(4)--- which includes Australia, New Zealand and the Pacific Islands. North America and South America are often ---(5)--- as "the Americans". This has the advantage of including Central America and the Caribbean islands. Otherwise, Central America is counted as ---(6)--- of North America.

- 1. a. appeared
- b. imagined
- c. joined
- d. scanned

2 .a. regions

- b. continents
- c. centuries
- d. societies

3. a. five

b. six

- c. seven
- d. eight

4. a. part

b. country

- c. institute
- d. region

5. a. described

b. escaped

- c. matched
- d. suggested

6. a. part

b. candle

- c. point
- d. percent

Lesson 2 A Healthy Lifestyle

| Vocabulary | Definition/ Synonym/ Antonym | Persian Meaning |
|----------------|--|----------------------------|
| above all | beyond everything else, more than everything else | مهمتر از همه |
| accident | unknown or unplanned causes of events | تصادف، سانحه |
| addiction | the condition of being addicted | اعتياد |
| ahead | SYN in front of | جلو، پیش، رو به جلو |
| amount | SYN quantity, measure | مقدار، انداژه |
| appropriate | SYN thank | قدردانی کردن |
| attend | to be present at | حاضر شدن، حضور داشتن |
| avoid | SYN escape, evade ANT confront, face | جلوگیری کردن، اجتناب کردن |
| balanced | SYN stability | متعادل |
| blood pressure | the pressure of the blood against the inner wall of blood vessel | فشار خون |
| business | SYN profession, carrier, occupation, job | کار، شغل |
| busy | SYN occupied, disorder | مشغول، شلوغ |
| calm | SYN motionless, stationary, peace, calm, quiet | آرام ، خونسرد |
| call back | phone again | دوباره تلفن كردن |
| candy | sweet | شكلات |
| cancer | any of various disease | سرطان |
| carrot | a plant cultivated for its edible orange root | هويج |
| cause | Noun influence Verb: make | اسم: علت / فعل: سبب شدن |
| certain | SYN confident, convinced, positive, sure | مشخص |
| cheese | a food made from milk | پنیر |
| climb | to move upward; go towards the top SYN ascend | بالارفتن، بالارفتن از كوه |
| common | SYN usual, ordinary, normal | مشترك، عادي |
| contain | SYN include, consist | شامل بودن |
| condition | SYN mode, situation, state | وضعيت، شرايط |
| confuse | SYN mix | گیج شدن |
| couch potato | a person whose main leisure is watching television | تنبل، خوره تلويزيون |
| cure | Noun: remedy, treatment Verb: heal | سم: درمان/ فعل: درمان کردن |
| create | SYN form | خلق کردن، ایجاد کردن |
| creation | the act of creating or of causing something to exist | خلقت |
| danger | SYN jeopardy, peril | خطر |
| dangerous | SYN perilous, risky | خطرناک |
| death | the end of life | مرگ |
| decrease | SYN reduce, decline, shorten | كاهش دادن |
| depressed | SYN gloomy | افسرده، غمگین |
| devise | SYN invent | اختراع كردن |
| detail | SYN part, portion | جزئيات |
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| diet | SYN regimen | رژیم غذایی |
|---------------|--|--------------------------|
| direct | Noun: straight Verb: lead | ىل:ھدايت كردن/اسم:مستقيم |
| disagree | SYN resist, oppose | مخالف کردن، مخالف بودن |
| disease | SYN sickness, illness | بیماری، مریضی |
| disorder | SYN derangement | اختلال، بی نظمی |
| education | SYN instruction, learning | آموزش، تحصيلات |
| effect | SYN consequence, result | اثر، تاثير |
| (affect) | SYN influence | اثرگذاشتن، تاثیر گذاشتن |
| effective | SYN influential | موثر |
| emergency | sudden need demanding immediate action | وضعيت اضطراي |
| emotion | SYN feeling | عاطفه |
| emotional | SYN affective | عاطفي، احساساتي |
| enable | SYN allow, authorize, empower, let, permit | قادرساختن، توانا ساختن |
| enjoy | SYN like, love, relish | لذت بردن |
| event | SYN happening, incident, occasion, occurrence | رويداد، اتفاق |
| firefighter | someone who fights fires | آتشنشان |
| flat | SYN plane even | صاف، مسطح، پنجر |
| forbidden | SYN prohibited, impermissible | ممنوع |
| function | SYN task, work, duty, obligation, role | کارکرد، وظیفه |
| gain (weight) | SYN acquire, obtain | ست آوردن،زیاد شدن(وزن) |
| general | SYN common usual, ordinary | عادي، عمومي |
| get away | SYN escape, leave, depart | دور شدن |
| get up | SYN to stand up | بلند شدن |
| goal | SYN objective, aim, purpose, target | هدف |
| grocery | food, supply | خواروبار |
| grow up | SYN mature | یزرگ شدن، رشدن کردن |
| guess | SYN imagine, suppose | حدس زدن |
| habit 🔏 | an act performed regularly SYN routine | عادت |
| hang out | spend time | پرسه زدن |
| harmful | SYN damaging, dangerous | مضر |
| health | SYN peace, security, well-being | سلامتي |
| healthy | SYN well, not sick, sound, in good health | سالم، شاداب |
| heart attack | a sudden stoppage of the blood supply to the heart | سكته قلبي |
| heartbeat | a single expansion and contraction of a heart. | ضربان قلب |
| hike | to walk | باده روی، پیاده روی کردن |
| history | the past events | تاريخ، تاريخچه |
| hobby | SYN amusement, recreation, leisure | سرگرمی |
| homeless | having no home | بی خانمان، آواره |
| | to go faster | + |

| identity | SYN character, being, recognition, identification | تشخیص، شناسایی |
|------------|--|--------------------------------|
| illness | SYN sickness | بيماري |
| impatient | unwilling to wait patiently or endure delay | بی صبر, عجول |
| impossible | not able to happen, exist, or be done | غير ممكن |
| improve | SYN make better, enhance, enrich | ارتقا دادن، بهبود بخشیدن |
| influence | Noun: effect Verb: impress, affect | اسم:تاثير / فعل: تاثيرگذاشتن |
| incomplete | SYN unfinished. | ناكامل، ناقص |
| increase | SYN grow, expand, enlarge | افزایش دادن، زیاد کردن |
| invention | the act or process of inventing | اختراع |
| invitation | the act of inviting | دعوت |
| jog | to move slightly | به آرامی دویدن |
| junk food | food with little or no nutritional value | هله هوله، غذاي ناسالم |
| keep on | SYN to continue | ادامه دادن |
| laughter | the act or sound of laughing | خنده |
| lifestyle | the general mode of living | سبک زندگی |
| limit | SYN bound | ىم:محدوده/فعل:محدودكردن |
| longer | More lengthy | طولانی تر، بلندتر |
| look after | SYN care for, mind, take care of | مراقبت كردن |
| main idea | SYN chief idea, central idea | ایده اصلی |
| measure | SYN rate, estimate, value | محاسبه کردن، حساب کردن |
| meat | SYN flesh | گوشت |
| member | SYN part, organ | عضو |
| middle | SYN mean, average, medium | وسط، میان |
| mineral | SYN natural substance | معدني |
| miracle | SYN supernatural event | معجزه |
| mission | SYN assignment, duty | ماموریت |
| nature | SYN environment, outdoors, surroundings | طبيعت |
| natural 🔏 | SYN normal, real | طبیعی |
| necessary | SYN essential, indispensable | ی ت |
| nervous | of or concerning the nerves | عصبی |
| notice | SYN announcement, notification, sign | آگهی، تابلو |
| oil | petroleum | روغن، نفت |
| onion | a round, sharp-tasting bulb used extensively in cooking and as | پیاز |
| | a flavoring | |
| orange | A kind of yellow fruit | پرتقال |
| particular | SYN special, specific | مخصوصا، ويژه |
| physical | of the body | جسمانی، بدنی |
| positive | ANT negative | مثبت |
| predict | SYN foretell, anticipate | پیشبینی کردن |
| prefer | to consider more desirable than something else | ترجيح دادن |

| prefix | an affix added to the beginning of a word | پیشوند |
|--------------|--|-------------------------------------|
| prepare | SYN to make ready, provide | آماده کردن، تدارک دیدن |
| press | SYN compact, compress, push | فشار دادن، اتو کردن |
| prevent | SYN ban, forbid, prohibit, withhold | لو گیری کردن، ممانعت کردن |
| produce | SYN generate, make | تولید کردن |
| proportion | SYN part, percentage, portion | سهم، نسبت |
| quince | A kind of tree | به، درخت به |
| rain | water vapor in the atmosphere that falls from the sky to earth | باران، باران باریدن |
| rainy | characterized by or having rain | بارانی |
| rarely | SYN infrequently, seldom | به نعرت |
| reality | SYN actuality, existence, truth | واعقيت، حقيقت |
| reason | SYN proof, cause | دلیل، برهان |
| recent | SYN fresh, late, latest, new | اخير، تازه |
| recreational | entertaining activities | تفريحي |
| redo | to do again; do over | دوباره انجام دادن |
| relationship | SYN association, connection, relation | ارتباط، رابطه |
| relative | a person who is related to others through blood or marriage | اقوام، خويشاوندان |
| replay | to play again SYN repeat | بازپخش کردن |
| rethink | SYN reconsider, review | دوباره انديشيدن |
| retire | to cease work or active life SYN resign | بازنشسته شدن |
| retired | having ceased work | بازنشسته |
| rice | a grass that is widely cultivated in warm, wet areas | برنج |
| rush | SYN hurry, hustle | شتافتن، عجله کردن |
| sailing | SYN navigation | قايقراني |
| secret | SYN mystery | راز |
| serious | SYN rigid, main, principal, great, important, significant | جدی، شدید |
| serving | single portion of food | پرس، وعده غذایی |
| simple | SYN easy, plain, ordinary, normal | ساده |
| situation | SYN condition, state, status | موقعیت، شرایط |
| skim | to glance through a magazine, book, etc. | نگاه اجمالی انداختن |
| slow | SYN light, quiet, gentle | آرام، آهسته، کند |
| slowly | not quickly | به آرامی، آهسته |
| social | SYN public | اجتماعي |
| socialize | to cause to be social or fit to live with others | تماعی کردن، معاشرت کردن |
| special | SYN particular, specific, unique | مخصوص، خاص، ویژه |
| specialist | SYN expert, proficient, authority | متخصص |
| spend | SYN disburse | |
| stress | SYN anxiety | صرف کردن، خرج کردن استرس، اضطراب |
| suffix | an affix that is added to the end of a word | پسوند |

| take away | SYN remove, dismiss | دور کردن |
|----------------|--|------------------------|
| take care | SYN look after | مراقب باش |
| title | SYN headline | عنوان |
| tomato | a red, juicy fruit | گوجه فرنگی |
| topic | SYN issue, subject | موضوع |
| translate | to convert (written or spoken words) into another language | ترجمه كردن |
| translator | a person who translates | مترجم |
| try | SYN attempt effort endeavor | سعی کردن، امتحان کردن |
| turn off | to stop the power or flow of something | خاموش کردن |
| unsafe | SYN insecure, dangerous | نا امن |
| various | SYN different, varied | متفاوت،مختلف |
| vegetables | a plant or part of a plant | سبزيجات |
| vacuum cleaner | an electrical appliance that cleans | جارو برقی |
| wake up | to stop sleeping or make someone stop sleeping | بیدار شدن، بیدار کردن |
| watch out | SYN to be alert, look after | مواظب بودن، مراقب بودن |
| weight | SYN heaviness | وزن |
| win | SYN conquer, prevail, triumph, overcome | برنده شدن، پیروز شدن |
| worthy | SYN able, deserving | ارزشمند، شایسته |

سوال شنیداری مکالمه درس دوم صفحه: ۵۰-۵۳

| Sina and Behzad are old friends. They each other for about three months. Behzad has called Sina. |
|--|
| Behzad: Hi Sina. How is it going? I haven't seen you |
| Sina: Hi Behzad. Thanks for calling. I am home most of the time. I do things like surfing the net and playing computer games. |
| Behzad: How about your free time? Going out, jogging, playing football,? |
| Sina: Nope. I |
| Behzad: I see. Reza and I are going to Darband for and walking this Thursday. We really like to see you. Will you come with us? |
| Sina: What?! Oh, no, I haven't been there for a long time. Ito stay home and watch my movies on the weekend. I've bought lots of things to eat, too. |
| Behzad: Come on! Stop being a! I guess you haven't exercised for a long time. I think you are a bit fat now. |
| Sina: Atually, you're right. I've five kilos in three months. I really do not like to move! |
| Behzad: See? I told you. Working with computers for a long time makes people sick and |
| Sina: All right. You won! When and where should we meet? |
| سوال شنیداری ریدینگ درس دوم صفحه: ۹۵-۸۵ |
| Have you ever thought of a healthy lifestyle to live longer? People can do many things to have a |
| To have a healthier lifestyle, people need to do certain things. First, they should check their general health. Measuring |
| Another thing is paying attention to physical health. For example, eating healthy food helps people live longer and |
| An way to enjoy a better lifestyle is having healthy with others. Recent research has shown that a good social life decreases the risk of death. Sadly, some people do not visit their relatives very often these days. They are really busy with their work and usually use technology to |
| Bad habits and can be harmful to health. One day of smoking can take around 5 hours away from the smoker's life. Addiction to technology such as using computers for a long time is also |
| Above all, the most important thing to enjoy a good life is having health. Praying decreases stress and gives people a calm and balanced life. People with this lifestyle have had a better life. |
| There are many other things people can do to live healthier and longer. The key point, however, is having a plan for the way they want to live and take care of their and emotional health. |
| |

سوال شنیداری صفحه: ۹۹

- 1. What is the name of the game?
- 2. Does he like to play it? Why?
- 3.He has attended a Spanish class since Friday. T / F / no information
- 4.He wants to plat the game in his free time. T / F / no information

- 1. How long has Hamid played volleyball?
- 2.Is he still playing volleyball?
- 3. Why has he left the team?
- 4. He wants to play volleyball in the university. T / F / no information

- 1. What has happened to Farideh?
- 2. What has she done to lose weight?
- 3. The diets were very good. T / F / no information
- 4. Has she done daily workouts?
- 5. She has enough time to do daily workout. T / F / no information

- **1.** Some people have three bad habits. They are.
- 2. By making just a few changes in their lifestyle, people
- 3. Many people think changing these thing easy. T / F / no information
- 4. Not smoking and doing exercise will help them live longer. T / F / no information

ترجمه مكالمه درس دوم صفحه: ٥٣-٥٥

Sina and Behzad are old friends. They have not seen each other for about three months. Behzad has called Sina.

Behzad: Hi Sina. How is it going? I haven't seen you since Norooz.

Sina: Hi Behzad. Thanks for calling. I am home most of the time. I do different things like surfing the net and playing computer games.

سینا: سلام بهزاد. از تماست متشکرم. من بیشتر اوقات در خانه هستم. من کارهای مختلفی انجام می دهم مثل گشت وگذار در اینترنت و انجام بازیهای کامپیوتری.

Behzad: How about your free time? Going out, jogging, playing football, ...?







بهزاد: در اوقات فراغتت چطور؟ بيرون ميروي، ميدوي، فوتبال بازي ميكن، ...؟

Sina: Nope. I rarely go out and hang out with my friends.

سینا: نه، من به ندرت بیرون میروم و با دوستانم وقت می گذرانم.

Behzad: I see. Reza and I are going to Darband for climbing and walking this Thursday. We really like to see you. Will you come with us?

بهزاد: متوجه شدم.رضا و من این پنج شنبه قصد داریم برای کوهنوردی و پیاده روی به "دربند" برویم. ما واقعا دوست داریم تو را ببینیم. آیا با ما خواهی آمد؟

Sina: What?! Oh, no, I haven't been there for a long time. I prefer to stay home and watch my movies on the weekend. I've bought lots of things to eat, too.

سینا: یحی؟ اوه، نه، پرای مدت طولات ست که آنجا نرفته ام. من ترجیح می دهم در آخر هفته در خونه بمانم و فیلم هایم را تماشا کنم. من همچنین چیزهای زیادی برای خوردن کریده ام.

Behzad: Come on! Stop being a couch potato! I guess you haven't exercised for a long time. I think you are a bit fat now.

بهزاد: برو بابا! (دست بردار) این قدر خوره ی تاویزیون نباش! من حدس میزنم تو برای مدت طولات ورزش نکرده ای. من فکر می کنم الان کمی چاق هستی

Sina: Atually, you're right. I've gained five kilos in three months. I really do not like to move!

سینا: راستش رو بخوای، درست میگی. من در ۳ماه ۵کیلو چاق شدم. من واقعاً دوست ندارم تحرک داشته باشم!

Behzad: See? I told you. Working with computers for a long time makes people sick and depressed. I've read about this somewhere.

بهزاد: میبین! من به توگفتم. کارکردن باکامپیوتر برای مدت طولات افراد را بیمار و افسرده میکند. من در این باره در جایی (مطلبی) خوانده ام.

Sina: All right. You won! When and where should we meet?

سبنا: باشه، تو بر دی. کی و کجا باید همدیگر را ببینیم؟

ترجمه ریدینگ درس دوم صفحه: ۹۵-۸ه

" "Having a Healthier and Longer Life"داشتن یک زندگی سالم وطو لانی تر"

Have you ever thought of a healthy lifestyle to live longer? People can do many things to have a healthier life. Most people have a special diet or do lots of exercise; however, without a careful plan they may hurt themselves.

آیا تاکنون به یک سبک زندگ سالم برای طولانی تر زندگی کردن فکر کرده اید؟ مردم میتوانند کا ریهای زیادی انجام دهند تا زندگ سالمتری داشته باشند. بیشتر مردم رژیم خاض دارند یا زیاد ورزش میکنند؛ اما بدون یک برنامه ی دقیق، آنها ممکن است به خودشان صدمه بزنند.

To have a healthier lifestyle, people need to do certain things. First, they should check their general health. Measuring blood pressure and heartbeat is the most important thing to do. They also need to check their family health history. In this way, they understand if anyone in the family has had a special illness.

برای داشتن یک سبک زندگ سالمتر، مردم باید کارهای خاصی را انجام دهند. ابتدا، آنها باید سلامتی عمومی شان را چک کنند. اندازه گیری فشار خون و ضربان قلب مهم ترین چیز (کار) برای انجام دادن است. آنها همچنین باید سابقه ی سلامت خانواده ی خود را بررسی کنند. به این طریق، آنها می فهمند که آیا هیچ کسی در خانواده بیماری خاض داشته است (یا نه).

Another thing is paying attention to physical health. For example, eating healthy food helps people live longer and prevents diseases. Eating junk food makes people gain weight, and increases the risk of heart attack. Eating balanced servings of bread, vegetables, fruits, protein, and oil is necessary for everyone. Also, daily exercises improve people's health condition.

مطلب دیگر، توجه کردن به سلامت جسمی است. برای مثال، خوردن غذای سالم به مردم کمک میکند طولانی تر عمرکنند و از بیماریها پیشگیری می کند. خوردن غذاهای بی ارزش (هله هوله) باعث چاقی افراد میشود و خطر سکته ی قلبی را افزایش میدهد. خوردن و عده های متعادل از نان، سبزیجات ، میوه، پروتئین و روغن برای همه ضروری است. هم چنین، ورزش روزانه وضعیت سلامت افراد را بهبود میبخشد.

An effective way to enjoy a better lifestyle is having healthy relationships with others. Recent research has shown that a good social life decreases the risk of death. Sadly, some people do not visit their relatives very often these days. They are really busy with their work and usually use technology to communicate.

یک روش مؤثر برای لذت بردن از سبک زندگ بهتر، داشتن روابط سالم با دیگران است. تحقیق اخیرنشان داده است که زندگی اجتماعی خوب خطر مرگ را کاهش میدهد. متأسفانه این روزها، بعض از مردم خیلی اوقات، خویشاوندان شان را ملاقات نمیکنند. آنها خیلی مشغول کارشان هستند و معمولا برای ارتباط برقرار کردن از فناوری استفاده میکنند.

Bad habits and addiction can be harmful to health. One day of smoking can take around 5 hours away from the smoker's life. Addiction to technology such as using computers for a long time is also dangerous.

عادت های بد و اعتیاد میتواند برای سلامتی مضر باشد. یک روز سیگارکشیدن میتواند هساعت از عمر فردی که سیگار میکشد را بگیرد.اعتیاد به فناوری مانند استفاده از رایانه به مدت طولانی خطرناک است.

Above all, the most important thing to enjoy a good life is having emotional health. Praying decreases stress and gives people a calm and balanced life. People with this lifestyle have had a better life.

در رأس همه، مهم ترین چیز برای لذت بردن از یک زندگ خوب، داشتن سلامت عاطفی است. نماز خواندن (دعا کردن) اضطراب را کاهش میدهد و به افراد یک زندگ آرام و متعادل میدهد. افراد با این سبک زندگی، زندگی بهتری داشته اند.

There are many other things people can do to live healthier and longer. The key point, however, is having a plan for the way they want to live and take care of their physical and emotional health.

چیز های (کار های) بیشتر دیگری وجود دارندکه مردم میتوانند انجام دهند تا زندگ سالمتر و طولانی تر داشته باشند. نکته ی کلیدی، به هر حال، داشتن یک برنامه برای روشی است که آنها میخواهند زندگی کنند و از سلامتی عاطفی و جسمانی شمان مراقبت نمایند

ترجمه متن یک صفحه: ۶۴

Technology has **influenced** the lives of people in this century. Working with computers and mobile phones has changed people's habits and lifestyles. Some people use their laptops and **especially** their mobile phones everywhere for no good **reason**. Some of them have not read a book for months. Some have not visited their relatives for a long time.

فناوری بر زندگی مردم در قرن حاضر تأثیر گذاشته است. کار با کامپیوتر و تلفن همراه عادات و سبک زندگی افراد را تغییر داده است. برخی افراد بدون هیچ دلیل موجهی در همه جا از لپ تاپ و به خصوص تلفن همراه خود استفاده می کنند. برخی از آنها ماه هاست که کتابی نخوانده اند. برخی از آنها مدت زیادی است که با اقوام خود ملاقات نکرده اند.

Some even have not slept well or have not eaten **properly** for a long time. Some of these people have quitted good habits like doing daily exercises or attending social events. They have chosen an unhealthy lifestyle. To live longer, they need to rethink the way they live, work, and use technology.

برخی حتی خوب نخوابیده اند یا برای مدت طولانی بطور درست غذا نخورده اند. برخی از این افراد عادت های خوبی ماند انجام ورزش های روزانه یا شرکت در رویدادهای اجتماعی را ترک کرده اند. آنها سبک زندگی ناسالم را انتخاب کرده اند. برای زندگی طولانی تر، آنها باید در نحوه زندگی، کار و استفاده از فناوری تجدید نظر کنند.

Technology has helped the researchers and scientists of our time. New medicines and medical inventions have saved the lives of many people. They have let people have a happy life and live longer. New medicines such as **anti-cancer** drugs and new antibiotics have cured many patients.

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

فناوری به محققان و دانشمندان زمان ما کمک کرده است. داروهای جدید و اختراعات پزشکی جان بسیاری از مردم را نجات داده است. آنها به مردم اجازه داده اند زندگی شاد و طولانی تری داشته باشند. داروهای جدید مانند داروهای ضد سرطان و آنتی بیوتیک های جدید بسیاری از بیماران را درمان کرده اند.

Some technological inventions have helped doctors to check people's health condition. They have found **keys** to the **secrets** of the human body. New technologies have helped doctors to understand how diseases develop. They have found ways to **fight** and stop **diseases** in their early **stages**. Technology, as some people may think, is not a bad thing at all. The way we use technology, is important.

برخی اختراعات فناوری به پزشکان کمک کرده اند تا وضعیت سلامتی افراد را بررسی کنند. آنها کلیدهای اسرار بدن انسان را یافته اند. فن آوری های جدید به پزشکان کمک کرده است تا چگونگی ایجاد بیماری ها را درک کنند. آنها راه هایی برای مبارزه و توقف بیماری ها در مراحل اولیه پیدا کرده اند. همانطور که برخی افراد ممکن است فکر کنند، فناوری اصلا چیز بدی نیست. روشی که ما از فناوری استفاده می کنیم، مهم است.

ترجمه متن B صفحه: ۷۹

People's busy lifestyle in big cities has created many problems for their health. Rushing to and from school and work has made it hard for everyone to be physically active. Many people do not have time to cook or prepare healthy food. They eat unhealthy snacks and junk food. This type of diet has changed people's taste and many young people now prefer fast food to homemade dishes.

سبک زندگی پرمشغله مردم در شهرهای بزرگ مشکلات زیادی را برای سلامتی آنها ایجاد کرده است. با عجله به مدرسه و محل کاررفتن و برگشتن، فعالیت بدنی را برای همه سخت کرده است. بسیاری از مردم زمان پختن یا تهیه غذای سالم را ندارند. آنها تنقلات ناسالم و غذاهای ناسالم می خورند. این نوع رژیم ذائقه افراد را تغییر داده است و بسیاری از جوانان اکتون فست فود را به غذاهای خانگی ترجیح می دهند.

Watching TV and working with technology for long hours have also risked people's health. They have increased the risk of heart diseases and sleep disorders. So the things that seem so simple now can cause serious problems in the future.

تماشای تلویزیون و کار با فناوری برای ساعات طولانی نیز سلامت افراد را به خطر انداخته است. آنها خطر بیماری های قلبی و اختلالات خواب را افزایش داده اند. بنابراین چیزهایی که اکنون بسیار ساده به نظر می رساد می توانند در آینده هشکلات جدی ایجاد کنند.

ترجمه ریدینگ کتاب کار صفحه: ۲۷-۲۸

"The Positive and Negative Effects of the Modern lifestyle"

The modern lifestyle has had both **positive and negative effects** on people's lives. Modern technologies have **enabled** us to have easy **access** to information, become more **creative**, experience fast communication, travel easier, and have a more comfortable life. Have you ever imagined a world without the Internet, tablets, mobile phones, airplanes, and **vacuum cleaners**? Most people cannot do that, as technology is the **miracle** of our time.

شیوه زندگ مدرن، هم تأثیرات مثبت و هم تأثیرا ت منفی برروی زندگانی افراد داشته است. فنآوری های مدرن ما را قادرساخته که دسترسی راحت به اطلاعات داشته باشیم، خلاق شویم، ارتباطات سریع را تجربه کنیم، راحت تر سفر کنیم و زندگ آسانی داشته باشیم. آیا تا به حال دنیا را بدون اینترنت، تبلت ها، موبایل ها، هواپیماها و جارو برقی ها تصور کرده اید؟ اکثریت مردم نمی توانند این کار را انجام دهند، زیرا فنآوری معجزه ی عصر ما می باشد.

But using new technologies has changed people's lifestyle in a harmful way in this century as well. Some technologies are dangerous to our health and can **harm** our body. Using mobile phones or surfing the Internet for long hours can increase people's blood pressure and cause sleep problems. Playing video games for long hours makes people nervous and harm their heart and nervous system. Listening to music by headsets can be harmful to one's hearing and even brain.

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

اما استفاده از تکنولوژی های تازه در این قرن، همچنین شیوه زندگ مردم را به شیوه ای مضر تغییرداده است. برخی از فنآوریها برای سلامتی ما خطرناک هستند و می توانند به بدن ما صدمه بزنند. استفاده از موبایل ها یا جستجو در اینترنت برای ساعات طولانی میتواند فشار خون افراد را بالا برده و سبب مشکلات خواب بشود. انجام بازیهای ویدیویی برای ساعات طولات، افراد را عصبی کرده و به قلب و سیستم عصبی آنها آسیب میرساند. گوش کردن به موسیقی با هدفون ها می تواند برای شنوایی فرد و حتی مغز مضر باشد.

Using technology in a wrong way has created bad habits and new types of addictions. It is not **strange** now to call someone an Internet or mobile **addict**. Technology addicts are people with serious problems to control themselves to use **various** kinds of technology, **in particular** the Internet, smartphones, tablets and laptops. Technology addicts do not like to **socialize** with people; instead, they prefer to be alone and spend lots of their time working with their **devices**. This makes them depressed and **impatient**.

بهره گرفتن از تکنولوژی به طور غلط، عادات بد و انواع تازه ای از اعتیادها را به وجود آورده است. اینکه الان کسی را معتاد به موبایل یا اینترنت بنامیم، عجیب نیست معتادهای تکنولوژی، افرادی با مشکلات جدی در بازداشتن خودشان برای استفاده از انواع مختلف فنآوری مخصوصاً اینترنت، موبایلهای هوشمند، تبلت ها و لیتاپ ها هستند. معتادهای تکنولوژی دوست ندارند با افراد معاشرت داشته باشند. در عوض آن، ترجیح میدهند که تنها باشند و مدت زمان زیادی از وقتشان را صرف کار کردن با وسایلشان کنند. این کار، آنها را افسرده و بی حوصله می کند.

Specialists have found different ways to cure technology addicts. To avoid this type of addiction, people should

Specialists have found different ways to cure technology addicts. To avoid this type of addiction, people should spend more time with their friends and family members, do daily exercise, and **limit** the time of working with technologies. They also need to enjoy nature more and have **regular** plans to travel.

کارشناسان راههای مختلف را برای درمان معتادهای تکنولوژی پیدا کرده اند. برای جلوگیری از این نوع اعتیاد، افراد میبایست وقت بیشتری را با دوستان و اعضای خانواده خود سپری کنند، ورزش روزاته انجام داده و مدت زمان کار با فنآوری ها را محدود کنند. همچنین باید از طبیعت بیشتر لذت برده و برنامه ریزی های منظمی برای سفر کردن داشته باشند

Title P. and Get Ready word meanings

healthy: physically strong and not likely to become ill or weak: *a healthy baby boy* **education**: the process of teaching and learning, usually at school, college, or university **health:** the general condition of your body and how healthy you are **improve**: to make something better, or to become better

- 1. Doing daily exerciseour physical health.
- 2. She hasn't decided if she'll continue her or not.
- 3. Eating plenty of fresh fruit and vegetables will help you to stay
- 4. Leila is one of those people who always seem to be worrying about their

increase: becomes bigger in amount, number, or degree SYN: expand OPP decrease, reduce laughter: when people laugh, or the sound of people laughingmedicine: a substance used for treating illness, especially a liquid you drink

- 1. Health care costs greatly during the last 20 years.
- 2. He was taken to the hospital by police, where he was given a great deal of and became unconscious.
- 3. We could hear coming from the next room.

hang out: to spend a lot of time in a particular place or with particular peoplepyramid: a visual diagram showing how different foods and drinks helps a healthy balanced dietdiet: a way of eating in which you only eat certain foods, in order to lose weight, or to improve your health

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی 1. The doctor told him to decrease the amount of fat in his 2. Young boys like to to a different place on the weekends. 3. Poor people can not follow the foodbecause they have little money. diet / increase/ 1. the process of teaching and learning, usually at school, college, or university: hang out 2. the general condition of your body and how healthy you are :..... /education/ pyramid / health / 3. to make something better, or to become better: Laughter/ 4. it becomes bigger in amount, number, or degree:..... improve/ 5. to spend a lot of time in a particular place or with particular people: 6. a visual diagram showing how different foods and drinks helps a healthy balanced diet:.......... 7. a way of eating in which you only eat certain foods, in order to lose weight, or to improve your health...... Increase – health – improve – pyramid - laughter –diet – medicine – education 1. Exercise canyour health and make you feel good. 2. is important for learning new things and preparing for the future 3. Regular exercise canyour mood and help you feel more energized. 4. A balanced that includes fruits and vegetables is important for good health. 5. can help treat illnesses and keep you healthy. 6. The foodis a guide that helps us understand how to eat a balanced diet. 7. is good for the soul and can help us feel happier and less stressed. increases- hang out - diet - laughter - education - health - Medicinal- improved - pyramid-1. herbs and plants can be used to treat some illnesses and health conditions. 2. is important for learning new things and increasing our understanding of the world. 3. Eating healthy foods and doing exercise can improve your and well-being. 4. Regular exerciseyour strength, and helps you feel better. 5. with friends and family is a great way to have fun and socialize. 6. The food helps us understand how to eat a balanced diet with all the nutrients we need. 7. A healthy with a type of food can help you feel better and have more energy. 8. is good for the soul and can help reduce stress and improve your mood. Conversation word meanings Rarely: seldom, hardly ever/scarcely ever, not often couch potato: someone who spends a lot of time sitting and watching television

put on weight (also gain weight formal)

depressed: a very unhappy: She felt lonely and depressed.

sportsperson: someone who takes part in sports or a sport

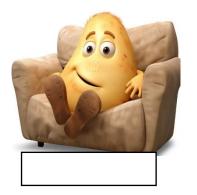
- 1. He is very inactive and lazy. He is really a
- 2. A lot of people get in the winter, when the weather's bad and there's very little sunlight.
- 3. Very does she eat any kind of meat.
- 4. She has got very fat. She has about 12 kilos.

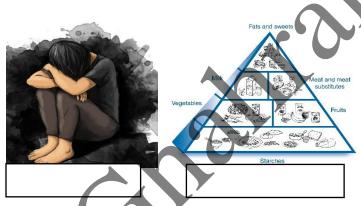
- 1. not often
- 2. someone who spends a lot of time sitting and watching television
- 3. become or stay thinner
- 4. very unhappy

Depressed/ **Couch potato** Keep weight off Lose weight rarely

depressed - couch potatoes - rarely -- Weight - sportsperson -frequently

- 1. Your is a measure of how heavy you are.
- 2. A is someone who plays sports professionally or for fun.
- 3. Eating junk food should be done because it's not good for our health.
- 4. Feelingis a common mental health condition that can be treated with therapy and medication.
- 5. are people who sit on the couch and watch TV for long periods of time.
- 6. Exercising can help you stay healthy and strong.







New Words and Expressions word meanings

heartbeat: the action or sound of your heart as it pumps blood through your body

blood pressure the force with which blood travels through your body

measure: to find the size, length, or amount of somethings

heart attack: a sudden serious medical condition in which someone's heart stops working normally

- 1. Rabbits and other hunted animals do not need to distance accurately.
- 2. A baby's is nearly twice as fast as an adult's.
- 3. A cigarette smoker has two to three times the risk of having a than a nonsmoker.

serving: an amount of food that is enough for one person SYN helping:

harmful: causing harm: the harmful effects of smoking

habit: something that you do regularly or usually

addiction: 1 the need to take a harmful drug regularly, without being able to stop

2 a strong desire to do or have something regularly

- 1. Doctors have warned against the effects of smoking.
- 2. Drug is now the biggest social problem in American cities.
- 3. The pyramid recommends six to eleven daily.

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

physical: related to someone's body rather than their mind or emotions **calm**: without worry, relaxed and quiet, not angry, nervous, or upset

balanced: with all parts existing in the correct amounts

contain: thing is inside it

- 1. It gives a diet, and protects against infections.
- 2. Her report some interesting suggestions.
- 3. My sister was always and careful, whereas I would get excited and upset by the slightest thing.

recent: having happened or started only a short time ago:

emotional: relating to the emotions; relating to your feelings or how you control them

prevent: to stop something from happening, or stop someone from doing something

relationship: the way in which two people or two groups feel about and behave towards each other

behave :to do things that are good, bad, sensible etc SYN act

- 1. A leg injury may Shearer from playing in tomorrow's game.
- 2. between people of different cultures are often extremely difficult.
- 3. You bravely in a very difficult situation.
- 4. Grandpa gets very when he talks about the war.

prevent -recent- physical - habit- calm- balance -relationship - emotional - heart attack

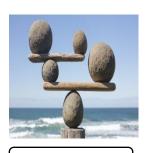
- 1. Good friends have a strongbased on trust and kindness.
- 2. When we feel happy or sad, it's because of our feelings.
- 3. Eating healthy foods and getting enough exercise can...... health problems.
- 4. The snowfall made the playground a fun place to play!
- 5. Running, jumping, and playing sports are all examples of activity.
- 6. Brushing your teeth every day is a good for keeping your teeth healthy.
- 7. When we take deep breaths and count to 10, we can feel more and relaxed.
- 8. A is a serious condition that happens when the blood flow to the heart gets blocked.















habits - calm - measure - heartbeat - harmful- blood pressure - heart attack- addiction - physical

| 1. Taking a deep breath and counting to three can help you feel when you're upset. |
|---|
| 2. We use a ruler to how long things are, like a pencil or a piece of paper. |
| 3. Running and playing outside are fun activities that can help you stay healthy. |
| 4. Eating too much junk food can be to your body. |
| 5 is a measure of how hard your heart is working. |
| 6 means you can't stop doing something even when it's not good for you. |
| 7. Good, like washing your hands and covering your mouth when you cough, can help you stay healthy. |
| containing- blood pressure – servings- addiction- relationship - physical- behave- heartbeats |
| 1. We need to well and show respect to others, especially our elders and teachers |
| 2. Your are the sounds your heart makes as it pumps blood through your body. |
| 3. High can be a sign that your heart is working too hard. |
| 4. Eating the right number of of fruits and vegetables each day can help keep you healthy. |
| 5 means not being able to stop doing something, even if it's not good for you. |

Reading Comprehension word meanings

special: not ordinary or usual, but different in some way and often better or more important: general: describing or relating to only the main features or parts of something, not the details **junk food**: food that is not healthy, for example because it contains a lot of fat, sugar etc. \rightarrow fast food effective: successful, and working in the way that was intended OPP ineffective 1. Twenty years ago, most children got a good education in public schools.

3. Bob's been on a diet since his heart attack.

research: serious study of a subject, in order to discover new facts or test new ideas

6. A healthy is built on trust, kindness, and respect for one another.

decrease: to become less or go down to a lower level, or to make something do this, reduce

relative: a member of your family SYN relation

identify: to recognize and correctly name someone or something

- 1. Better health education should help to the incidence of heart disease.
- 2. After years of research, scientists have the virus that is responsible for the disease.
- 3. Many of the questions can be answered without carrying out any new

predict: to say that something will happen, before it happens \rightarrow **prediction**:

influence: the power to affect the way someone or something develops, behaves, or thinks

especially: more important or happens more with one particular thing than with others **SYN particularly**:

properly: correctly, or in a way that is considered right SYN right

- 1. I'm interested in hearing about your trip to China.
- 2. He questions whether the experiments were conducted
- 3. Some scientists that the Earth's temperature will rise by as much as 5° over the next 20 years. quit: to leave a job, school etc, especially without finishing it completely:

attend: to go to an event such as a meeting or a class

secret: known about by only a few people and kept hidden from others

develop: to grow or change into something bigger, stronger, or more advanced,

- 1. Williams' diaries reveal(show) all his hopes and fears.
- 2. Knowledge in the field of genetics has very quickly.
- 3. Since 1997, participating countries have yearly meetings

fight: to take part in a war or battle

produce: to cause a particular result or effect

retire: to stop working, usually because you have reached a certain age

call (somebody) back: to telephone someone again

prepare: to make a meal or a substance

- 1. Cancer is destroying his body's ability to white blood cells.
- 2. If you at 50, you won't get your full pension.
- 3. He only had a few hours to for the interview.
- 4. If you two don't stop about what to watch I'm going to send you to your room.

research- special- junk food - influence- identified -decrease- relatives- predicting- effective-

- 1. Eating too much junk food can your overall health and make you feel sick.
- 2. Our relatives can have a big...... on our lives and the decisions we make.
- 3. the weather can be tricky, but scientists use special tools to help them make accurate forecasts.
- 4. Regular exercise is anway to stay healthy and strong.
- 5. Scientists do to learn more about the world around us and how things work.
- 6. Some people have talents, like playing music or painting pictures.
- 7. Researchers have many different types of plants and animals in the rainforest.
- 8. Eating a balanced diet that includes fruits and vegetables can be an effective way to stay healthy.

الف. کلمات داده شده را در جای خالی بنویسید.

measuring - servings - habit - heart - addiction

Sara: What has happened to your grandfather?

Lily: Unfortunately, he had a attack.

Sara: oh! Is he fine now? Lily: I don't know. The doctor is his blood pressure.

Sara: What did he eat last night? Lily: He ate two of rice and Kebab.

Sara: Oh my God! That's quite a lot.

Lily: Right! Unfortunately, he eats a lot. In fact, he has a bad eating

healthier - rarely - harmful - prevent - jogging

Doctor: We are happy to see that you feel fine again, but you should pay more attention to your health.

Grandfather: Sure doctor! I will start a healthy lifestyle. I will quit my bad eating habits.

Doctor: Bravo! You must stop eating fatty food. Also, you should do exercise. Grandfather: Exercise?

Doctor: Yes, for example, you can go in the mornings. Grandfather: Yes, right. It candiseases.

Doctor: Besides, you must quit smoking. It is very to your health.

Grandfather: It's very hard. I have smoked for about 33 years.

ب. عبارات داده شده را زیر تصویر مناسب بنویسید.

a healthy diet - listen to sb's heart beat - measure yourself - high blood pressure - heart attack - one serving of rice - harmful to your health - a bad eating habit a balanced diet - a good relationship - prevent diseases - emotional health



ب بهترین گزینه را انتخاب کنید.

- support at a very distressing time for me. 1. She provided ---
- a. emotional
- b. cultural
- c. balanced
- d. depressed
- -- at the thought of all the hard work ahead of me in that hard time. 2. I was -----
- a. confused
- b. depressed
- c. influenced
- d. balanced
- 3. Some studies have shown the benefits of a vegetarian ----- on people's health and longer life.
- a. habit
- b. limit
- c. diet
- d. serving

- a. limits b. missions
- 4. She knew it probably wasn't necessary anymore, but old ----- die hard.
 - d. habits
- 5. A sudden serious medical condition in which someone's heart stops working normally, causing them great pain. It is ---
- a. heart attack
- b. blood pressure
- c. heart beat

c. miracles

- d. addict to drug
- 6. He's studying politics and its ----- to the media in that famous university.
- a. mission
- b. relationship
- c. influence
- d. limit
- 7. In mental illnesses, there is a complex relationship between cause and -------
- a. effect
- b. habit
- c. limit
- d. miracle

| یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه |
|---|
| 8. The North's share of the world's energy consumption is expected to from 70% to 60%. |
| a. produce b. decrease c. increase d. measure |
| 9. Testing yourself with information on cards is a useful for studying. |
| a. habit b. serving c. device d. cause 10. Your accountant will with you how to complete these forms in your office. |
| a. measure b. prevent c. discuss d. take part |
| · |
| 1. A person who watches a lot of television and does not have an active life is a c potato. 2. It's important to protect your skin from the h effects of the sun. 3. A p is a sick person that a doctor is looking after. 4. If you f something, you cannot remember it. 5. Don't worry about me. I can look a myself. 6. Something that you do very often is your h 7. All the countries can take p in the Olympics. 8. Languages v greatly from region to region. homeless / despite / laughter / specialist / carrot / creative / cure / addict / oil 1. A person who cannot stop doing or using something, especially something harmful() 2. Someone who has a lot of experience, knowledge, or skill in a particular subject (|
| 4. People who do not have a home, usually because they are poor: () 5. To make someone with an illness healthy again: () 6. Producing or using original and unusual ideas: () |
| 7. Without taking any notice of: (|
| الف. زیر فعل درست خط بکشید |
| Sara: Do you know Roya? Lily: Yes, we (have-have been-been) friends for 5 years. |
| Sara: really?! Lily: Yeah, she (living- has lived-live) in our neighborhood since 1391. |
| Sara: Has she studied in our school? Lily: She has just (moving-move-moved) here. |
| ب. شکل درست افعال را در جای خالی بنویسید |
| 1. No, he (not answer) yet. He is a lazy boy. |
| 2. I live in Tehran now, but I (live) in Rasht for many years. |
| 3. Snow (prevent) us from travelling since last Friday |
| 4. She(to see) her son for a long time. |
| 9. My brother(not to call) me since Friday. |
| |

a. taught

b. teach

c. teaching

d. to teach

Grammar and Writing Questions

گرامر افعال دو کلمه ای

ث. بهترین گزینه را از نظر معنی و با توجه به گرامر افعال دو کلمه ای انتخاب کنید.

| 1. He is | | | | | | |
|---------------------------|-------------------------|----------------------------|------------------|--------------|------------------|-----------------|
| a. looking his car for | b. look for his | car | c. looking for h | nis car | d. look h | is car for |
| 2. I didn't like the film | n on TV, so I decided | to | | | | |
| a. turn it off | b. turn the TV off | c. turn | off it | d. | turn it off the | TV |
| 3. A: "Did you give b | ack their books?" B: " | Yes, Iba | ack." | | | |
| a. gave it | b. gave it the books | c. gave | them | d. | gave them the | books |
| 4. When you finish us | sing a stove, you shoul | d always be care | eful to | | | |
| a. turn it off it b. turn | it off | c. turn off it | | d. turn the | stove off it | |
| 5. Do you know anyo | ne who might be inter | ested buy | ing an old car? | (ensani 85 | 5), | |
| a. with b. on | c. for | | d. in | , | | |
| 6. He knows that I am | not responsible | what they did y | esterday. | | | |
| a. of b. for | c. abou | ut | d. with | | | |
| 7. Maggie is tired | the same work for | a long time. | | | | |
| a. to do b. doi: | ng c. of c | loing | d. from døing | | | |
| 8. She told me to thro | w away the old books, | so I | | | | |
| a. threw away them | b. threw them away | c. have thrown | away them | d. | them threw a | way |
| 9. He's writing | his friend to inform hi | n about his last | improvements. | | | |
| a. about | b. at | c. to | d. of | | | |
| 10. When you come to | o a new word, it is not | always necessar | ry to look | in a diction | onary. | |
| a. it out | b. up it | c. out it | d. it up | | | |
| 11. Is your brother int | erested the foot | ball team? | | | | |
| a. on b. at | c. to | | d. in | | | |
| - | the television befo | re you left home | ? | | | |
| a. off b. out | c. at | | d. into | | | |
| 13. Your opinion about | ut the new governmen | | | | | |
| a. with b. in | c. for | | d. from | | | |
| 14. Would you mind | | | | | | |
| a. up the television | b. the televisi | - | c. it up | d. 1&2&3 | 3 | |
| | n your jacket on rainy | | | | | |
| a. take it off | b. put it on | c. took it off | d. put o | | | |
| | neir friend befor | - | | | | |
| a. off | b. on | c. up | d. dowr | 1 | | |
| | on now because Fran | | · · | | | |
| a. turned it off | b. turned it on | c. turn | it off | d. turned | on it | |
| | | | | اب کنید | را از گرامر انتخ | ج. بهترین گزینه |
| 1. He has practiced | in English for thre | ee weeks. a. writ e | e b. has wr | itten c | . writing | d. is writing |

| ی و مدرس دانشگاه | ضا قهرمانی دبیر زبان انگلیس | محمدر | بان انگلیسی | , جزوه کلاسی کتاب ز | یازدهم. درس دوم. |
|--|--|----------------------|------------------------------------|---------------------|---------------------|
| 2. They wrote on a piece | ce of paper "No" a. | speaking | b. speak | c. have spoken | d. spoke |
| 3. He 's lived here | 10 years . a. since | b. ever | c. for | d. yet | |
| 4. He is good | pictures. a. in drawing | b. to d | rawing | c. has drawn | d. at drawing |
| 5. Rushing to and from | n school and work ma | ade it hard. | a. has b. | have c. were | d. are |
| 6. Taking photos | her hobby. a. we | re | b. are | c. be | d. is |
| | | | | ب بنویسید(۲ن) | چ. جملات زیر را مرت |
| 1. / she / has/ her hom | nework / finished / doing/ ?/ | | | | ^ |
| 2. / tennis / Alice/ inte | rested/ is / in/ playing / ./ | | | | |
| | | | | | |
| | Grammar and | d Writing | Questions | | |
| | Gerund | سم مصدر یا | گرامر ا | 70 | |
| | | | | ىم مصدر | تست گرامر قسمت اس |
| | _ the machine respond to the p | | | | ady been solved. |
| a. make 2. Although the word | b. making c. to r d linguist is sometimes used to | | d, to ma person who sp | | es, the modern |
| | not particularly interested in ac | ctually | languages fo | | ,es, me modem |
| a. to use3. Would you mind to | b. to be using | ¢. | use | d. using | |
| a. to smoke | b.being smoked into the jungle as if there | | smoking | d. smoke | |
| a. to go | b. going | c. to goin | g | d. be going | |
| 5. He is the kind of r a. to pay | nan who doesn't do even a sim b. be paid | ple favour c. pay | without | d. paying | |
| | the back. If you do, not want t | | he lesson, I do | 1 5 0 | out of class |
| a. talking / to go | b. to talk / to going | c. to ta | lk / going | d. tal | king / going |
| | e upafter that experience | | L10 | 1 4- | |
| a. gamble8.After about it | b. to gambling t extensively, finally, we came | _ | | a. to | gamble |
| a. be talked | b. to be talked | c. | talking | d. to talk | |
| _ | a woman who never stops | | | | |
| a. to live / to talk10. I don't enjoy | b. living / being talked to the dentist as I have been | | c. live / talking em since I wa | , | ılking |
| a. to go | | c. to be g | | d. be going | |
| | | | | م مصدر | تست ماضی نقلی و اس |
| 1. A: "Would you like | something to have?" B: "No, than | nks. I | a san | dwich." | |
| a. have just eaten | b. just ate | c. will just | eat | d. had just eaten | |
| 2 . I two | poem books since I | to this city | y. | | |
| a. wrote / moved | b. have written / have moved | c. | . have written , | / moved d. wro | ote / have moved |
| 3 . I to | see him three days ago. I | hi | m twice since t | hat day. | |

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

| a. want / have called | b. wanted / cal | led c. wanted / h | nave called | d. have wanted / called |
|------------------------------------|-----------------------------|--------------------------|----------------------|---------------------------------|
| 4. I often avoid | shopping on w | veekends because the | stores are so crov | vded. |
| a. go | b. to go | c. going | d. fror | n going |
| 5 . Ali left his job becaus | se he was so tired of | the same | job, day after da | y. |
| a. do | b. doing of | c. to do | d. doing | |
| 6. Just imagine | in a country whe | re it is always warm ar | nd sunny. What w | rill you do? |
| a. lived | b. living | c. to live | d. be living | A |
| 7 fast | food not | good for your health e | especially if you ea | at too much. |
| a. Eating / are | b. Ate / is | c. Eating / is | d. Ate / are | |
| 8. A: "Have you finished | d that bo | ook?" B: "No, I haven't | it | : yet." |
| a. read / finished | b. reading / finished | c. to read / fi | nishing | d. reading / finishing |
| 9. and | I finding job | not easy in a foreig | n country. | |
| a. Living / is | b. Lived / are | c. Living / are | | d. Lives / is |
| 10. help | os your body be healthy a | and prevents it from | siç | k. |
| a. Exercise / being | b. Exercising / be | c. Exercise / | be | d. Exercising / being |
| 11. Having a balanced of | diet and h | nealthy food | necessary fo | or children to grow. |
| a. eat / is | b. eating / are | c. eat / are | | d. eating / is |
| 12. My grandfather love | es a lon | g walk. He often goes | | on Sundays. |
| a. taking / hike | b. take / hike | c. taking / hi | king | d. took / hiking |
| 13. I haven't | my brother for a lor | ng time. I keep on | that he | will call me soon. |
| a. see / thinking | b. seen / thinking | c. see / thou | ght | d. seen / thought |
| 14. A: "Have you finishe | ed the hou | se?" B: "No, I haven't f | finished it | " |
| a. painted / never | b. painted / yet | c. painting / y | vet . | d. painting / never |
| | V | | | تست درک مطلب جمله ای |
| 1. Technology addicts of | do not like to socialize w | ith people; instead, th | ey prefer to be a | lone I spend lots of their time |
| working with their dev | ices. | | | |
| a.They want to work an | nd spend money on devic | es. b They prefer | to be alone and | use their devices a lot. |
| c. They are alone becau | use they dislike their devi | ces d. They like ot | her people and s | pend time with them a lot. |
| 2. This type of diet has | changed taste and man | y young people now p | refer fast food to | homemade dishes. |
| a. Fast food is popular a | among all the people of t | he world | | |
| b. Fast food is better th | an homemade dishes. | | | |

Tel:09372960584

c. fast food is more popular than homemade dishes among young people.

d. fast food changes the type of homemade dishes

Lesson 3 Art and Culture

| Vocabulary | Definition/ Synonym/ Antonym | Persian Meaning |
|-------------|--|--------------------------|
| above | SYN upper, superior | بالا، مافوق، قسمت بالا |
| accept | SYN to receive willingly ANT decline, refuse, reject | پذیرفتن، قبول کردن |
| achieve | SYN attain, get, catch, gain | بدست آوردن، رسیده به |
| advice | SYN counsel, recommendation | نصيحت، توصيه |
| advise | SYN counsel, guide, recommend | صیحت کردن، توصیه کردن |
| agree | to have the same opinion | موافقت كردن |
| amazed | SYN astonished, surprised, wide-eyed | شگفت رده |
| amused | SYN entertained, pleasant, happy, | سرگرم |
| appreciate | SYN thank, value, welcome, acknowledge | قدردانی کردن |
| art | SYN craft, skill | هنر |
| artifact | SYN man made object | مصنوع، دست ساز |
| artistic | of or relating to art or artists | هنری |
| artwork | work intended to have artistic value | اثر هنری |
| at least | at the lowest amount | حداقل |
| attempt | SYN struggle, try | تلاش، سعى كردن |
| attitude | SYN opinion, orientation, outlook, view | نگرش، طرز فکر |
| beauty | SYN elegance | زیبایی، طرافت |
| bored | SYN uninterested. | خسته، کسل |
| bow | to bend the head or the upper part of the body forward in greeting | تعظیم کردن |
| business | SYN profession, job, occupation, trade | شغل، تجارت |
| calligraphy | the art of beautiful handwriting. | خوشنویسی، خطاطی |
| carpet | SYN mat, rug | فرش |
| catch | SYN capture, ensnare, seize, take | ِفتن، دستگیر کردن، رسیدن |
| charity | something given to a needy person or persons, SYN alms | خيريه |
| cheerful | SYN happy. pleasant, | شاد، سرحال |
| collection | SYN assembly, gathering | مجموعه، كلكسيون |
| combination | SYN blending, joining, mix | تركيب |
| condition | SYN mode, situation, state | حالت، شرايط |
| confused | SYN baffled | گيج |
| craft | SYN art, skill, profession | صنعت، حرفه |
| creative | SYN innovative | خلاق |
| custom | SYN tradition | رسم، سنت |
| decorative | adding to visual attractiveness | تزئینی، زینتی |
| depend(on) | SYN belong to, based on | بستگی داشتن به |
| discount | SYN lower, reduce | تخفيف، تخفيف دادن |

| diversity | SYN variety, difference | تنوع، گوناگونی |
|--------------|--|---------------------------------------|
| draw | act of drawing | کشیدن، رسم کردن |
| earn | SYN attain, get, gain, receive, acquire, obtain, catch | دست آوردن، کسب کردن |
| economy | the careful management of wealth, resources | اقتصاد |
| element | SYN component, constituent | عامل، عنصر |
| essay | SYN article, composition, paper, theme | انشا، مقاله |
| excited | SYN aroused, thrilled | هیجان زده |
| expect | SYN await, anticipate | ظار داشتن، توقع داشتن |
| fall | SYN drop | افتادن، زمین خوردن |
| fingerprint | an impression of the skin pattern in the fingertip left on an object that it has touched | اثرانکشت |
| for instance | SYN for example | برای مثال |
| former | SYN earlier, past, previous, prior | سابق، قديمي، قبلي |
| fortunate | SYN blessed, lucky | خوش شانس، خوشبخت |
| frightened | SYN afraid | وحشت زده، ترسیده |
| get along | SYN to survive or manage. cope | کنار آمدن، جور بودن |
| greet | to meet or address with friendly or respectful words. | ش آمد گویی، سلام کردن |
| handicraft | skill at making things by hand | صنايع دستي |
| hand-made | sth which has made by hands rather than machines | دست ساز |
| hardworking | SYN diligent, industrious | سخت کوش |
| have to | SYN must. | باید، مجبور بودن |
| homeland | SYN country, home, one's native country or region. | سرزمین، وطن |
| hug | SYN embrace | در آغوش گرفتن |
| humankind | the human race or species | نوع بشر |
| identify | SYN denominate, designate, name, specify, recognize | بن هویت ،شناسایی کردن |
| imagination | SYN suspicion, vision | تخیل، تصور |
| including | SYN involving, comprising, containing | از جمله، شامل |
| income | the money derived from work or investments SYN revenue | درآمد |
| interest | SYN enthusiasm | علاقه مند بودن/کردن |
| introduce | SYN present | معرفی کردن |
| item | SYN thing, object | چيز، مورد |
| lend | SYN loan ANT borrow | قرض دادن |
| look for | SYN seek, search | بال کسی یا چیزی گشتن |
| lovely | SYN cute, pleasant | . تا تا با بارگ محبوب، دوست داشتنی |
| lucky | SYN fortunate, happy | خوشبخت، خوش شانس |
| material | SYN stuff | ماده، جنس |
| member | SYN part, organ | عضو |
| metal | a hard substance such as iron, gold | فلز، فلزی |
| miss | SYN lose | ماندن از، از دست دادن، |
| | | هامان ارد ار دست دادن. دلتنگ بودن |
| 0270070504 | | |

| moral | SYN behavior, treatment | اخلاقي |
|--------------|---|----------------------------------|
| name | SYN call, nominate | نامگذاری کردن، نامیدن |
| nation | SYN country, | ملت |
| nearby | SYN close, near | اطراف نزدیکی |
| opposite | SYN contrary, converse | مخالف، برعكس |
| pack | SYN load | بسته بندی کردن |
| painting | a specific picture done by a painter. | نقاشی |
| pleasure | SYN amusement, delight, joy, enjoyment | خوشی، لارت |
| poem | SYN lyric, song, verse | شعر |
| poet | one who writes poem | شاعر |
| pottery | art of working with clay | سفال، سفال کری |
| practice | SYN exercise | تمرین کردن |
| proud | ANT ashamed, embarrassed | مفتخر، مغرور |
| prize | SYN award, prize, reward, trophy | جايزه |
| product | SYN manufacture, outcome; result. | تولید، محصول |
| promise | SYN swear, take oath, curse | قول، قول دادن |
| recognize | SYN know, recognize, notice, identify, distinguish | شناختن، تشخیص دادن |
| refer | SYN direct, connect, return | شاره کردن، ارجاع دادن |
| reference | the act or process of referring. | مرجع، رجوع |
| reflect | SYN mirror, return | تنعکس کردن، نشان دادن |
| report | to prepare and present an account or statement of. | گزارش، گزارش دادن |
| result | SYN consequence, outcome | نتيجه |
| rich | SYN wealthy ANT poor | ثروتمند، غني |
| rise | SYN arise, ascend | بلند شدن، بالا آمدن |
| rug | SYN carpet | فرش، قالیچه |
| run | moving the legs very quickly | دويدن |
| satisfied | SYN happy, willing | راضي، خشنود |
| share | SYN divide | بم کردن، به اشتراک گذاشتن |
| shocked | SYN deeply upset, greatly distressed, amazed | بهت زده |
| silk | a fine, soft, shiny fiber produced by certain insects | ابريشم |
| skillful | SYN capable, proficient | ماهر، توانمند |
| sociable | SYN friendly | اجتماعي |
| soft | SYN smooth flexible, calm, quiet, moderate | نرم، ملايم |
| souvenir | SYN memento | سوغاتی، یادگاری |
| special | SYN particular, specific, unique | مخصوص، خاص |
| surprised | SYN astonished, surprised, amazed | شگفت زده |
| take note of | SYN observe, pay attention to | د توجه و ملاحظه قرار دادن |
| tile | a flat or shaped piece of baked clay | شي، سفالبييبريبو |
| tired | SYN exhausted | خسته |

| totally | SYN wholly; completely; entirely | کاملا، به کلی |
|-------------|--|------------------------|
| touching | SYN affecting pathetic | متاثر کننده، تاثیرگذار |
| traditional | ANT innovative, modern, new, non-traditional | سنتى |
| unique | SYN only, sole | منحصر بفرد، تک |
| value | Noun: valuation, worth Verb: acknowledge, appreciate | رزش، ارزش گذاشتن |
| vast | SYN wide, large, broad | وسیع، پهناور |
| weave | SYN interlace. | بافتن |
| wellness | SYN advantage, beauty, goodness | خوبی، سلامتی |
| workshop | workroom | کارگاه |
| worried | SYN anxious; concerned | نگران |

سوالات شنيداري مكالمه صفحه: ۸۵-۸۶

Listen to the conversation between Reza and a tourist.

| Reza: How can I help you, sir? |
|---|
| Tourist: I am looking for some Iranian |
| Reza: Here you can find a of Iranian hand-made products, from carpets to and tilework, but we don't sell metalwork. |
| Tourist: I'd like to buy a Persian, but it seems too expensive. |
| Reza: The price depends on its size. Instead, you can take an Isfahan Termeh or a Qashqai Gabbeh. |
| Tourist: Wow! this Gabbeh is! How much is it? |
| Reza: It is 85 dollars. If you buy more than 100 dollars, you'll get a 20 |
| Tourist: Well, I'll take both. Please them for me. |
| Reza: Yes, sure |
| Tourist: Do you work for this shop? Who has made these beautiful? |
| Reza : Actually, it is my father's workshop and store. I work here after school. All my family members work here to help our family business. |
| Tourist : Well done! How lucky you are to work in such a lovely shop. I reallythe culture and art of Iran. |
| Reza: Thank you very much. If you are |
| "Art, Culture and Society" |
| Art is what people create with |
| Handicrafts are good of the art and culture of a country. By handicrafts, we mean making items in a skillful way using our hands. Each country and culture has its own handicrafts. |
| Making and selling handicrafts are good ways to help a country's |
| Iran has a five-thousand-year-old history of artistic works and handicrafts including pottery, painting,, rugs and carpets, etc. If you travel across Iran, you'll get back home with excellent |

یازدهم. درس سوم. جزوه کلاسی کتاب زبان انگلیسی

سوالات شنیداری بخش لیسینیگ و اسپیکینگ کتاب درسی صفحه: ۱۰۰- ۹۹

- 1. They want to buy a
- 2. What do they want to make and sell?
- 3. I've people are reallyin your work.
- 4. They want to open it in July. T / F / no information

سوالات شنیداری مکالمه ۱ صفحه: ۱۰۰

- 1. They are planning to have anof Persianof Paris
- 2. When is it going to be?
- 3.If you need me, I will beto help.
- 4. It is easy to have it. T / F / no information

سوالات شنیداری مکالمه ۲ صفحه: ۰۰

- 1. Did you see the notice ofOlympiad.
- 2. The exam will be next summer. T / F / no information
- 3. Mohammad is going to
- 4. Amir is going to
- 5. Amir doesn't study well. T / F / no information
- 6. The exam needs a lot of

سوالات شنیداری بخش What you learned صفحه: ۱۰۷

- 1. Art is just something beautiful. T / F / no information
- 2. Art is helpful for
- 3. If sick people practice art, theirgets better.
- 4. Art needs special ability. T / F / no information
- 5. What happens if sick people communicate their feeling with artworks?





ترجمه مكالمه صفحه: ۸۵-۸۶

Listen to the conversation between Reza and a tourist.

یه مکالمه ی بین رضا و یک گر دشگر توجه کنید

Reza: How can I help you, sir?

رضا: چطور مى توانم به شما كمك كنم، آقا؟

Tourist: I am looking for some Iranian handicrafts

گردشگر: من به دنبال تعدادی صنایع دستی ایر انی .

.هستم

Reza: Here you can find a range of Iranian hand-made products, from carpets to pottery and tilework, but we don't sell metalwork.

رضا: اینجا میتوانید طیفی از محصو لات دست ساز ایرانی را پیداکنید. از فرش (گرفته) تا سفال و کا کاری شده، اماکار های فلزی نمی فروشیم.

Tourist: I'd like to buy a Persian carpet, but it seems too expensive.

گردشگر: من دوست دارم فرش ایرانی بخرم، اما به نظر می رسه بیش از حدگران باشه.

Reza: The price depends on its size. Instead, you can take an Isfahan Termeh or a Qashqai Gabbeh.

رضا: قیمت بستگ به انداز هاش داره به جاش، می توانید ترمه ی اصفهان یاگبه ی قشقایی بردارید.

گردشگر: وای، این گبه چقدر تاثیرگذارهٔ افیمتش چقدری؟ "Tourist: Wow! How touching this Gabbeh is! How much is it

Reza: It is 85 dollars. If you buy more than 100 dollars, you'll get a 20 percent discount. You can take this calligraphic tile for only 30 dollars.

رضا: اون ۸۵دلاره. اگر بیش تر از ۱۰۰دلار بخرید، ۲۰درصد تخفیف خواهید گرفت. شما میتوانید این کاشی خوشنویسی شده را فقط ۳۰ دلار بردارید.

Tourist: Well, I'll take both. Please pack them for me.

گردشگر: ُخب، من هر دو رو بر می دارم. لطفأ آنها را برای من بسته بندی کلید.

Reza: Yes, sure.

رضا: بله، حتمأ

Tourist: Do you work for this shop? Who has made these beautiful items?

گردشگر: آیا شما برای این فروشگاه کار می کنید؟ چه کسی این اشیاء زیبا را ساخته؟

Reza: Actually, it is my father's workshop and store. I work here after school. All my family members work here to help our family business.

رضا: در واقع، اینجاکارگاه و فروشگاه پدر من است. من بعد از مدرسه این جاکار میکنم. همه ی اعضای خانواده ی من برای کمک به کسب و کار خانواده این جا کار می کنند.

Tourist: Well done! How lucky you are to work in such a lovely shop. I really appreciate the culture and art of Iran.

گردشگر: آفرین! شما چقدر خوش شانس هستید که در چنین فروشگاه قشنگی کار میکنید. واقعاً فرهنگ و هنرایرانی را ارج می نهم.

Reza: Thank you very much. If you are interested in knowing more about our products, you can check this booklet

رضا: خیلی متشکرم. اگه علاقمندید که بیشتر در مورد محصولات ما بدانید، می توانید این کتابچه (راهنما) را مطالعه کنید.

ترجمه ریدینگ کتاب درسی صفحه: ۹۰ - ۹۰

"Art, Culture and Society"

"هنر، فرهنگ و جامعه"

Art is what people create with imagination and skill. As a part of culture, it shows the way of life and identity of a nation and reflects the history of a society. In fact, the history of humankind is the history of art. If we want to know a country or a nation well, we should study its art.

هنر چیزی است که افراد با تخیل و مهارت خلق میکنند. آن، به عنوان بخشی از فرهنگ، روش زندگی و هویت ملت را نشان می دهد و تاریخ یک جامعه را منعکس میکند. در حقیقت، تاریخ بشریت تاریخ هنر است. اگر ما بخواهیم یک کشور یا یک ملت را به خوبی بشانسیم، باید هنر آن را مطالعه کنیم.

Handicrafts are good examples of the art and culture of a country. By handicrafts, we mean making decorative items in a skillful way using our hands. Each country and culture has its own handicrafts.

صنایع دستی مثالهای خوبی از هنر و دهنگ یک کشور هستند .منظور از صنایع دستی، ساختن اشیاء تزئینی به روشی ماهرانه با استفاده از دستهایمان است. هرکشور و فرهنگ صنایح دستی خودش را دارد.

Making and selling handicrafts are good ways to help a country's economy and introduce its culture to other nations. Many people of the world produce handicrafts and sell them to tourists. In some Asiana countries a part of the country's income comes from making and selling handicrafts.

ساختن و فروختن صنایع دستی روشهای خوبی برای کمک گردن به اقتصاد کشور و معرفی کردن فرهنگش به ملتهای دیگر هستند. بسیاری از مردم دنیا صنایع دستی تولید میکنند و آنها را به گردشگرها میفروشند. در بعض ازکشور های آسیایی بخشی از درآمد یک کشور از درست کردن و فروختن صنایع (به دست) میآید.

Iran has a five-thousand-year-old history of artistic works and handicrafts including pottery, painting, calligraphy, rugs and carpets, etc. If you travel across Iran, you'll get back home with excellent handicrafts as souvenirs for your family and friends.

ایر ان تاریخ پنج هزار ساله از آثار هنری و صنایع دستی شامل سفال، نقاشیی، خطاطی، قالیچه، فرش و غیره دارد. اگر در سراسر ایران سفر کنید، با صنایع دستی عالی به عنوان سوغات برای خانواده و دوستانتان به خانه بر می گردید.

Iranian art is also quite famous all around the world. There are very excellent collections of Persian art in many important museums of the world. If we want to name countries with richest art and cultural diversity, Iran is among them. Persian art is famous in the world for reflecting moral and social values of Iranian people and the natural beauty of this vast country.

هنر ایرانی هم چنین در سراسز دنیا کاملاً معروف است. در تعداد زیادی از موزه های مهم دنیا کلکسیونهای خیلی عالی از هنر ایرانی وجود دارد. اگر بخواهیم کشورهایی با غنی ترین تنوع هنر و فرهنگ را نام ببریم، ایران از جمله ی آنها است. هنر ایران به خاطر منعکس کردن ارزش معنوی و اجتماعی مردم ایران و زیبا یی های طبیعی این کشور پهناور، در دنیا معروف است.

Iranian craftsmen and craftswomen are famous for producing very unique artworks from wood, metal and other simple materials around them. Many people of the world appreciate the art and skill of a young Iranian girl who weaves a beautiful silk carpet in a small village of Azarbaijan or Kordistan. When tourists buy Persian rugs or carpets, they take a part of Iranian art and culture to their homelands.

استادکاران مرد و زن ایرانی به خاطر تولیدکردن آثار هنری خیلی منحصر به فرد از چوب، فلز و مواد ساده ی دیگر در دور و اطرافشان، معروف هستند. بسیاری از مردم دنیا قدر هنر و مهارت یک دختر جوان ایرانی که یک فرش ابریشمی زیبا را در یک روستای کوچک در آذربایجان یا کردستان می بافد، را می دانند. وقتی گردشگر ها قالیچه یا فرش های ایرانی را می خرند، بخشی از هنر و فرهنگ ایرانی را به میهن شان می برند

ترجمه ریدینگ کتاب کار صفحه: ۴۵-۴۶

فرهنگها و سبکهای زند یCultures and Lifestyles

Culture is a system of **shared** beliefs that are common in a society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but these are only some of the **elements**. Other elements include customs, values, behaviors, and artifacts. Culture is, therefore, a **combination** of thoughts, feelings, **attitudes**, and beliefs.

فر هنگ، سیستمی از عقاید به اشتراک گذاشته شده است که در یک جامعه متداول هستند. اغلب، ما غذا، موسیقی، پوشاک و تعطیلاتی که در یک جامعه رایج اند را به عنوان فر هنگ آن جامعه در نظر می گیریم، اما اینها تنها بعضی از اجزا آن هستند. سایر اجزا شامل سنتها، ارزشها، رفتارها و صنایع دستی هستند. بنابراین، فر هنگ ترکیبی از افکار، احساسات، نگرشها و عقاید می باشد.

With more than 190 countries and 7 billion people on earth, it is not hard to imagine that many cultures exist. No matter where you go around the world, you will **face** people, lifestyles and cultures that are different to what you have. People around the world have very different lives and ways of living. They have different beliefs and customs. So, they usually live and behave according to what they believe to be right and wrong.

با بیش از ۹۰ اکشور و ۷میلیار دانسان بر روی کره زمین، تصورکردن اینکه فرهنگهای زیادی وجود داشته باشد، سخت نیست اینکه کجای دنیا می روید، اهمیت ندارد، (اما)با مردم، دارای سبک های زندگی و سنتهایی مواجه میشوید که با آنچه دارید، فرق دارد.مردم سراسر دنیا، زندگانی و شیوه زندگی خیلی متفاوت دارنه آنها دارای عقاید و رسومات گوناگون هستند. بنابراین، آنها معمولا با توجه به آنچه ایمان به درستی و غلط بودن آن دارند، زندگی و رفتار می کنند.

Learning to respect other cultures is important for having new experiences and learning about the world. One of the first steps to learn about other cultures is to simply **accept** that there are many different cultures exist other than our own culture. One of the most important ways to learn to become **respectful** of other cultures is to spend some time reflecting on our own. Then it is important to understand something about other cultures.

یادگیری احترام به فرهنگ های دیگر برای داشتن تجربیات جدید و یادگیری در مورد جهان مهم است. یکی از اولین قدمها برای یادگیری فرهنگهای دیگر این است که به سادگی بپذیریم که فرهنگهای متفاوتی غیر از فرهنگ خودمان وجود دارد. یکی از مهمترین راهها برای یادگیری احترام گذاشتن به فرهنگهای دیگر این است که مدتی را صرف تامل در خودمان کنیم. سپس مهم است که چیزی در مورد فرهنگ های دیگر بفهمیم.

For those who want to learn about other cultures, but do not know where to start, a great place to start is reading about the cultures that interest them. In today's world if we all are able to know about other cultures, and respect them, life would be easier for most of us.

برای کسانی که میخواهند درباره فرهنگهای دیگر بیاموزند، اما نمیدانند از کجا شروع کنند، یک مکان عالی برای شروع خواندن درباره فرهنگهایی است که به آنها علاقه دارند. در دنیای امروزی اگر همه ما بتوانیم فرهنگ های دیگر را بشناسیم و به آنها احترام بگذاریم، زندگی برای بسیاری از ما آسان تر خواهد بود.

ترجمه متن صفحه: ۹۵

Our neighbor is a craftsman. I love his beautiful artworks. Whenever I see his works, I say to myself, "when I grow up,I will become an artist like him". One day he told me: "Amir,are you really interested in art? If you enjoy art, you will become a good artist.

همسایه ما صنعتگر است. من عاشق کار های هنری زیبایش هستم.هر وقت آثارش را می بینم با خودم می گویم: «وقتی بزرگ شدم،من هم مثل او هنرمند خواهم شد.» یک روز به من گفت: امیر آیا واقعاً به هنر علاقه دارید؟ اگر از هنر لذت می برید، تبدیل به یک هنرمند خوب خواهی شد. Most people like art, but some do not understand it. If you do not see any special thing in a pottery, you won't appreciate its value. If you do not appreciate the value of art, you cannot become a successful artist. You will just make things.

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بیشتر مردم هنر را دوست دارند، اما برخی آنرا نمی فهمند.اگر چیز خاصی در سفال نمی بینید،شما ارزش آن را نمی دانید اگر شما ارزش
هنر را درک نکنید، شما نمی توانید یک هنرمند موفق شوید. شما فقط چیز هایی را می سازید.
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If you really like art, you will need two things in the future: **education** and experience. Study hard, work hard, and create things to make people happy."

Art can improve people's physical, mental, and emotional **wellness**. If people use their art skills in a right way, they will be able to communicate their feelings. They will understand their family and friends better.

Art can help people have better relationship with each other. The power of art decreases the risk of many illnesses such as heart attack.

If people practice art, they will **get along with** their stress and enjoy the **pleasure** of making artwork. You can try this by drawing simple things or making simple objects. You will see its power!

Impact page and Get Ready word meanings

art: the use of painting, drawing, SCULPTURE

culture: the beliefs, way of life, art, and customs that are shared and accepted by people in a particular society

activity: things that people do, especially in order to achieve a particular aim:

sociable: someone who is sociable is friendly and enjoys being with other people OPP unsociable:

A.Write a proper word for each definition.

- 1. the use of painting, drawing, SCULPTURE etc to represent things or express ideas :.....
- 2. someone who is sociable is friendly and enjoys being with other people:.....
- 3. things that people do, especially in order to achieve a particular aim:.....
- 4. the beliefs, way of life, art, and customs that are shared and accepted by people in a particular society :

B.Fill in the blanks with the given words.

Sociable – art – cultures – society - activities

- 1. The statue is a fine example of early Christian.....
- 2. Top level managers direct all computer-related in an organization.
- 3. The apes provide us with much information concerning possible roots ofbehaviour in man
- 4. Throughout the book they give you examples of different and how they do things.

Get Ready word meanings

craft: a job or activity in which you make things with your hands, and that you usually need skill to do **carpet**: heavy woven material for covering floors or stairs, or a piece of this material →**rug pottery**: the activity of making pots, dishes etc out of clay

- 1. This has been due to the lack of understanding of the origins of this
- 2. I had no curtains, no, because I was afraid of fire.
- 3. I have worked in this a long time, so I am very certain of my success.

tilework: The tiled surfaces of something, or the arrangement of tiles on a surface.

painting: the act or skill of making a picture, using paints:

calligraphy: the art of producing beautiful writing using special pens or brushes, or the writing produced this

way .— calligrapher

etching: a picture made by printing from an etched metal plate

A. Write a proper word for each definition.

- 2. a picture made by printing from an etched metal plate :.......
- 3. a job or activity in which you make things with your hands, and that you usually need skill to do:.....
- 4. heavy woven material for covering floors or stairs, or a piece of this material :........
- 5. objects made out of baked clay:.....
- 6. The tiled surfaces of something, or the arrangement of tiles on a surface:.....
- 7. the art of producing beautiful writing using special pens or brushes, or the writing produced this way













.....

Conversation word meanings

depend on : to need something or someone in order to exist, or be healthy,

touching :making you feel pity, sympathy, sadness etc

discount: a reduction in the usual price of something

product: something that is grown or made in a factory in large quantities, usually in order to be sold

- 1. If you buy before the end of the year you can also get a 10 % on software.
- 2. None of ourare tested on animals.
- 3. I might not be able to go to France it how much it costs.

pack :to put something into a box or other container, so that it can be moved, sold, or stored

handicraft: 1 an activity such as sewing or making baskets, in which you use your hands 2 something that someone has made in a skillful way using their hands

range: **VARIETY OF THINGS/PEOPLE**, a number of people or things that are all different, but are all of the same general type

appreciate: to understand how good or useful sb or sth is, to value to thank someone in a polite way

- 1. Mrs Curdle had learnt this as a young girl and was an expert.
- 2. Alan asked me to tell you how much he your hospitality when he was in London.
- 3. We're going to Greece tomorrow, and I haven't started yet!





A.Write a proper word for each definition.

- 1. a reduction in the usual price of something:.....
- 2. to put something into a box or other container, so that it can be moved, sold, or stored :...........
- 3. to understand how serious or important a situation or problem is or what someone's feelings are :.........
- 4. to need something or someone in order to exist, or be healthy, successful etc :.....
- 5. making you feel pity, sympathy, sadness etc:.....
- 6. something that is grown or made in a factory in large quantities, usually in order to be sold:.....
- 7. an activity such as sewing or making baskets, in which you use your hands in a skillful way to make things:
- 8. a number of people or things that are all different, but are all of the same general type :.....

New words and Expressions meanings

decorative: pretty or attractive, but not always necessary or useful

vast: extremely large SYN huge

craftsman: someone who is very skilled at a particular CRAFT **craftswoman**: a woman who is very skilled at a particular CRAFT

- 1. In the north of Iran, there is aregion of forests.
- 2. There are many in our country who weave carpets.
- 3. Many of the nature books are purely, but a few are very informative

weave (past tense wove, past participle woven): to make cloth, a carpet, a basket

metal: a hard, usually shiny substance such as iron, gold, or steel → metallic:

unique: unusually good and special

fingerprint: a mark made by the pattern of lines at the end of a person's finger

- 1. These old dishes are made of
- 2. Every child is, with their own needs, preferences and talents.
- 3. Only a few of the craftswomen stillcarpets and rugs.

diversity: the fact of including many different types of people or things

custom: something that is done by people in a particular society because it is traditional → tradition

identity: someone's identity is their name or who they are

reflect: to show or be a sign of a particular situation or feeling

humankind :people in general SYN mankind

- 1. Many teenagers play sports to gain a sense of
- 2. The culture of a nation is always in its language.
- 3. But despite the rich of languages, there are usually the success of communication.
- 4. The twentieth century reflects the identity.















| A.Write a proper word for each definition. |
|---|
| 1.a woman who is very skilled at a particular CRAFT : |
| 3.to show or be a sign of a particular situation or feeling : |
| 4.pretty or attractive, but not always necessary or useful: |
| 5.extremely large SYN huge : |
| 6.to make cloth, a carpet, a basket etc by crossing threads or thin pieces under and over each other |
| 7.a hard, usually shiny substance such as iron, gold, or steel: |
| 8.unusually good and special: |
| 11.someone's identity is their name or who they are: |
| B.Fill in the blanks with the given words. |
| Vast -appreciate - craftswoman - metal - decorative - |
| 1. 1. Parents have to find ways to show their children that theytheir feelings and reactions. |
| 2areas of the Amazon rainforest have been destroyed. |
| 3. We wish Rita happiness and success in her new life as skilled |
| 4. The frame is made of |
| Identity -humankind - unique -range- reflect |
| 5. This vacation offerstime to visit some of the most remote mountain areas of the region. |
| 6. She was afraid marriage would cause her to lose her |
| 7. In warm weather, wear light-coloured clothing tothe heat. |
| 8. The telephone network is one of the greatest engineering jobs in the history of |
| Reading and other parts meanings |
| imagination: the ability to form pictures or ideas in your mind |
| economy: the system by which a country's money and goods are produced and used |
| introduce: to bring a plan, system, or product into use for the first time: |
| $\textbf{income} : \text{the money that you earn from your work or that you receive from INVESTMENT} \ s \ , \text{the government etc}$ |
| 1. The concert will be by Richard Baker, who will describe the music we are going to hear. |
| 2. Handicrafts which people prepare will help theof the family. |
| 3. Some people'sdo not let them to have a healthy lifestyle. |
| souvenir: an object that you buy or keep to remind yourself of a special occasion or a place you have visited |
| moral: relating to the principles of what is right and wrong behaviour |

| get along: have a friendly relationship |
|--|
| pleasure: the feeling of happiness, enjoyment, or satisfaction that you get from an experience |
| 1. Eight percent said a decline in values worried them the most. |
| 2. Tourist like animal skins can destroy wildlife. |
| 3. This couple hasvery well together. |
| |
| A.Write a proper word for each definition. |
| 1. the system by which a country's money and goods are produced and used: |
| 2. the money that you earn from your work or that you receive from INVESTMENT: |
| 3. relating to the principles of what is right and wrong behaviour: |
| 4. if two or more people get along, they have a friendly relationship: |
| 5.the feeling of happiness, enjoyment, or satisfaction that you get from an experience : |
| 6.the ability to form pictures or ideas in your mind: |
| 7.to bring a plan, system, or product into use for the first time : |
| ۱ با استفاده از کلمات داده شده، جملات زیر راکامل کنید. (یک کلمه اضافه می باشد). |
| product / identity / craftsmen / economy / promised / diversity / instance / includes / customs |
| 1. The plates are painted by our finest |
| 2. His parents him a new car if he passes his exams. |
| 3. What do you have for New Year in your country? |
| 4. I saw an artistic made of gold and silver in the museum. |
| 5. This dictionary both British and American spellings of words. |
| 6. Any decrease in tourism could have a serious effect on the local |
| 7. Our country has its own cultural, which is very different from other countries. |
| 8. He teaches the students to have respect for different nations and appreciate the of other cultures. |
| attempted / unique / income / touching / satisfied / amused / metals / imagination / appreciate |
| 9. The report shows that poor families spend a larger proportion of their on food. |
| 10. The teacher was very at some of the children's comments. |
| 11. We really all the help you gave us last weekend. |
| 12. It's a job that needs someone with a bit of |
| 13. His teachers seem with his improvement. |
| 14. Silver, gold, and platinum are valuable |
| 15. Fingerprints are to every person. |
| 16. He to escape through a window. |
| . ۲. جملات زیر را با نوشی یک کلمه مناسب کامل کنید. |
| 1. A person who writes poems is a p |
| 2. The country you were born in is your h |
| 3. Someone who lives near you is your n |

| 4. When you p somethi | ng, you put it into a bag, b | oox, etc. | | |
|---|------------------------------|------------------------|--|---|
| 5. A w is a place | where people make or re | pair things. | | |
| 6. All the money that you rec | eive for your work is your | ri | | |
| 7. P is something that | you give to the person w | ho wins a game, rad | ce, etc. | |
| 8. S is something | g you buy or keep to help | you remember a ho | oliday or special event | |
| | | ه اضافه می باشد) | ۲.کلمات زیر را با تعاریف داده شده مطابقت دهید. (یک کلما | u |
| lend / appreciate | / photography / humank | ind / economy / cu | stom / discount / painting / shocked | |
| 1. Money that somebody tak | es away from the price of | something to make | e it cheaper (| |
| 2. The skill or activity of maki | ing a picture or putting pa | int on a wall: (|) | |
| 3. The whole of the human ra | ace, including both men a | nd women: (|) | |
| 4. Traditional or unusual thin | gs that people do in an ar | ea: (|) | |
| 5. The activity or job of taking | g photographs or filming: | (|) | |
| 6. Give something to somebo | ody for a short time: (|) | | |
| 7. To value somebody or som | nething: (|) | | |
| 8. Feeling very upset or surpr | rised: (|) | | |
| | | | ۲. سوالات درک مطلب کوتاه از متن ریدینگ | ; |
| 1.Art is what people create nation and reflects the histo | • | ill. As a part of cul | lture, it shows the way of life and identity of a | l |
| a. art doesn't reflect the soci | | culture is part of ev | erv society's art | |
| c. how people live is reflected | | art creates imagina | | |
| 2. Making decorative items | | | | |
| = | | | handicraft | |
| 3. Persian art is famous in t | he world for reflecting n | noral and social va | lues of Iranian people and the natural beauty ows all the following except | 7 |
| a. natural beauty of Iranian p | | noral values of Irania | - | |
| c. moral values of Iranian ped | | eflecting how beaut | | |
| • | | _ | an art and culture to their homelands. | |
| a. tourists just buy Iranian ca | | - | nd culture are reflected in the carpets and rugs | |
| c. Iranian art and culture are | not important for tourists | s d. Their home | eland reflect Iranian art and culture | |
| | | | ۵. بهترین گزینه را انتخاب کنید. | |
| 1. The museum's collection - | | works of art from a | ll around the world. | |
| a. appreciates | b. attempts | c. includes | d. depends | |
| 2. He welcomed me with a w | ride smile and a warm | | · | |
| a. calligraphy | b. handshake | c. collection | d. truth | |
| 3. It's funny how Ali always d | lisappears | there's \ | work to be done. | |
| a. uncertain | b. shared | c. pleasure | d. whenever | |
| 4. Making and selling handicr | rafts are good ways to hel | p a country's | and introduce its | |
| culture to other nations. | | | | |
| a. attitude | b. economy | c. souvenir | d. combination | |
| 5. If people practice art, they | will get with | their stress and enj | oy the pleasure of making artwork. | |
| a. along | b. away | c. back | d. up | |

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| 6. In Japan, people greet each o | other by | | |
|-------------------------------------|---------------------------------|----------------------------------|---|
| a. touching | b. handshaking | c. painting d. b | powing |
| 7. He never speaks to me | than to ask | for something. | |
| a. worse | b. other | | nothing |
| 8. Having pictures to color will | keep children | for hours. | |
| a. common | b. amused | | rightened |
| 9. They | me by asking so many question | | |
| a. attempted | b. achieved | c. confused | d. wove |
| | on their parents for food | _ | |
| a. depend | b. greet | c. recognize | d. interest |
| _ | and ch | | |
| a. collection | b. product | c. charity | d. diversity |
| | the impossible is to believe th | | |
| a. expect | b. lend | c. achieve | d. handshake |
| 1 la a tuin ta lafahan man fatha | u baa bawabta a wat | fan man aistan It Isalawa Illi | بخش دوم تست های لغت |
| 1. In a trip to Isranan, my rather | r has bought apot | for my sister. It looks really i | beautifui. |
| a. satisfied | b. decorative | c. available | d. harmful |
| 2. After finishing my exam, my | teacher seemed w | ith my progress. | |
| a. moral | b. handmade | c. satisfied | d. available |
| 3. A lot of Iranian craftswomen | have great skill to | a basket from some plants. | |
| a. reflect | b. promise | c. weave | d. expect |
| 4. In our country Iran, it is the - | for many people to c | elebrate New Year. | |
| a. material | b. custom | c. range | d. beauty |
| 5. Every country has its own cu | Itural, which is very | different from other countri | es. |
| a. serving | b. identity | c. imagination | d. artwork |
| 6. Modern technology has grea | tly helped in many | different areas. | |
| a. reference | b. material | c. homeland | d. humankind |
| 7. There is a 25 percent | on all clothes until the end o | of the week. | |
| a. relationship | b. discount | c. interest | d. meaning |
| 8. Isfahan decorative | have attracted many touris | sts for many years. | |
| a. exercises | b. handicrafts | c. collection | d. patterns |
| 9. Our university uses a combin | ation of modern and | ways for teaching readi | ng. |
| a. traditional | b. vast | c. valuable | d. decorative |
| 10. There's a valuable stamp | at the National Muse | um in Tehran. | |
| a. custom | b. collection | c. pyramid | d. pottery |

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| 11. My friend is a very skillful fa | armer. He gave me some | information for farming. | |
|-------------------------------------|---------------------------------------|---------------------------------|-------------------------------|
| a. opposite | b. valuable | c. handmade | d. well-known |
| 12. Any decrease in tourism co | uld have a serious effect on the lo | cal | |
| a. economy | b. reference | c. explanation | d. discount |
| 13. I didn't know anybody at th | ne class, but the teacher | me to a few people. | |
| a. reflected | b. imagined | c. expected | d. introduced |
| 14. The report shows that poor | r families spend a larger part of the | eir on food. | |
| a. economy | b. income | c. identity | d. diversity |
| 15. We have decreased our inv | olvement in children's books. The | antonym of decreased is | |
| a. started | b. preferred | c. increased | d. woven |
| 16. Your job as a student | doing your assignment ar | nd attending classes regularly. | / |
| a. earns | b. recognizes | c. behaves | d. includes |
| 17. He put on a large hat and g | lasses and hoped no one could | him. | |
| a. wait | b. recognize | c. reflect | d. appreciate |
| 18. We should not | the mistakes of the past and get | lesson from them. | |
| a. pack | b. touch | c. appreciate | d. repeat |
| 19. I didn't know they're sisters | s. They're completely | to each other in every way. | |
| a. happy | b. shocked | c. certain | d. opposite |
| 20. I was walking slowly in the | dark street when he suddenly sho | uted at me and I got | |
| a. confused | b. frightened | c. bored | d. amazed |
| | : جملات شرطی نوع اول | سوالات بخش گرامر | |
| | | ر را بنویسید. | ١ شكل صحيح افعال داخل پر انتز |
| 1. If it rains, we | (stay) at home. | | |
| 2. If it rains, the sun | (not shine). | | |
| 3. I'II (| be) very happy if you pass your ex | am. | |
| 4. If I (| (not be) busy, I'll come and pick yo | ou up. | |
| 5. You may lose your job if you | (be) late | again. | |
| 6. I won't go to the doctor's if y | /ou (com | e) with me. | |
| 7. If you | (not slow) down, you will have | an accident. | |
| 8. If the questions | (be) easy enough, eve | eryone can pass the test. | |

| 10. If everything (work) out like I think, the business will be a great success. ۲. در جملات زیر یک اشتباه گرامری وجود دارد، آن را پیداکرده و تصحیح نمایید. (جملات شرطی نوع اول) 1. If you didn't get married, you will have more money to spend on yourself. () 2. That boy is very clever. If you ask him a question, he answers it! () |
|--|
| 1. If you didn't get married, you will have more money to spend on yourself. () 2. That boy is very clever. If you ask him a question, he answers it! () |
| 2. That boy is very clever. If you ask him a question, he answers it! () |
| |
| |
| 3. If you got a part-time job, you may be able to save some money. () |
| 4. If he have a typewriter, he will type the letter himself. () |
| 5. If I won, I will take a short vacation with my family. () |
| 6. If I saw Tom tomorrow, I will give him the books. () |
| 7. Ali won't pass his exam if he don't study harder. () |
| 8. My brother will lose weight if he not eat less sugar. () |
| 9. They will certainly help you if you asked them. () |
| 10. He will go camping if his parents allows him. (|
| ٣. بهترين گزينه را انتخاب كنيد. |
| 1. If you send this letter now, sheit tomorrow. |
| a. receives b. will receive c. received d. will be received |
| 2. I will improve my English if I this test. |
| a. will do b. do c. did d. does |
| 3. If he my ring, he will give it back to me. |
| a. will find b. found c. find d. finds |
| 4. My mother shopping if she has time in the evening. |
| a. has gone b. goes c. will go d. went |
| 5. Tom will go to Paris next month if he a cheap flight. |
| a. got b. get c. gets d. has gotten |
| 6. We into the new house if it is not ready on time. |
| a. don't move b. cannot move c. didn't move d. will move |
| 7. If you watch this scary movie, you able to sleep. |
| a. can be b. are not c. are d. will not be |
| 8. If it tomorrow, I will have to water the plants. |
| a. is rainy b. won't rain c. doesn't rain d. rain |
| 9. They the exam if they do not study harder. |
| a. will not pass b. don't pass c. could not pass d. didn't pass |
| 10. I will buy the drinks if somebody me carry the bottles. |
| a. helps b. will help c. help d. won't help |
| ۴ بها استفاده از کلمات داده شده جمله بسازید. (مربوط به بخش جملات شرطی) |
| 1. this / fix / you / it / they / will / car / buy / if? 1 |
| 1? 2. hungry / if / am / will / a sandwich / I / I / make. |

66

| 3. don't / won't / prad | ctice / improve / yo | • • • | · | |
|--------------------------|------------------------|----------------------------|--------------------------------|--|
| 4. swimming / if / will | / the sun / we / go | o / comes out. | | |
| 5. tomorrow / if / you | ı / it / will / at hom | e / rains / stay? | | |
| 6. doesn't / may / if / | he / the plane / no | | | • |
| 7. if / a pencil / you / | can / 3000 tomans | / buy / have / you? | | |
| 8. exercise / feel / ma | y / if / take / you / | | | |
| 1. what will you do if | you have a lot of m | noney?(build a school) | راننز سوالات را جواب دهید. | ۵. با استفاده از عبارات فعلی درون پر |
| 2. If she goes to a lang | guage institute, wh | at will happen? (learn a | language) | |
| 3.what may happen it | f they drive fast?(h | ave an accident) | | |
| 4. If everything goes v | well, I | | (to be hap | ppy) |
| 5. We | | | if our plans work. (to bu | uy a house) |
| | نوان صفت | ه از اسم مفعول به ع | بخش See also:استفاد | سوالات |
| | | | | ۱. بهترین گزینه را انتخاب کنید |
| 1. He felt extremely - | | after staying up very lat | e to finish his school project | t. |
| a. tiring | b. to tire | c. tired | d. was tired | |
| 2. After 10 hours of h | nard work, Tom did | l not look | , so I let him go ahead and f | inish the job. |
| a. tired | b. tiring | c. to tire | d. to be tiring | • |
| 3. I was very | at the resul | ts of exams when I saw | that I got high grades. | |
| a. tired | b. surprising | c. tiring | d. surprised | |
| | | of doing the same jo | b, day after day. | |
| a. interested | b. tiring | c. interesting | d. tired | |
| 5. He is getting | with do | oing his job after 26 year | ·s. | |
| a. boring | b. surprised | c. bored | d. surprising | |
| | | | | ۲ _. شکل درست افعال درون پرانتز را |
| | - | sent | • | |
| 2.Mina got | by th | e | story.(amuse) | |
| 3.I'm totally | Wo | ould you please explain | n it again?(confuse) | |

b. to find

a. finding

d. to found

c. find

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| 5. It is sometimes nec | essary for Peter | his parent's car before they give him as | ny pocket money. |
|--------------------------------|---------------------------|---|----------------------------|
| a. to clean | b. cleaning | c. cleans d. cleaned | |
| 6. The math teacher | let the student | s leave the class if they don't finish their ho | omework carefully. |
| a. will not | b. do not | c. would d. will | |
| 7.We're planning | this afternoo | on. Would you like to join us? | |
| a. to go to jog | b. to go jogging | c. going jogging | d. going to jog |
| 8. If we | machines, we | the work much more easily. | |
| a. used / will finish finish | b. uses / finish | c. were using / may finish | d. use / can |
| 9.My little son was ve | ery | when he saw a lion at the zoo. | |
| a. frighten | b. frightening | c. frightened | d. frighteningly |
| 10.It was dark in the r | oom and she got | when he shouted at her sudden | ly. |
| a. surprised | b. frightening | c. surprising | d. frightened |
| 11.She felt hurt and | when they | didn't call to invite her to the party. | |
| a. confusing | b. confused | c. confuse | d. confusingly |
| 12. His achievement s | surprised everyone, bec | cause we all expected his business | within the |
| first few months. | | | |
| a. fail | b. of failing | c. failing | d. to fail |
| 13.He was deeply sho | ocked the | truth about his mom's disease. | |
| a. discovering | b. to discover | ing c. discover | d. to discover |
| 14. It was nice of you | me to th | e airport. Thank you very much. | |
| a. taking | b. take | c. to take | d. to taking |
| 15 Mar | ryam get a prize if she a | answers the question correctly? | |
| a. Does | b. Did | c. Would | d. Will |
| 16. They are attempting | ngthe | first to climb Mt. Everest without oxygen t | anks. |
| a. to becoming | b. to become | c. becoming | d. become |
| 17. Mom wanted me | to the libit | rary some books. | |
| a. to go / to borrow borrow | b. to go / borr | ow c. go / borrow | d. go / to |
| 18. I wonder why the | students got | by the simple explanation I gave about | the problem. It |
| seems I have to put it | another way. | | _ |
| a. confusing | b. to confuse | c. have confused | d. confused |
| 19. If you | to have a healthy | body, you do a lot of exer | cise. |
| a. want / should / will | b. will / may | c. have wanted / could | d. want |
| 20. My father was the | first person | a school in our village our children | n educated in our village. |
| a. imagine to build / to | o get | b. to imagine to build / getting | |
| c. to imagine building | g / getting | d. to imagine building / to | get |
| 21. Our father told us | by bus | s because it was very slow. | |
| a. didn't travel | b. not to travel | c. not travelled | d. not travelling |

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| 22. I think everything | will be fine, but if | any proble | em, you, C | OK? |
|--------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| a. there is / I'll call | b. there was / | I call c. the | ere will be / I call | d. there was / I called |
| 23. The famous writer | r hopes | his novel next me | onth. | |
| a. publishing | b. published | c. pu | ıblish | d. to publish |
| 24.We were all | at my grandfat | ther's stories. I alway | s find his stories very | |
| a. amused / interested | | b. am | nusing / interesting | |
| c. amused / interestin | g | | d. amusing / intereste | ed |
| 25.I think the air will | be clean if people | · | | A |
| a. used public transpor | rtation | b. w | ill walk to work | |
| c. would cycle to worl | k | | d. stop driving their | own cars |
| 26. There will be an in | mportant meeting | the probl | ems of country's econo | my tomorrow. |
| a. discussing | b. to discuss | c. di | scuss | d. discussed |
| 27.If you decide to go | to the central departm | ent store, | some shopping t | for me? |
| a. will you do | b. you will do | c. do you do | d. you | can do |
| 28. The research is alr | most over and they hop | pe the | results next week. | |
| a. publishing | b. published | c. publish | d. to p | oublish |
| 29. If it rains, | | 4 | | |
| a. I'd get wet | | b. he needed an umb | orella | |
| c. I'll go to Jane's hou | ise | d. Mike met | his friends | |
| 30. We'll be late | | | Y | |
| a. if you don't hurry | | b. if the train didn't | come | |
| c. if we won't take a t | axi | d. if you woke up la | te | |
| 31.We were | to hear that they y | were coming to see us | S. | |
| a. excitingly | b. excite | c. excited | d. exciting | |
| 32. I surfed the net | the information | ation I was looking fo | or. | |
| a. to find | b. for find | c. finding | d. find | |
| 33. To tell the truth, I | 'm of wa | alking home alone in | the dark. | |
| a. frighten | b. frightening | c. frightened | d. frighteningly | |
| 34.He spoke English | with great | and he promised | the secret of | his success. |
| a. fluently / learning | b. fluency / lea | arning c. flue | ently / to learn | d. fluency / to learn |

به نام خد

| اصبح | ساعت شروع: ۲۰:۲۰ | ي شاخه نظري | كليه رشته ها | تعداد صفحه: ۵ رشته: | لليسي 2 | موالات آزمون نهایی درس: زبان انا |
|-------------|---|---|---|---|---|---|
| دقيقه | مدت آزمون: •• ١ | 3 | نام و نام خانوادگی: | 14.4/.4/44 | تاريخ آزمون: | ایه یازدهم دوره دوم متوسطه |
| پرورش | بن کیفیت نظام آموزش و azmoon.me | |) کشور خرداد ۱۴۰۳ | از راه دور و ایثارگر داخل و خارج | وطلب آزاد، آموزش | ال دارون الله الله الله الله الله الله الله الل |
| نمره | 37 | ~3 | له دار د) | سؤالات (پاسخ ناه | | 70. 30 ga 2 ga |
| / | غلط را با (False) | با (True) و جملات | 200 | istening سوتی با دقت گوش دهید، سپس | ن بخش به فایل ص | |
| ۲ | 2) He started lea3) He began lea | arning English at rning Russian w | school at the a hen he was a ur | rnt four other language ge of thirty. niversity student. rench, and Russian. | s. a. True a. True a. True a. True | b. False |
| 4 | > > | | یح را انتخاب نمایید. | وش دهید و سپس گزینه صح | المه زير با دقت ا | دانش آموزان عزیز، به مک |
| , > | a. going onlin | Internet is | b. going shopp | ing c. watel | | 3 |
| ۲.۵ | 7) You can trava. car8) Hea. went to Ch | el all over the wo | orld through the b. airplane b. stood by a p | c, Intern | net bed the mour | ntain |
| Y- ∆ | B: Yes, you are A: Were you tal B: Yes, I was. A: And what's tal B: I want to bed A: That's very tal B: I want to hel A: I really like tal B: Yes, thanks | cooking so much (11) | happy. What's ctually, I was ta job in the future ou want to become people. you think, and What is your future. | lking with my father a e? me a doctor? I help you become a do | bout my life. | , |
| 7 | An effective wa research has sho do not visit their | ey to enjoy a bett own that a good (| er lifestyle is he (16) very often the y to communicate | ن دهید و جاهای خالی را با ک aving healthy relations! - life decreases the risk se days. They are reall ate. پایان بخش شن | hips with oth of death. Sa | ers. (15)dly, some people |

یازدهم. سوال شنیداری شبه نهایی نوبت صبح ۱۴۰۳ محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه

| تعداد صفحه: ۶ | مدت امتحان: ۱ ۲۰ دقیقه | رشته : انسانی و علوم معارف | سوالات امتحان شبه نهایی درس : زبان انگلیسی ۲ | | |
|---------------------|--|----------------------------------|---|--|--|
| نام و نام خانوادگی: | تاریخ امتحان: ۱۴۰۳/۰۱/۲۹ | ساعت شروع : ١٠صبح | ایه یازدهم دوره دوم متوسطه نظری | | |
| | مرکز ارزشیابی و تضمین کیفیت e.medu.gov.ir | سراسر کشور در طرح سه نماسال ۱۴۰۳ | دانش آموزان دبیرستانهای دوره دوم متوسطه روزانه | | |
| نمره | | ســـوالات (پاسخنامه دارد) | رديف | | |

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| | تعداد صفحه: 6 | مدت امتحان: ۱ ۲۰ دقیقه | | رشته : ادبیات و علوم انسانی و علو م | سوالات امتحان شبه نهایی درس : زبان | | |
|-------|-------------------------------------|------------------------------------|-----------|---|---|--|--|
| | | | | و معارف اسلامی | انگلیسی ۲ | | |
| :(| نام و نام خانوادگی | تحان: ۱۴۰۳/۱/۲۹ | تاريخ اما | ساعت شروع : 16 عصر | پایه یازدهم دوره دوم متوسطه نظری | | |
| پرورش | كيفيت نظام آموزش و http://aee.me | مرکز ارزشیابی و تضمین du.gov.ir | 16.7 | سطه روزانه سراسر کشور در طرح سه نماسال | دانش آموزان دبیرستانهای دوره دوم متو ر | | |
| نمره | | | (| ســــــــ الات (باسخنامه دا. د | ، دىف | | |

| | Listening: 9 points | |
|-----|--|---|
| 2.5 | ان عزیز با توجه به مکالمه ، جاهای خالی را با کلمات مناسب کامل نمائید . | H |
| 2.5 | Hamed has played (1)on the school's (2)team for (3)years. But he doesn't play | |
| | on the team anymore because he wants to (4)more. He may play in the (5) | |
| 1.5 | دانش آموزان عزیز، به فایل صوتی گوش داده و بهترین گزینه را مشخص نمائید. | 2 |
| | 6. Iranian people are famous for | |
| | a. usual artworks b. unique artworks e. weaving carpet d. being skillful | |
| | 7. Iranian girls can weave | |
| | a. silk carpets b. Persian rugs c. beautiful silk carpets d. artworks from metal | |
| | 8. When tourists buy Persian rugs or carpets, they take a part of to their homelands | |
| | a. Iranian art and culture b. Iranian culture c. silk carpets d. Persian carpets and rugs | |
| 2 | دانش اموز آن عزیز, به فایل صوتی گوش داده و درستی یا نادرستی جملات را مشخص گنید. | 3 |
| | 9. Research shows that three bad habits have risked people's health. True False 10. People can live longer by eating healthy foods. True False | |
| | 11. Exercising has improved people's health in recent years. True False | |
| | 12. Changing bad habits always seems easy for people. True False | |
| 3 | دانش آموزان عزیز به فایل صوتی گوش داده و جاهای خالی را با کلمات مناسب کامل نمائید. | 4 |
| 3 | This listening is about (13) | |
| | our thoughts and (16) with friends, it helps us feel worried and (17) | |
| | Friends also make us (18) and have fun which is good for our mood. | |

| ۷:۳۰ صبح | ساعت شروع: | ِهاي شاخه نظري | کلیه رشته | تعداد صفحه: ۵ رشته: | کلیسی ۲ | زمون نهایی درس: زبان ان ا | والات آ |
|-----------|--|--|---------------------|--|------------------------------------|----------------------------------|----------|
| 100 دقيقه | مدت آزمون: | | نام و نام خانوادگی: | 14.4/.4/14 | تاريخ آزمون: | هم دوره دوم متوسطه | ایه یازد |
| ش و پرورش | نضمین کیفیت نظام آموزن azmoon.medu. | -0 A. M. | م کشور خرداد ۱۴۰۳ | اه دور و ایثارگر داخل و خارج | اوطلب آزاد، آموزش از ر | ُموزان روزانه، بزرگسال، د | دانش آ |
| نمر | | | مه دارد) | سؤالات (پاسخ ناه | V | 4 | يف |
| D | |) | Voc | cabulary | | | |
| | | است.) | یک جمله اضافی | وط به کدام تصویر است. (| س کنید هر جمله مر | توجه به تصاویر، مشخم | ا با |
| | A. S. | 15 | | Carried S | | • | 4 |
| | | | | | | A : | 0 |
| ه. | | | Rock | The same of the sa | | | 4 |
| | 19 | | 20 | 21 | | | |
| A 900-407 | Reza put a servin | 40007 | | | | | |
| | We are living in the man is weavi | | | | | | |
| | Iran is a vast cou | | | inent. | | | |
| | 7.3 | | يف اضافي است.) | ن B پیدا کنید. (یک تعر | A یک تعریف ای ستور | ای هر کلمه از ستون | بر |
| | | A | | | В | | 4 |
| | 22) I enjoyed the | | • | | d the exact size | | |
| -43 | 23) His music <u>ref</u> | | | | r what a thing o | | , |
| | (4) Let's <u>measur</u> | \mathbf{e} the table in the | e kitchen. | | nt taking any no w something | tice of | |
| | | | | | w something | | |
| 7 | | > | , 9 / | | | | |
| 7 | | - W | .477 | 7/1 | کنید. | زینه صحیح را انتخاب | 5 |
| 25 | 5) We really | all the he | elp you gave i | us last weekend. | | , , , , | |
| | a. depend | b. vary | | limb | d. appreciate | | . 12 |
| .4 26 | | famous all arou b. well-know | | A synonym for the | word "famous" d. ashamed | is | 1 |
| 27 | a. ugly 7) Zahra speaks q | | | | u. ashameu | | |
| . 4.7. | a. fluently | b. orally | | ortunately | d. absolutely | | |
| | | | نے است.) | نامل کنید. (یک کلمه اضاف | شده، مکالمه : در را ک | استفاده از کلمات داده | ւ |
| 7 | | (abili | 4 an a | y / prevent / discou | | | |
| | li: Is it easy to (2 | 8) d | isease than to | cure it? | . 5 | | 2 |
| A | hmad: Yes, but t li: How do doctor | | | s in the world is sur | prising. | | |
| | | | | patients are enough. | | | |
| 1 | | | | rammar | | | |
| | | | <u>. U</u> | <u>rammar</u> | کنید. | زینه صحیح را انتخاب َ | 5 |
| 31 | l) Could you plea | se bring me | suga | r? | • | , ., | |
| 7 | a. a bottle of | b. a piece of | f | a bag of | d. a slice of | | |
| 32 | | | | tries 201 | | | |
| .4 | a. forB) Don't worry ab | b. since | | ever herself | d. of | | |
| | a. at | b. for | | after | d. like | | |
| 34 | I) If they | study harde | r, they | pass the exam. | | | - |
| 125 | a. won't/don't | | | don't/ aren't | d. don't/won | ı't | |
| 35 | a. confused | b. confuse | 1000 | confusing | d. confuses | | |
| 3 | ш сошиоси | D. Comuse | · | - January 1 | 4. COIII (100) | | - 1 |

| صبح | V: T • | ساعت شروع: | ، شاخه نظری | کلیه رشته های | 1 - 7. | | ن درس: زبان انگلیسی ا | |
|-------|---------------|--------------------------------|-----------------------------------|---------------------|-----------------------|----------------------------|---------------------------------|------------------|
| قيقه | ٠١٠٠ | مدت آزمون: | | نام و نام خانوادگی: | 14.4/.4/ | خ آزمون: ۲۳ | دوم متوسطه تاريع | پایه یازدهم دوره |
| پرورش | | مین کیفیت نظام آ azmoon.med | مرکز ارزشیابی و تض lu.ir |) کشور خرداد ۱۴۰۳ | و ایثارگر داخل و خارج | ، آزاد، آموزش از راه دور و | زانه، بزرگسال، داوطلب • | دانش آموزان رو |
| انمره | 57 | | | له دارد) | سؤالات (پاسخ ناه | | | ِديف |
| |) | | 3.7 | .03 | سيد. | ز را در جای خالی بنوید | یح افعال داخل پرانتز | شکل صح |
| 1 | 36) 1: | f we meet th | em tomorrow | we | | (to say | | 1. |
| | · · | | | nch other for a lo | - | (to say | | lo |
| | 37)1 | Job and Tim | 1 Ca | | | <u> </u> | | |
| ۱.۵ | | | | | دار بنویسید. | ته زیر، یک جمله معناه | از کلمات درهم ریخ | با استفاده |
| | 38) f | eel / the film | n/you/satisfic | ed /did / with /? | | | | |
| | | <u> </u> | | (| A | | ه ته این داده ژدی | را ترجم ا |
| P | 30) / | · How muc | h | <u> </u> | every da | | | ب توجد |
| | | | | | every da | y . | | |
| , > | I | B: I drink a l | ot of water eve | ery day. | | | | |
| J | | | | | | 7 | | 11 |
| 1 | 40) A | : Why are | vou sad? | | | | | _ 5" |
| | | | | and he doesn't fe | eel well. | | | |
| | | VIII 40' | | 5 | | | | |
| | В | : Honestly, | not! | | | | 2000 1 San Mar 19 30 30 30 | |
| 4 | | | | | | | 3 | 7 |
| . 4 | 2. | | 722 | F | Reading | | | |
| | Ø | | | . 9 7 | | شده، گزینه صحیح را | مفهوم حملات داده | ا با توجه به |
| dig | 41) I | t's importa | nt that you do | n't leave your | | ing inside the cla | | |
| | | | er escape leari | | | 9 | | |
| | | | | English book ho | me. | | | (|
| | b.] | Learning En | glish inside the | e classroom is an | nusing. | | | 2 |
| | c. I | Practice all f | our language s | kills. | | | | |
| | AN 100 | - | glish whenever | | | | | > > ' |
| . 4 | | | | t, they will get | along with th | eir stress and e | njoy the pleas | ure of |
| 4 | | naking arty | | | | | | |
| | | | | ney make artwor | K. | | | |
| | | | ises through pr ork helps peop | | | | | |
| ۲ | | | | o get along with | the stress | | | .17 |
| | | | * | ~ ~ | | ; instead, they p | refer to be alor | ie · |
| | | | | e working with | | | cici to be mo | |
| | | | | use their device | | 0 | | 9 |
| | | | | nd money on de | | | | |
| 0.4 | | | | y dislike their de | | | | |
| | d. T | hey like oth | er people and | spend time with | them a lot. | | | |
| | | | | | ste and many | young people no | w prefer fast | <u></u> |
| | | | emade dishes. | | | | | |
| | | | | all the people of | f the world. | | | - N |
| | l | | | nemade dishes. | 5 | | | |
| | | | | nan homemade d | | oung people. | | :37 |
| | ı a. F | ast rood cha | inges the type | of homemade di | snes. | | | . 97 |

| ~ <u> </u> | | | 411.141 | | به نام خد | | Section 1 | 7 |
|------------|---|---|--|--|--|--|---|--|
| ا صبح | | ساعت شرو | ی شاخه نظری | | 1 2 3/2 | | مون نهایی درس: زبان انگلیس ا | - |
| دقيقه | | مدت آزمور | | نام و نام خانوادگی: | 14.4/.4/ | یخ آزمون: ۲۳ | هم دوره دوم متوسطه تار | پایه یازد |
| پرورش | | ین کیفی <i>ت</i> نظ moon.me | مرکز ارزشیابی و تضه du.ir | کشور خرداد ۱۴۰۳ | و ایثارگر داخل و خارج | ب آزاد، آموزش از راه دور و | موزان روزانه، بزرگسال، داوطل | دانش آه |
| انمرد | 377 | | 3 | ه دار د) | سؤالات (پاسخ نام | | | ديف |
| - | | | | - 3 | | 3// | | |
| | word so of a spe objects produce thing in and thu exceller | cial event known as edmemen common s worthy control | omes from the Fre or experience. A souvenirs range tos. They include . They act as man of being remembe | ench word for me souvenir as a ple from food to me pottery, painting rks of somebod ared. For example for your famil | idays or kept as temory. A few ynysical object caraterials, culturang, calligraphy, y having visited ole, if you travely and friends. V | a sign of a person ears later, it took on take different sha dartifacts, postcare rugs, carpets, etc. a location or an ev across Iran, you v | بن زير را با دقت بخوانيد و , place , or event . The place , or event . The the meaning of a signess and functions. The ls , or various market These objects have or ent that is not expect will get back home with the present that is not expect of the place of the pl | ne gn nc t- ne ed th |
| ٥, | * | True / H | 'alse | | omerands. | 3 _ | | 11 |
| | , | | d mementos are t sign or a word w | | lidays. | a. True a. True | b. Falseb. False | N. |
| | 47) In t a. fi 48) Wh a. P c. I \$ 49) Wh | he above riends ich one of ottery, pa Location, Answer ere does t | the best answer passage, the under b. handier the following is inting, calligraph homelands, even the following que word souvening that a | erlined word 't afts c. so not true about y t nestions. | uvenirs souvenirs? b. Various marl d. Cultural artif | d. tourists cet-produced memoracts, postcards | entos | |
| _ | 20) 111 | | parea annig anar a | | | . 1 . 1 . 1 . 1 . 00 | | |
| | cannot l faster an health c technolo lit areas : t may ha types o Technol | ive without a casier of are service ogy, meeting it is difficular ansportative negative addiction | at it. Technology of the meds of left to imagine how ion, communication, communic | has influenced a d transportation as changed the numan would be life would be on, education, h icty. Using tech of technology | in world. People all areas of huma. It has made ed world into a see impossible. without techno lealth care, and lealth care and lealth care, and lealth care a | e are so dependent on life today. It has no ucation available of maller and a better logy. People use technology by the possiness. Despite its rong way may created the control of the con | it is, the contection of the contection of the confortable to all and has improved place to live. Without the confortable with the confortable to all and has improved place to live. Without the confortable confortable to bad habits and not influenced life greatly. | ey by ed out ng gy w |
| | 51) Hun | nan life is | under the influence | | | a.True b. | False | |
| | 53) Who a. L. c. T. 54) "Wi a. Teo b. Peo | Choose ich of the ife with te echnology thout technology ople cannot be considered. | as made education the best answer. Following is true as chnology is impossible always changes anology, meeting the leps people get won the meet each other or meet each other. | about technolog ssible. b. Te d. To the needs of hun what they want without using to | y? chnology are dep echnology has no nan would be im echnology | a.True b. pendent on wildlife. influence on people possible." It means | es health | 10 |
| | d. Wi ❖ 55) Hov | thout tech Answer v can tech | nology, it is not p the following que nology make the l chnology have neg | ossible to meet lestions. ife comfortable | human | | | |
| . "4 | | | | | | | | |

| ۱ صبح | ، شروع: ۲ ۰۳۰/ | ساعت | شاخه نظری | کلیه رشته های | رشته: | تعداد صفحه: 🗴 | کلیسی ۲ | لات آزمون نهایی درس: زبان ان - | سوا/ |
|----------|---|--|---|---------------------|--------------|--|--|---|------|
| دقيقه | آزمون: ۱۰۰ | مدت | | نام و نام خانوادگی: | 1 | P+T/+T/TT | تاريخ آزمون: | يازدهم دوره دوم متوسطه | بايه |
| پرورش | | ضمین کیفیا on.medu | مرکز ارزشیابی و ت ir. | کشور خرداد ۱۴۰۳ | خل و خارج ' | ز راه دور و ایثارگر دا- | اوطلب آزاد، آموزش | نش آموزان روزانه، بزرگسال، د | دان |
| نمر | | | | دارد) | ، (پاسخ نامه | سؤالات | | 47 | ديف |
| 1.0 | | | | | (time) | نقش کلماتی که زی (place) و زمان | | جمله زیر را در پاسخنامه (O) و قیدهای حالت (r | 19 |
| Y | c. should 59) People a. with h c. with h 60) Mr. K a. give | d repair id repa | it tomorrow t quickly ton ucation usua ucation live ught some fl b. to give | norrow | b. d to | should tomor quickly should. usually with h with higher ed. gives d. waiting | row repair it q I repair it tond igher education lucation live to | uickly orrow on live longer | 11 |
| ۵. | | | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | aning) a langua | امل کنید. | ده و جمله زیر را ک a long time. | پرانتز را انتخاب ک | شکل صحیح کلمه داخل با توجه به تصاویر داده ش | 1/ |
| ۲ | B: Th | ney try | interested in | | | | solve the pu | | 19 |
| 7 | | did his w | rife tell him? ot (65) | | a lot. | زیر کامل کنید. | study the bo | ok با توجه به تصویر، جاهای | |
| | 2 | | -5() | | 9 | | | | |

| مدّت آزمون: ۱۰۰ دقیقه | ساعت آزمون ۷:۳۰ صبح | لری | ه های شاخه نظ | رشته: تمامی رشت | راهنمای تصحیح آزمون نهایی درس: زبان انگلیسی ۲ |
|------------------------------|---------------------------------------|---------|----------------------|------------------------|---|
| 14.4 | تاریخ آزمون: ۰۳/۲۳/۲ | | ۲ | تعداد صفحه : | پایه: یازدهم دورهٔ دوم متوسطه |
| | ِزشیابی و تضمین کیفیت نظ on.meduir | مركز ار | | | |

| نمره | راهنماي تصحيح | رديف |
|------|--|----------|
| | با سلام خدمت همكاران محترم | |
| ۲ | نر پاسخ صحیح (۰/۵) نمره 1. (b) False | 1 |
| ۲/۵ | نمره (۰/۵) نمره 5. (a) going online 6. (c) amazing 7. (c) Internet 8. (a) went to China 9. (b) real | ۲ |
| ۲/۵ | نمره (المره) نمره (المره) نمره (المره) 10. matter 11. right 12. poor 13. way | ۰ ۳ |
| ۲ | عر پاسخ صحیح (۱/۵) نمره 15. Recent 16. social 17. relatives 18. busy | s * |
| 1/۵ | الو پاسخ صحیح (٠/۵) نمره (٠/۵) نمره (علی الله علی علی (٠/۵) علی الله علی (علی الله علی الله علی الله الله الله الله الله الله الله ال | ۵ |
| 1/۵ | 22. (c) 23. (d) 24. (a) نمره (٠/۵) نمره | ۶ |
| 1/۵ | عر پاسخ صحیح (۰/۵) نمره 25. (d) appreciate 26. (b) well-known 27. (a) fluently | Y |
| 1/0 | عر پاسخ صحیح (۰/۵) نمره 28. prevent 29. diversity 30. abilities | ٨ |
| ۲/۵ | عر پاسخ صحیح (۰/۵) نمره 31. (c) a bag of 32. (b) since 33. (c) after 34. (d) don't/won't 35. (a) confused | ે ૧ |
| ١ | عر پاسخ صحیح (۰/۵) نمره 36. will say 37. have known | ١٠ |
| 1/۵ | اسخ صحیح (۱/۵) نمره (بارم هر قسمت ۰/۲۵ می باشد.) 38. <u>Did</u> <u>you</u> <u>feel</u> <u>satisfied</u> <u>with</u> <u>the film</u> ? | , 11 |
| ۲ | عمر پاسخ صحیح (۱) نمره (در سوال ۳۹ بارم هر قسمت ۰/۲۵ می باشد.) 39. How much water do you drink every day? 40. hasn't given up (hasn't quit) | 11 |
| | «ادامه در صفحه دوم» | |

| ۱۰۰ دقیقه | مدّت آزمون: | ساعت آزمون ۷:۳۰ صبح | | سته: تمامی رشته های شاخه نظری | رث | راهنمای تصحیح آزمون نهایی درس: زبان انگلیسی ۲ |
|------------|-------------|---------------------------------------|---------|--------------------------------------|------------|---|
| | 14.4 | تاریخ آزمون: ۲/۰۳/۲۳ | | بداد صفحه : ۲ | G : | پایه: یازدهم دورهٔ دوم متوسطه |
| <u>ورش</u> | | زشیابی و تضمین کیفیت نظ oon.meduir | مرکز ار | | | |

| نمره | | | راهنماي تصحيح | | | رديف |
|------|---|-------------------------|-----------------------------|-------------------------|-------------------------------------|----------|
| | | | | | | |
| ۲ | | | | | هر عبارت صحیح (۰/۵) نمره | ۱۳ |
| | 41. (d) | 42. (c) | 43. (a) | 44. (c) | | |
| | .د. | ر کدام (۱ نمره) دار | ا نمره و سوالات ۴۹ و ۵۰ هـ | ۴ تا ۴۸ هر کدام (۰/۵) | پاسخ صحیح سؤالات شماره ۵ | 14 |
| | 45. (a) True | | 46. (b) False | | | |
| ۴ | 47. (d) tourists | | • • | , homelands, even | t A | |
| | 49. It comes from t | | • | | | |
| | • | | dy having visited a loca | ition or an event th | at is not expected and | |
| | · · · · · · · · · · · · · · · · · · · | f being rememb | | (| A CAME | |
| | | ر ددام (۱ نمره) دا | | ۵۴ لا ۵۴ هر ددام (۴/۵) | پاسخ صحیح سؤالات شماره ۱۰ | ۱۵ |
| ۴ | 51. (a) True | 11 | 52. (a) True | lo ove boles a souls | - 4 h 4 | |
| | 53. (c) Technology 55. (It has made lie | | by faster and easier co | | get what they want. | |
| | | | g way may create bad h | | - | |
| | | | | | هر یاسخ صحیح (۰/۲۵) نمره | 18 |
| ۱/۵ | 57. My mother co | ooked the cak | e <u>happily</u> in the kit | chen last Sunday. | | |
| | S | V O | AI(manner) AI (place | ce) AI (time) | | |
| ۲ | 50 () | 50 () | | (1 (1) | هر پاسخ صحیح (۰/۵) نمره | ۱۷ |
| ' | 58. (c) | 59. (a) | 60. (b) | 61. (d) | | |
| | | | | | پاسخ صحیح (۰/۵) نمره | ۱۸ |
| ٠/۵ | 62. Learning | | | | | |
| | | | | | هر پاسخ صحیح (۱) نمره | 19 |
| ۲ | 63. (They try) to s | olve the puzzle | | | | |
| | 64. (He is interested | ed in) study <u>ing</u> | the book. | | | |
| | | | | | . (1) | |
| | | | _ | | هر پاسخ صحیح (۱) نمره | 7. |
| | ر آن اصول نگارش | | | | (پاسخ های زیر صرفاً جنبه <u>پین</u> | |
| ۲ | | | | ر معنایی مناسب باشد | جمله رعایت شده باشد و از نظ | |
| | 65. (She told him | | _ | | | |
| | 66 . (Because work | king)p with cor | nputer a lot is harmful | to his health. | | |
| | | | | | | <u> </u> |
| 4. | جمع نمره | ران عزيز | ، و شادکامی برای شما همکا | با ارزوی سلامتی | | |

| ۶ | تعداد صفحه: | مدت امتحان: ۱۲۰ دقیقه تعداد | | ی درس: زبان انگلیسی ۲ رشته: انسانی و علوم معارف مدت امتحان: ۱۲ ۰ دقیقه تعداد صف | | امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالات |
|-------|--|-----------------------------|-----|---|---|---|--------|
| ادگی: | تاریخ امتحان: ۱۴۰۳/۰۱/۲۹ نام و نام خانواه | | تار | ساعت شروع : ۱۰صبح | پایه یازدهم دو ره دوم متوسطه نظری | | |
| پرورش | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | سراسر کشور در طرح سه نماسال " | موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآه | |
| نمره | ســـوالات (پاسخنامه دارد) | | | | | رديف | |

| 2 | | ویر است. (یک جمله اضافی است). | با توجه به تصاویر، مشخص کنید کدام جمله مربوط به کدام تص | ۵ | | | |
|-----|--|---|--|---|--|--|--|
| | | | | | | | |
| | 19. | 20. | 21. 22. | | | | |
| | a. Iran is a vast country b. We are living in the t c. My father measures l d. The woman is weavi | twenty-first century. himself every month. | | | | | |
| | e. I agree with you one | hundred percent. | | | | | |
| 1.5 | ع با استفاده از کلمات داده شده ، جملات زیر را کامل کنید. (یک کلمه اضافی است). artistic- custom- habit-despite 23. I enjoy the weekend, the bad weather. 24. My younger brother has a bad eating | | | | | | |
| 1.5 | | ک تعریف در ستون Bاضافی است). | برای هر کلمه از ستونِ A یک تعریف از ستونِ B پیدا کنید. (یـ | ٧ | | | |
| | | | В | | | | |
| | 27. A balanced diet co | ces <u>vary</u> from shop to shop. ontains lots of green vegetables. has a very <u>calm</u> manner. | a. without worry b. happening or starting a short time ago c.to be different from each other d. with all parts existing in the correct amounts | | | | |
| 1 | | | جاهای خالی را با دانش واژگانی خود کامل کنید. (اولین حرف ک | ٨ | | | |
| | 29. Each person's finge | • | | | | | |
| | 30. Daily exercise can (| (p) diseases. | | | | | |
| | | لات در صفحه بعد" | "ادامه سوا! | | | | |

| ه: ۶ | تعداد صفحه | مدت امتحان: ۱۲۰ دقیقه | | رشته: انسانی و علوم معارف مدت امتحان: ۱۲۰ دقیقه تعداد صف | | سوالات امتحان شبه نهایی درس : زبان انگلیسی ۲ | | |
|---------|--------------------------------|--|------|--|--|---|--|--|
| نوادگی: | نام و نام خا | ریخ امتحان: ۱۴۰۳/۰۱/۲۹ | تا | ساعت شروع : 1 ٠صبح | ه یازدهم دوره دوم متوسطه نظری | | | |
| و پرورش | | مرکز ارزشیابی و تضمین کیفیت e.medu.gov.ir | 14.4 | سراسر کشور در طرح سه نماسال | موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآه | | |
| نمره | ســـوالات (پاسخنامه دارد) نمره | | | | | رديف | | |

| | Grammar: 7 points | |
|-----|--|----|
| 2 | گزینه صحیح را انتخاب کنید. 31. My friend needs money to buy English books. a. a little/a b. some/ an c. a few/ the d. a lot of/ the 32. They about traveling to the south yet. a. have thought b. haven't thought c. thought d. didn't think | ٩ |
| | 33. If my mother time, she'll | |
| 1.5 | با استفاده از کلمات درهم ریخته زیر، یک جمله معنا دار بنویسید. 35.we /water /every day / drink /how / should /much / ? | 1. |
| 2 | با توجه به تصاویر داده شده و کلمات داخل پر انتز جملات ناقص زیر را کلما کنیه. 36. What will happen if Tina answers the questions correctly? If Tina | 11 |
| 1.5 | با توجه به تصاویر داده شده، جاهای خالی را کامل نمائید. Last week, my mother and I went shopping. We bought two 38 | 17 |
| | "ادامه سوالات در صفحه بعد" | |

| ه: ۶ | تعداد صفح | ت امتحان: ۱۲۰ دقیقه | مد | رشته : انسانی و علوم معارف | ت امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالات | |
|--|--|----------------------------|----|--|---|--------|--|
| انوادگی: | تاریخ امتحان: ۱۴۰۳/۰۱/۲۹ نام و نام خانوادگی: | | | ساعت شروع : ١٠صبح | پایه یازدهم دوره دوم متوسطه نظری | | |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | | سراسر کشور در طرح سه نماسال ۴۰۳ | آموزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآ | |
| نمره | | | | ســـوالات (پاسخنامه دارد) | | رديف | |

| | Reading: 10 points | | | | | |
|---|--|----|--|--|--|--|
| 1 | با توجه به مغهوم جمله داده شده، بهترین گزینه را انتخاب نمائید. | ۱۳ | | | | |
| | 41. Most Languages of the world have no written form. It means that | | | | | |
| | a. all languages of the world have written form. | | | | | |
| | b. a few languages of the world have no written form. | | | | | |
| | c. most languages of the world have written form. | | | | | |
| | d. most languages of the world don't have any written form. | | | | | |
| 4 | متن زیررا بخوانید و با توجه به مفهوم منن داده شده، به سوالات داده شده پاسخ دهید. | 14 | | | | |
| | Body language means to communicate without words. When we use our eyes ,face and hands to | | | | | |
| | communicate with others we are using body language. When we talk with each other body language can | | | | | |
| | help us talk more easily. Police officers use body language to find out what happened in a crime. Or | | | | | |
| | English teachers can use body language to help students learn English better. For example, if they want | | | | | |
| | to tell students that they are doing well they can smalle at the students. Body language is also a part of | | | | | |
| | every culture. When people from different countries talk to each other they might use different body | | | | | |
| | language. For example, in some countries it isn't polite to point your finger at someone, but in many | | | | | |
| | Western countries this is OK. If you are traveling to another country learn about its culture and customs | | | | | |
| | before you leave. So, when you talk to someone, it is important to know what they do with their body. | | | | | |
| | This will help you understand the other person better and make communication easier for both of you. | | | | | |
| | True/False | | | | | |
| | 42. Body language makes communication difficult. True □ / False □ | | | | | |
| | 43. People from different countries might use different body language. True ☐ / False ☐ | | | | | |
| | 43. Teople from different countries might use different body language. | | | | | |
| | 44. According to the text, which of the following statements is true? | | | | | |
| | a. Body language is only used by police officers in solving crimes. | | | | | |
| | b. Body language is not influenced by cultural differences. | | | | | |
| | c. Body language can help in making communication easier. | | | | | |
| | d. Body language is not important when traveling to another country. | | | | | |
| | | | | | | |
| | 45.In line fourth line "they" refers to | | | | | |
| | | | | | | |
| | 46.What does body language mean? | | | | | |
| | 47. What should we do when traveling to another country? | | | | | |
| | "ادامه سوالات در صفحه بعد" | | | | | |

| ۶:4 | تعداد صفحه | دت امتحان: ۱۲۰ دقیقه | رشته: انسانی و علوم معارف م | سوالات امتحان شبه نهایی درس : زبان انگلیسی ۲ |
|---------|---------------------------|---|----------------------------------|---|
| نوادگي: | نام و نام خا | ریخ امتحان: 1403/7/29 | ساعت شروع : ۱ ۰صبح | پایه یازدهم دوره دوم متوسطه نظری |
| | | ا مرکز ارزشیابی و تضمین کیفیت e.medu.gov.ir | سراسر کشور در طرح سه نماسال ۱۴۰۳ | دانش آموزان دبیرستانهای دوره دوم متوسطه روزانه ، |
| نمره | ســـوالات (پاسخنامه دارد) | | | |

| 5 | متن زير را بخوانيد و به سوالات داده شده پاسخ دهيد. | ۱۵ |
|---|--|--|
| | | |
| | Culture is a system of shared beliefs that are common in a society. Often, we think of the food, music, | |
| | clothing, and holidays that are common in a society as its culture, but these are only some of the | |
| | elements. Other elements include customs, values, behaviors, and artifacts. Culture is, therefore, a | |
| | combination of thoughts, feelings, attitudes, and beliefs. | |
| | With more than 190 countries and 7 billion people on earth, it is not hard to imagine that many | |
| | cultures exist. No matter where you go around the world, you will face people, lifestyles and cultures that | |
| | are different to what you have. People around the world have very different lives and ways of living. | |
| | They have different beliefs and customs. So, they usually live and behave according to what they believe | |
| | to be right and wrong. | |
| | Learning to respect other cultures is important for having new experiences. One of the first steps to | |
| | learn about other cultures is to simply accept that there are many different cultures exist other than our | |
| | own culture. One of the most important ways to learn to become respectful of other cultures is to spend | |
| | some time reflecting on our own. Then it is important to understand something about other cultures. | |
| | For those who want to learn about other cultures, but do not know where to start, a great place to start | |
| | is reading about the cultures that interest them. In today's world if we all are able to know about other | |
| | cultures, and respect them, life would be easier for most of us. | |
| | True or False | |
| | 48. Culture is only a combination of food, clothing and holidays. True □ False □ | |
| | 49. Different people of the world may have different cultures and lifestyles. True ☐ False ☐ | |
| | | |
| | 50. What is the main idea of the third paragraph ? | |
| | a. Many different cultures exist other than our own culture. | |
| | b. Learning to respect other cultures is important for having new experiences. | |
| | c. Culture is a system of shared beliefs that are common in a society. | |
| | d. People around the world have very different lives and ways of living. | |
| | | |
| | 51. The <u>antonym</u> of the word <u>important</u> in the <u>third</u> paragraph is | |
| | | |
| | 52. The first step for people to learn about other cultures is | |
| | 53. How many countries are there in the world? | |
| | 54. How can we have easier life in today's world? | |
| | "ادامه سوالات در صفحه بعد" | |

| ه: ۶ | تعداد صفح | دت امتحان: ۱۲۰ دقیقه | ۵ | رشته : انسانی و علوم معارف | ، امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالات |
|----------|---|-----------------------------|----|------------------------------------|---|-------------------|
| انوادگی: | نام و نام خا | اریخ امتحان: ۱۴۰۳/۰۱/۲۹ | تا | ساعت شروع : ١٠صبح | دهم دوره دوم متوسطه نظری | پایه ی ا ز |
| | ا مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | سراسر کشور در طرح سه نماسال | موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآ، |
| نمره | ســـوالات (پاسخنامه دارد) | | | | | رديف |

| | Writing: 8 points | | | | | | | | |
|-----|---|-----|--|--|--|--|--|--|--|
| 3 | با توجه به شعاره جمله های داده شده ، موارد خواسته شده هر جمله را در جای مناسب خود و داخل جدول بنویسید. 55. Mr. Amini is fifty years old. 56. He is going to retire this week. 57. He has saved some children from danger. 58. He was interested in saving others' lives. 59. I think firefighters enjoy helping others. 60. They always work very hard and give us a normal and healthy life. | 18 | | | | | | | |
| | Subject AI (adverb of time) Verb Past participle Gerund Object | | | | | | | | |
| | 55 | | | | | | | | |
| 1.5 | کلمات داخل پر انتز را در جای مناسب خود فرار داده و جمله را باز نویسی کنید. 61. My friend eats a snack every evening. (at 6:00 pm) 62. Those children were talking in the cinema. (loudly) | ١٧ | | | | | | | |
| 1.5 | با توجه به تصویر و متن داده شده ، جا های خالی را با کلمه داخل پرانتز کامل نمائید. 63.Nima Alamian is a famous sportsperson. He is a ping-ponga and is very good atb ping-pong. Nima ping-pong for many years. (play) | 1.4 | | | | | | | |
| 2 | با توجه به تصویر داده شده و کلمه داخل پر انتز ، به سو الات پاسخ دهید. 64.Where did you see your teacher yesterday? (National Museum of Iran) 65. What has made this little boy happy? (watch cartoons) | 19 | | | | | | | |
| 40 | موفق و پیروز باشید جمع نمره | | | | | | | | |

| قيقه | امتحان شبه نهایی درس: زبان انگلیسی ۲ رشته: انسانی / معارف ساعت شروع: ۱ ۰ صبح مدت امتحان: ۱۲ ۰ دق | راهنمای تصحیح |
|------|---|------------------|
| | پایه یازدهم دوره دوم متوسطه نظری تاریخ امتحان: ۱۴۰۳/ ۰۱/۲۹ | |
| | رستانهای دوره دوم متوسطه روزانه سراسر کشور در طرح سه نماسال مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | دانش آموزان دبی |
| نمره | راهنمای تصحیح | ردیف |
| 1.5 | رد نیم نمره 1. lose 2. tried 3. time | ۱ هر مو |
| 2.5 | 4.a 5.b 6.c 7.c 8.b | ۲ هرمو |
| 2 | 9. True 10. False 11. True 12. False د نيم نمره | ۳ هر مور |
| 3 | 13. values 14 . creation 15. identity ره نيم نمره 16. decorative 17. economy 18. produce | هر مور |
| 2 | 19.c 20. a 21. e 22. d د نيم نمره | ۵ هر مور |
| 1.5 | ود نیم نمره | ۶ هر مور |
| 1.5 | ود نیم نمره 28. a ود نیم نمره | ۷ هر مور |
| 1 | 29. unique 30. prevent د نيم نمره | ۸ هر مور |
| 2 | رد نیم نمره 34. b 33.a 34. b | ۹ هر مور |
| 1.5 | 35. <u>How much water</u> <u>should we</u> <u>drink every day</u> ? هنیم نمره | ۱۰ هر ب <i>خ</i> |
| 2 | 36.If Tina <u>answers the questions correctly</u> , نیم نمره <u>she will/can get a prize</u> . نیم نمره <u>the radio this morning</u> . نیم نمره | 11 |
| 1.5 | 38. bags 39. loaves 40. slices هر مورد نيم نمره | 17 |
| 1 | عک نمره 41.d | ۱۳ |
| 4 | 42.False 43. True 44.c 45. English teachers هر مورد نیم نمره 46. Body language means to communicate without words. | 14 |
| | 47. We should learn about its culture and customs before leaving. يک نمره | |
| 5 | هر مورد نیم نمره 48.False 49. True 50. b 51. unimportant | |
| | 52. to simply accept that there are many different cultures exist other than our own cultures. 53. There are more than 190 countries in the world. 54. In today's world if we all are able to know about other cultures, and respect them, life would be easier for most of us. | re. ۱۵ |
| | | |

| قيقه | مدت امتحان: ۱ ۲۰ د | ساعت شروع: ١٠ صبح | / معارف | ته: انسانی | گلیسی ۲ رش | هایی درس: زبان ان | ، تصحیح امتحان شبه ن | راهنماي |
|------|--|--|-----------------|-------------|----------------------------------|-----------------------------------|--|---------|
| | 14.4/ . | تاریخ امتحان : ۱/۲۹ | | | ، نظری | ۱ دوره دوم متوسطه | پایه یازده | |
| | 1 | مرکز ارزشیابی و تضمین کیفیت e.medu.gov.ir | ال | لرح سه نماس | انه سراسر کشور در ط | ه دوم متوسطه روزا ۱ ۴۰۳ | موزان دبیرستانهای دوره | دانش آه |
| نمره | راهنمای تصحیح نم | | | | | | | ردیف |
| 3 | c | هر مورد نیم نمره | | | | | | |
| | Subject 55.Mr. Amini | AI(adverb of time) 56. this week | Ver 57.has s | | Past participle 8. interested | Gerund 59. helping | Object 60.us / a normal and healthy life | 18 |
| 4.5 | | | | | | 6 | 7 | |
| 1.5 | | eats a snack <u>at 6:00</u> p Iren were talking <u>louc</u> | | | 1,5 | ۰۷۷ تمره | هر مورد ۵ | ۱۷ |
| 1.5 | 63. a) player | b) playing c) h | as played | d | | | هر مورد نیم نمره | ۱۸ |
| 2 | 64. I saw my teacher in the National Museum of Iran yesterday. 65. Watching cartoons has made this little boy happy. | | | | | | | |
| 40 | جمع نمرات | | | | | | | |

| | تعداد صفحه: ۶ | حان: ۱۲۰ دقیقه | مدت امت | رشته : ادبیات و علوم انسانی و علو م و معارف اسلامی | ن امتحان شبه نهایی درس : زبان ی ۲ | سوالات انگلیس |
|--------------------------------------|--|----------------|--|---|--|-------------------------|
| متحان: ۱۴۰۳/۱/۲۹ نام و نام خانوادگی: | | تاريخ امن | دوره دوم متوسطه نظری ساعت شروع : ۱۶ عصر تاریخ | | پایه یا ر | |
| پرورش | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | سطه روزانه سراسر کشور در طرح سه نماسا | ُموزان دبیرستانهای دوره دوم متو | دانشآ |
| نمره | ســـوالات (پاسخنامه دارد) | | | • | رديف | |

| 1.5 1.5 1.5 1.6 1.7 1.7 1.8 1.9 1.9 1.9 1.9 1.9 1.0 1.0 1.0 | | Vocabulary: 6 points | 1 |
|---|-----|--|---|
| 19. 20. 21. a. Carpet weaving is very popular in my country, Iran b. There are more than 7000 languages in the world. c. I want to learn pottery in the summer holiday d. The basic foods are at the base of the pyramid Culture is a system of shared (22) helicits that are common in a (23) society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) custom values behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | | _ |
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| 19. 20. 21. a. Carpet weaving is very popular in my country, Iran b. There are more than 7000 languages in the world. c. I want to learn pottery in the summer holiday d. The basic foods are at the base of the pyramid. Culture is a system of shared (22) beliefs that are common in a (23) society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) custo m. values behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of beoole who live together d. to value somebod, or something e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26) | 1.5 | Finnich John Albaning ness | |
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| c. I want to learn pottery in the summer holiday d. The basic foods are at the base of the pyramid. (The basic foods are at the base of the pyramid. (Culture is a system of shared (22) beliefs that are common in a (23) society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) customs values behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | a. Carpet weaving is very popular in my country, Iran. | |
| d. The basic foods are at the base of the pyramid. (ا الله الله الله الله الله الله الله ال | | b. There are more than 7000 languages in the world. | |
| 1 Culture is a system of shared (22) beliefs that are common in a (23) society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) customs values behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands 1.5 (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great, How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | ± , | |
| Culture is a system of shared (22) beliefs that are common in a (23) society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) customs, values behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great, How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | | |
| the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) customs, values, behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands 1.5 (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26) | | برای کلمات مشخص شده معنای درست را مشخص کنید(یک مورداخانی اُست). | 6 |
| the food, music, clothing, and holidays that are common in a society as its culture, but there are other elements like (24) customs values behaviors, and (25) handicrafts. a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands 1.5 (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | 1 | Culture is a system of shared (22) beliefs that are common in a (23) society. Often, we think of | |
| a. traditional or usual things that people do in an area b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great, How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | | |
| b. the opinions and thoughts c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands 1.5 (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great, How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | other elements like (24) customs values behaviors, and (25) handicrafts. | |
| c. a large group of people who live together d. to value somebody or something e. something that is made in a skillful way by using hands 1.5 (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great, How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | a. traditional or usual things that people do in an area | |
| d. to value somebody or something e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26) | | | |
| e. something that is made in a skillful way by using hands (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great. How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | | |
| با استفاده از کلمات داده شده، جملات زیر را کامل کنید.(یک کلمه اضافی است). (foreigners, surfing, products, regions) A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. B: Great, How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | | |
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| B: Great. How can I help? A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | 1.5 | | 7 |
| A: What do you think about Brazil? B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | | |
| B: Very nice. You can visit the farming (27) for growing coffee there. You can also find many historical sites which are visited by many (28) from other countries every year. | | 1 | |
| find many historical sites which are visited by many (28) from other countries every year. | | | |
| every year. | | | |
| | | | |
| "ادامه سوالات در صفحه بعد" | | | |
| | | "ادامه سوالات در صفحه بعد" | |

| | مدت امتحان: ۱۲۰ دقیقه تعداد صفحه: ۶ | | رشته : ادبیات و علوم انسانی و علو م | سوالات امتحان شبه نهایی درس : زبان | | |
|--|-------------------------------------|-----------|--|--|---|---------|
| | | | | و معارف اسلامی | ٢ ي | انگلیسر |
| تحان: ۱۴۰۳/۱/۲۹ نام و نام خانوادگی: | | تاريخ امن | ساعت شروع : ۱۶ عصر | ، یازدهم دوره دوم متوسطه نظری | | |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | 14.7 | سطه روزانه سراسر کشور در طرح سه نماسا | بوزان دبیرستانهای دوره دوم متو ، | دانشآه |
| نمره | | | (| ســـوالات (پاسخنامه دارد | • | رديف |

| 1 | جاهای خالی ایا نام کشور یا ملیت مناسب کامل کنید. 29. Chinese to China is like German to | | | | | | |
|---|---|---|--|--|--|--|--|
| 1 | جدول زير را كامل كرده سپس براى جاهاى خالى كلمه ى مناسب را انتخاب كنيد. Verb Noun Adjective decorate decoration creative creative | 9 | | | | | |
| | 31. By handicrafts, we mean making items in a skillful way using our hands. 32. Humans are amazed by the of the heavens and the earth. | | | | | | |
| | Grammar: 7 points | | | | | | |
| 2 | در متن زیر جاهای خالی را با شکل صحیح افعال داخل برانتز کامل کنید. Ali's Story Ali has always enjoyed (33) (learn) English but he was tired of (34) (use) dictionary to check English words. Ali was very good at (35) (speak) English. It was fun for him. Unfortunately, Ali's writing skill was not good and he had to practice (write) | | | | | | |
| 2 | (36) in English very much در مكالمه ى زير، جاهاى خالى را با شكل صحيح افعال داخل پرانتز كامل كنيد. (مان حال ساده يا ماضى نقلى). Alice: We need somebody to work as a salesperson in the company. Mary: I (37) (know). There are a lot of good candidates. We (38) (interview) 10 people since last week. Alice: OK, the first person is John. He (39)(work) as a salesperson for 5 years. Mary: Sounds interesting, but has he ever worked in the food industry? Alice: No, he (40) | | | | | | |
| | "ادامه سوالات در صفحه بعد" | | | | | | |

| باسمه تعالى | | | | | | |
|-------------|--|--|--|--|------------------|--|
| | تعداد صفحه: ۶ | مدت امتحان: ۱۲۰ دقیقه | رشته : ادبیات و علوم انسانی و علو م | ، امتحان شبه نهایی درس : زبان بر | - | |
| | | | و معارف اسلامی | گلیسی ۲ | | |
| :(| نام و نام خانوادگی | تاریخ امتحان: ۱۴۰۳/۱/۲۹ | ساعت شروع : 16 عصر | دهم دوره دوم متوسطه نظری | پایه یا ز | |
| پرورش | کیفیت نظام آموزش و http://aee.med | مرکز ارزشیابی و تضمین ا ۴۰۳ العامین du.gov.ir | سطه روزانه سراسر کشور در طرح سه نماسال | موزان دبیرستانهای دوره دوم متور | دانشآه | |
| نمره | | (| ســـوالات (پاسخنامه دارد) | • | رديف | |
| | | | | | | |
| 1 | <i>Alice</i> : Well, I | have an important exam | ال را به کار ببرید. g tomorrow. Will you come with not-study)(not-study)(go) next weeken | y), I will fail. | 12 | |
| 1 | soup, men, bre | ad, book | | جدول زیر را کامل کند. 44 | 13 | |
| | | Countable | | 97 | | |
| 1 | 45 A. Alice li | * | خالی به کار ببرید. back, check in, grew.up) s from all oyer the world. | عبارات فعلی صحیح را در جای - | 14 | |
| | B : Yes, I to 46 . A : What ar | hink because she (45) e they doing at the hotel ant to (46) | in differen | t countries | | |
| | | | ling: 10 points | | | |
| 3 | Rushing to physically act They eat unitaste and ma TV and wor They have incomplete. Jack: What Peter: (47) | and from school are in the sch | | blems for their health. d for everyone to be r prepare healthy food. t has changed people's emade dishes. Watching risked people's health. | 15 | |
| | Alice: Why Peter: (48) Alice: Wha | do people eat snacks and thas increased the risk o | d junk food these days? | rs? | | |
| | | "ა | "ادامه سوالات در صفحه بع | | | |

| ىتحان: ۱۲۰ دقيقه تعداد صفحه: ۶ | | مدت امت | رشته : ادبیات و علوم انسانی و علو م | سوالات امتحان شبه نهایی درس : زبان | | |
|--|--|-----------|--|---|---------------------------------|--------|
| | | | | و معارف اسلامی | ی ۲ | انگلیس |
| تحان: ۱۴۰۳/۱/۲۹ نام و نام خانوادگی: | | تاريخ امن | ساعت شروع : ۱۶ عصر | زدهم دوره دوم متوسطه نظری | پایه یا ز | |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | ل ۱۴۰۳ | سطه روزانه سراسر کشور در طرح سه نماسا(| موزان دبیرستانهای دوره دوم متو، | دانشآه |
| نمره | | | (• | ســـوالات (پاسخنامه دارد | • | رديف |

| ۲ | با توجه به مفهوم جمله داده شده، بهترین گزینه را انتخاب نمائید. | 16 |
|---|--|----|
| | 50. Body language is also a part of every culture. When people from different countries talk to each other, they might use different body languages. a. Body language is the same everywhere. b. Body language is different in different cultures. 51. Technology has helped researchers and scientists of our time. New medicines and medical inventions have saved the lives of many people. a. Technology has improved people's lifestyle in recent years | |
| | b. We can see a lot of medical development because of technology. | |
| 5 | Woodcarving is an art with a history that goes back thousands of years. It is a skill that takes many years to develop, and the results are truly beautiful. Woodcarving can be found in many countries around the world, and each has its own unique style and techniques. Iran is home to many talented woodcarvers. There are many stores in fran where you can buy beautiful wooden objects such as bowls, picture frames, boyes, and more. There are many different types of woodcarving. For example, you can find wooden statues, wooden animals, and wooden furniture. Unfortunately, woodcarving is a dving art form. Although it is still practiced in many countries, there are fewer and fewer people who can make a living from this craft. One reason for this is that young people are often more interested in other fields such as engineering and computer science. A 52. object a. having a natural ability to do something well b. about to disappear, endangered make a living c. a thing that can be seen or touched | 17 |
| | درستی یا نادرستی جملات زیر را مشخص کنید و جملات نادرست را با توجه به متن تصحیح کنید. | |
| | 54. There is only one type of woodcarving in the world. True False 55. Iran is famous for the art of woodcarving in the world. True False | |
| | به سوالات زیر پاسخ کامل بدهید. | |
| | 56. Where can we buy beautiful wooden handicrafts?57. Why aren't young people interested in woodcarving? | |

| | تعداد صفحه: 6 | حان: ۱۲۰ دقیقه | مدت امت | رشته : ادبیات و علوم انسانی و علو م و معار ف اسلامی | سوالات امتحان شبه نهایی درس : زبان ا نگلیسی ۲ |
|--|--------------------|-----------------|---|--|--|
| :(| نام و نام خانوادگی | نحان: ۱۴۰۳/۱/۲۹ | تاريخ امن | ساعت شروع : ۱۶ عصر | پایه یازدهم دوره دوم متوسطه نظری |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | 14.4 | سطه روزانه سراسر کشور در طرح سه نماسال | دانش آموزان دبیرستانهای دوره دوم متو، | |
| نمره | (6) | | | ســـوالات (پاسخنامه دارد | رديف 🌘 |

| | Writing: 8 points | |
|----|---|----|
| 3 | با توجه به تصویر داه شده، متن زیر در رابطه با موضوع "Means of Communication" را کامل کنید. | 18 |
| | Means of communication In my family, my father usually watches (58) | |
| | reads (59) for the news. My mother uses (60) to talk to her friends. And my brother uses | |
| | the (61)to find information for his school project. Finally, I(62)messages to (63)with my friends. | |
| 2 | جمله های ی زیر را با توجه به تصاویر داده شده ادامه دهید. | 19 |
| | 6000 | |
| | 64.1 | |
| | 65 . My father | |
| 3 | در مكالمه ى زير، با استفاده از كلمات درهم جملات معنادار بنويسيد. Alice: Do you think people today have healthy lifestyles? | 20 |
| | Rose: No, never. (many problems, people's busy lifestyle, for their health, has created) | |
| | (66) | |
| | Alice: What do you think people should do? Rose: (spend, need to, healthy, on technology, to stay, less time, people) | |
| | (67) | |
| 40 | موفق و پیروز باشید جمع نمره | |

| دقيقه | رشته: انسانی و علوم ساعت شروع مدت امتحان شبه نهایی درس: زبان انگلیسی ۲ معارف معارف ۱۶۰ دقب | | | | | | | |
|---------|--|------|--|--|--|--|--|--|
| | پایه یازدهم دوره دوم متوسطه نظری تاریخ امتحان : ۱۴۰۳/۱/۲۹ | | | | | | | |
| رش | نش آموزان دبیرستانهای دوره دوم متوسطه روزانه سراسر کشور در طرح سه نماسال ۱۴۰۳ http://aee.medu.gov.ir | | | | | | | |
| نمره | ر اهنمای تصحیح | ردیف | | | | | | |
| | Listening:9 points | | | | | | | |
| 2.5 | 1. volleyball 2. sports 3. two 4. study 5. university | 1 | | | | | | |
| 1.5 | 6. b 7. c 8. a | 2 | | | | | | |
| 2 | 9. True 10. False 11. True 12. False | 3 | | | | | | |
| 3 | 13. health 14. happy 15. better | 4 | | | | | | |
| | 16. feelings 17. stressed 18. Laugh | | | | | | | |
| | Vocabulary:6 points | | | | | | | |
| 1.5 | 19. c 20. b 21. d هر مورد نيم نمره | 5 | | | | | | |
| 1 | 22. b 23. c 24. a 25. e ۰/۲۵ هر مورد ۲۵. a | 6 | | | | | | |
| 1.5 | 26. surfing 27. regions 28. foreigners هر مورد نيم نمره | 7 | | | | | | |
| 1 | 29. Germany 30. Turkish هر مورد نیم نمره | 8 | | | | | | |
| 1 | 31. decorative 32. creation هر مورد نيم نمره | 9 | | | | | | |
| | Grammar: 7points | | | | | | | |
| 2 | 33. learning 34. using 35. speaking 36. writing هر مورد نيم نمره | 10 | | | | | | |
| 2 | 37. know 38. have interviewed 39. has worked 40. hasn't هر مورد نيم نمره | 11 | | | | | | |
| 1 | 41. don't study 42. will/may/can go | 12 | | | | | | |
| 1 | 43. book, men 44. soup, bread ۰,۲۵ هر مورد ۲۵ | 13 | | | | | | |
| 1 | 45. grew up 46. check in هر مورد نيم نمره | 14 | | | | | | |
| | Reading:10 | | | | | | | |
| 3 | هر بخش مشخص شده ۰/۲۵ مر بخش مشخص شده ۱۲۵ مر بخش مشخص شده ۱۲۵ مر بخش مشخص شده ۱۲۵ مرب | | | | | | | |
| | 47. <u>It is hard for everyone to be physically active.</u> | 15 | | | | | | |
| | 48. Because they do not have time to cook or prepare healthy food. | | | | | | | |
| <u></u> | | | | | | | | |

| دقیقه | مدت امتحان: ۱۲۰ د | ساعت شروع ۱۶ عصر | | رشته: انسانی معارف | ن انگلیسی ۲ | ، تصحیح امتحان شبه نهایی درس: زبا | راهنمای |
|-------|--|--|------------------------|---|---------------------------------|---|---------|
| | 14.4/1/ | تاریخ امتحان : ۲۹ | | | وم متوسطه نظری | پایه یازدهم دوره د | |
| رش | | کز ارزشیابی و تضمین کیف medu.gov.ir | ۱۰ مراً | سه نماسال ۴۰۳ | له روزانه سراسرکشور در طرح | أموزان دبيرستانهاى دوره دوم متوسط | دانش |
| نمره | | | | نمای تصحیح | راه | • | ردیف |
| | 49. Watching of heart diseas | TV and worki ses and sleep disor | _ | echnology | for long hours | have increased the risk | |
| 2 | 50. b | 51. b | | | . یک نمر ه | هر مورد | 16 |
| 3 | 0/5 (55. True 56. <u>You/We</u> | ney are often inter | 0/5 utiful woo | oden handic other fields Writing: 8 p | rafts in many stor | and computer science. ۱۰/۲۵هر بخش مشخص شده | 17 |
| | 61. Internet/N | | send | | 63. communicate | - | 18 |
| 2 | مورد یک نمره | مل تعلق می گیرد. هر | نمره ی کا | صحیح می باشند | ا دار و از نظر دستور <i>ی د</i> | 64 , 65 به جواب هایی که معن | 19 |
| 3 | 66. <u>People's b</u> 0/5 67. <u>People need</u> 0/5 | ~ | s created 0/5 ess time | on technolo | 0/5 gy to stay health 0/5 | _ | 20 |
| 40 | M | ره ا | جمع نه | | | موفق و پیروز باشید | |

