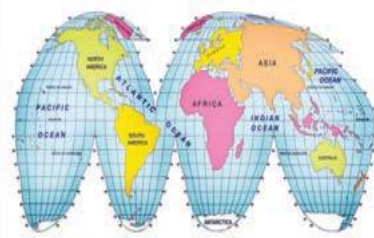


|                     |                               |                       |
|---------------------|-------------------------------|-----------------------|
| نام : .....         | آموزش و پرورش منطقه باینگان   | تاریخ آزمون :         |
| نام خانوادگی: ..... | آزمون زبان انگلیسی پایه یازده | مدت آزمون :           |
| طراح : محمد رمضانی  | درس اول                       | تعداد صفحات : دو صفحه |

| ردیف                         | سئوالات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | بارم                         |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|------------|------------------------------------|------------|----------------|---------|--------------------------------------|------------|------------------------------|------------|---------------------------------|--|----------------------------------------------|-----|
| ۱                            | <p><b>A. Guess a suitable word for each sentence using the following pictures.</b></p> <div></div> <p>1. Please ..... your mobile phone in the classroom.</p> <div></div> <p>2. Asia is the largest .....of the world.</p> <div></div> <p>3. Dictionary prices ..... from \$5 to \$15.</p>                                          | ۱/۵                          |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| ۲                            | <p><b>Fill in the blanks using the words given. ( There is one extra word )</b></p> <p>( tongue – exists - percent – native – popular )</p> <p>1. Nowadays learning English is very .....</p> <p>2. My favorite language is absolutely my mother ..... .</p> <p>3. Scientists believe that water ..... in Mars.</p> <p>4. 90 ..... of the worker are men.</p>                                                                                                                                                                                                                               | ۲                            |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| ۳                            | <p><b>Match the words from column A with the definition in column B.</b></p> <table><tr><td><u>          A          </u></td><td><u>          B          </u></td></tr><tr><td>1. society</td><td>a. to be different from each other</td></tr><tr><td>2. despite</td><td>b. fortunately</td></tr><tr><td>3. vary</td><td>c. to form a thing, amount or number</td></tr><tr><td>4. make up</td><td>d. skill for doing something</td></tr><tr><td>5. Luckily</td><td>e. without taking any notice of</td></tr><tr><td></td><td>f. a large group of people who live together</td></tr></table> | <u>          A          </u> | <u>          B          </u> | 1. society | a. to be different from each other | 2. despite | b. fortunately | 3. vary | c. to form a thing, amount or number | 4. make up | d. skill for doing something | 5. Luckily | e. without taking any notice of |  | f. a large group of people who live together | ۲/۵ |
| <u>          A          </u> | <u>          B          </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| 1. society                   | a. to be different from each other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| 2. despite                   | b. fortunately                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| 3. vary                      | c. to form a thing, amount or number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| 4. make up                   | d. skill for doing something                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
| 5. Luckily                   | e. without taking any notice of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |
|                              | f. a large group of people who live together                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |            |                                    |            |                |         |                                      |            |                              |            |                                 |  |                                              |     |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            |            |            |            |           |  |  |  |  |  |  |   |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|------------|------------|------------|-----------|--|--|--|--|--|--|---|
| ١        | <p><b>Choose the correct one.</b></p> <p>1. There aren't (much _ many) children in the park.</p> <p>2. I have (a few – a little) old books.</p> <p>3. She needs (four – some) information.</p> <p>4. How much meat is there in the freezer? There is ( a bag of – a glass of )</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ٢        |            |            |            |            |           |  |  |  |  |  |  |   |
| ٢/٥      | <p><b>Read the passage. Then answer the questions.</b></p> <p>An endangered language is a language that has very few speakers. Nowadays, many languages are losing their native speakers. When a language dies, the knowledge and culture disappear with it. A lot of endangered languages are in Australia and South America. Some of them are in Asia and Africa. The number of live languages of the world is around 7000, and many of them may not exist in the future. Many researchers are now trying to protect endangered languages. This can save lots of information and cultural values of people all around the world.</p> <p><b>A. Are the following sentences True or False?</b></p> <p>1. The endangered languages are losing their native speakers. T <input type="radio"/> F <input type="radio"/></p> <p>2. The number of live languages of the world is around seven thousands. T <input type="radio"/> F <input type="radio"/></p> <p><b>B. Match two halves.</b></p> <p>1. By protecting languages ..... A. the knowledge and culture disappear with it.</p> <p>2. An endangered language ..... B. We can save cultural values of people all around the world</p> <p>3. When a language dies ..... C. has very few speaker.</p> | ٥        |            |            |            |            |           |  |  |  |  |  |  |   |
| ١/٥      | <p><b>Put the words in the box in the correct group.</b></p> <div><div>Melon – bread – Water – coffee – rice – paper</div><table><tr><td>A cup of</td><td>A glass of</td><td>a bag of</td><td>a piece of</td><td>a slice of</td><td>a loaf of</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | A cup of | A glass of | a bag of   | a piece of | a slice of | a loaf of |  |  |  |  |  |  | ٦ |
| A cup of | A glass of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | a bag of | a piece of | a slice of | a loaf of  |            |           |  |  |  |  |  |  |   |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |            |            |            |            |           |  |  |  |  |  |  |   |
| ١        | <p><b>Read the text and fill in the blanks with the given words.</b></p> <p>(different - valuable - language - communication)</p> <p>All languages are really ....., despite their differences. Every language is an amazing means of .....that meets the needs of its own speakers. It is impossible to imagine the world without ..... Therefore, we should respect all languages, no matter how ..... they are and how many speakers they have.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ٧        |            |            |            |            |           |  |  |  |  |  |  |   |