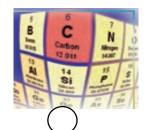
| In | the | name | of | ΑI | IAH |
|----|------|--------|-----|----|-----|
| | LIIC | Hallic | OI. | ᄉ | ᆫᄉ |

| •, | ادگ | خانو | ناد | ٥ | ناد |
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| (| ر'۔ | - | ے ح | , | ے ح |

الف. شماره جملات درست را در زیر تصاویر بنویسید.









1.I.R. stands for Islamic Republic.

2. Mehran couldn't figure out what the teacher was talking about.

3. C is the symbol for carbon.

3. The student can use a magnifying glass.

5. Try to avoid foods that contain a lot of fat.

ب. کلمات داده شده را در جای خالی بنویسید.

Effectively - introduction - added -compiled - magnifying- consider - complete -

| | 1. | The first Pe | ersian dic | tionary was | around 1 | 000 years ago. |
|--|----|--------------|------------|-------------|----------|----------------|
|--|----|--------------|------------|-------------|----------|----------------|

- 2. The largest dictionary in the world took 134 years to(from 1864 to 1998).
- 3. Around 4,000 new words areto the English dictionary every year.
- 4. The size of the smallest dictionary in the world is about 27×18 mm1 which needs to be read with aglass.
- 5. Theof the book is available in PDF in our website.
- 6. Being able to communicate..... is one of the most important life skills.

ب. كلمه مربوط به هر تعريف را از روبرو انتخاب كرده در جاى خالى بنويسيد

2. think and believe...... b) figure out

3. tell somebody that something is good c) arrange

5. something that stands for something else e) contain

expand - recommend -heard - designed -

ت مکالمه زیر را با کلمات داده شده کامل کنید

Mr. Iranmehr: Oh, well. Have you ever used a dictionary?

Majid: Actually, I haven't. But I'vethat using a good dictionary can really help me learn English better.

f) suppose

Mr. Iranmehr: That's right. First, Ia learner's dictionary.

Majid: What is a learner's dictionary?

Mr. Iranmehr: It isfor foreign students. It also helps them learn English better.

| | | | جای خالی بنویسید | ربرو انتخاب کرده در . | ث. تعریف کلمات داده شده را از رو | | | |
|--|------------------------------|---|--------------------------|---|--|--|--|--|
| 1. ju r | np into: | ••••• | A.an arrangement in | a particular order | | | | |
| 2. int | roduction: | ••• | B. the part at the begin | ning of a book tha | at gives a general idea | | | |
| 3. ar ı | range: | | C. in a way that is suc | ccessful and achie | ves what you want | | | |
| 4. cor | mbination: | ••••• | D.to put things in a ne | eat, attractive, or u | useful order | | | |
| 5. eff | ectively: | •••• | E. to suddenly decide | to do something | | | | |
| | F. first identify your needs | | | | | | | |
| ج.جملات را با کلمات داده شده کامل کنید | | | | | | | | |
| 6. We'll need tothe chairs around the table. 7. I did not read the introduction andthe next part. 8. From the letters X and Y, we can get two: XY and YX. 9. This book has only a two-page 10. If you know how to study more, you'll be able to learn more. combinations- arrange - factors | | | | | | | | |
| چ. در مکالمه داده ، حرف اول هر کلمه داده شده است، کلمه مورد نظر را بطور کامل بنویسید. | | | | | | | | |
| Majid: What type do you suggest? | | | | | | | | |
| Mr. Iranmehr: I suppose a m dictionary is more suitable for you, because you can find word information in English. | | | | | | | | |
| Majid: And what about levels? | | | | | | | | |
| Mr. Iranmehr: Well, there are usually three levels: elementary, intermediate and a . For you as a high school student, an elementary one is OK. | | | | | | | | |
| Majid: Do I need a small size one? | | | | | | | | |
| Mr. Iranmehr: Yes, a p dictionary. You can carry it wherever you go | | | | | | | | |
| | , 1 | , | | , , , , , , , , , , , , , , , , , , , | | | | |
| a) pronu a) inter | | b) definitionb) advanced | c) introduction | d) collocationd) technical | | | | |
| , | | , | c) elementary | , | | | | |
| 3. a) adject | uve | b) adverb | c) preposition | d) spelling | | | | |
| 4. a) confu | using | b) helpful | c) effective | d) useful | | | | |
| Monday 15:04 | | | | و يسيد ما | خ. کلمه مرب طبه هر تصویر را با | | | |
| | | | 0 | ed ucat | ing 2. Echoolion ies ng na education ies formal education ies ed cal and (e) ed | | | |