In the Name of ALLAH

جسزوه جامع كسلاسي

زبان انگلیسی یازدهـــم



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Lesson 1 Understanding People

| Vocabulary | Definition/ Synonym/ Antonym | Persian Meaning |
|---------------|---|-------------------------------|
| a bag of | a bag of rice | یک بسته (برنج) |
| a bottle of | a bottle of milk | یک بطری (شیر) |
| a box of | a box of sugar | یک جعبه (شکر) |
| a cup of | a cup of tea | یک فنجان (چای) |
| a drop of | a drop of blood, oil | یک قطرہ (خون) |
| a glass of | a glass of water | یک لیوان (آپ) |
| a kilo of | a kilo of meat | یک کیلو (گوشت) |
| a loaf of | a loaf of bread | یک قرص (نان) |
| a piece of | a piece of cake, paper | یک قطعه (کیک) |
| a slice of | a slice of cheese, melon | یک تکه (پنیر) |
| ability | capacity or fitness for (such) a state, use, or action | توانایی |
| absolutely | SYN precisely; exactly, definitely, positively, completely | كاملا، مطلقا |
| access | SYN approach, entrance | دسترسی، دستیابی |
| add | SYN attach, combine, connect, join | اضافه کردن |
| additional | SYN more; added | اضافی |
| afraid | SYN fearful, frightened, nervous, scared, tremulous, worried | ترسیده، هراسان |
| amount | SYN quantity, mass | مقدار |
| appear | to come into view, become visible SYN emerge | ظاهر شدن، پدیدار شدن |
| available | SYN accessible, obtainable | در دسترس |
| begin | SYN start | شروع كردن |
| belief | a strong opinion; conviction | باور، عقيده |
| beside | SYN next to, at the side of | در کنار، پهلو |
| besides | alongside of something or someone SYN in addition to, also | علاوه بر |
| borrow | to take or receive (something) with the intention of returning it or something equivalent to it | قرض گرفتن |
| brain | the organ of the central nervous system | مغز |
| bread | a food made primarily with flour | نان |
| breakfast | the first meal of the day | صبحانه |
| broadcasting | to transmit over television or radio | پخش برنامه(تلویزیون،رادیو) |
| by means of | with the aid of; through the use of; through | بوسیله ی |
| century | one hundred years | قرن |
| certainly | SYN definitely, undoubtedly | قطعا، يقينا |
| communicate | SYN relate, speak, talk | ارتباط برقراركردن،انتقال دادن |
| communication | SYN contact, conversation | انتقال، ارتباط |
| confident | having full assurance; secure and satisfied | مطمئن |
| | · | |

| consider | to think about carefully | ِ نظر گرفتن، ملاحظه کردن |
|-------------|--|--|
| countable | SYN computable | ِ نظر گرفتن، ملاحظه کردن قابل شمارش |
| deaf | partly or totally lacking the sense of hearing | ناشنوا |
| decide | SYN conclude, determine, negotiate, resolve, settle, solve | تصميم گرفتن |
| despite | SYN contrary to | با وجودٍ، على رغمِ |
| develop | SYN increase, enlarge, expand | وسعه دادن، پیشرفت کردن |
| die | SYN pass away | مردن |
| difference | SYN distinction, discernment | تفاوت، تمايز |
| disappear | SYN vanish | ناپدید شدن |
| early | in the first stage of a time period | زود،اوليه |
| escape | to free oneself from physical confinement | فرار کردن |
| exchange | to give or receive (one thing) for another; trade | مبادله کردن |
| exist | to have being or reality, live | رجود داشتن، موجود بودن |
| experience | knowledge or skill that you gain from doing a job | تجربه، تجربه کردن |
| explain | to make clear in speech or writing | توضيح دادن |
| explanation | SYN analysis, interpretation | توضيح، تفسير |
| extra | SYN additional, more, further | اضافی |
| farming | SYN agriculture | کشاورزی، زراعت |
| fast | SYN quick, rapid, speedy | سريع |
| feeling | a physical sensation produced by touch | احساس، حس |
| fall down | to fall to the ground | سقوط کردن، افتادن |
| fluent | peaking or writing easily and smoothly | روان، سلیس |
| foreigner | a person born who is born in or comes from a foreign country | خارجی |
| form | SYN organize, found, constitute | شکل دادن، تشکیل دادن |
| fortunately | SYN happily, luckily | خوشبختانه |
| frequently | SYN often, commonly ANT infrequently | اغلب، مكررا |
| give up | to stop trying to do something SYN abandon | دست کشیدن، ره ا کردن |
| grade 🔏 | SYN degree, rank, stage | نمره، رتبه، پایه |
| grass | a green plant with narrow flat leaves and jointed stems | علف، چمن |
| greatly | SYN largely, remarkably | زیاد، تا حد زیادی |
| hardworking | SYN diligent, industrious | ر: سختكوش، پرتلاش |
| hint | SYN tip | نشانه، اشاره |
| honest | truthful or sincere | صادق |
| host | a person who provides hospitality such as food for guests | میزبان، میزبانبودن |
| imagine | to create mental images of | تصور کردن |
| impossible | not able to happen, exist, or be done | غیرممکن |
| improve | to increase the quality or condition of; make better | بهبود بخشیدن |
| information | SYN data, facts | بهبره بحسيدي اطلاعات |
| institute | SYN organization, institution | |

| interview | SYN talk, debate, discussion, negotiation | مصاحبه کردن |
|-------------------|--|------------------------|
| invite | to politely ask (someone) to attend or come. | دعوت كردن |
| juice | liquid extracted from a ripe fruit for drinking | آبميوه، عصاره |
| keep of | stay away from | دوری کردن |
| kitchen | a room devoted to the preparation, storage, and cooking of food | آشپزخانه |
| knowledge | SYN learning, education | علم، دانش |
| label | SYN tag | برچسپ |
| look for | SYN search for, seek | جستجو کردن |
| mainly | SYN chiefly, principally | عمدتا، اصلی |
| make up | to constitute or compose | تشكيل شدن |
| meat | the flesh of animals | گوشت |
| media | newspapers, television, radio, and other means of mass communication | رسانه |
| meet the needs of | to solve the needs and expectations of others | برآورده کردن نیاز |
| mental | relating to the mind | ذهني |
| mention | SYN point, remark | اشاره کردن، ذکر کردن |
| measure | SYN quantify, calculate | اندازه گیری کردن |
| mind | remembrance | ذهن |
| mistake | SYN error, wrong | اشتباه |
| museum | a building where interesting and valuable objects are kept | موزه |
| native | being the place of birth or origin | بومی، محلی |
| near | SYN close, nearby ANT far | نزدیک |
| nearly | SYN just, almost | تقريبا |
| necessary | SYN essential, indispensable, requisite, vital | لازم، ضروري |
| notice | SYN announcement, notification, sign | اعلان، توجه |
| office | a place for conducting business or professional transactions | دفتر کار |
| orally | in an oral manner SYN verbally | شفاهی |
| order | SYN command | دستور دادن، سفارش دادن |
| pack | a package containing (so many) items | بسته، بسته بندی کردن |
| parking lot | an area where motor vehicles can be parked | محوطه پاركينگ |
| pattern | SYN design, figure | الگو، طرح |
| percent | ne part or unit of each hundred | درصد |
| physical | of the body | بدنی، جسمی |
| pick | to choose or select from a group | چیدن، برداشتن |
| plenty | a full provision or supply SYN many | زیاد، فراوان |
| plural | including more than one | جمع |
| point | The most important fact or idea | نکته |
| pollution | the act or process, or an instance, of polluting | آلودگی |
| popular | SYN famous, well known | محبوب |
| population | SYN inhabitants, people, public, residents | جمعیت |

| probable | SYN likely, possible | احتمالي، محتمل |
|------------|---|------------------------|
| project | SYN plan, program | برنامه، پروژه |
| quick | SYN fast, immediate, instant, prompt, rapid ANT slow | سریع، چابک |
| quiet | SYN noiseless, silent ANT clamorous, loud, noisy | آرام، ساکت |
| quit | SYN to resign; give up, abondon | رها کردن، دست کشیدن |
| quite | SYN absolutely, completely, entirely, totally, wholly | كاملا، نسبتا |
| range | SYN limit, vary | متغير بودن، محدود |
| really | SYN truly, certainly | واقعي، واقعا |
| respect | SYN regard, admiration, honor | احترام، احترام گذاشتن |
| region | a large continuous space or area | منطقه |
| seek | to try to find; search for | جستجو كرةن |
| sign | SYN indication, manifestation, mark, symptom | نشانه، علامت، تابلو |
| similar | SYN alike ANT different, dissimilar | مشابه |
| simple | SYN plain, pure, unmixed | ساده |
| singular | being one; individual or unique | مفرد |
| skill | SYN art, craft, proficiency | مهارت |
| smart | SYN intelligent, bright, elever | باهوش، تيز |
| soap | a cleaning substance | صابون |
| soup | a liquid food | سوپ |
| society | SYN community | جامعه |
| space | SYN opening, room | فضا، جا |
| specific | SYN particular, special | خاص، ویژه |
| suggest | SYN offer | پیشنهاد کردن |
| surfing | the sport of riding the crests of waves | موج سواري |
| surprising | SYN unexpected; unanticipated | شگفت انگیز، حیرت آور |
| swim | to move through water by means of bodily motions | شنا كردن |
| therefore | SYN then | بنابراين |
| through | SYN along | ازراه |
| tiny | extremely little | ریز، کوچک |
| turn down | to decrease the power, volume, temperature, or brightness | کم کردن (صدا) |
| turn up | to increase the power, volume, temperature, or brightness | زیاد کردن (صدا) |
| turn off | to stop the power or flow of something | خاموش کردن |
| turn on | to start the power or flow of something | روشن کردن |
| unit | SYN measure, one | واحد، شمار |
| useful | SYN handy, practical, serviceable, usable, advantageous, beneficial | مفید، سودمند |
| valuable | having great material or monetary worth precious, priceless | ارزشمند |
| value | SYN valuation, worth | ارزش |
| vary | SYN to change; alter; modify | فاوت داشتن، متنوع بودن |
| village | a small town or community in a rural area | روستا |

سوال شنیداری مکالمه صفحه: ۱۹ ـ۲۰

۱. به فایل صوتی گوش داده، جاهای خالی را کامل کنید

| Babak Saberian is a who works for IRIB1. Today, he is hosting Meysam in his office. Meysam is a high school student. He is |
|--|
| |
| Meysam: Thank you Mr. Saberian for inviting me to your office. |
| Mr. Saberian: You're welcome! |
| Meysam: you know three languages. Is that right? |
| Mr. Saberian: Well, actually four languages. |
| Meysam: Four! Really?! What languages do you know? |
| Mr. Saberian: my mother tongue, Persian, I know English, French and Russian well. |
| Meysam: Interesting! And when did you learn them? |
| Mr. Saberian: I began learning English at school when I was thirteen. Then I began learning French in a |
| language when I was fifteen. And I learned Russian when I was a university student in |
| Moscow. |
| Meysam: Can you use all of them? |
| Mr. Saberian: I know all of them well, but I use English more. |
| Meysam: OK. Do you think language learning should start as early as possible? |
| Mr. Saberian: Mysays interest and hard work are really more important than age. |
| Meysam: Hmm that's an important May I know what your favorite language is? English, |
| French, or Russian? |
| Mr. Saberian: To be I enjoy using them all, but my favorite language is my |
| mother tongue! |

- 1. Who is Mr. Saberian?
- 2. How many languages does he know?
- 3. When did he start learning the three languages?
- 4. What are the two key point in learning a language?

سوال شنیداری ریدینگ صفحه: ۲۰-۲۵

۲. به فایل صوتی گوش داده، جاهای خالی را کامل کنید

| Language is a system of communication. It uses written and spoken forms. People use |
|---|
| language towith each other in a society. |
| Theyknowledge, beliefs, wishes, and feelings through it. Languages vary |
| greatly from region to region. They are so different that a may not |
| understand the language of someone from another region, country or |
| not surprising to hear that today about 7000 languages exist in the world. There are |
| more than Y··· languages in Africa, 1000 in the Americas, more than 2250 in |
| Asia, about 230 in Europe, and more than 1300 in Oceania. |
| Native speakers of these languages in number from very large, with hundreds of millions |
| of speakers, to very small, with fewer than 10 speakers. The most language in the world is |
| Chinese. |
| More than one billion people in the world speak Chinese. Interestingly, English has fewer native speakers |
| than Chinese, but there are about onelearners of English all around the world. They learn |

English as an international language. About fifty percent of the world's languages have fewer than 5000

speakers. In the beginning of the twenty-first, 204 languages had fewer than 10 speakers and 344 languages had between 10 and 99 speakers. The 548 languages with fewer than 99 speakers make up nearly 8 of the world's languages. We call them 'endangered languages'. As the speakers of such languages grow old and die, their languages will die, too. All languages are really valuable, their differences. Every language is an amazing means of communication that meets the needs of its own speakers. It is impossible to the world without language. Therefore, we should all languages, no matter how different they are and how many speakers they have.

سوال شنیداری صفحه : ۳٤

داده سوالات زيرا جواب دهيد.

- 1. What is she looking for?
- 2. How many candles does she want?
- 3. How much are the far candles?
- 4. How much do the nearby candles cost?
- 5. She buys the far candles. T/F/No information
- 6. She pays 120000 Tomans for the candles. T / F / No information
- 7. It is her son's birthday. T / F / No information

، شنیداری مکالمه ۱ صفحه: ۳۵

- 1. How much is the first dictionary?
- 2. The first dictionary is cheap. T / F / No information
- 3. The first dictionary was 15000 Tomans . T/F/No information
- 4. How much does the smaller dictionary cost?
- 5. It has more than 15000 words. T / F / No information

سوالات شنیداری مکالمه ۲ صفحه: ۳۵

- 1. How much is the ticket?
- 2. She wants to buy 50 tickets. T/F/No information
- 3. She pays sixteen dollars. T/F/No information
- 4. She pays by credit card. T/F/No information

سوالات شنيداري صفحه: ٧٤

۴ به فایل شنیداری گوش داده سوالات زیرا جواب دهید.

- 1. He travelled to a foreign country two years ago. T / F/ No information
- 2. He was there the whole summer. T / F/ No information
- 3. In the first week of my, I went to a to buy groceries. I needed some some milk some rice and some
- 4. How much time did he spend in the store?
- 5. He bought 2 kilos of fruits. T / F/ No information .



یازدهم. درس یک. جزوه کلاسی زبان انگلیسی

ترجمه مكالمه صفحه: ۱۹ ـ۲۰

Babak Saberian is a translator who works for IRIB. Today, he is **hosting** Meysam in his office. Meysam is a high school student. He is **interviewing** Mr. Saberian for his school project.

بابک صابریان یک مترجم است که برای سازمان صدا و سیمای ایران کار می کند. امروز او در دفتر خود، میزبان میثم است.میثم یک دانش آموز دبیرستان است. او از آقای صابریان برای پروژه مدرسه خود، مصاحبه می گیرد.

Meysam: Thank you Mr. Saberian for inviting me to your office.

میثم: آقای صابریان، از اینکه من را به دفتر خود دعوت کر دید، ممنونم.

Mr. Saberian: You're welcome!

آقای صابریان: خو اهش می کنم.

Meysam: I heard you know three languages. Is that right?

میتم: شنیدم که شما سه زبان می دانید. آیا این درست است.

Mr. Saberian: Well, actually four languages.

آقای صابریان دب، در واقع چهار زبان می دانم.

Meysam: Four! Really?! What languages do you know?

ميثم: چهارتا! واقعا؟! چه زبال هايي مي دانيد؟

Mr. Saberian: Besides my mother tongue, Persian, I know English, French and Russian well.

صابریان: علاوه بر زبان مادری، که فارسی باشه، انگلیسی، فرانسه، و روسی را خوب بلدم.

Meysam: Interesting! And when did you learn them?

میثم: جالبه! و کی اینها رو یاد گرفتید؟

Mr. Saberian: I began learning English at school when I was thirteen. Then I began learning French in a language institute when I was fifteen. And I learned Russian when I was a university student in Moscow.

صابریان: من انگلیسی را در مدرسه، وقتی که سیزده سالم بود شروع کردم. سپس وقتی که پانزده سالم بود، شروع به یادگیری فرانسه در موسسه زبان کردم. و وقتی که در مسکو دانشجو بودم، روسی را پادگرفتم.

Meysam: Can you use all of them fluently?

میثم: آیا می توانید به روانی همه این زبان ها را صحبت گنید؟

Mr. Saberian: I know all of them well, but I use English more.

صابریان: همه زبان ها را خوب می دانم اما از انگلیسی بیشتر استفاده می کنم.

Meysam: OK. Do you think language learning should start as early as possible?

میثم: خب. آیا فکر می کنید که یادگیری زبان باید هرچه زودتر انجام شود؟ 🖊

Mr. Saberian: My experience says interest and hard work are really more important than age.

صابریان: تجربه من میگه، علاقه و سخت کوشی خیلی مهمتر از سن هستند.

Meysam: Hmm... that's an important point. May I know what your favorite language is? English, French, or Russian?

میثم: هممم، این نکته مهمی است. ممکنه بدونم زبان مورد علاقه شما چیست؟ انگلیسی ، فرانسه یا روسی؟

Mr. Saberian: **To be honest**, I enjoy using them all, but my favorite language is absolutely my mother tongue!

صابریان: راستشو بخوای، از صحبت کردن تمامشون لذت می برم، اما زبان مورد علاقه من قطعا زبان مادریم است!

ترجمه ریدینگ صفحه: ۲۵-۲۵

زبان های دنیا Languages of the world

Language is a system of communication. It uses written and spoken forms. People use language to communicate with each other in a society. They exchange knowledge, beliefs, wishes, and feelings through it.

زبان یک سیستم برقراری ارتباط است. زبان از فرم های نوشتاری و گفتاری استفاده می کند. مردم برای برقراری ارتباط با یکدیگر در یک جامعه از زبان استفاده می کنند. آنها دانش ، عقاید ، آرزوها و احساسات را از طریق آن تبادل می کنند. Languages **vary** greatly from region to region. They are so different that a person may not understand the language of someone from another region, country or **continent**. It is not surprising to hear that today about 7000 languages exist in the world. There are more than 2000 languages in Africa, 1000 in the Americas, more than 2250 in Asia, about 230 in Europe, and more than 1300 in Oceania.

زبانها از یک ناحیه به ناحیه دیگر بسیار متفاوت هستند. آنها آنقدر متفاوت هستند که ممکن است یک فرد زبان یک منطقه ، کشور یا قاره دیگر را نفهمد. شنیدن این مسئله که امروزه حدود ۷۰۰۰ زبان در جهان وجود دارد، تعجب آور نیست. در آفریقا بیش از ۲۰۰۰ زبان ، در آمریکا ۱۰۰۰ زبان ، بیش از ۲۲۰۰ در آسیا ، حدود ۲۳۰ در اروپا و بیش از ۱۳۰۰ زبان در اقیانوسیه وجود دارند.

Native speakers of these languages **range** in number from very large, with hundreds of millions of speakers, to very small, with fewer than 10 speakers. The most popular language in the world is Chinese. More than one billion people in the world speak Chinese.

افراد بومی که این زبانها را صحبت می کنند از تعداد بسیار زیاد و صدها میلیون نفر تا بسیار کوچک با کمتر از ۱۰ نفر در تعدادشان متغیر است. محبوب ترین ربان دنیا چینی است .بیش از یک میلیارد نفر در جهان به زبان چینی صحبت می کنند.

Interestingly, English has fewer native speakers than Chinese, but there are about one billion learners of English all around the world. They learn English as an international language.

جالب اینجاست که انگلیسیها تعداد افراد با زبان بومی کمتری نسبت به چینی ها دارد ، اما در سراسر جهان حدود یک میلیارد نفر وجود دارد که زبان آموز انگلیسی یاد میگیرند.

About fifty percent of the world's languages have fewer than 5000 speakers. In the beginning of the twenty-first **century**, 204 languages had fewer than 10 speakers and 344 languages had between 10 and 99 speakers. The 548 languages with fewer than 99 speakers **make up** nearly 8 percent of the world's languages. We call them 'endangered languages'. As the speakers of such languages grow old and die, their languages will die, too.

حدود پنجاه درصد از زبانهای دنیا کمتر از ۰۰۰۰ صحبت کننده دارند. در آغاز قرن بیست و یکم ، ۲۰۶ زبان کمتر از ۱۰ صحبت کننده و ۳۶۶ زبان بین ۱۰ تا ۹۹ صحبت کننده تقریباً ۸ درصد از زبانهای جهان را تشکیل می دهند. به این زبان ها می گویم "زبان های در معرض خطر". هرچه گویندگان این زبانها پیر می شوند و می میرند ، زبان آنها نیز خواهد مرد.

All languages are really valuable, despite their differences. Every language is an amazing means of communication that meets the needs of its own speakers. It is impossible to imagine the world without language. Therefore, we should respect all languages, no matter how different they are and how many speakers they have

هر زبان وسیله ای شگفت انگیز برای برقراری ارتباط است که نیازهای افراد را با وجود تفاوت های آنها همه زبان ها واقعاً ارزشمند هستند. برآورده می کند. تصور جهان بدون زبان غیرممکن است. بنابراین ، ما باید به همه زبانها احترام بگذاریم ، فارغ از اینکه آنها چقدر متفاوت هستند و چه تعداد صحبت کننده دارند.

ترجمه متن صفحه ۲۸

An endangered language is a language that has very few speakers. Nowadays, many languages are losing their native speakers. When a language dies, the knowledge and culture disappear with it.

زبان در معرض خطر زبانی است که گویشوران بسیار کمی دارد . امروزه بسیاری از زبان ها گویندگان بومی خود را از دست می دهند. وقتی یک زبان می میرد، دانش و فرهنگ با آن ناپدید می شود.

A lot of endangered languages are in Australia and South America. Some of them are in Asia and Africa. The number of live languages of the world is around 7000, and many of them may not exist in the future.

بسیاری از زبان های در معرض خطر در استرالیا و آمریکای جنوبی هستند. بعضی از آنها در آسیا و آفریقا هستند. تعداد زبان های زنده دنیا حدود ۷۰۰۰ است و بسیاری از آنها ممکن است در آینده وجود نداشته باشند.

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Many researchers are now trying to protect endangered languages. This can save lots of information and cultural values of people all around the world.

محققان زیادی در حال حاضر در تلاش برای محافظت از زبان های در معرض خطر هستند. این می تواند نگهداری کند از اطلاعات بسیار زیادی و ارزش های فرهنگی مردم در سراسرجهان

ترجمه متن دوم صفحه: ۲۸

There are many uncountable words for food in English. Native speakers often use words such as 'a bag of, 'two slices of', or 'a piece of' with uncountable nouns.

کلمات غیرقابل شمارش زیادی برای غذا در انگلیسی وجود دارد. بومی زبانان اغلب از کلماتی مانند "یک کیسه از"، "دو قطعه از" یا "یک تکه از" با اسامی غیر قابل شمارش استفاده می کنند.

This usually happens when they go shopping. They may ask for two bottles of water, a bag of sugar, a loaf of bread, or two kilos of meat. In a coffee shop, they may order a cup of tea, a piece of cake, or a glass of juice.

این معمولا زمانی اتفاق می افتد که آنها به خرید می روند. آنها ممکن است درخواست دو بطری آب، یک کیسه شکر، یک قرص نان یا دو کیلو گوشت بکنند. در یک کافی شاپ، ممکن است یک فنجان چای، یک تکه کیک یا یک لیوان آب میوه سفارش دهند.

If a foreign learner uses uncountable words wrongly, English speakers may not understand them well. So when you learn English, be very careful about this important point.

اگر زبان آموز خارجی از کلمات غیرقابل شمارش به اشتباه استفاده کند ، انگلیسی زبانان ممکن است آنها را به خوبی درک نکنند. بنابراین زمانی که شما انگلیسی را یاد می گیرید، به این نکته مهم بسیار دقت کنید.

ترجمه متن صفحه: ۴۷

The only thing I was still looking for was a bag of sugar. There were four types of sugar. I picked the bags and read the **explanations**.

Honestly, I didn't understand their differences. A young man came to me and asked what I wanted. I told him I needed some sugar for breakfast.

He gave me some information. Again, I didn't understand the differences. I took pictures of the explanations, sat somewhere, and checked the explanations in my mobile dictionary. At last, I understood what type of sugar I needed to buy!

اطلاعاتی به من داد. بازم نفهمیدم تفاوت ها. از توضیحات عکس گرفتم، جایی نشستم، و توضیحات را در دیکشنری موبایلم بررسی کردم. در نهایت، من فهمیدم چه نوع شکری باید بخرم!

ترجمه ریدینگ کتاب کار صفحه: ۱۰

Hints for learning a language better نکاتی برای یادگیری بهتر زبان

Learning a new language doesn't always mean sitting in the classroom and studying language books. In fact, language teachers **suggest** you to do plenty of extra learning outside of school, places like your home or a library near you.

یادگیری یک زبان جدید همیشه به معنای نشستن در کلاس و مطالعه کتاب های زبان نیست. در واقع اساتید زبان به شما پیشنهاد می کنند انجام دهید بسیاری از یادگیری های بیشتر در خارج از مدرسه، مکان هایی مانند خانه شما یا یک کتابخانه نزدیک شما انجام شود. There are a number of ways to improve your **understanding** of the language. For example, if you want to **improve** your English or any other foreign languages, you should consider some of these **hints**. If you add a few of these **ideas** to your day-to-day language learning, you'll certainly see some **improvement**.

چندین راه برای بهبود وضعیت درک زبان شما وجود دارد. به عنوان مثال، اگر می خواهید در زبان انگلیسی یا هر زبان خارجی دیگری پیشرفت کنید باید این نکات را در نظر بگیرید. اگر تعدادی از این ایده ها را به کارهای روزمره یادگیری زبان خود اضافه کنید ، مطمئناً پیشرفت هایی را مشاهده خواهید کرد.

Get a good dictionary. A dictionary is your best friend while you're learning English.

Read a lot. Reading is a great way of practicing your English in your own time. Books and newspapers are useful to **improve** your English.

Label things in your house. Buy a pack of labels and then write the name of items on them, such as phone, window, etc. This is great for beginners.

Practice English whenever you can. It's important that you don't leave your English learning inside the classroom. Make sure you never **escape** learning.

Write every day. Try and write something every day using new words and grammar that you've learned.

Watch television and movies and listen to good radio programs.

Practice every day. Make yourself a study plan. Decide how much time a week you are going to study.

Don't be afraid to make mistakes. Be confident when speaking or writing in English.

Practice all four language skills: Reading, writing, speaking and listening.

Title Page, Impact page, Get Ready 1

language: a system of communication by written or spoken words

communication: the use of written or spoken words to communicate

first/native language (= the language someone first learned as a child)

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٣. مكالمات زير رابا استفاده از كلمات بالإ كامل كنيد.

یازدهم. درس یک. جزوه کلاسی زبان انگلیسی محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه 1.A:Do you speak any foreign?" B: I'm hopeless at learning languages. B: There's no money for an office party this year. 2. A: Is there any money? 3. A: Can your brother hear anything? B: He's been totally..... since birth. 4. A: How did he speak? B: Unable to speak a word of the language, he with his hands. 5. A: I heard it was a terrible accident. Is it right? B: Yes, that was really terrible. Twelve people in the accident. 6. A: Do you know how deaf people communicate? B: Yeah, they use او بر را به عبار ات داده شده متصل کنید 1.Traffic signs 4. Ways of communicating 3. Sign language 2. Different Languages 5. Communicating thoughts (b) Turn off your mobile phone. (a) There is a parking lot around. (c) Please be quiet. (d) Keep off the grass. (e) You are near a restaurant. (f) Do not swim here. Conversation

fluently: to speak a language easily, well and quickly **absolutely:** completely

favorite: a thing that someone likes best or enjoys most

honest: telling the truth or able to be trusted and not likely to steal, cheat or lie

- 2. Most of the people'slanguage is their mother tongue.
- 3. I have a friend who never tells lies. He is anboy.
- 4. They weresure that it rained last night.

host: someone who has guests, to provide a place and everything that is needed for an event interview: a meeting in which someone asks you questions to see if you are suitable for a job or course translator: a person whose job is changing words, especially written words, into a different language

| رضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگا |) انگلیسی محمدر | ازدهم. درس یک. جزوه کلاسی زبار |
|---|--|---|
| 1. His father works in an embassy. He is a | | |
| 2. She had anlast week for | a job in an internet co | mpany |
| 3. Which country is going tothe n | ext world cup. | |
| experience: (the process of getting) knowledge or sin addition: in addition to; also hear: to receive or become conscious of a sound to | | g or feeling things |
| Teaching a language needs a lot of knowled She can communicate in English and Spanis A person who is deaf can not | Sh | , she is able to teach these languages. |
| a. translator b. host c. interview d. | شده انتخاب کنید. hear e. besides | ۱. تعریف یا منرادف کلمات داده را از کادر داده. f. translate/g. experience |
| a. translator b. nost c. interview d. | near e. besides | 1. translate g. experience |
| 1. someone who has guests: | ally written words, into m doing, seeing or feeling your ears: | ely e. experience |
| | بالا كامل كنيد. | رــــــــــــــــــــــــــــــــــــ |
| a. translator b. host c. interview d. | hear e. besides | f. translate g. experience |
| A: I don't know the meaning of these Spanish ser B: Yes, of course. A: Who's the most famous person you've ever B: Mr. Amin Hayaei, the popular actor. A: Which country will hold the next Olympic gar B: I think Sydney is | mes? Olympics next year. aside? sel well. | 7? |

یازدهم. درس یک. جزوه کلاسی زبان آنگلیسی

٢. وصل كنيد

1. experience a is skill or knowledge that you get by doing something.

2. absolutely b..... means in addition to (someone or something)

3. besides c is the language that a person learns to speak first.

4. mother tongue d..... means completely or totally.

5. to be honest

1. Meysam: Interesting! And when did you learn them?

Mr. Saberian: I began learning English at school when I was thirteen. Then, I began learning French in a language institute when I was fifteen. And I learned Russian when I was a university student in Moscow.

a.he learned French when he was 50. b. he went abroad to learn Russian

c.At the age of 30, he learned English d. learning English was difficult for him

2. Meysam: OK. Do you think language learning should start as early as possible?

Mr. Saberian: My experience says interest and hard work are really more important than age.

a. age is the most important factor in learning a language b. experience is more important than interest and hard work

c. interest and hard work are part of our experience

d. to learn a language, interest and hard work are greatly important

3. Meysam: May I know what your favorite language is? English, French, or Russian?

Mr. Saberian: To be honest, I enjoy using them all, but my favorite language is absolutely my mother tongue!

a.He can speak three languages.

c. Honestly, he can't speak all the languages fluently

e. His native language is English

d. He enjoys his mother tongue more than other languages

۳. مترادف و متضاد عبارت های ۱ تا ۷ را در متن زیرییدا کرده زیر آنها بنویسد .

1. The language that a person learns to speak first

3. A single fact, idea or opinion

5. A phrase used for speaking truthfully

7. The synonym of completely or totally

2. Able to speak a language very well

4. The synonym of "in addition to"

6. Skill or knowledge that you get by doing sth.

Most people frequently use their <u>mother tongue</u> to communicate with the people from their country. They can speak it fluently and can understand other people well. But, they need to learn a foreign language if they want to communicate with people from other parts of the world. Some of them go to language institutes to learn language. There, they can learn all the points by practicing with their classmates. In some towns and villages, there are no language interests available. The people from these regions don't usually learn any other languages and often have problems in communicating with people from other countries. Besides, they can't use books and magazines written in other languages. Two of my friends had a project to start a language institute in our town. They asked me to help them, but I didn't. To be honest, once I had started an institute on my own, but I wasn't successful. So I didn't want to experience it again. Now, I'm not absolutely sure what they are going to do. They may start an institute with the help of Dr. Soheili.

New word and Expression

Region: a large area of a country or of the world, usually without exact limits **SYN area continent**: a large mass of land surrounded by sea

exist: to happen or be present in a particular situation or place, to be real or alive

native language/tongue the language you spoke when you first learned to speak SYN first language

- 1. There are fiveon the earth.
- 2. Some scientists think that living thingson the other planets.
- 3. The winter weather is very bad in the northeast of the country.
- 4. Theof the people in Ahvaz is Arabic.

Range: variety of things/people a number of people or things that are all different percent :parts out of a total of 100 parts :

imagine : to form a picture or idea in your mind about what something could be like
meet the needs of: meet/satisfy a need (= provide something that people want or need)

- 1. Eightyof the population communicate in English.
- 2. People speak a different languages in India.
- 4. Sometimes, my little brotherthat he is in a foreign country.

Century: 100-year period

by means of something: using a particular method or system.

Society: people in general, a large group of people who live together

ability: being able to do something, the physical or mental power or skill to do something

- 1. People in Iran live in an Islamic
- 2. He is very old. He doesn't have theto run very fast.
- 3. People all over the world communicateof language.
- 4. Hafez, the great Iranian poet, live manyago.

vary: be different from each other SYN differ

make up : to form a thing, amount or number , to combine together to form something SYN constitute :
despite : without taking any notice of , something happens or is true even though something else might have
prevented it SYN in spite of

- 1. People's interestsaccording to their abilities.
- 2. being deaf, the old woman attended the meeting.
- 3. Shiat society most part of the Iran population.

۱. متر ادف یا تعریف کلمات داده شده را از پایین اتخاب کنید.

1. society:..... 2. Despite :...... 3. Vary:..... 4. Make up:...... 5. Luckily:......

a. to be different from each other

b. fortunately

c. to form a thing, amount or number

d. skill for doing something

e. without taking any notice of

f. a large group of people who live together

۲. کلمات و عبارات داده شده را در زیر تصویر مناسب بنویسید.

price range - the largest continent - farming region - the most popular food - imagine- sign language - start / mother tongue / twenty-first century / Islamic society / wind power / percent



۲. کلمات داده شده را در جای خالی بنویسید.

Points – exists – region – by means of – makes up – despite – culture – surfing the net – fluently

| - the state of the |
|--|
| 1. Water about seventy percent of our body. |
| 2. In winter, birds fly to southern of Iran. |
| 3. You should do exercise instead of |
| 4. There is no sign that life on the moon. |
| 5. In ancient times, people used to travel horses and camels . |
| 6. When learning a language, we become familiar with the of its speaker. |
| 7 heavy snow, they didn't cancel their trip. |
| 8. If you want to speak English, you must work hard. |
| ۲. جملات زیر را با نوشی یککلمه مناسب کامل کنید 1. Cis a period of 100 years. |
| 2. Asia and Africa are the two biggest c |
| 3. My mother bought four l of bread this morning. |
| 4. The first language that you learn is your n tongue. |
| 5. A large group of people who live together is called a s |

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6. A l _ _ _ _ gets knowledge or skill in a new subject or activity.

7. A person who is unable to hear, either completely or partly is a d _ _ _ person.

8. If you are c _____, you're sure that you can do something well or something will happen.

یازدهم. درس یک. جزوه کلاسی زبان انگلیسی

٤. بهترين جواب را از نظر معنى لغت و جمله انتخاب كنيد.

| 1.Sometimes you | have to remind yourself tha | t most of your problems only | in your head. | |
|--|--------------------------------|-------------------------------|--|--|
| a) invite | b) interest c) exi | d) disappear | | |
| 2. They publish e | ducational books just for stud | dents in a high school age | | |
| a) value | b) exercise c) r | ange d) wond | er | |
| 3.We express our | thoughts | language. | | |
| a) despite. | b) by means of | c) native | d) instead | |
| 4.My mother and | father work hard | failing health. | | |
| a) by means of | b) despite | c) besides | d) the same as | |
| 5. As we get old | er, we lose the | to remember things f | For a long time. | |
| a) knowledge | b) experience | c) explanation | d) ability | |
| 6. Iranian village | ers 40% | % of Iran's population. | | |
| a) turn off | b) make for | c) make up | d) make off | |
| 7. Flowers | in size and | colour. | | |
| a) vary | b) disappear | c) endanger | d) destroy | |
| 8. Neymar is from | n Brazil. His | language is Brazilian. | | |
| a. native | b. second | c. first | d. foreign | |
| 9. There are five | in the world in | ncluding Asia, America, Europ | pe, Australia and Africa. | |
| a. regions | b. continents | c . oceans | d. countries | |
| 10. Deaf people | communicate by | of sign language. | | |
| a. system | b. culture | c . belief | d. means | |
| 11. Hafez- the famous Iranian poet- lived in the eighth | | | | |
| a. century | b. skill | c. ability | d. research | |
| | | Reading | <u>_</u> | |
| • | | Reauing | | |
| Language is a s | ystem of1 It us | ses written and spoken form | ns. People use language to communicate | |
| with each other | in a2 They exch | ange knowledge, beliefs, w | rishes, and feelings through it. | |
| Languages3 | greatly from region to | region. They are so differe | ent that a person may not4 the | |
| language of someone from another region, country or continent. It is not surprising to hear that today about | | | | |
| 7000 languages5 in the world. There are more than 2000 languages in Africa, 1000 in the Americas, | | | | |
| more than 2250 | in Asia, about 230 in Euro | ope, and more than 1300 in | Oceania. | |
| 1.a.abilities | b. region | c. communication | d. range | |

2.a. percent

c. experience

b. society

d. fluent

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه یازدهم. درس یک. جزوه کلاسی زبان انگلیسی 22. We can addresses when we see each other. a. exchange b. matter c. escape d. appear 23. It was to sleep because of the noise. a. valuable b. honest c. impossible d. popular 24. Few people can without water for more than a week. a. explain b. decide c. die d. exist 25. The Holy Quran is in more than 100 languages. a. countable b. available c. uncountable d. confident 26. Pay attention to what he's saying because he won't it a second time. a. choose b. explain c. make up d. measure 27. Many languages can the needs of their own speakers. a. matter b. use c. meet d. range 28. I have to say that it's to find you agreeing with me for once. b. confident c. familiar d. additional a. surprising 29. I have children in my class of very mixed a. institutes b. continents c. activities d. abilities 30. Dress sizes from small to extra large. d. disappear b. range a. escape c. imagine 31. About fifty of the world's languages have fewer than 5000 speakers. a. explanation b. centuries d. societies c. percent 32. He never answers emails, no how many you send him b. matter c. choose d. surf 33. Stress can affect both your physical and health. a. cultural b. mental c. additional d. republic 34. It's impossible to work with all this noise. absolutely a. fluently b. wrongly a d. frequently **Grammar and Writing** ۱ . در جای خالی کلمات زیر را بنویسید Many - much 1. He doesn't read very much. He doesn't have ------ books. **2.** How -----bread did your mother buy yesterday? **3.** How ----- players are there on a volleyball team? **4.** My little brother doesn't have ----- money. **5.** How ----- people are coming to the party? **6.** How ----- milk should I get at the store?

| ضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه | بان انگلیسی محمدر | هــم. درس یک. جزوه کلاسی ز |
|---|-----------------------------|---|
| a. Children should read many books about history. | b. You can find diff | erent types of candles over there. |
| c. She studies at school her English book every week | k. d. The number of live la | nguages of the world is around 7000. |
| 17. There are not French teachers a.much b. many 18. The man talked about three | c. a lot d. few | _ |
| a. hundreds soldiers b. hundred soldier | c. hundred soldiers | d. hundreds soldier |
| 19.I like music, so I to music before | I begin studying. | • |
| a. often listen- a little b. often listen- a few | c. listen often- little | d. listen often- few |
| 20. These days it's very difficult for young | to find job. | |
| a. too much- person b. very many- person | c. too much- people | d. too many- people |
| 21 I saw him riding a horse | | |
| a. yesterday- fastly in the countryside | b. fast- yesterday ir | the countryside |
| c. yesterday- fast in the countryside | d. fast- in the count | |
| 22. He did stomach exercises | | |
| a. some- in the gym last evening | b. a lot of-last even | ing in the gym |
| c. a little- in the gym last evening | d. many-last evening | |
| 23. A: "How does the average person have? | | |
| | | ny toothes |
| 24. A: "Have you ever travelled to Shiraz?" B: "Y | es I have been there | years ago." |
| a. much b. a lot of | c. many d. a li | ttle |
| 25. A: "How did you buy?" /B: "I bought | kilos." | |
| a. much fruit- one b. many fruits- one | c. much fruit- two | d. many fruit- two |
| 26. Look at this sentence: Mary lives in London. V | | what is verb? |
| a. a- the b. the- a | c. a- a d. the- t | he |
| 27. I think that this place is not very attractive because | ause only come here | 2 . |
| a. much tourists b. a few tourists | c. little tourists | d. few tourists |
| 28.We had some left from the breakfast m | neal so I made san | dwiches for lunch. |
| a. bread – much b. breads – some | c. bread – a few | |
| 29 foreign languages your to | eacher know? | |
| a. How much -does b. How many - does | c. How many – do | d. How much – do |
| | | ۴. واحد شمارش مناسب اسمها را بنویسید. |
| 1. They may ask for two of water, a meat. In a coffee shop, they may order a | • | |
| 2. The man went to the shop and bought six | of water . five | of |
| bread , threeof paper and two | | |
| | | عبار ات در و ن بر انتز ر ا با توجه به نقش آنـ |
| | ها ، به جمله اصافه صب | ۱. علبار الب درول برابير راب يوجه به تعس اب |

| مدرضا فهرمانی دبیر زبان انگلیسی و مدرس دانشد | زدهم. درس یک. جزوه کلاسی زبان انگلیسی محد |
|---|---|
| 1. I do an experiment every day. (in the laboratory) 2. They English in the library on Sundays. (study) | |
| 3. We plant a tree in the park. (every year)4. I borrow from the library every month. (a storybool | |
| | ۳. جملات در هم ریخته را به صورت جمله کامل بنویسید. |
| 5. A: Why you couldn't sleep well? B: spoke/ loudly /children / the. Because | |
| 6. A: What does your father usually do? B: reads/ every night/ in the study room/ a book/ he | e |
| | ۴. بهترین گزینه را از نظر گرامر، انتخاب کنید. |
| A. Do you play every week tennis? B. Do you every week play tennis? | B. Every week do you play tennis?D. Do you play tennis every week? |
| 2. A. I'm going to see him on Monday.C. I'm on Monday going to see him. | B. I'm going on Monday to see him.D. I'm going to on Monday see him. |
| 3.A. Tom goes to work by car always C. Tom always goes to work by car. | B. Tom goes always to work by car.D. Tom always by car goes to work. |
| 4. A. Here she has worked for a very long time. C.She has worked for a very long time here | B. For a very long time she has worked here. D. She has worked here for a very long time |
| 1. do / much / need / information / how / they? | ۵. با استفاده از کلمات داده شده جمله بسازید |
| 1 | ?? |
| 2. drink / every / eight / we / of / should / glass 2 | |
| 3. many / in / students / there / the class / are / | |
| 3 | ·····? |
| 4. much / a present / they / have / to buy / mon | |
| 5. lessons / have / many / on Mondays / how / | |
| 5 | |
| 6. carrots / aren't / the fridge / there / in / many | |
| 6 | , |
| | ۶ زیرگزینه ی صحیح خط بکشید. |
| 1. I am sorry, my (knowledge is / knowledge are) so p | poor that I can't help you right now. |

- 2. We had very (little / a little) money left when we came back from holidays.
- 2. We had very (tittle / tittle) money left when we came back from hondays.
- 3. The old man could not eat solids as he had very (a little / few) teeth left.

- **4.** I would like to make new friends. I've got (*little / few*) friends here.
- **5.** There is very (*little / few*) orange juice left in the fridge.

۷. گزینه ی صحیح را انتخاب کنید.

- 1. My brother drank a (kilo / bag / glass) of orange juice and went out.
- **2.** I'm going to the baker's, I need a (*slice / piece / loaf*) of bread.
- **3.** Could you please bring me a (*bottle / cup / bar*) of tea?
- **4.** My father bought a (*bar / slice / bag*) of rice last night.
- **5.** Milk costs about 5000 tomans a (*slice / bottle / loaf*).
- **6.** Would you like another (*loaf / slice / kilo*) of cake?
- 7. Would you like a (glass / cup / bottle) of coffee?



(:)Additional Information = AI() فعل: Subject = S()فعل: Verb = V() فعل: Subject = S(

1. They study English at school every day.

2. My father can speak English fluently.

$$\mathsf{S} \Rightarrow \text{-----} \mathsf{V} \Rightarrow \text{-----} \mathsf{O} \Rightarrow \text{-----} \mathsf{AI} \Rightarrow \text{----}$$

3. Last night, my sister made cookies at home.

4. My cousin started his new job last week.

$$S \rightarrow ----- V \rightarrow ----- O \rightarrow ---- Al$$

A continent is a large area of the land on Earth that is ---(1)--- together. In general it is agreed there are seven ---(2)--- in the world: Africa, Antarctica, Asia, Europe, North America, Australia or Oceania, and South America. Some sources say that Australia is one of the ---(3)--- continents. Others say that Australia is part of Oceania. Oceania is a --- (4)--- which includes Australia, New Zealand and the Pacific Islands. North America and South America are often ---(5)--- as "the Americans". This has the advantage of including Central America and the Caribbean islands. Otherwise, Central America is counted as ---(6)--- of North America.

- 1. a. appeared b. imagined d. scanned c. joined 2 .a. regions b. continents d. societies c. centuries 3. a. five b. six c. seven d. eight 4. a. part b. country c. institute d. region
- 5. a. described b. escaped c. matched d. suggested
- b. candle d. percent 6. a. part c. point

Lesson 2 A Healthy Lifestyle

| Vocabulary | Definition/ Synonym/ Antonym | Persian Meaning |
|----------------|--|-----------------------------|
| above all | beyond everything else, more than everything else | مهمتر از همه |
| accident | unknown or unplanned causes of events | تصادف، سانحه |
| addiction | the condition of being addicted | اعتياد |
| ahead | SYN in front of | جلو، پیش، رو به جلو |
| amount | SYN quantity, measure | مقدار، اندازه |
| appropriate | SYN thank | قدردانی کردن |
| attend | to be present at | حاضر شدن، حضور داشتن |
| avoid | SYN escape, evade ANT confront, face | جلوگیری کردن، اجتناب کردن |
| balanced | SYN stability | متعادل |
| blood pressure | the pressure of the blood against the inner wall of blood vessel | فشار خون |
| business | SYN profession, carrier, occupation, job | کار، شغل |
| busy | SYN occupied, disorder | مشغول، شلوغ |
| calm | SYN motionless, stationary, peace, calm, quiet | آرام ، خونسرد |
| call back | phone again | دوباره تلفن کردن |
| candy | sweet | شكلات |
| cancer | any of various disease | سرطان |
| carrot | a plant cultivated for its edible orange root | هويج |
| cause | Noun influence Verb: make | اسم: علت / فعل: سبب شدن |
| certain | SYN confident, convinced, positive, sure | مشخص |
| cheese | a food made from milk | پنیر |
| climb | to move upward; go towards the top SYN ascend | بالارفتن، بالارفتن از كوه |
| common | SYN usual, ordinary, normal | مشترك، عادي |
| contain | SYN include, consist | شامل بودن |
| condition | SYN mode, situation, state | وضعيت، شرايط |
| confuse | SYN mix | گیج شدن |
| couch potato | a person whose main leisure is watching television | تنبل، خوره تلويزيون |
| cure | Noun: remedy, treatment Verb: heal | اسم: درمان/ فعل: درمان کردن |
| create | SYN form | خلق کردن، ایجاد کردن |
| creation | the act of creating or of causing something to exist | خلقت |
| danger | SYN jeopardy, peril | خطر |
| dangerous | SYN perilous, risky | خطرناک |
| death | the end of life | مرگ |
| decrease | SYN reduce, decline, shorten | کاهش دادن |
| depressed | SYN gloomy | افسرده، غمگین |
| | SYN invent | اختراع كردن |
| devise | | ושפוש פניט |

| diseagree SYN resist, oppose نبه مالك يودن المجاهدة المعالدة يودن المجاهدة المعالدة يودن المجاهدة المعالدة يودن المجاهدة المعالدة يودن المجاهدة ال | 11. 4 | CVN gorimon | |
|---|---------------|---|---|
| disagree SYN resist, oppose والمعنائة وون disease disorder SYN sickness, illness والمونية disorder SYN derangement education SYN instruction, learning or its analysis of the control of | diet | SYN regimen | رژیم غذایی |
| disease disorder disorder disorder disorder SYN derangement education SYN instruction, learning effect SYN consequence, result effect SYN instruction, learning effective SYN instruction syn instruction SYN instruction SYN instruction SYN feeling emotion SYN feeling emotion SYN affective emotional SYN affective emotional SYN allow, authorize, empower, let, permit enjoy SYN like, love, relish event SYN happening, incident, occasion, occurrence give instruction SYN prohibited, impermissible forbidden SYN prohibited, impermissible function SYN task, work, duty, abligation, role gain (weight) SYN asqures obtain general SYN common usual, ordinary get away SYN escape feave, depart syn get up SYN objective, aim, purpose, target displaying grow up SYN nature guess SYN imagine, suppose habit an act performed regularly SYN routine hang out hacuth SYN damaging, dangerous hacuth SYN damaging, dangerous hacuth SYN damaging, dangerous hacuth SYN danaging, dangerous hacuth SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heart beat hike to walk history the past events hobby SYN amusement, recreation, leisure | | | ل:هدایت کردن/اسم:مستقیم |
| disorder education SYN instruction, learning (العنور) والمنافرة والإدارة و | | | مخالف کردن، مخالف بودن |
| education effect effect SYN consequence, result (affect) SYN influence effective SYN influence SYN influence effective SYN influential emergency sudden need demanding immediate action SYN affective emotion SYN affective enotional SYN affective enotional SYN affective enotional SYN affective enotional SYN affective enjoy SYN ilke, love, relish event SYN happening, incident, occasion, occurrence firefighter Someone who fights fires filat SYN plane even forbidden SYN plane even forbidden SYN polibited, impermissible function SYN task, work, duty, obligation, role gain (weight) SYN afgurite obtain general SYN comproduction of syn acquire get away SYN escape-leave, depart get up SYN objective, aim, purpose, target grocery food, supply grow up SYN mature syn dead grocery food, supply grow up SYN mature syn dangine, suppose habit an act performed regularly SYN routine shang out harmful SYN damaging, dangerous harmful SYN escape of the blood supply to the heart heart tatack a sudden stoppage of the blood supply to the heart hike to walk history hobby SYN amusement, recreation, leisure | | <u> </u> | بیماری، مریضی |
| effect SYN consequence, result (affect) (affect | | | اختلال، بی نظمی |
| (affect) effective effective effective SYN influential emergency sudden need demanding immediate action emotion SYN feeling emotional SYN affective enable enable SYN allow, authorize, empower, let, permit enjoy SYN like, love, relish event SYN happening, incident, occasion, occurrence firefighter someone who fights fires flat SYN plane even forbidden SYN prohibited impermissible enjoy SYN task, work, duty, obligation, role gain (weight) SYN ask, work, duty, obligation, role get away SYN escape feave, depart get up SYN to stand up goal SYN objective, aim, purpose, target place syn damages syn mature guess SYN mature guess SYN mature guess SYN mature syn damaging, suppose habit An an act performed regularly SYN routine hang out harmful SYN elm ostick, sound, in good health syl demarks syl demarks syl demarks syn ell, ord in an act performed regularly SYN routine harmful SYN damaging, dangerous health SYN damaging, dangerous health SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart hike to walk history the past events hobby SYN amusement, recreation, leisure | | | آموزش، تحصیلات |
| effective syn influential subject to sudden need demanding immediate action syn feeling sudden need demanding immediate action syn affective emotional syn affective syn affective enable syn allow, authorize, empower, let, permit enjoy syn like, love, relish enjoy syn like, love, relish subject syn allow, authorize, empower, let, permit enjoy syn like, love, relish subject syn like, love, syn like, love, relish subject syn like, love, syn like, love, syn like, love, syn like, love, syn like, syn like, love, syn like, love, syn like, sound, in good health subject syn like, syn like, sound, in good health sheart attack a sudden stoppage of the blood supply to the heart hike to walk to walk syn like, sound, like history the past events | effect | <u>*</u> | اثر، تاثير |
| emergency sudden need demanding immediate action emotion SYN feeling emotional SYN affective enable SYN allow, authorize, empower, let, permit enjoy SYN like, love, relish event SYN happening, incident, occasion, occurrence firefighter someone who fights fires flat SYN plane even forbidden SYN prohibited, impermissible function SYN task, work, duty, obligation, role gain (weight) SYN acquire obtain get away SYN escape/teave, depart get up SYN objective, aim, purpose, target grocery food, supply grow up guess SYN imagine, suppose habit hang out syn damaging, dangerous harmful SYN well, not sick, sound, in good health heart attack a single expansion and contraction of a heart. hike hobby SYN amusement, recreation, leisure | (affect) | SYN influence | اثرگذاشتن، تاثیر گذاشتن |
| emotion emotional SYN affective emotional SYN affective enable SYN allow, authorize, empower, let, permit enjoy SYN like, love, relish overt SYN happening, incident, occasion, occurrence firefighter someone who fights fires flat SYN plane even forbidden SYN prohibited, impermissible function SYN task, work, duty, obligation, role gain (weight) SYN adquire obtain general SYN common hault, ordinary get away SYN escape-leave, depart success goal SYN objective, aim, purpose, target goal SYN objective, aim, purpose, target good grow up SYN magine, suppose habit an act performed regularly SYN routine bang out barrmful SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart hike hobby SYN amusement, recreation, leisure | effective | SYN influential | موثر |
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| enable SYN allow, authorize, empower, let, permit واله الماخين SYN like, love, relish والمنافق SYN like, love, relish syn happening, incident, occasion, occurrence firefighter someone who fights fires someone who fights fires flat SYN plane even someone who fights fires flat SYN plane even someone who fights fires some | emotion | SYN feeling | عاطفه |
| enjoy SYN like, love, relish event SYN happening, incident, occasion, occurrence firefighter someone who fights fires flat SYN plane even/ forbidden SYN prohibited innermissible function SYN task, work, duty, obligation, role gain (weight) SYN acquire obtain general SYN common usual, ordinary get away SYN escape leave, depart structure of syn prohibited innermissible general SYN common usual, ordinary get up SYN escape leave, depart get up SYN escape leave, depart structure goal SYN objective, aim, purpose, target grocery food, supply grow up SYN mature syn dangerous habit syn damaging, dangerous harmful SYN damaging, dangerous harmful SYN peace, security, well-being health SYN well, not sick, sound, in good health syn heart attack a sudden stoppage of the blood supply to the heart heart beat heartbeat a single expansion and contraction of a heart. hike to walk history the past events syn pare syn mature syn dangerous heart ettack hobby SYN amusement, recreation, leisure | emotional | SYN affective | عاطفی، احساساتی |
| enjoy event SYN like, love, relish event SYN happening, incident, occasion, occurrence firefighter flat SYN plane even forbidden SYN plane even forbidden SYN prohibited, impermissibly gain (weight) gain (weight) SYN ask, work, duty, obligation, role sylve acape leave, depart get away get up SYN common usual, ordinary get up SYN objective, aim, purpose, target grocery food, supply grow up SYN mature SYN mature guess SYN imagine, suppose habit SYN damaging, dangerous harmful SYN pace, security, well-being health SYN well, not sick, sound, in good health heart attack heart beat hike to walk history hobby SYN amusement, recreation, leisure | enable | SYN allow, authorize, empower, let, permit | قادرساختن، توانا ساختن |
| event SYN happening, incident, occasion, occurrence firefighter flat someone who fights fires flat SYN plane even forbidden SYN prohibited, impermissible gain (weight) SYN task, work, duty, obligation, role gain (weight) SYN acquire obtain get away SYN escape leave, depart get up SYN objective, aim, purpose, target goal SYN objective, aim, purpose, target grocery food, supply grow up SYN mature guess SYN imagine, suppose habit an act performed regularly SYN routine bang out spend time SYN paace, security, well-being health SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart hike to walk history the sund syn amusement, recreation, leisure | enjoy | SYN like, love, relish | لذت بردن |
| firefighter flat flat SYN plane even probidden forbidden SYN prohibited, impermissible function SYN task, work, duty, obligation, role gain (weight) SYN acquire obtain SYN common usual, ordinary get away get up SYN to stand up sylv to stand up goal SYN objective, aim, purpose, target georery food, supply grow up SYN imagine, suppose babit an act performed regularly SYN routine hang out health SYN each since, security, well-being health heart attack a sudden stoppage of the blood supply to the heart hike to walk history hobby SYN amusement, recreation, leisure | event | SYN happening, incident, occasion, occurrence | رويداد، اتفاق |
| flat SYN plane even forbidden forbidden SYN prohibited, impernissible function SYN task, work, duty, obligation, role gain (weight) SYN acquire obtain SYN common usual, ordinary get away SYN escape leave, depart structure SYN to stand up SYN to stand up syn objective, aim, purpose, target food, supply grow up SYN mature SYN mature guess SYN imagine, suppose habit an act performed regularly SYN routine hang out spend time SYN damaging, dangerous health SYN peace, security, well-being health SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heart beat a single expansion and contraction of a heart. hike to walk history the past events hobby SYN amusement, recreation, leisure | firefighter | someone who fights fires | آتشنشان |
| forbidden SYN prohibited, impermissible function SYN task, work, duty, obligation, role gain (weight) SYN acquire obtain SYN escape leave, depart SYN to stand up SYN objective, aim, purpose, target accident food, supply SYN mature SYN mature SYN mature SYN mature SYN imagine, suppose an act performed regularly SYN routine spend time spend time SYN damaging, dangerous harmful SYN damaging, dangerous health SYN peace, security, well-being health SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heart attack heartbeat a single expansion and contraction of a heart. hike to walk history the past events hobby SYN amusement, recreation, leisure | flat | SYN plane even | صاف، مسطح، پنجر |
| function SYN task, work, duty, obligation, role gain (weight) SYN acquire, obtain general SYN common usual, ordinary get away SYN escape leave, depart get up SYN to stand up goal SYN objective, aim, purpose, target grocery food, supply grow up SYN mature guess SYN imagine, suppose habit an act performed regularly SYN routine hang out spend time barmful SYN damaging, dangerous health SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heart beat to walk history the past events hobby SYN amusement, recreation, leisure | forbidden | SYN prohibited, impermissible | |
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| get away get away SYN escape leave, depart get up SYN to stand up goal SYN objective, aim, purpose, target grocery food, supply grow up SYN mature SYN imagine, suppose habit an act performed regularly SYN routine hang out spend time spend time barmful SYN damaging, dangerous health SYN peace, security, well-being health SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heart beat hike to walk history the past events SYN amusement, recreation, leisure | gain (weight) | SYN acquire, obtain | ست آوردن،زیاد شدن(وزن) |
| get up get up SYN to stand up goal SYN objective, aim, purpose, target auses SYN mature SYN mature SYN imagine, suppose habit an act performed regularly SYN routine spend time syn damaging, dangerous harmful SYN peace, security, well-being health SYN well, not sick, sound, in good health heart attack heart attack a single expansion and contraction of a heart. hike history the past events hobby SYN amusement, recreation, leisure | | SYN common usual, ordinary | عادی، عمومی |
| goal SYN objective, aim, purpose, target هدف grocery food, supply food, supply syn mature syn magine, suppose syn magine, suppose habit an act performed regularly SYN routine spend time spend time syn damaging, dangerous harmful sYN damaging, dangerous health syn peace, security, well-being health syn well, not sick, sound, in good health shart attack a sudden stoppage of the blood supply to the heart heart attack a single expansion and contraction of a heart. hike to walk history the past events hobby SYN amusement, recreation, leisure | get away | SYN escape, leave, depart | دور شدن |
| goal SYN objective, aim, purpose, target grocery food, supply grow up SYN mature guess SYN imagine, suppose shabit an act performed regularly SYN routine spend time spend time spend time syn damaging, dangerous harmful SYN damaging, dangerous syn beath SYN peace, security, well-being syn a sudden stoppage of the blood supply to the heart stack a single expansion and contraction of a heart. hike to walk the past events hobby SYN amusement, recreation, leisure | get up | SYN to stand up | بلند شدن |
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| habit an act performed regularly SYN routine hang out spend time SYN damaging, dangerous health SYN peace, security, well-being healthy SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heartbeat a single expansion and contraction of a heart. hike to walk history the past events SYN amusement, recreation, leisure | | SYN imagine, suppose | |
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| health SYN peace, security, well-being healthy SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heartbeat a single expansion and contraction of a heart. hike to walk history the past events hobby SYN amusement, recreation, leisure | | | <u> </u> |
| healthy SYN well, not sick, sound, in good health heart attack a sudden stoppage of the blood supply to the heart heartbeat a single expansion and contraction of a heart. hike to walk ییاده روی کردن the past events history the past events SYN amusement, recreation, leisure | | | |
| heart attack a sudden stoppage of the blood supply to the heart heartbeat a single expansion and contraction of a heart. hike to walk history the past events hobby SYN amusement, recreation, leisure | | | _ |
| heartbeat a single expansion and contraction of a heart. hike to walk history the past events hobby SYN amusement, recreation, leisure | | | |
| hike to walk پیاده روی کردن history the past events خه تاریخچه SYN amusement, recreation, leisure | | | |
| history the past events من تاریخچه hobby SYN amusement, recreation, leisure | | | |
| hobby SYN amusement, recreation, leisure وكرمى | | | باده روی، پیاده روی کردن |
| | • | - | تاریخ، تاریخچه |
| | • | | 1 |
| 111 | homeless | having no home | بی خانمان، آواره عجله کردن |

| incomplete increase increase increase invention invention the act or process of inventing jog jog to move slightly junk food keep on SYN to continue laughter iffestyle limit SYN bound longer look after syn carefor, find, face care of main idea SYN care for, find, face care of measure SYN care for, find, face care of meint idea SYN rate (estimate, value see middle SYN rate (estimate, value syn part of support of syn supernatural event mission SYN assignment, duty mature syn normal, real syn nor | | | |
|---|------------|---|------------------------------|
| impatient impossible interest and improve imp | identity | SYN character, being, recognition, identification | تشخیص، شناسایی |
| impossible improve SYN make better, enhance, enrich ارتقا دادن، عبود و بخشيدن influence Nour: effect Verb: impress, affect incomplete SYN unfinished. incomplete SYN unfinished. incomplete SYN unfinished. invention the act or process of inventing invention the act of inviting invitation the act of inviting junk food food with little or no nutritional value keep on SYN to continue laughter the act or sound of laughing ilfestyle the general mode of living lifestyle the general mode of living limit SYN bound solve in the general mode of living limit SYN bound SYN care for, sind, rake care off main idea SYN chief idea, central lyfea measure SYN rate (estimate, value meat SYN loch member SYN supernatural event SYN supernatural event solve mission SYN environment, outdoors, surroundings and support of or concerning the nerves for output and and a laughter shaded of syn normal, real event and a laughter shaded of syn normal real necessary SYN environment, outdoors, surroundings and a laughter shaded of syn normal, real event along and a laughter shaded of syn normal real necessary SYN environment, outdoors, surroundings and a laughter shaded of syn normal, real necessary SYN environment, outdoors, surroundings and a laughter shaded of syn normal, real necessary SYN environment, outdoors, surroundings and a laughter shaded of syn specific particular shaded of the body positive ANT negative shaded of the body positive syn foretell, anticipate syn outcoment, auticipate syn specific positive syn foretell, anticipate | illness | SYN sickness | بیماری |
| impossible improve improve syn make better, enhance, enrich influence Noun- effect Verb: impress, affect incomplete syn unfinished. Increase syn grow, expand, enlarge invention the act or process of inventing invention the act of inviting jog to move slightly junk food food with little or no nutritional value keep on Syn to continue the act or sound of laughing lifestyle the general mode of living limit Syn bound street str | impatient | unwilling to wait patiently or endure delay | بی صبر, عجول |
| influence incomplete incomplete SYN unfinished. increase SYN grow, expand, enlarge invention the act or process of inventing invitation jog to move slightly junk food keep on SVN to continue lifestyle limit SYN bound SYN bound SYN core for, mind, fake care of uption of the syn active feet; or support of the syn active feet; or s | impossible | not able to happen, exist, or be done | |
| influence incomplete SYN unfinished. increase SYN grow, expand, enlarge invention the act of process of inventing jog to move slightly junk food food with little or no nutritional value keep on SYN to continue limit SYN bound blink food steep on SYN to continue limit SYN bound blink food blink food steep on SYN to continue limit SYN bound blink food blink food steep on SYN to continue limit SYN bound blink food blink food blink food steep on SYN to continue limit SYN bound blink food blink food blink food blink food blink food blink food steep on SYN to continue limit SYN bound blink food blink f | improve | SYN make better, enhance, enrich | ارتقا دادن، بهبود بخشيدن |
| incomplete increase increase increase invention invention the act or process of inventing jog jog to move slightly junk food keep on SYN to continue laughter iffestyle limit SYN bound longer look after syn carefor, find, face care of main idea SYN care for, find, face care of measure SYN care for, find, face care of meint idea SYN rate (estimate, value see middle SYN rate (estimate, value syn part of support of syn supernatural event mission SYN assignment, duty mature syn normal, real syn nor | influence | Noun: effect Verb: impress, affect | اسم:تاثير / فعل: تاثيرگذاشتن |
| increase invention invention the act or process of inventing by invitation invitation the act or process of inventing jog to move slightly junk food to move slightly junk food steep on SYN to continue laughter life act or sound of laughing the act or sound of laughing limit SYN bound longer More lengthy look after main idea SYN care for, mind, fake care of syn rate (espinate, value SYN liesh member SYN liesh see minical SYN meapr, average, medium mineral miracle mission SYN supermatural event syn nermal, real SYN essential, indispensable or ange sparticular or syn special, specific or of the body positive predict SYN special, specific or of the body positive predict SYN foretell, anticipate syn foretell, a | incomplete | SYN unfinished. | |
| invention the act or process of inventing invitation the act of inviting jog to move slightly junk food food with little or no nutritional value keep on SYN to continue old be been subjusted by the general mode of living lifestyle the general mode of living limit SYN bound steep on More lengthy limit SYN bound longer More lengthy look after SYN care for, mind, take care of syn care for, mind, take care of living limit least of syn care for, mind, take care of living limit least of syn care for, mind, take care of living limit least syn care for, mind, take care of living limit least syn care for, mind, take care of living limit least living limit least syn care for, mind, take care of living limit least living limit limit living limit libration living limit libration living limit living limit living li | increase | | |
| invitation the act of inviting jog to move slightly junk food food with little or no nutritional value keep on SYN to continue laughter the act or sound of laughing lifestyle the general mode of living limit SYN bound longer More lengthy look after SYN care for, mind, take care of syn action of laughing of the state of the syn action of laughter and the act or sound of laughter and the act or sound of laughing limit SYN bound longer More lengthy look after SYN care for, mind, take care of syn action of laughter and look after syn her look after s | invention | the act or process of inventing | |
| الله food seep on SYN to continue الحامة فادي قاباتها العامة دادي العامة فادي العامة فادي قاباتها العامة دادي الع | invitation | the act of inviting | |
| junk food food with little or no nutritional value keep on SYN to continue oits keep oits keep on SYN to continue oits keep oits keep oits keep on SYN to continue oits keep oi | jog | to move slightly | به آرامی دویدن |
| keep on SYN to continue منفذه العughter the act or sound of laughing منفذه الأوقع المداولة ا | junk food | food with little or no nutritional value | |
| التافع ا | keep on | SYN to continue | |
| النسائد المعدودة (فطائن معدودة رفطائن معدودة رفطائن معدودة رفطائن معدودة رفطائن معدودة رفطائن معدودة المعدودة | laughter | the act or sound of laughing | خنده |
| المنافقة ال | lifestyle | the general mode of living | سبک زندگی |
| المو المهود الم | limit | SYN bound | اسم:محدوده/فعل:محدودكردن |
| الده اصلى main idea SYN chief idea, central idea SYN chief idea, central idea BYN rate estmate, value SYN rate estmate, value SYN rate estmate, value SYN part, organ member SYN part, organ middle SYN mayr, average, medium mineral SYN supernatural substance miracle SYN supernatural event syn assignment, duty nature SYN environment, outdoors, surroundings natural SYN essential, indispensable syn ervous of or concerning the nerves notice SYN announcement, notification, sign petroleum a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit positive ANT negative syn foretell, anticipate | longer | | |
| main idea SYN chief idea, central idea معاسبة كودن، حساب كودن عساب كودن المساب كودن عساب كودن المساب كودن عساب كودن المساب كودن عساب كو | look after | | |
| member SYN part, organ middle SYN mean, average, medium mineral SYN natural substance nature SYN assignment, duty nature SYN normal, real syn normal, real syn normal, indispensable notice SYN announcement, notification, sign petroleum a round, sharp-tasting bulb used extensively in cooking and as a flavoring physical physical positive ANT negative syn nordice SYN foretell, anticipate SYN part, organ syn nerdium s | main idea | | |
| member SYN part, organ وسطاء ميان middle SYN mean, average, medium معدني mineral SYN natural substance معدني معجزه معجزه Miracle SYN supernatural event on pature SYN environment, outdoors, surroundings of or concerning the nerves or oil petroleum around, sharp-tasting bulb used extensively in cooking and as a flavoring of the body of the body predict SYN special, anticipate on the syn negative predict SYN special, anticipate on the syn negative syn negati | measure | | محاسبه کردن، حساب کردن |
| middle SYN meap, average, medium معدنی mineral SYN natural substance معدنی syn natural substance معجزه miracle syn supernatural event معجزه mission SYN assignment, duty عاموریت syn enture syn environment, outdoors, surroundings adults syn normal, real syn eccessary syn essential, indispensable syn eccessary syn essential, indispensable syn environment, outdoors, surroundings and syn eccessary syn essential, indispensable syn eccessary syn essential, indispensable syn eccessary syn essential, indispensable syn environment, of or concerning the nerves sential syn environment, notification, sign syn experience syn announcement, notification, sign syn experience syn experience syn experience syn experience syn experience syn experience syn special, specific syn experience syn special, specific syn experience syn experience syn special syn experience sy | meat | | گوشت |
| mineral SYN natural substance miracle SYN supernatural event mission SYN assignment, duty nature SYN environment, outdoors, surroundings natural SYN normal, real dugas dugas dugas necessary SYN essential, indispensable necessary SYN essential, indispensable necessary of or concerning the nerves supernatural SYN announcement, notification, sign nervous of or concerning the nerves notice SYN announcement, notification, sign petroleum orange a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular SYN special, specific physical of the body positive ANT negative SYN foretell, anticipate | member | | عضو |
| miracle mission SYN assignment, duty nature SYN environment, outdoors, surroundings natural SYN normal, real necessary SYN essential, indispensable sequence sequence syn essential, indispensable sequence sequence notice SYN announcement, notification, sign oil petroleum a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular syn special, specific of the body positive ANT negative syn ansign of the syn special, anticipate syn foretell, anticipate syn foretell, anticipate | middle | | وسط، میان |
| mission SYN assignment, duty nature SYN environment, outdoors, surroundings duta SYN normal, real syn essential, indispensable necessary SYN essential, indispensable of or concerning the nerves separation of the body positive ANT negative syn environment, outdoors, surroundings syn assignment, duty syn assignment, duty syn assignment, duty syn assignment, duty syn auddoors, surroundings syn normal, real syn normal, real syn essential, indispensable of or concerning the nerves syn announcement, notification, sign petroleum petroleum a round, sharp-tasting bulb used extensively in cooking and as a flavoring A kind of yellow fruit syn special, specific of the body positive ANT negative syn foretell, anticipate | mineral | | معدني |
| nature SYN environment, outdoors, surroundings طبیعت طبیعت المعتدی SYN normal, real درم، ضروری SYN essential, indispensable درم، ضروری SYN essential, indispensable درم ضروری مقتل المعتدی و SYN essential, indispensable درم خصوصه و تعصی المعتدی درم خصوصه و تعصی المعتدی درم المعتدی د | miracle | SYN supernatural event | معجزه |
| natural SYN normal, real مطبيعي المودوssary SYN essential, indispensable الازم، ضرورى of or concerning the nerves المحتوى المعتوى الم | mission | SYN assignment, duty | ماموریت |
| necessary SYN essential, indispensable of or concerning the nerves of or concerning the nerves oil petroleum onion a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular of the body of the body predict SYN foretell, anticipate of orange predict SYN foretell, anticipate service of orange of orange of the solution of the body predict SYN foretell, anticipate service of of orange of orange of the solution of orange of the solution of orange of the solution of the | nature | SYN environment, outdoors, surroundings | طبيعت |
| necessary SYN essential, indispensable of or concerning the nerves of or concerning the nerves oil petroleum onion a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit of the body positive ANT negative predict SYN foretell, anticipate of orange particular syn for the body predict SYN foretell, anticipate server server are server. | natural | | طبیعی |
| notice SYN announcement, notification, sign وغن، نفت petroleum petroleum وغن، نفت a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular SYN special, specific مخصوصا، ویژه physical of the body مثبت predict SYN foretell, anticipate SYN foretell, anticipate | necessary | SYN essential, indispensable | |
| onion a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular SYN special, specific of the body positive ANT negative SYN foretell, anticipate SYN foretell, anticipate predict SYN foretell, anticipate synchology provided | nervous | of or concerning the nerves | |
| onion a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular SYN special, specific ويژه ويژه physical of the body positive ANT negative predict SYN foretell, anticipate | notice | SYN announcement, notification, sign | |
| onion a round, sharp-tasting bulb used extensively in cooking and as a flavoring orange A kind of yellow fruit particular SYN special, specific ويژه physical of the body positive ANT negative predict SYN foretell, anticipate SYN foretell, anticipate | oil | 1 | |
| particular SYN special, specific مخصوصا، ویژه physical of the body مخصوصا، بدنی positive ANT negative مثبت predict SYN foretell, anticipate | onion | a flavoring | |
| physicalof the bodypositiveANT negativepredictSYN foretell, anticipate | orange | ĕ | پرتقال |
| positive ANT negative مثبت ANT negative predict SYN foretell, anticipate | particular | SYN special, specific | مخصوصا، ويژه |
| predict SYN foretell, anticipate پیشبینی کردن پیشبینی کردن | physical | of the body | جسمانی، بدنی |
| | positive | ANT negative | مثبت |
| prefer to consider more desirable than something else ترجیح دادن | predict | SYN foretell, anticipate | پیشبینی کردن |
| <u> </u> | prefer | to consider more desirable than something else | ترجيح دادن |

| | | <u></u> |
|--------------|--|-------------------------------------|
| prefix | an affix added to the beginning of a word | پیشوند |
| prepare | SYN to make ready, provide | آماده کردن، تدارک دیدن |
| press | SYN compact, compress, push | فشار دادن، اتو کردن |
| prevent | SYN ban, forbid, prohibit, withhold | جلو گیری کردن، ممانعت کردن |
| produce | SYN generate, make | تولید کردن |
| proportion | SYN part, percentage, portion | سهم، نسبت |
| quince | A kind of tree | به، درخت به |
| rain | water vapor in the atmosphere that falls from the sky to earth | باران، باران باریدن |
| rainy | characterized by or having rain | بارانی |
| rarely | SYN infrequently, seldom | به نعرت |
| reality | SYN actuality, existence, truth | واعقيت، حقيقت |
| reason | SYN proof, cause | دلیل، برهان |
| recent | SYN fresh, late, latest, new | اخير، تازه |
| recreational | entertaining activities | تفريحي |
| redo | to do again; do over | دوباره انجام دادن |
| relationship | SYN association, connection, relation | ارتباط، رابطه |
| relative | a person who is related to others through blood or marriage | اقوام، خويشاوندان |
| replay | to play again SYN repeat | بازپخش کردن |
| rethink | SYN reconsider, review | دوباره انديشيدن |
| retire | to cease work or active life SYN resign | بازنشسته شدن |
| retired | having ceased work | بازنشسته |
| rice | a grass that is widely cultivated in warm, wet areas | برنج |
| rush | SYN hurry, hustle | شتافتن، عجله کردن |
| sailing | SYN navigation | قايقراني |
| secret | SYN mystery | راز |
| serious | SYN rigid, main, principal, great, important, significant | جدی، شدید |
| serving | single portion of food | پرس، وعده غذایی |
| simple | SYN easy, plain, ordinary, normal | ساده |
| situation | SYN condition, state, status | موقعیت، شرایط |
| skim | to glance through a magazine, book, etc. | نگاه اجمالی انداختن |
| slow | SYN light, quiet, gentle | آرام، آهسته، کند |
| slowly | not quickly | به آرامی، آهسته |
| social | SYN public | اجتماعي |
| socialize | to cause to be social or fit to live with others | اجتماعی کردن، معاشرت کردن |
| special | SYN particular, specific, unique | مخصوص، خاص، ویژه |
| specialist | SYN expert, proficient, authority | متخصص |
| spend | SYN disburse | I . |
| stress | SYN anxiety | صرف کردن، خرج کردن استرس، اضطراب |
| suffix | an affix that is added to the end of a word | پسوند |

| take away | SYN remove, dismiss | دور کردن |
|----------------|--|------------------------|
| take care | SYN look after | مراقب باش |
| title | SYN headline | عنوان |
| tomato | a red, juicy fruit | گوجه فرنگی |
| topic | SYN issue, subject | موضوع |
| translate | to convert (written or spoken words) into another language | ترجمه كردن |
| translator | a person who translates | مترجم |
| try | SYN attempt effort endeavor | سعی کردن، امتحان کردن |
| turn off | to stop the power or flow of something | خاموش کردن |
| unsafe | SYN insecure, dangerous | نا اون |
| various | SYN different, varied | متفاوت،مختلف |
| vegetables | a plant or part of a plant | سبزيجات |
| vacuum cleaner | an electrical appliance that cleans | جارو برقی |
| wake up | to stop sleeping or make someone stop sleeping | بیدار شدن، بیدار کردن |
| watch out | SYN to be alert, look after | مواظب بودن، مراقب بودن |
| weight | SYN heaviness | وزن |
| win | SYN conquer, prevail, triumph, overcome | برنده شدن، پیروز شدن |
| worthy | SYN able, deserving | ارزشمند، شایسته |

سوال شنیداری مکالمه درس دوم صفحه: ۵۰-۵۳

| Sina and Behzad are old friends. They each other for about three months. Behzad has called Sina. |
|--|
| Behzad: Hi Sina. How is it going? I haven't seen you |
| Sina: Hi Behzad. Thanks for calling. I am home most of the time. I do things like surfing the net and playing computer games. |
| Behzad: How about your free time? Going out, jogging, playing football,? |
| Sina: Nope. I |
| Behzad: I see. Reza and I are going to Darband for and walking this Thursday. We really like to see you. Will you come with us? |
| Sina: What?! Oh, no, I haven't been there for a long time. Ito stay home and watch my movies on the weekend. I've bought lots of things to eat, too. |
| Behzad: Come on! Stop being a! I guess you haven't exercised for a long time. I think you are a bit fat now. |
| Sina: Atually, you're right. I've five kilos in three months. I really do not like to move! |
| Behzad: See? I told you. Working with computers for a long time makes people sick and |
| Sina: All right. You won! When and where should we meet? |
| سوال شنیداری ریدینگ درس دوم صفحه: ۹۵-۸۵ |
| Have you ever thought of a healthy lifestyle to live longer? People can do many things to have a |
| To have a healthier lifestyle, people need to do certain things. First, they should check their general health. Measuring |
| Another thing is paying attention to physical health. For example, eating healthy food helps people live longer and |
| An way to enjoy a better lifestyle is having healthy with others. Recent research has shown that a good social life decreases the risk of death. Sadly, some people do not visit their relatives very often these days. They are really busy with their work and usually use technology to |
| Bad habits and can be harmful to health. One day of smoking can take around 5 hours away from the smoker's life. Addiction to technology such as using computers for a long time is also |
| Above all, the most important thing to enjoy a good life is having health. Praying decreases stress and gives people a calm and balanced life. People with this lifestyle have had a better life. |
| There are many other things people can do to live healthier and longer. The key point, however, is having a plan for the way they want to live and take care of their and emotional health. |
| |

سوال شنیداری صفحه: ۹۹

- 1. What is the name of the game?
- 2. Does he like to play it? Why?
- 3.He has attended a Spanish class since Friday. T / F / no information
- 4.He wants to plat the game in his free time. T / F / no information

- 1. How long has Hamid played volleyball?
- 2.Is he still playing volleyball?
- 3. Why has he left the team?
- 4. He wants to play volleyball in the university. T / F / no information

- 1. What has happened to Farideh?
- 2. What has she done to lose weight?
- 3. The diets were very good. T / F / no information
- 4. Has she done daily workouts?
- 5. She has enough time to do daily workout. T / F / no information

- **1.** Some people have three bad habits. They are.
- 2. By making just a few changes in their lifestyle, people
- 3. Many people think changing these thing easy. T / F / no information
- 4. Not smoking and doing exercise will help them live longer. T / F / no information

ترجمه مكالمه درس دوم صفحه: ٥٣-٥٥

Sina and Behzad are old friends. They have not seen each other for about three months. Behzad has called Sina.

Behzad: Hi Sina. How is it going? I haven't seen you since Norooz.

Sina: Hi Behzad. Thanks for calling. I am home most of the time. I do different things like surfing the net and playing computer games.

سینا: سلام بهزاد. از تماست متشکرم. من بیشتر اوقات در خانه هستم. من کارهای مختلفی انجام می دهم مثل گشت وگذار در اینترنت و انجام بازیهای کامپیوتری.

Behzad: How about your free time? Going out, jogging, playing football, ...?







بهزاد: در اوقات فراغتت چطور؟ بيرون ميروي، ميدوي، فوتبال بازي ميكن، ...؟

Sina: Nope. I rarely go out and hang out with my friends.

سينا: نه، من به ندرت بيرون ميروم و با دوستانم وقت مي گذر انم.

Behzad: I see. Reza and I are going to Darband for climbing and walking this Thursday. We really like to see you. Will you come with us?

بهزاد: متوجه شدم.رضا و من این پنج شنبه قصد داریم برای کوهنوردی و پیاده روی به "دربند" برویم. ما واقعا دوست داریم تو را ببینیم. آیا با ما خواهی آمد؟

Sina: What?! Oh, no, I haven't been there for a long time. I prefer to stay home and watch my movies on the weekend. I've bought lots of things to eat, too.

سینا: یحی؟ اوه، نه، پرای مدت طولات ست که آنجا نرفته ام. من ترجیح می دهم در آخر هفته در خونه بمانم و فیلم هایم را تماشا کنم. من همچنین چیزهای زیادی برای خوردن کریده ام.

Behzad: Come on! Stop being a couch potato! I guess you haven't exercised for a long time. I think you are a bit fat now.

بهزاد: برو بابا! (دست بردار) این قدر حوره ی تاویزیون نباش! من حدس میزنم تو برای مدت طولات ورزش نکرده ای. من فکر می کنم الان کمی چاق هستی

Sina: Atually, you're right. I've gained five kilos in three months. I really do not like to move!

سینا: راستش رو بخوای، درست میگی. من در ۳ماه ۵کیلو چاق شدم. من واقعاً دوست ندارم تحرک داشته باشم!

Behzad: See? I told you. Working with computers for a long time makes people sick and depressed. I've read about this somewhere.

بهزاد: میبین! من به توگفتم. کارکردن باکامپیوتر برای مدت طولات افراد را بیمار و افسرده میکند. من در این باره در جایی (مطلبی) خوانده ام.

Sina: All right. You won! When and where should we meet?

سبنا: باشه، تو بر دی. کی و کجا باید همدیگر را ببینیم؟

ترجمه ریدینگ درس دوم صفحه: ۹۹-۸۰

" "Having a Healthier and Longer Life"داشتن یک زندگی سالم وطو لانی تر"

Have you ever thought of a healthy lifestyle to live longer? People can do many things to have a healthier life. Most people have a special diet or do lots of exercise; however, without a careful plan they may hurt themselves.

آیا تاکنون به یک سبک زندگ سالم برای طولانی تر زندگی کردن فکر کرده اید؟ مردم میتوانند کا ریهای زیادی انجام دهند تا زندگ سالمتری داشته باشند. بیشتر مردم رژیم خاض دارند یا زیاد ورزش میکنند؛ اما بدون یک برنامه ی دقیق، آنها ممکن است به خودشان صدمه بزنند.

To have a healthier lifestyle, people need to do certain things. First, they should check their general health. Measuring blood pressure and heartbeat is the most important thing to do. They also need to check their family health history. In this way, they understand if anyone in the family has had a special illness.

برای داشتن یک سبک زندگ سالمتر، مردم باید کارهای خاصی را انجام دهند. ابتدا، آنها باید سلامتی عمومی شان را چک کنند. اندازه گیری فشار خون و ضربان قلب مهم ترین چیز (کار) برای انجام دادن است. آنها همچنین باید سابقه ی سلامت خانواده ی خود را بررسی کنند. به این طریق، آنها می فهمند که آیا هیچ کسی در خانواده بیماری خاض داشته است (یا نه).

Another thing is paying attention to physical health. For example, eating healthy food helps people live longer and prevents diseases. Eating junk food makes people gain weight, and increases the risk of heart attack. Eating balanced servings of bread, vegetables, fruits, protein, and oil is necessary for everyone. Also, daily exercises improve people's health condition.

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

مطلب دیگر، توجه کردن به سلامت جسمی است. برای مثال، خوردن غذای سالم به مردم کمک میکند طولانی تر عمرکنند و از بیماریها پیشگیری می کند. خوردن غذاهای بی ارزش (هله هوله) باعث چاقی افراد میشود و خطر سکته ی قلبی را افزایش میدهد. خوردن و عده های متعادل از نان، سبزیجات ، میوه، پروتئین و روغن برای همه ضروری است. هم چنین، ورزش روزانه وضعیت سلامت افراد را بهبود میبخشد.

An effective way to enjoy a better lifestyle is having healthy relationships with others. Recent research has shown that a good social life decreases the risk of death. Sadly, some people do not visit their relatives very often these days. They are really busy with their work and usually use technology to communicate.

یک روش مؤثر برای لذت بردن از سبک زندگ بهتر، داشتن روابط سالم با دیگران است. تحقیق اخیرنشان داده است که زندگی اجتماعی خوب خطر مرگ را کاهش میدهد. تأسفانه این روزها، بعض از مردم خیلی اوقات، خویشاوندان شان را ملاقات نمیکنند. آنها خیلی مشغول کارشان هستند و معمولا برای ارتباط برقرار کردن از فناوری استفاده میکنند.

Bad habits and addiction can be harmful to health. One day of smoking can take around 5 hours away from the smoker's life. Addiction to technology such as using computers for a long time is also dangerous.

عادت های بد و اعتیاد میتواند برای سلامتی مضر باشد. یک روز سیگارکشیدن میتواند هساعت از عمر فردی که سیگار میکشد را بگیرد.اعتیاد به فناوری مانند استفاده از رایانه به مدت طولانی خطرناک است.

Above all, the most important thing to enjoy a good life is having emotional health. Praying decreases stress and gives people a calm and balanced life. People with this lifestyle have had a better life.

در رأس همه، مهم ترین چیز برای لذت بردن از یک زندگ خوب، داشتن سلامت عاطفی است. نماز خواندن (دعا کردن) اضطراب را کاهش میدهد و به افراد یک زندگ آرام و متعادل میدهد. افراد با این سبک زندگی، زندگی بهتری داشته اند.

There are many other things people can do to live healthier and longer. The key point, however, is having a plan for the way they want to live and take care of their physical and emotional health.

چیز های (کار های) بیشتر دیگری وجود دارندکه مردم میتوانند انجام دهند تا زندگ سالمتر و طولانی تر داشته باشند. نکته ی کلیدی، به هر حال، داشتن یک برنامه برای روشی است که آنها میخواهند زندگی کنند و از سلامتی عاطفی و جسمانی شان مراقبت نمایند

ترجمه متن یک صفحه: ۶۴

Technology has **influenced** the lives of people in this century. Working with computers and mobile phones has changed people's habits and lifestyles. Some people use their laptops and **especially** their mobile phones everywhere for no good **reason.** Some of them have not read a book for months. Some have not visited their relatives for a long time.

فناوری بر زندگی مردم در قرن حاضر تأثیر گذاشته است. کار با کامپیوتر و تلفن همراه عادات و سبک زندگی افراد را تغییر داده است. برخی افراد بدون هیچ دلیل موجهی در همه جا از لپ تاپ و به خصوص تلفن همراه خود استفاده می کنند. برخی از آنها ماه هاست که کتابی نخوانده اند. برخی از آنها مدت زیادی است که با اقوام خود ملاقات نکرده اند.

Some even have not slept well or have not eaten **properly** for a long time. Some of these people have quitted good habits like doing daily exercises or attending social events. They have chosen an unhealthy lifestyle. To live longer, they need to rethink the way they live, work, and use technology.

برخی حتی خوب نخوابیده اند یا برای مدت طولانی بطور درست غذا نخورده اند. برخی از این افراد عادت های خوبی ماند انجام ورزش های روزانه یا شرکت در رویدادهای اجتماعی را ترک کرده اند. آنها سبک زندگی ناسالم را انتخاب کرده اند. برای زندگی طولانی تر، آنها باید در نحوه زندگی، کار و استفاده از فناوری تجدید نظر کنند.

Technology has helped the researchers and scientists of our time. New medicines and medical inventions have saved the lives of many people. They have let people have a happy life and live longer. New medicines such as **anti-cancer** drugs and new antibiotics have cured many patients.

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

فناوری به محققان و دانشمندان زمان ما کمک کرده است. داروهای جدید و اختراعات پزشکی جان بسیاری از مردم را نجات داده است. آنها به مردم اجازه داده اند زندگی شاد و طولانی تری داشته باشند. داروهای جدید مانند داروهای ضد سرطان و آنتی بیوتیک های جدید بسیاری از بیماران را درمان کرده اند.

Some technological inventions have helped doctors to check people's health condition. They have found **keys** to the **secrets** of the human body. New technologies have helped doctors to understand how diseases develop. They have found ways to **fight** and stop **diseases** in their early **stages**. Technology, as some people may think, is not a bad thing at all. The way we use technology, is important.

برخی اختراعات فناوری به پزشکان کمک کرده اند تا وضعیت سلامتی افراد را بررسی کنند. آنها کلیدهای اسرار بدن انسان را یافته اند. فن آوری های جدید به پزشکان کمک کرده است تا چگونگی ایجاد بیماری ها را درک کنند. آنها راه هایی برای مبارزه و توقف بیماری ها در مراحل اولیه پیدا کرده اند. همانطور که برخی افراد ممکن است فکر کنند، فناوری اصلا چیز بدی نیست. روشی که ما از فناوری استفاده می کنیم، مهم است.

ترجمه متن B صفحه: ۷۹

People's busy lifestyle in big cities has created many problems for their health. Rushing to and from school and work has made it hard for everyone to be physically active. Many people do not have time to cook or prepare healthy food. They eat unhealthy snacks and junk food. This type of diet has changed people's taste and many young people now prefer fast food to homemade dishes.

سبک زندگی پرمشغله مردم در شهرهای بزرگ مشکلات زیادی را برای سلامتی آنها ایجاد کرده است. با عجله به مدرسه و محل کاررفتن و برگشتن، فعالیت بدنی را برای همه سخت کرده است. بسیاری از مردم زمان پختن یا تهیه غذای سالم را ندارند. آنها تنقلات ناسالم و غذاهای ناسالم می خورند. این نوع رژیم ذائقه افراد را تغییر داده است و بسیاری از جوانان اکترن فست فود را به غذاهای خانگی ترجیح می دهند.

Watching TV and working with technology for long hours have also risked people's health. They have increased the risk of heart diseases and sleep disorders. So the things that seem so simple now can cause serious problems in the future.

تماشای تلویزیون و کار با فناوری برای ساعات طولانی نیز سلامت افراد را به خطر انداخته است. آنها خطر بیماری های قلبی و اختلالات خواب را افزایش داده اند. بنابراین چیزهایی که اکنون بسیار ساده به نظر می رساد می توانند در آینده مشکلات جدی ایجاد کنند.

ترجمه ریدینگ کتاب کار صفحه: ۲۷-۲۸

"The Positive and Negative Effects of the Modern lifestyle"

"تأثیرات مثبت و منفی شیوه زندگی امروزی"

The modern lifestyle has had both **positive and negative effects** on people's lives. Modern technologies have **enabled** us to have easy **access** to information, become more **creative**, experience fast communication, travel easier, and have a more comfortable life. Have you ever imagined a world without the Internet, tablets, mobile phones, airplanes, and **vacuum cleaners**? Most people cannot do that, as technology is the **miracle** of our time.

شیوه زندگ مدرن، هم تأثیرات مثبت و هم تأثیرا ت منفی برروی زندگانی افراد داشته است. فنآوری های مدرن ما را قادرساخته که دسترسی راحت به اطلاعات داشته باشیم، خلاق شویم، ارتباطات سریع را تجربه کنیم، راحت تر سفر کنیم و زندگ آسانی داشته باشیم. آیا تا به حال دنیا را بدون اینترنت، تبلت ها، موبایل ها، هواپیماها و جارو برقی ها تصور کرده اید؟ اکثریت مردم نمی توانند این کار را انجام دهند، زیرا فنآوری معجزه ی عصر ما می باشد.

But using new technologies has changed people's lifestyle in a harmful way in this century as well. Some technologies are dangerous to our health and can **harm** our body. Using mobile phones or surfing the Internet for long hours can increase people's blood pressure and cause sleep problems. Playing video games for long hours makes people nervous and harm their heart and nervous system. Listening to music by headsets can be harmful to one's hearing and even brain.

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

اما استفاده از تکنولوژی های تازه در این قرن، همچنین شیوه زندگ مردم را به شیوه ای مضر تغییرداده است. برخی از فنآوریها برای سلامتی ما خطرناک هستند و می توانند به بدن ما صدمه بزنند. استفاده از موبایل ها یا جستجو در اینترنت برای ساعات طولانی میتواند فشار خون افراد را بالا برده و سبب مشکلات خواب بشود. انجام بازیهای ویدیویی برای ساعات طولات، افراد را عصبی کرده و به قلب و سیستم عصبی آنها آسیب میرساند. گوش کردن به موسیقی با هدفون ها می تواند برای شنوایی فرد و حتی مغز مضر باشد.

Using technology in a wrong way has created bad habits and new types of addictions. It is not **strange** now to call someone an Internet or mobile **addict**. Technology addicts are people with serious problems to control themselves to use **various** kinds of technology, **in particular** the Internet, smartphones, tablets and laptops. Technology addicts do not like to **socialize** with people; instead, they prefer to be alone and spend lots of their time working with their **devices**. This makes them depressed and **impatient**.

بهره گرفتن از کنولوژی به طور غلط، عادات بد و انواع تازه ای از اعتیادها را به وجود آورده است. اینکه الان کسی را معتاد به موبایل یا اینترنت بنامیم، عجیب نیست معتادهای تکنولوژی، افرادی با مشکلات جدی در بازداشتن خودشان برای استفاده از انواع مختلف فنآوری مخصوصا اینترنت، موبایلهای هوشمند، تبلت ها و لبتاپ ها هستند. معتادهای تکنولوژی دوست ندارند با افراد معاشرت داشته باشند. در عوض آن، ترجیح میدهند که تنها باشند و مدت زمان زیادی از وقتشان را صرف کار کردن با وسایلشان کنند. این کار، آنها را افسرده و بی حوصله می کند.

Specialists have found different ways to cure technology addicts. To avoid this type of addiction, people should

spend more time with their friends and family members, do daily exercise, and **limit** the time of working with technologies. They also need to enjoy nature more and have **regular** plans to travel.

کارشناسان راههای مختلف را برای درمان معتادهای تکنولوژی پیدا کرده اند. برای جلوگیری از این نوع اعتیاد، افراد میبایست وقت بیشتری را با دوستان و اعضای خانواده خود سپری کنند، ورزش روزاته انجام داده و مدت زمان کار با فنآوری ها را محدود کنند. همچنین باید از طبیعت بیشتر لذت برده و برنامه ریزی های منظمی برای سفر کردن داشته باشند

Title P. and Get Ready word meanings

healthy :physically strong and not likely to become ill or weak : *a healthy baby boy* **education** : the process of teaching and learning, usually at school, college, or university **health :** the general condition of your body and how healthy you are **improve**: to make something better, or to become better

- 1. Doing daily exerciseour physical health.
- 2. She hasn't decided if she'll continue her or not.
- 3. Eating plenty of fresh fruit and vegetables will help you to stay
- 4. Leila is one of those people who always seem to be worrying about their

increase: becomes bigger in amount, number, or degree SYN: expand OPP decrease, reduce laughter: when people laugh, or the sound of people laughingmedicine: a substance used for treating illness, especially a liquid you drink

- 1. Health care costs greatly during the last 20 years.
- 2. He was taken to the hospital by police, where he was given a great deal of and became unconscious.
- 3. We could hear coming from the next room.

hang out: to spend a lot of time in a particular place or with particular peoplepyramid: a visual diagram showing how different foods and drinks helps a healthy balanced dietdiet: a way of eating in which you only eat certain foods, in order to lose weight, or to improve your health

محمدرضا قهرمانی دبیر زبان انگلیسی و مدرس دانشگاه یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی 1. The doctor told him to decrease the amount of fat in his 2. Young boys like to to a different place on the weekends. 3. Poor people can not follow the foodbecause they have little money. diet / increase/ 1. the process of teaching and learning, usually at school, college, or university: hang out 2. the general condition of your body and how healthy you are :..... /education/ 3. to make something better, or to become better: pyramid / health / Laughter/ 4. it becomes bigger in amount, number, or degree:..... improve/ 5. to spend a lot of time in a particular place or with particular people: 6. a visual diagram showing how different foods and drinks helps a healthy balanced diet:.......... 7. a way of eating in which you only eat certain foods, in order to lose weight, or to improve your health...... Increase – health – improve – pyramid - laughter –diet – medicine – education 1. Exercise canyour health and make you feel good. 2. is important for learning new things and preparing for the future. 3. Regular exercise canyour mood and help you feel more energized. 4. A balanced that includes fruits and vegetables is important for good health. 5. can help treat illnesses and keep you healthy. 6. The foodis a guide that helps us understand how to eat a balanced diet. 7. is good for the soul and can help us feel happier and less stressed. increases- hang out - diet - laughter - education - health - Medicinal- improved - pyramid-1. herbs and plants can be used to treat some illnesses and health conditions. 2. is important for learning new things and increasing our understanding of the world. 3. Eating healthy foods and doing exercise can improve your and well-being. 4. Regular exerciseyour strength, and helps you feel better. 5. with friends and family is a great way to have fun and socialize. 6. The food helps us understand how to eat a balanced diet with all the nutrients we need. 7. A healthy with a type of food can help you feel better and have more energy. 8. is good for the soul and can help reduce stress and improve your mood. Conversation word meanings Rarely: seldom, hardly ever/scarcely ever, not often couch potato: someone who spends a lot of time sitting and watching television

put on weight (also gain weight formal)

depressed: a very unhappy: She felt lonely and depressed.

sportsperson: someone who takes part in sports or a sport

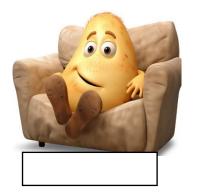
- 1. He is very inactive and lazy. He is really a
- 2. A lot of people get in the winter, when the weather's bad and there's very little sunlight.
- 3. Very does she eat any kind of meat.
- 4. She has got very fat. She has about 12 kilos.

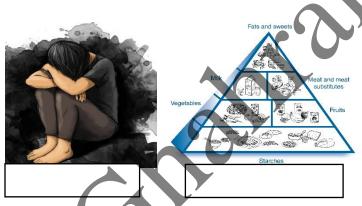
- 1. not often
- 2. someone who spends a lot of time sitting and watching television
- 3. become or stay thinner
- 4. very unhappy

Depressed/ **Couch potato** Keep weight off Lose weight rarely

depressed - couch potatoes - rarely -- Weight - sportsperson -frequently

- 1. Your is a measure of how heavy you are.
- 2. A is someone who plays sports professionally or for fun.
- 3. Eating junk food should be done because it's not good for our health.
- 4. Feelingis a common mental health condition that can be treated with therapy and medication.
- 5. are people who sit on the couch and watch TV for long periods of time.
- 6. Exercising can help you stay healthy and strong.







New Words and Expressions word meanings

heartbeat: the action or sound of your heart as it pumps blood through your body

blood pressure the force with which blood travels through your body

measure: to find the size, length, or amount of somethings

heart attack: a sudden serious medical condition in which someone's heart stops working normally

- 1. Rabbits and other hunted animals do not need to distance accurately.
- 2. A baby's is nearly twice as fast as an adult's.
- 3. A cigarette smoker has two to three times the risk of having a than a nonsmoker.

serving: an amount of food that is enough for one person SYN helping:

harmful: causing harm: the harmful effects of smoking

habit: something that you do regularly or usually

addiction: 1 the need to take a harmful drug regularly, without being able to stop

2 a strong desire to do or have something regularly

- 1. Doctors have warned against the effects of smoking.
- 2. Drug is now the biggest social problem in American cities.
- 3. The pyramid recommends six to eleven daily.

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

physical: related to someone's body rather than their mind or emotions **calm**: without worry, relaxed and quiet, not angry, nervous, or upset

balanced: with all parts existing in the correct amounts

contain: thing is inside it

- 1. It gives a diet, and protects against infections.
- 2. Her report some interesting suggestions.
- 3. My sister was always and careful, whereas I would get excited and upset by the slightest thing.

recent: having happened or started only a short time ago:

emotional: relating to the emotions; relating to your feelings or how you control them

prevent: to stop something from happening, or stop someone from doing something

relationship: the way in which two people or two groups feel about and behave towards each other

behave :to do things that are good, bad, sensible etc SYN act

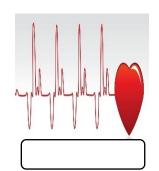
- 1. A leg injury may Shearer from playing in tomorrow's game.
- 2. between people of different cultures are often extremely difficult.
- 3. You bravely in a very difficult situation.
- 4. Grandpa gets very when he talks about the war.

prevent -recent- physical - habit- calm- balance -relationship - emotional - heart attack

- 1. Good friends have a strongbased on trust and kindness.
- 2. When we feel happy or sad, it's because of our feelings.
- 3. Eating healthy foods and getting enough exercise can health problems.
- 4. The snowfall made the playground a fun place to play!
- 5. Running, jumping, and playing sports are all examples of activity.
- 6. Brushing your teeth every day is a good for keeping your teeth healthy.
- 7. When we take deep breaths and count to 10, we can feel more and relaxed.
- 8. A is a serious condition that happens when the blood flow to the heart gets blocked.













habits - calm - measure - heartbeat - harmful- blood pressure - heart attack- addiction - physical

1. Taking a deep breath and counting to three can help you feel when you're upset. 2. We use a ruler to how long things are, like a pencil or a piece of paper. 3. Running and playing outside are fun activities that can help you stay healthy. 4. Eating too much junk food can be to your body. 5. is a measure of how hard your heart is working. 6. means you can't stop doing something even when it's not good for you. 7. Good, like washing your hands and covering your mouth when you cough, can help you stay healthy. containing- blood pressure – servings- addiction- relationship - physical- behave- heartbeats 1. We need to well and show respect to others, especially our elders and teachers. 2. Your are the sounds your heart makes as it pumps blood through your body. 3. High can be a sign that your heart is working too hard.

Reading Comprehension word meanings

4. Eating the right number of of fruits and vegetables each day can help keep you healthy.

5. means not being able to stop doing something, even if it's not good for you.

6. A healthy is built on trust, kindness, and respect for one another.

special: not ordinary or usual, but different in some way and often better or more important: general: describing or relating to only the main features or parts of something, not the details **junk food**: food that is not healthy, for example because it contains a lot of fat, sugar etc. \rightarrow fast food effective: successful, and working in the way that was intended OPP ineffective

- 1. Twenty years ago, most children got a good education in public schools.
- 2. Penicillin can be taken in various forms and is against a wide range of infections.
- 3. Bob's been on a _____ diet since his heart attack.

research: serious study of a subject, in order to discover new facts or test new ideas

decrease: to become less or go down to a lower level, or to make something do this .reduce

relative: a member of your family SYN relation

identify: to recognize and correctly name someone or something

- 1. Better health education should help to the incidence of heart disease.
- 2. After years of research, scientists have the virus that is responsible for the disease.
- 3. Many of the questions can be answered without carrying out any new

predict: to say that something will happen, before it happens \rightarrow **prediction**:

influence: the power to affect the way someone or something develops, behaves, or thinks

especially: more important or happens more with one particular thing than with others **SYN particularly**:

properly: correctly, or in a way that is considered right SYN right

- 1. I'm interested in hearing about your trip to China.
- 2. He questions whether the experiments were conducted
- 3. Some scientists that the Earth's temperature will rise by as much as 5° over the next 20 years. quit: to leave a job, school etc, especially without finishing it completely:

attend: to go to an event such as a meeting or a class

secret: known about by only a few people and kept hidden from others

develop: to grow or change into something bigger, stronger, or more advanced,

- 1. Williams' diaries reveal(show) all his hopes and fears.
- 2. Knowledge in the field of genetics has very quickly.
- 3. Since 1997, participating countries have yearly meetings

fight: to take part in a war or battle

produce: to cause a particular result or effect

retire: to stop working, usually because you have reached a certain age

call (somebody) back: to telephone someone again

prepare :to make a meal or a substance

- 1. Cancer is destroying his body's ability to white blood cells.
- 2. If you at 50, you won't get your full pension.
- 3. He only had a few hours to for the interview.
- 4. If you two don't stop about what to watch I'm going to send you to your room.

research- special- junk food - influence- identified -decrease- relatives- predicting- effective-

- 1. Eating too much junk food can your overall health and make you feel sick.
- 2. Our relatives can have a big...... on our lives and the decisions we make.
- 3. the weather can be tricky, but scientists use special tools to help them make accurate forecasts.
- 4. Regular exercise is anway to stay healthy and strong.
- 5. Scientists do to learn more about the world around us and how things work.
- 6. Some people have talents, like playing music or painting pictures.
- 7. Researchers have many different types of plants and animals in the rainforest.
- 8. Eating a balanced diet that includes fruits and vegetables can be an effective way to stay healthy.

الف. کلمات داده شده را در جای خالی بنویسید.

measuring - servings - habit - heart - addiction

Sara: What has happened to your grandfather?

Lily: Unfortunately, he had a attack.

Sara: oh! Is he fine now? Lily: I don't know. The doctor is his blood pressure.

Sara: What did he eat last night? Lily: He ate two of rice and Kebab.

Sara: Oh my God! That's quite a lot.

Lily: Right! Unfortunately, he eats a lot. In fact, he has a bad eating

healthier - rarely - harmful - prevent - jogging

Doctor: We are happy to see that you feel fine again, but you should pay more attention to your health.

Grandfather: Sure doctor! I will start a healthy lifestyle. I will quit my bad eating habits.

Doctor: Bravo! You must stop eating fatty food. Also, you should do exercise. Grandfather: Exercise?

Doctor: Yes, for example, you can go in the mornings. Grandfather: Yes, right. It candiseases.

Doctor: Besides, you must quit smoking. It is very to your health.

Grandfather: It's very hard. I have smoked for about 33 years.

ب. عبارات داده شده را زیر تصویر مناسب بنویسید.

a healthy diet - listen to sb's heart beat - measure yourself - high blood pressure - heart attack - one serving of rice - harmful to your health - a bad eating habit a balanced diet - a good relationship - prevent diseases - emotional health



ب بهترین گزینه را انتخاب کنید.

- support at a very distressing time for me. 1. She provided ---
- a. emotional
- b. cultural
- c. balanced
- d. depressed
- -- at the thought of all the hard work ahead of me in that hard time. 2. I was -----
- a. confused
- b. depressed
- c. influenced
- d. balanced
- 3. Some studies have shown the benefits of a vegetarian ----- on people's health and longer life.
- a. habit
- b. limit
- c. diet
- d. serving
- 4. She knew it probably wasn't necessary anymore, but old ----- die hard. a. limits
 - b. missions
- c. miracles
- d. habits
- 5. A sudden serious medical condition in which someone's heart stops working normally, causing them great pain. It is ---
- a. heart attack
- b. blood pressure
- c. heart beat
- d. addict to drug
- 6. He's studying politics and its ----- to the media in that famous university.
- a. mission
- b. relationship
- c. influence
- d. limit
- 7. In mental illnesses, there is a complex relationship between cause and -------
- a. effect
- b. habit
- c. limit
- d. miracle

| ر زبان انگلیسی و مدرس دانشگاه | محمدرضا قهرمانى دبي | هم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی | يازد |
|---|---|--|--------|
| 8. The North's share of the world's e | energy consumption is expe | ected to from 70% to 60%. | |
| a. produce b. decrease | c. increase | d. measure | |
| 9. Testing yourself with information | | | |
| a. habit b. serving | c. device | d. cause | |
| a. measure b. prevent | c. discuss | d. take part | |
| a. measure b. prevent | C. discuss | u. take part .جملات زیر را با نوشی یک کلمه مناسب کامل کنید. | ت |
| A person who watches a lot of tele It's important to protect your skin A p is a sick person that If you f something, you of Something that you do very often Languages v greatly from re | from the h effect at a doctor is looking after. cannot remember it. is your h | an active life is a c potato. | |
| | | کلمات زیر را با تعاریف داده شده مطابقت دهید. / carrot / creative / cure / addict / oil | ث |
| | | ally something harmful. | |
| | | a particular subject: () | |
| 3. A smooth thick liquid produced fr | com plants or animals that i | is used in cooking: () | |
| 4. People who do not have a home, u | usually because they are po | oor: () | |
| 5. To make someone with an illness | healthy again: (|) | |
| 6. Producing or using original and un | nusual ideas: (|) | |
| 7. Without taking any notice of: (| Grammar and Wri | | |
| | ں نقلی یا حال کامل 🇨 | | • 11 |
| | , | ف. زیر فعل درست خط بکشید | וח |
| Sara: Do you know Roya? | Lily: Yes, we (have | ve-have been-been) friends for 5 years. | |
| Sara: really?! | Lily: Yeah, she (livin | ng- has lived-live) in our neighborhood since 1391. | |
| Sara: Has she studied in our school | ol? Lily: She has | s just (moving-move-moved) here. | |
| Y | | ، شکل درست افعال را در جای خالی بنویسید | ب |
| 1. No, he | (not answer) | yet. He is a lazy boy. | |
| 2. I live in Tehran now, but I | | (live) in Rasht for many years. | |
| 3. Snow | (prevent) us from trav | velling since last Friday | |
| 4. She(to s | see) her son for a long tin | me. | |
| 9. My brother | _ | | |
| 1 1 000500 (0504 | 40 | | . 1 20 |

a. taught

15. How long has your father Farsi?

b. teach

c. teaching

d. to teach

Grammar and Writing Questions

گرامر افعال دو کلمه ای

ث. بهترین گزینه را از نظر معنی و با توجه به گرامر افعال دو کلمه ای انتخاب کنید.

| 1. He has practiced | in English for the | ee weeks. a. wri t | te b. has writt | ten c. writi | ing d. is writing |
|--------------------------------------|------------------------------|---------------------------|--------------------|-----------------|----------------------------|
| | | | | مر انتخاب كنيد | ج. بهترین گزینه را از گراه |
| a. turned it off | b. turned it on | c. turr | n it off d | . turned on it | |
| | e on now because Fran | | · · | 1 1 | |
| a. off | b. on | c. up | d. down | | |
| | their friend befor | - | | | |
| a. take it off | b. put it on | c. took it off | d. put on | it | |
| 7 1 | on your jacket on rainy | • | | | |
| a. up the television | b. the televis | • | - | . 1&2&3 | |
| 14. Would you mind | turning? | | | | |
| a. with b. in | c. for | | d. from | | |
| 13. Your opinion abo | out the new governmen | it is different | mine. | | |
| a. off b. out | c. at | | d. into | | |
| 12. Did you turn | the television befo | ore you left hom | e? | | |
| a. on b. at | c. to | | d. in | | |
| 11. Is your brother in | iterested the foot | ball team? | - | | |
| a. it out | b. up it | c. out it | d. it up | J | |
| | to a new word, it is not | | | n a dictionary. | |
| a. about | b. at | c. to | d. of | | |
| <u> </u> | his friend to inform hi | - / | | 3. (110111 | 5 |
| | b. threw them away | | n away them | d. them | threw away |
| | ow away the old books | • | u. Hom doing | | |
| a. to do b. do: | | doing time. | d. from doing | | |
| | the same work for | | d. WITH | , | |
| a. of b. for | ii not responsible c. abo | <u> </u> | d. with | D' | |
| a. with b. on 6. He knows that I ar | c. for not responsible | what they did | d. in | | |
| | one who might be inter | estea bu | | ensam 85) | |
| a. turn it off it b. turn | | c. turn off it | | turn the stove | Off it |
| - | sing a stove, you shou | <u>-</u> | | | 90.1 |
| a. gave it | b. gave it the books | c. gave | | d. gave | them the books |
| • • | back their books?" B: " | | | | |
| a. turn it off | b. turn the TV off | c. turn | | d. turn i | it off the TV |
| | m on TV, so I decided | to | | | |
| a. looking his car for | b. look for his | s car | c. looking for his | car c | l. look his car for |
| 1. He is | | | | | |
| | | | | | |

| 2.They wrote on a picce of paper "No |
|---|
| 4. He is good |
| 5. Rushing to and from school and work |
| 1. / she / has/ her homework / finished / doing/ ?/ |
| 1. / she / has/ her homework / finished / doing/ ?/ |
| 1. / she / has/ her homework / finished / doing/ ?/ |
| 2./tennis/Alice/interested/ is/ in/ playing/ / |
| ### Grammar and Writing Questions Common C |
| 1. The problem of the machine respond to the presence of objects in different places has already been solved. a. make |
| 1. The problem of the machine respond to the presence of objects in different places has already been solved. a. make |
| 1. The problem of the machine respond to the presence of objects in different places has already been solved. a. make |
| 1. The problem of the machine respond to the presence of objects in different places has already been solved. a. make |
| a. make b. making c. to make d. to making 2. Although the word linguist is sometimes used to refer to a person who speaks several languages, the modern scientific linguist is not particularly interested in actually languages for communication. a. to use b. to be using d. use d. using 3. Would you mind my here? a. to smoke b.being smoked c. smoking d. smoke 4. However, he kept into the jungle as if there was no danger. a. to go b. going c. to going d. be going 5. He is the kind of man who doesn't do even a simple favour without a. to pay b. be paid c. pay d. paying 6.Please stop in the back. If you do , not want to listen to the lesson, I don't mind your out of class a. talking / to go b. to talk / to going c. to talk / going d. talking / going 7. He decided to give up after that experience. a. gamble b. to gambling c. gambling d. to gamble 8. After about it extensively, finally, we came to an agreement. a. be talked b. to be talked c. talking d. living / talking 9. Imagine with a woman who never stops a. to live / to talk b. living / being talked c. live / talking d. living / talking |
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| 4. However, he kept into the jungle as if there was no dariger. a. to go |
| 5. He is the kind of man who doesn't do even a simple favour without a. to pay b. be paid c. pay d. paying 6. Please stopin the back. If you do , not want to listen to the lesson, I don't mind your out of class a. talking / to go b. to talk / to going c. to talk / going d. talking / going 7. He decided to give up after that experience. a. gamble b. to gambling c. gambling d. to gamble 8. After about it extensively, finally, we came to an agreement. a. be talked b. to be talked c. talking d. to talk 9. Imagine with a woman who never stops a. to live / to talk b. living / being talked c. live / talking d. living / talking |
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| 7.He decided to give up after that experience. a. gamble |
| a. gamble b. to gambling c. gambling d. to gamble 8. After about it extensively, finally, we came to an agreement. a. be talked b. to be talked c. talking d. to talk 9. Imagine with a woman who never stops a. to live / to talk b. living / being talked c. live / talking d. living / talking |
| a. be talked b. to be talked c. talking d. to talk 9.Imagine with a woman who never stops a. to live / to talk b. living / being talked c. live / talking d. living / talking |
| 9.Imagine with a woman who never stops a. to live / to talk b. living / being talked c. live / talking d. living / talking |
| a. to live / to talk b. living / being talked c. live / talking d. living / talking |
| 10. I don't enjoy to the dentist as I have been afraid of them since I was in primary school. |
| |
| a. to go b. going c. to be going d. be going |
| تست ماضی نقلی و اسم مصدر |
| 1. A: "Would you like something to have?" B: "No, thanks. I a sandwich." |
| a. have just eaten b. just ate c. will just eat d. had just eaten |
| 2. I two poem books since I to this city. |
| |
| a. wrote / moved b. have written / have moved c. have written / moved d. wrote / have moved |

یازدهم. درس دوم. جزوه کلاسی کتاب زبان انگلیسی

| a. want / have called | b. wanted / cal | lled c. want | ted / have called | d. have wanted / called |
|------------------------------------|----------------------------|---------------------|-------------------------|----------------------------------|
| 4. I often avoid | shopping on w | veekends becaus | e the stores are so cro | owded. |
| a. go | b. to go | c. going | d. fro | om going |
| 5 . Ali left his job becaus | se he was so tired of | the | same job, day after d | ay. |
| a. do | b. doing of | c. to do | d. doing | |
| 6. Just imagine | in a country whe | ere it is always wa | arm and sunny. What | will you do? |
| a. lived | b. living | c. to live | d. be living | • |
| 7 fast | food not | good for your he | ealth especially if you | eat too much. |
| a. Eating / are | b. Ate / is | c. Eating / is | d. Ate / are | |
| 8. A: "Have you finishe | d that bo | ook?" B: "No, I ha | aven't | it yet." |
| a. read / finished | b. reading / finished | c. to re | ad / finishing | d. reading / finishing |
| 9. and | I finding job | not easy in a | foreign country. | |
| a. Living / is | b. Lived / are | c. Livin | g / are | d. Lives / is |
| 10. help | os your body be healthy a | and prevents it fr | omsi | ick. |
| a. Exercise / being | b. Exercising / be | c. Exer | cise / be | d. Exercising / being |
| 11. Having a balanced | diet and I | nealthy food | necessary | for children to grow. |
| a. eat / is | b. eating / are | c. eat / | are | d. eating / is |
| 12. My grandfather lov | es a lon | ng walk. He often | goes | on Sundays. |
| a. taking / hike | b. take / hike | | g / hiking | d. took / hiking |
| 13. I haven't | my brother for a lor | ng time. I keep or | າ that h | e will call me soon. |
| a. see / thinking | b. seen / thinking | c. see / | thought | d. seen / thought |
| 14. A: "Have you finish | ed the hou | ıse?" B: "No, I ha | ven't finished it | ·" |
| a. painted / never | b. painted / yet | c. paint | ing / yet | d. painting / never |
| | V-' | | | تست درک مطلب جمله ای |
| 1. Technology addicts | do not like to socialize w | vith people; inste | ad, they prefer to be | alone I spend lots of their time |
| working with their dev | vices. | | | |
| a.They want to work ar | nd spend money on device | ces. b They | prefer to be alone and | d use their devices a lot. |
| c. They are alone becau | use they dislike their dev | ices d. They | like other people and | spend time with them a lot. |

- 2. This type of diet has changed taste and many young people now prefer fast food to homemade dishes.
- a. Fast food is popular among all the people of the world
- b. Fast food is better than homemade dishes.
- c. fast food is more popular than homemade dishes among young people.
- d. fast food changes the type of homemade dishes

Lesson 3 Art and Culture

| Vocabulary | Definition/ Synonym/ Antonym Persian Mea | | |
|-------------|--|----------------------------------|--|
| above | SYN upper, superior | بالا، مافوق، قسمت بالا | |
| accept | SYN to receive willingly ANT decline, refuse, reject | پذیرفتن، قبول کردن | |
| achieve | SYN attain, get, catch, gain | بدست آوردن، رسیده به | |
| advice | SYN counsel, recommendation | نصيحت، توصيه | |
| advise | SYN counsel, guide, recommend | نصیحت کردن، توصیه کردن | |
| agree | to have the same opinion | موافقت کردن | |
| amazed | SYN astonished, surprised, wide-eyed | شگفت رده | |
| amused | SYN entertained, pleasant, happy, | سرگرم | |
| appreciate | SYN thank, value, welcome, acknowledge | قدردانی کردن | |
| art | SYN craft, skill | هنر | |
| artifact | SYN man made object | مصنوع، دست ساز | |
| artistic | of or relating to art or artists | هنري | |
| artwork | work intended to have artistic value | اثر هنری | |
| at least | at the lowest amount | حداقل | |
| attempt | SYN struggle, try | تلاش، سعی کردن | |
| attitude | SYN opinion, orientation, outlook, view | نگرش، طرز فکر | |
| beauty | SYN elegance | زیبایی، طرافت | |
| bored | SYN uninterested. | خسته، کسل | |
| bow | to bend the head or the upper part of the body forward in greeting | تعظيم كردن | |
| business | SYN profession, job, occupation, trade | شغل، تجارت | |
| calligraphy | the art of beautiful handwriting. | خوشنویسی، خطاطی | |
| carpet | SYN mat, rug | فرش | |
| catch | SYN capture, ensnare, seize, take | ِ فتن، دستگیر کردن، رسیدن | |
| charity / | something given to a needy person or persons, SYN alms | خيريه | |
| cheerful | SYN happy. pleasant, | شاد، سرحال | |
| collection | SYN assembly, gathering | مجموعه، كلكسيون | |
| combination | SYN blending, joining, mix | تركيب | |
| condition | SYN mode, situation, state | حالت، شرايط | |
| confused | SYN baffled | گیج | |
| craft | SYN art, skill, profession | صنعت، حرفه | |
| creative | SYN innovative | خلاق | |
| custom | SYN tradition | رسم، سنت | |
| decorative | adding to visual attractiveness | تزئینی، زینتی | |
| depend(on) | SYN belong to, based on | بستگی داشتن به | |
| discount | SYN lower, reduce | تخفیف، تخفیف دادن | |

| diversity | SYN variety, difference | تنوع، گوناگونی |
|--------------|--|---|
| draw | act of drawing | کشیدن، رسم کردن |
| earn | SYN attain, get, gain, receive, acquire, obtain, catch | ، دست آوردن، کسب کردن |
| economy | the careful management of wealth, resources | اقتصاد |
| element | SYN component, constituent | عامل، عنصر |
| essay | SYN article, composition, paper, theme | انشا، مقاله |
| excited | SYN aroused, thrilled | هیجان زده |
| expect | SYN await, anticipate | نتظار داشتن، توقع داشتن |
| fall | SYN drop | افتادن، زمین خوردن |
| fingerprint | an impression of the skin pattern in the fingertip left on an object that it has touched | اثرافكشت |
| for instance | SYN for example | براي مثال |
| former | SYN earlier, past, previous, prior | سابق، قديمي، قبلي |
| fortunate | SYN blessed, lucky | خوش شانس، خوشبخت |
| frightened | SYN afraid | وحشت زده، ترسیده |
| get along | SYN to survive or manage. cope | کنار آمدن، جور بودن |
| greet | to meet or address with friendly or respectful words. | ِش آمد گویی، سلام کردن |
| handicraft | skill at making things by hand | صنایع دستی |
| hand-made | sth which has made by hands rather than machines | دست ساز |
| hardworking | SYN diligent, industrious | سخت کوش |
| have to | SYN must. | باید، مجبور بودن |
| homeland | SYN country, home, one's native country or region. | سرزمین، وطن |
| hug | SYN/embrace | در آغوش گرفتن |
| humankind | the human race or species | نوع بشر |
| identify | SYN denominate, designate, name, specify, recognize | یین هویت ،شناسایی کردن |
| imagination | SYN suspicion, vision | تخيل، تصور |
| including | SYN involving, comprising, containing | از جمله، شامل |
| income | the money derived from work or investments SYN revenue | درآمد |
| interest | SYN enthusiasm | علاقه مند بودن/کردن |
| introduce | SYN present | معرفي كردن |
| item | SYN thing, object | چيز، مورد |
| lend | SYN loan ANT borrow | قرض دادن |
| look for | SYN seek, search | ،نبال کسی یا چیزی گشتن |
| lovely | SYN cute, pleasant | محبوب، دوست داشتني |
| lucky | SYN fortunate, happy | خوشبخت، خوش شانس |
| material | SYN stuff | ماده، جنس |
| member | SYN part, organ | عضو |
| metal | a hard substance such as iron, gold | فلز، فلزی |
| miss | SYN lose | با ماندن از، از دست دادن، دلتنگ بودن |

| moral | SYN behavior, treatment | اخلاقي |
|--------------|---|----------------------------------|
| name | SYN call, nominate | نامگذاری کردن، نامیدن |
| nation | SYN country, | ملت |
| nearby | SYN close, near | اطراف نزدیکی |
| opposite | SYN contrary, converse | مخالف، برعكس |
| pack | SYN load | بسته بندي كردن |
| painting | a specific picture done by a painter. | نقاشی |
| pleasure | SYN amusement, delight, joy, enjoyment | خوشي، لذت |
| poem | SYN lyric, song, verse | شور م |
| poet | one who writes poem | شاعر |
| pottery | art of working with clay | سفال، سفال گری |
| practice | SYN exercise | تمرین کردن |
| proud | ANT ashamed, embarrassed | مفتخر، مغرور |
| prize | SYN award, prize, reward, trophy | جايزه |
| product | SYN manufacture, outcome; result. | تولید، محصول |
| promise | SYN swear, take oath, curse | قول، قول دادن |
| recognize | SYN know, recognize, notice, identify, distinguish | شناختن، تشخیص دادن |
| refer | SYN direct, connect, return | اشاره کردن، ارجاع دادن |
| reference | the act or process of referring. | مرجع، رجوع |
| reflect | SYN mirror, return | منعکس کردن، نشان دادن |
| report | to prepare and present an account or statement of. | گزارش، گزارش دادن |
| result | SYN consequence, outcome | نتيجه |
| rich | SYN wealthy ANT poor | ثروتمند، غني |
| rise | SYN arise, ascend | بلند شدن، بالا آمدن |
| rug | SYN carpet | فرش، قالیچه |
| run | moving the legs very quickly | دويدن |
| satisfied | SYN happy, willing | راضی، خشنود راضی، خشنود |
| share 🔏 | SYN divide | یم کردن، به اشتراک گذاشتن |
| shocked | SYN deeply upset, greatly distressed, amazed | بهت زده |
| silk | a fine, soft, shiny fiber produced by certain insects | ابريشم |
| skillful | SYN capable, proficient | ماهر، توانمند |
| sociable | SYN friendly | اجتماعي |
| soft | SYN smooth flexible, calm, quiet, moderate | نرم، ملایم |
| souvenir | SYN memento | سوغاتی، یادگاری |
| special | SYN particular, specific, unique | |
| surprised | SYN astonished, surprised, amazed | مخصوص، خاص شگفت زده |
| take note of | SYN observe, pay attention to | د توجه و ملاحظه قرار دادن |
| tile | a flat or shaped piece of baked clay | شى، سفالېييېريبو |
| tired | SYN exhausted | خسته |

| totally | SYN wholly; completely; entirely | کاملا، به کلی | |
|-------------|--|-----------------------|--|
| touching | SYN affecting pathetic | تاثر کننده، تاثیرگذار | |
| traditional | ANT innovative, modern, new, non-traditional | سنتى | |
| unique | SYN only, sole | منحصر بفرد، تک | |
| value | Noun: valuation, worth Verb: acknowledge, appreciate | رزش، ارزش گذاشتن | |
| vast | SYN wide, large, broad | وسیع، پهناور | |
| weave | SYN interlace. | بافتن | |
| wellness | SYN advantage, beauty, goodness | خوبی، سلامتی | |
| workshop | workroom | کارگاه | |
| worried | SYN anxious; concerned | نگران | |

سوالات شنيداري مكالمه صفحه: ۸۵-۸۶

Listen to the conversation between Reza and a tourist.

| Reza: How can I help you, sir? | |
|---|--------------------|
| Tourist: I am looking for some Iranian | |
| Reza : Here you can find a of Iranian hand-made products, from carpets to tilework, but we don't sell metalwork. | o and |
| Tourist : I'd like to buy a Persian, but it seems too expensive. | |
| Reza: The price depends on its size. Instead, you can take an Isfahan Termeh or a Qashqai | abbeh. |
| Tourist: Wow! this Gabbeh is! How much is it? | |
| Reza: It is 85 dollars. If you buy more than 100 dollars, you'll get a 20 tile for only 30 dollars. | You can take this |
| Tourist: Well, I'll take both. Please them for me. | |
| Reza: Yes, sure | |
| Tourist: Do you work for this shop? Who has made these beautiful? | |
| Reza : Actually, it is my father's workshop and store. I work here after school. All my family here to help our family business. | members work |
| Tourist : Well done! How lucky you are to work in such a lovely shop. I reallythe cultran. | lture and art of |
| Reza: Thank you very much. If you are knowing more about our products, shooklet 9 9 ا منیداری ریدینگ کتاب درسی صفحه: ۹ 9 | you can check this |
| "Art, Culture and Society" | |
| Art is what people create with | |
| Handicrafts are good of the art and culture of a country. By handicrafts, we mean making items in a skillful way using our hands. Each country and culture handicrafts. | re has its own |
| Making and selling handicrafts are good ways to help a country's | ome Asiana |
| Iran has a five-thousand-year-old history of artistic works and handicrafts including pottery,, rugs and carpets, etc. If you travel across Iran, you'll get back home whandicrafts as souvenirs for your family and friends. | |

| زبان انگلیسی | كلاسي كتاب | سوم جزوه | ا درس | بازدهم |
|--------------|------------|----------|-------|--------|
|--------------|------------|----------|-------|--------|

سوالات شنیداری بخش لیسینیگ و اسپیکینگ کتاب درسی صفحه: ۱۰۰- ۹۹

- 1. They want to buy a
- 2. What do they want to make and sell?
- 3. I've people are reallyin your work.
- 4. They want to open it in July. T / F / no information

سوالات شنیداری مکالمه ۱ صفحه: ۱۰۰

- 1. They are planning to have anof Persianof Paris
- 2. When is it going to be?
- 3.If you need me, I will beto help.
- 4. It is easy to have it. T / F / no information

سوالات شنیداری مکالمه ۲ صفحه: ۰۰

- 1. Did you see the notice ofOlympiad.
- 2. The exam will be next summer. T / F / no information
- 3. Mohammad is going to
- 4. Amir is going to
- 5. Amir doesn't study well. T / F / no information
- 6. The exam needs a lot of

سوالات شنیداری بخش What you learned صفحه: ۱۰۷

- 1. Art is just something beautiful. T / F / no information
- 2. Art is helpful for
- 3. If sick people practice art, theirgets better.
- 4. Art needs special ability. T / F / no information
- 5. What happens if sick people communicate their feeling with artworks?





ترجمه مكالمه صفحه: ۸۵-۸۶

Listen to the conversation between Reza and a tourist.

یه مکالمه ی بین رضا و یک گر دشگر توجه کنید

Reza: How can I help you, sir?

رضا: چطور مى توانم به شما كمك كنم، آقا؟

Tourist: I am looking for some Iranian handicrafts

گردشگر: من به دنبال تعدادی صنایع دستی ایر انی .

.هستم

Reza: Here you can find a range of Iranian hand-made products, from carpets to pottery and tilework, but we don't sell metalwork.

رضا: اینجا میتوانید طیفی از محصو لات دست ساز ایرانی را پیداکنید. از فرش (گرفته) تا سفال و کا کاری شده، اماکار های فلزی نمی فروشیم.

Tourist: I'd like to buy a Persian carpet, but it seems too expensive.

گردشگر: من دوست دارم فرش ایرانی بخرم، اما به نظر می رسه بیش از حدگران باشه.

Reza: The price depends on its size. Instead, you can take an Isfahan Termeh or a Qashqai Gabbeh.

رضا: قیمت بستگ به انداز هاش داره به جاش، می توانید ترمه ی اصفهان یاگبه ی قشقایی بردارید.

گردشگر: وای، این گبه چقدر تاثیرگذارهٔ افیمتش چقدری؟ "Tourist: Wow! How touching this Gabbeh is! How much is it

Reza: It is 85 dollars. If you buy more than 100 dollars, you'll get a 20 percent discount. You can take this calligraphic tile for only 30 dollars.

رضا: اون ۸۵دلاره. اگر بیش تر از ۱۰۰دلار بخرید، ۲۰درصد تخفیف خواهید گرفت. شما میتوانید این کاشی خوشنویسی شده را فقط ۳۰ دلار بردارید.

Tourist: Well, I'll take both. Please pack them for me.

گردشگر: ُخب، من هر دو رو بر می دارم. لطفأ آنها را برای من بسته بندی کلید.

Reza: Yes, sure.

ر ضا: بله، حتمأ

Tourist: Do you work for this shop? Who has made these beautiful items?

گردشگر: آیا شما برای این فروشگاه کار می کنید؟ چه کسی این اشیاء زیبا را ساخته؟

Reza: Actually, it is my father's workshop and store. I work here after school. All my family members work here to help our family business.

رضا: در واقع، اینجاکارگاه و فروشگاه پدر من است. من بعد از مدرسه این جاکار میکنم. همه ی اعضای خانواده ی من برای کمک به کسب و کار خانواده این جا کار می کنند.

Tourist: Well done! How lucky you are to work in such a lovely shop. I really appreciate the culture and art of Iran.

گردشگر: آفرین! شما چقدر خوش شانس هستید که در چنین فروشگاه قشنگی کار میکنید. واقعاً فرهنگ و هنرایرانی را ارج می نهم.

Reza: Thank you very much. If you are interested in knowing more about our products, you can check this booklet

رضا: خیلی متشکرم. اگه علاقمندید که بیشتر در مورد محصولات ما بدانید، می توانید این کتابچه (راهنما) را مطالعه کنید.

ترجمه ریدینگ کتاب درسی صفحه: ۹۰ - ۹۰

"Art, Culture and Society"

"هنر، فرهنگ و جامعه"

Art is what people create with imagination and skill. As a part of culture, it shows the way of life and identity of a nation and reflects the history of a society. In fact, the history of humankind is the history of art. If we want to know a country or a nation well, we should study its art.

هنر چیزی است که افراد با تخیل و مهارت خلق میکنند. آن، به عنوان بخشی از فرهنگ، روش زندگی و هویت ملت را نشان می دهد و تاریخ یک جامعه را منعکس میکند. در حقیقت، تاریخ بشریت تاریخ هنر است. اگر ما بخواهیم یک کشور یا یک ملت را به خوبی بشانسیم، باید هنر آن را مطالعه کنیم.

Handicrafts are good examples of the art and culture of a country. By handicrafts, we mean making decorative items in a skillful way using our hands. Each country and culture has its own handicrafts.

صنایع دستی مثالهای خوبی از هنر و دهنگ یک کشور هستند .منظور از صنایع دستی، ساختن اشیاء تزئینی به روشی ماهرانه با استفاده از دستهایمان است. هرکشور و فرهنگ صنایح دستی خودش را دارد.

Making and selling handicrafts are good ways to help a country's economy and introduce its culture to other nations. Many people of the world produce handicrafts and sell them to tourists. In some Asiana countries a part of the country's income comes from making and selling handicrafts.

ساختن و فروختن صنایع دستی روشهای خوبی برای کمک گردن به اقتصاد کشور و معرفی کردن فرهنگش به ملتهای دیگر هستند. بسیاری از مردم دنیا صنایع دستی تولید میکنند و آنها را به گردشگرها میفروشند. در بعض ازکشور های آسیایی بخشی از درآمد یک کشور از درست کردن و فروختن صنایع (به دست) میآید.

Iran has a five-thousand-year-old history of artistic works and handicrafts including pottery, painting, calligraphy, rugs and carpets, etc. If you travel across Iran, you'll get back home with excellent handicrafts as souvenirs for your family and friends.

ایر ان تاریخ پنج هزار ساله از آثار هنری و صنایع دستی شامل سفال، نقاشیی، خطاطی، قالیچه، فرش و غیره دارد. اگر در سراسر ایران سفر کنید، با صنایع دستی عالی به عنوان سوغات برای خانواده و دوستانتان به خانه بر می گردید.

Iranian art is also quite famous all around the world. There are very excellent collections of Persian art in many important museums of the world. If we want to name countries with richest art and cultural diversity, Iran is among them. Persian art is famous in the world for reflecting moral and social values of Iranian people and the natural beauty of this vast country.

هنر ایرانی هم چنین در سراسز دنیا کاملاً معروف است. در تعداد زیادی از موزه های مهم دنیا کلکسیونهای خیلی عالی از هنر ایرانی وجود دارد. اگر بخواهیم کشورهایی با غنی ترین تنوع هنر و فرهنگ را نام ببریم، ایران از جمله ی آنها است. هنر ایران به خاطر منعکس کردن ارزش معنوی و اجتماعی مردم ایران و زیبا یی های طبیعی این کشور پهناور، در دنیا معروف است.

Iranian craftsmen and craftswomen are famous for producing very unique artworks from wood, metal and other simple materials around them. Many people of the world appreciate the art and skill of a young Iranian girl who weaves a beautiful silk carpet in a small village of Azarbaijan or Kordistan. When tourists buy Persian rugs or carpets, they take a part of Iranian art and culture to their homelands.

استادکاران مرد و زن ایرانی به خاطر تولیدکردن آثار هنری خیلی منحصر به فرد از چوب، فلز و مواد ساده ی دیگر در دور و اطرافشان، معروف هستند. بسیاری از مردم دنیا قدر هنر و مهارت یک دختر جوان ایرانی که یک فرش ابریشمی زیبا را در یک روستای کوچک در آذربایجان یا کردستان می بافد، را می دانند. وقتی گردشگر ها قالیچه یا فرش های ایرانی را می خرند، بخشی از هنر و فرهنگ ایرانی را به میهن شان می برند

ترجمه ریدینگ کتاب کار صفحه: ۴۵-۴۶

فرهنگها و سبکهای زند یCultures and Lifestyles

Culture is a system of **shared** beliefs that are common in a society. Often, we think of the food, music, clothing, and holidays that are common in a society as its culture, but these are only some of the **elements**. Other elements include customs, values, behaviors, and artifacts. Culture is, therefore, a **combination** of thoughts, feelings, **attitudes**, and beliefs.

فر هنگ، سیستمی از عقاید به اشتراک گذاشته شده است که در یک جامعه متداول هستند. اغلب، ما غذا، موسیقی، پوشاک و تعطیلاتی که در یک جامعه رایج اند را به عنوان فر هنگ آن جامعه در نظر می گیریم، اما اینها تنها بعضی از اجزا آن هستند. سایر اجزا شامل سنتها، ارزشها، رفتارها و صنایع دستی هستند. بنابراین، فر هنگ ترکیبی از افکار، احساسات، نگرشها و عقاید می باشد.

With more than 190 countries and 7 billion people on earth, it is not hard to imagine that many cultures exist. No matter where you go around the world, you will **face** people, lifestyles and cultures that are different to what you have. People around the world have very different lives and ways of living. They have different beliefs and customs. So, they usually live and behave according to what they believe to be right and wrong.

با بیش از ۹۰ اکشور و ۷میلیار د انسان بر روی کره زمین، تصورکردن اینکه فرهنگهای زیادی وجود داشته باشد، سخت نیست اینکه کجای دنیا می روید، اهمیت ندارد، (اما)با مردم، دارای سبک های زندگی و سنتهایی مواجه میشوید که با آنچه دارید، فرق دارد.مردم سراسر دنیا، زندگانی و شیوه زندگی خیلی متفاوت دارنه آنها دارای عقاید و رسومات گوناگون هستند. بنابراین، آنها معمولا با توجه به آنچه ایمان به درستی و غلط بودن آن دارند، زندگی و رفتار می کنند.

Learning to respect other cultures is important for having new experiences and learning about the world. One of the first steps to learn about other cultures is to simply **accept** that there are many different cultures exist other than our own culture. One of the most important ways to learn to become **respectful** of other cultures is to spend some time reflecting on our own. Then it is important to understand something about other cultures.

یادگیری احترام به فرهنگ های دیگر برای داشتن تجربیات جدید و یادگیری در مورد جهان مهم است. یکی از اولین قدمها برای یادگیری فرهنگهای دیگر این است که به سادگی بپذیریم که فرهنگهای متفاوتی غیر از فرهنگ خودمان وجود دارد. یکی از مهمترین راهها برای یادگیری احترام گذاشتن به فرهنگهای دیگر این است که مدتی را صرف تامل در خودمان کنیم. سپس مهم است که چیزی در مورد فرهنگ های دیگر بفهمیم.

For those who want to learn about other cultures, but do not know where to start, a great place to start is reading about the cultures that interest them. In today's world if we all are able to know about other cultures, and respect them, life would be easier for most of us.

برای کسانی که میخواهند درباره فرهنگهای دیگر بیاموزند، اما نمیدانند از کجا شروع کنند، یک مکان عالی برای شروع خواندن درباره فرهنگهایی است که به آنها علاقه دارند. در دنیای امروزی اگر همه ما بتوانیم فرهنگ های دیگر را بشناسیم و به آنها احترام بگذاریم، زندگی برای بسیاری از ما آسان تر خواهد بود.

ترجمه متن صفحه: ۹۵

Our neighbor is a craftsman. I love his beautiful artworks. Whenever I see his works, I say to myself, "when I grow up,I will become an artist like him". One day he told me: "Amir,are you really interested in art? If you enjoy art, you will become a good artist.

همسایه ما صنعتگر است. من عاشق کار های هنری زیبایش هستم.هر وقت آثارش را می بینم با خودم می گویم: «وقتی بزرگ شدم،من هم مثل او هنرمند خواهم شد.» یک روز به من گفت: امیر آیا واقعاً به هنر علاقه دارید؟ اگر از هنر لذت می برید، تبدیل به یک هنرمند خوب خواهی شد.

یازدهم. درس سوم. جزوه کلاسی کتاب زبان انگلیسی

Most people like art, but some do not understand it. If you do not see any special thing in a pottery, you won't appreciate its value. If you do not appreciate the value of art, you cannot become a successful artist. You will just make things.

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بیشتر مردم هنر را دوست دارند، اما برخی آنرا نمی فهمند.اگر چیز خاصی در سفال نمی بینید،شما ارزش آن را نمی دانید اگر شما ارزش
هنر را درک نکنید، شما نمی توانید یک هنرمند موفق شوید. شما فقط چیز هایی را می سازید.
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If you really like art, you will need two things in the future: **education** and experience. Study hard, work hard, and create things to make people happy."

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اگر واقعاً هنر را موست دارید، به دو مورد در آینده نیاز دارید : آموزش و تجربه سخت مطالعه کنید،سخت کار کنید و چیزهایی خلق کنید تا
مردم را خوشحال کنید
```

Art can improve people's physical, mental, and emotional **wellness**. If people use their art skills in a right way, they will be able to communicate their feelings. They will understand their family and friends better.

Art can help people have better relationship with each other. The power of art decreases the risk of many illnesses such as heart attack.

If people practice art, they will **get along with** their stress and enjoy the **pleasure** of making artwork. You can try this by drawing simple things or making simple objects. You will see its power!

Impact page and Get Ready word meanings

art: the use of painting, drawing, SCULPTURE

culture: the beliefs, way of life, art, and customs that are shared and accepted by people in a particular society

activity: things that people do, especially in order to achieve a particular aim:

sociable: someone who is sociable is friendly and enjoys being with other people OPP unsociable:

A.Write a proper word for each definition.

- 1. the use of painting, drawing, SCULPTURE etc to represent things or express ideas :.....
- 2. someone who is sociable is friendly and enjoys being with other people:.....
- 3. things that people do, especially in order to achieve a particular aim:.....
- 4. the beliefs, way of life, art, and customs that are shared and accepted by people in a particular society :

B.Fill in the blanks with the given words.

Sociable – art – cultures – society - activities

- 1. The statue is a fine example of early Christian.....
- 2. Top level managers direct all computer-related in an organization.
- 3. The apes provide us with much information concerning possible roots ofbehaviour in man
- 4. Throughout the book they give you examples of different and how they do things.

Get Ready word meanings

craft: a job or activity in which you make things with your hands, and that you usually need skill to do **carpet**: heavy woven material for covering floors or stairs, or a piece of this material →**rug pottery**: the activity of making pots, dishes etc out of clay

- 1. This has been due to the lack of understanding of the origins of this
- 2. I had no curtains, no, because I was afraid of fire.
- 3. I have worked in this a long time, so I am very certain of my success.

tilework: The tiled surfaces of something, or the arrangement of tiles on a surface.

painting: the act or skill of making a picture, using paints:

calligraphy: the art of producing beautiful writing using special pens or brushes, or the writing produced this way .— **calligrapher**

etching: a picture made by printing from an etched metal plate

A. Write a proper word for each definition.

- 2. a picture made by printing from an etched metal plate :...
- 3. a job or activity in which you make things with your hands, and that you usually need skill to do:.....
- 4. heavy woven material for covering floors or stairs, or a piece of this material :........
- 5. objects made out of baked clay:
- 6. The tiled surfaces of something, or the arrangement of tiles on a surface:.....
- 7. the art of producing beautiful writing using special pens or brushes, or the writing produced this way













.....

Conversation word meanings

depend on : to need something or someone in order to exist, or be healthy,

touching :making you feel pity, sympathy, sadness etc

discount: a reduction in the usual price of something

product: something that is grown or made in a factory in large quantities, usually in order to be sold

- 1. If you buy before the end of the year you can also get a 10 % on software.
- 2. None of ourare tested on animals.
- 3. I might not be able to go to France it how much it costs.

pack :to put something into a box or other container, so that it can be moved, sold, or stored

handicraft: 1 an activity such as sewing or making baskets, in which you use your hands 2 something that someone has made in a skillful way using their hands

range: **VARIETY OF THINGS/PEOPLE**, a number of people or things that are all different, but are all of the same general type

appreciate: to understand how good or useful sb or sth is, to value to thank someone in a polite way

- 1. Mrs Curdle had learnt this as a young girl and was an expert.
- 2. Alan asked me to tell you how much he your hospitality when he was in London.
- 3. We're going to Greece tomorrow, and I haven't started yet!





A.Write a proper word for each definition.

- 1. a reduction in the usual price of something:
- 2. to put something into a box or other container, so that it can be moved, sold, or stored :............
- 3. to understand how serious or important a situation or problem is or what someone's feelings are :.........
- 4. to need something or someone in order to exist, or be healthy, successful etc :.....
- 5. making you feel pity, sympathy, sadness etc:.....
- 6. something that is grown or made in a factory in large quantities, usually in order to be sold:.....
- 7. an activity such as sewing or making baskets, in which you use your hands in a skillful way to make things:
- 8. a number of people or things that are all different, but are all of the same general type :.....

New words and Expressions meanings

decorative: pretty or attractive, but not always necessary or useful

vast: extremely large SYN huge

craftsman: someone who is very skilled at a particular CRAFT **craftswoman**: a woman who is very skilled at a particular CRAFT

- 1. In the north of Iran, there is aregion of forests.
- 2. There are many in our country who weave carpets.
- 3. Many of the nature books are purely, but a few are very informative

weave (past tense wove, past participle woven): to make cloth, a carpet, a basket

metal: a hard, usually shiny substance such as iron, gold, or steel → metallic:

unique: unusually good and special

fingerprint: a mark made by the pattern of lines at the end of a person's finger

- 1. These old dishes are made of
- 2. Every child is, with their own needs, preferences and talents.
- 3. Only a few of the craftswomen stillcarpets and rugs.

diversity: the fact of including many different types of people or things

custom: something that is done by people in a particular society because it is traditional → tradition

identity: someone's identity is their name or who they are

reflect: to show or be a sign of a particular situation or feeling

humankind: people in general SYN mankind

- 1. Many teenagers play sports to gain a sense of
- 2. The culture of a nation is always in its language.
- 3. But despite the rich of languages, there are usually the success of communication.
- 4. The twentieth century reflects the identity.















| A.Write a proper word for each definition. |
|--|
| 1.a woman who is very skilled at a particular CRAFT : |
| 3.to show or be a sign of a particular situation or feeling : |
| 4.pretty or attractive, but not always necessary or useful: |
| 5.extremely large SYN huge : |
| 6.to make cloth, a carpet, a basket etc by crossing threads or thin pieces under and over each other |
| 7.a hard, usually shiny substance such as iron, gold, or steel: |
| 8.unusually good and special: |
| 11.someone's identity is their name or who they are: |
| B.Fill in the blanks with the given words. |
| Vast -appreciate - craftswoman - metal - decorative - |
| 1. 1. Parents have to find ways to show their children that theytheir feelings and reactions. |
| 2areas of the Amazon rainforest have been destroyed. |
| 3. We wish Rita happiness and success in her new life as skilled |
| 4. The frame is made of |
| Identity humankind – unique –range- reflect |
| 5. This vacation offerstime to visit some of the most remote mountain areas of the region. |
| 6. She was afraid marriage would cause her to lose her |
| 7. In warm weather, wear light-coloured clothing tothe heat. |
| 8. The telephone network is one of the greatest engineering jobs in the history of |
| Reading and other parts meanings |
| imagination: the ability to form pictures or ideas in your mind |
| economy: the system by which a country's money and goods are produced and used |
| introduce: to bring a plan, system, or product into use for the first time: |
| income: the money that you earn from your work or that you receive from INVESTMENT'S, the government etc |
| 1. The concert will be by Richard Baker, who will describe the music we are going to hear. |
| 2. Handicrafts which people prepare will help theof the family. |
| 3. Some people'sdo not let them to have a healthy lifestyle. souvenir: an object that you buy or keep to remind yourself of a special occasion or a place you have visited. |
| souvenir: an object that you buy or keep to remind yourself of a special occasion or a place you have visited |

Tel:09372960584

moral: relating to the principles of what is right and wrong behaviour

| get along: have a friendly relationship |
|--|
| pleasure: the feeling of happiness, enjoyment, or satisfaction that you get from an experience |
| 1. Eight percent said a decline in values worried them the most. |
| 2. Tourist like animal skins can destroy wildlife. |
| 3. This couple hasvery well together. |
| A.Write a proper word for each definition. |
| 1. the system by which a country's money and goods are produced and used: |
| |
| 2. the money that you earn from your work or that you receive from INVESTMENT: |
| 3. relating to the principles of what is right and wrong behaviour: |
| 4. if two or more people get along, they have a friendly relationship: |
| 5.the feeling of happiness, enjoyment, or satisfaction that you get from an experience : |
| 6.the ability to form pictures or ideas in your mind: |
| 7.to bring a plan, system, or product into use for the first time : |
| ۱ بها استفاده از کلمات داده شده، جملات زیر راکامل کنید. (بک کلمه اضافه می باشد). |
| product / identity / craftsmen / economy / promised / diversity / instance / includes / customs |
| 1. The plates are painted by our finest |
| 2. His parents him a new car if he passes his exams. |
| 3. What do you have for New Year in your country? |
| 4. I saw an artistic made of gold and silver in the museum. |
| 5. This dictionary both British and American spellings of words. |
| 6. Any decrease in tourism could have a serious effect on the local |
| 7. Our country has its own cultural, which is very different from other countries. |
| 8. He teaches the students to have respect for different nations and appreciate the of other cultures. |
| attempted / unique / income / touching / satisfied / amused / metals / imagination / appreciate |
| 9. The report shows that poor families spend a larger proportion of their on food. |
| 10. The teacher was very at some of the children's comments. |
| 11. We really all the help you gave us last weekend. |
| 12. It's a job that needs someone with a bit of |
| 13. His teachers seem with his improvement. |
| 14. Silver, gold, and platinum are valuable |
| 15. Fingerprints are to every person. |
| 16. He to escape through a window. |
| . ۲. جملات زیر را با نوشی یک کلمه مناسب کامل کنید. |
| 1. A person who writes poems is a p |
| 2. The country you were born in is your h |
| 3. Someone who lives near you is your n |

| 4. When you p som | ething, you put it into a bag | , box, etc. | | |
|-----------------------------|-------------------------------|--------------------------|---|-------------------|
| 5. A w is a p | lace where people make or | repair things. | | |
| 6. All the money that you | ı receive for your work is yo | ur i | | |
| 7. P is something | that you give to the person | who wins a game, rac | e, etc. | |
| 8. S is some | thing you buy or keep to hel | p you remember a ho | liday or special event | |
| | | له اضافه می باشد) | ا تعاریف داده شده مطابقت دهید. (یک کلم | ۳.کلمات زیر را ب |
| lend / appreci | ate / photography / humar | kind / economy / cus | tom / discount / painting / shoc | ked |
| 1. Money that somebody | takes away from the price | of something to make | it cheaper (| |
| 2. The skill or activity of | making a picture or putting | paint on a wall: (|) | |
| 3. The whole of the hum | an race, including both men | and women: (|) | |
| 4. Traditional or unusual | things that people do in an | area: (|) | * |
| 5. The activity or job of t | aking photographs or filming | g: (|) | |
| 6. Give something to son | nebody for a short time: (|) | | |
| 7. To value somebody or | something: (|) | | |
| 8. Feeling very upset or s | surprised: (|) | A Y . | |
| | | | مطلب کوتاه از متن ریدینگ | ۴. سوالات درک، |
| 1.Art is what people cre | eate with imagination and s | skill. As a part of cul | ure, it shows the way of life and | l identity of a |
| nation and reflects the | • | | | |
| a. art doesn't reflect the | | . culture is part of eve | | |
| c. how people live is refl | ected in the art | d. art creates imaginat | fon and skill | |
| 9 | ems in a skillful way using | | | |
| | | | andicraft | |
| | | | ues of Iranian people and the nows all the following except | • |
| a. natural beauty of Irani | an people b. | moral values of Irania | n people | |
| c. moral values of Iraniar | n people d. | reflecting how beaut | ful Iran's nature is | |
| 4. When tourists buy Po | ersian rugs or carpets, they | take a part of Irania | n art and culture to their home | elands. |
| a. tourists just buy Irania | n carpets and rugs | b. Iranian art an | d culture are reflected in the car | pets and rugs |
| c. Iranian art and culture | are not important for touris | sts d. Their home | and reflect Iranian art and cultur | e |
| | | | ، را انتخاب کنید. | . ۵. بهترین گزینه |
| 1. The museum's collecti | on | works of art from al | around the world. | |
| a. appreciates | b. attempts | c. includes | d. depends | |
| 2. He welcomed me with | a wide smile and a warm | | | |
| a. calligraphy | | c. collection | d. truth | |
| 3. It's funny how Ali alwa | ays disappears | there's v | ork to be done. | |
| a. uncertain | b. shared | c. pleasure | d. whenever | |
| 4. Making and selling ha | ndicrafts are good ways to h | elp a country's | and introduc | e its |
| culture to other nations. | | | | |
| a. attitude | b. economy | c. souvenir | d. combination | |
| 5. If people practice art, | they will get wit | h their stress and enjo | y the pleasure of making artwor | k. |
| a. along | b. away | c. back | d. up | |

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| 6. In Japan, people greet each of | other by | | |
|-------------------------------------|---------------------------------|--------------------------------|---|
| a. touching | b. handshaking | c. painting d. | bowing |
| 7. He never speaks to me | than to ask | for something. | |
| a. worse | b. other | c. better d | . nothing |
| 8. Having pictures to color will | keep children | for hours. | |
| a. common | b. amused | c. unique d. | frightened |
| 9. They | me by asking so many questic | ons. | |
| a. attempted | b. achieved | c. confused | d. wove |
| | on their parents for food | _ | |
| a. depend | b. greet | c. recognize | d. interest |
| _ | and ch | | 7 |
| a. collection | b. product | c. charity | d. diversity |
| 12. The only way to | the impossible is to believe th | | |
| a. expect | b. lend | c. achieve | d. handshake |
| | | | بخش دوم نست های لغت |
| 1. In a trip to Isfahan, my fathe | r has bought a pot | for my sister. It looks really | beautiful. |
| a. satisfied | b. decorative | c. available | d. harmful |
| 2. After finishing my exam, my | teacher seemed w | ith my progress. | |
| a. moral | b. handmade | c. satisfied | d. available |
| 3. A lot of Iranian craftswomen | have great skill to | a basket from some plants | 5. |
| a. reflect | b. promise | c. weave | d. expect |
| 4. In our country Iran, it is the - | for many people to c | elebrate New Year. | |
| a. material | b. custom | c. range | d. beauty |
| 5. Every country has its own cu | Itural, which is very | different from other countr | ries. |
| a. serving | b. identity | c. imagination | d. artwork |
| 6. Modern technology has grea | tly helped in many | different areas. | |
| a. reference | b. material | c. homeland | d. humankind |
| 7. There is a 25 percent | on all clothes until the end o | of the week. | |
| a. relationship | b. discount | c. interest | d. meaning |
| 8. Isfahan decorative | have attracted many touris | sts for many years. | |
| a. exercises | b. handicrafts | c. collection | d. patterns |
| 9. Our university uses a combin | nation of modern and | ways for teaching read | ling. |
| a. traditional | b. vast | c. valuable | d. decorative |
| 10. There's a valuable stamp | at the National Muse | um in Tehran. | |
| a. custom | b. collection | c. pyramid | d. pottery |

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| 11. My friend is a very skillful fa | armer. He gave me some | information for farming. | |
|-------------------------------------|-------------------------------------|----------------------------------|-----------------------------|
| a. opposite | b. valuable | c. handmade | d. well-known |
| 12. Any decrease in tourism co | uld have a serious effect on the | local | |
| a. economy | b. reference | c. explanation | d. discount |
| 13. I didn't know anybody at th | ne class, but the teacher | me to a few people. | |
| a. reflected | b. imagined | c. expected | d. introduced |
| 14. The report shows that poor | r families spend a larger part of t | heir on food. | |
| a. economy | b. income | c. identity | d. diversity |
| 15. We have decreased our inv | rolvement in children's books. Th | ne antonym of decreased is | |
| a. started | b. preferred | c. increased | d. woven |
| 16. Your job as a student | doing your assignment | and attending classes regularly. | |
| a. earns | b. recognizes | c. behaves | d. includes |
| 17. He put on a large hat and g | lasses and hoped no one could - | him. | |
| a. wait | b. recognize | c. reflect | d. appreciate |
| 18. We should not | the mistakes of the past and ge | t lesson from them. | |
| a. pack | b. touch | c. appreciate | d. repeat |
| 19. I didn't know they're sister | s. They're completely | - to each other in every way. | |
| a. happy | b. shocked | c. certain | d. opposite |
| 20. I was walking slowly in the | dark street when he suddenly sh | nouted at me and I got | |
| a. confused | b. frightened | c. bored | d. amazed |
| | جملات شرطی نوع اول | سوالات بخش گرامر: | |
| | | ز را بنویسید. | ١ شكل صحيح افعال داخل پرانت |
| 1. If it rains, we | (stay) at home. | | |
| 2. If it rains, the sun | (not shine). | | |
| 3. I'll (| be) very happy if you pass your e | exam. | |
| 4. If I (| (not be) busy, I'll come and pick y | you up. | |
| 5. You may lose your job if you | (be) lat | e again. | |
| 6. I won't go to the doctor's if y | you (cor | me) with me. | |
| 7. If you | (not slow) down, you will have | e an accident. | |
| 8. If the questions | (be) easy enough, e | veryone can pass the test. | |

| 9. My boss | (make) a good d | lecision if he has all the info | ormation. |
|----------------------------|-----------------------------------|----------------------------------|--|
| 10. If everything | (work) out | like I think, the business w | ill be a great success. |
| | لات شرطی نوع اول) | را پیداکرده و تصحیح نمایید. (جما | ۲ در جملات زیر یک اشتباه گرامری وجود دارد، آن |
| 1. If you didn't get marr | ried, you will have more mon | ey to spend on yourself. (| ·) |
| 2. That boy is very cleve | er. If you ask him a question, | he answers it! (|) |
| 3. If you got a part-time | e job, you may be able to sav | e some money. (|) • |
| 4. If he have a typewrit | er, he will type the letter him | self. (|) |
| 5. If I won, I will take a | short vacation with my family | y. (|) |
| 6. If I saw Tom tomorro | w, I will give him the books. | (|) |
| 7. Ali won't pass his exa | am if he don't study harder. (| |) |
| | weight if he not eat less suga | | |
| 9. They will certainly he | elp you if you asked them. (| | |
| 10. He will go camping | if his parents allows him. (| <u> </u> | X |
| | , | | ۳. بهترین گزینه را انتخاب کنید. |
| 1. If you send this letter | r now, she | it tomorrow. | |
| a. receives | b. will receive | c. received | d. will be received |
| 2. I will improve my Eng | glish if I | this test. | |
| a. will do | b. do | c. did | d. does |
| 3. If he | my ring, he will give | it back to me. | |
| a. will find | b. found c. | find d. | . finds |
| 4. My mother | shopping if s | he has time in the evening. | |
| a. has gone | b. goes | c. will go | d. went |
| 5. Tom will go to Paris r | next month if he | a cheap flight. | |
| a. got | b. get | c. gets | d. has gotten |
| 6. We | into the new house i | f it is not ready on time. | |
| a. don't move | b. cannot move | c. didn't move | d. will move |
| 7. If you watch this scar | ry movie, you | able to sleep. | |
| a. can be | b. are not | c. are | d. will not be |
| 8. If it | tomorrow, I will have | e to water the plants. | |
| a. is rainy | b. won't rain | c. doesn't rain | d. rain |
| 9. They | the exam if they do | not study harder. | |
| a. will not pass | b. don't pass | c. could not pa | ass d. didn't pass |
| 10. I will buy the drinks | if somebody | me carry the bott | les. |
| a. helps | b. will help | c. help | d. won't help |
| | | ه بخش جملات شرطی) | ۴ با استفاده از کلمات داده شده جمله بسازید. (مربوط ب |
| | ney / will / car / buy / if? | | |
| | I / a sandwich / I / I / make | | ? |
| / nungry / it / am / will | i / a candwich / I / I / make | | |

| 2 | | | | |
|--------------------------|--------------------------|-----------------------------|-----------------------------|--------------------------------------|
| 3. don't / won't / pra | | u / you / if. | | |
| 4. swimming / if / wil | ll / the sun / we / go | | | |
| 5. tomorrow / if / you | u / it / will / at home | / rains / stay? | | |
| 6. doesn't / may / if / | / he / the plane / nov | | | • |
| 7. if / a pencil / you / | can / 3000 tomans / | | | |
| 8. exercise / feel / ma | ay / if / take / you / b | | | |
| 1. what will you do if | you have a lot of mo | oney?(build a school) | راننز سوالات را جواب دهید. | ۵. با استفاده از عبارات فعلی درون پر |
| 2. If she goes to a lan | nguage institute, wha | it will happen? (learn a la | inguage) | |
| 3.what may happen i | | ve an accident) | | |
| 4. If everything goes | well, I | | (to be hap | рру) |
| 5. We | | | if our plans work. (to bu | uy a house) |
| | عنوان صفت | اده از اسم مفعول به ع | بخش See also:استف | سوالات |
| | | | | ۱. بهترین گزینه را انتخاب کنید |
| 1. He felt extremely | 2 | after staying up very late | to finish his school projec | t. |
| a. tiring | b. to tire | c. tired | d. was tired | |
| 2. After 10 hours of | hard work, Tom did | not look, s | o I let him go ahead and f | inish the job. |
| a. tired | b. tiring | c. to tire | d. to be tiring | v |
| 3. I was very | | s of exams when I saw th | • | |
| a. tired | b. surprising | c. tiring | d. surprised | |
| | , , | of doing the same job, | • | |
| a. interested | b. tiring | c. interesting | d. tired | |
| | - | ing his job after 26 years. | | |
| a. boring | b. surprised | c. bored | d. surprising | |
| | | | درجای خالی بنویسید. | ۲. شکل درست افعال درون پرانتز را |
| 1. Amir is | with his prese | ent | job.(bore) | |
| 2.Mina got | by the | ss | tory.(amuse) | |
| 3.I'm totally | Wo | uld you please explain | it again?(confuse) | |

a. finding

d. to found

c. find

4. We were amazed ----- that no one was hurt in that accident.

b. to find

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| 5. It is sometimes nec | essary for Peter | his parent's car before they give him an | y pocket money. |
|------------------------------|----------------------------|--|--------------------------|
| a. to clean | b. cleaning c | c. cleans d. cleaned | |
| 6. The math teacher - | let the students l | eave the class if they don't finish their ho | mework carefully. |
| a. will not | b. do not | e. would d. will | |
| 7.We're planning | this afternoon. | Would you like to join us? | |
| a. to go to jog | b. to go jogging | c. going jogging | d. going to jog |
| 8. If we | machines, we | the work much more easily. | |
| a. used / will finish finish | b. uses / finish | c. were using / may finish | d. use / can |
| 9.My little son was vo | ery w | hen he saw a lion at the zoo. | |
| a. frighten | b. frightening | c. frightened | d. frighteningly |
| 10.It was dark in the | room and she got | when he shouted at her sudden | y |
| a. surprised | b. frightening | c. surprising | d. frightened |
| 11.She felt hurt and | when they d | idn't call to invite her to the party. | 7 |
| a. confusing | b. confused | c. confuse | d. confusingly |
| 12. His achievement | surprised everyone, becau | use we all expected his business | within the |
| first few months. | | A 0 | |
| a. fail | b. of failing | c. failing | d. to fail |
| 13.He was deeply sho | ocked the tr | uth about his mom's disease. | |
| a. discovering | b. to discovering | g c. discover | d. to discover |
| 14. It was nice of you | me to the a | airport. Thank you very much. | |
| a. taking | b. take | c. to take | d. to taking |
| 15 Mar | ryam get a prize if she an | swers the question correctly? | |
| a. Does | b. Did | c. Would | d. Will |
| 16. They are attempti | ngthe fi | rst to climb Mt. Everest without oxygen ta | anks. |
| a. to becoming | b. to become | c. becoming | d. become |
| 17. Mom wanted me | to the librar | ry some books. | |
| a. to go / to borrow borrow | b. to go / borrov | v c. go / borrow | d. go / to |
| 18. I wonder why the | students got | by the simple explanation I gave about | the problem. It |
| seems I have to put it | another way. | | |
| a. confusing | b. to confuse | c. have confused | d. confused |
| 19. If you | to have a healthy b | ody, you do a lot of exerc | cise. |
| a. want / should / will | b. will / may | c. have wanted / could | d. want |
| 20. My father was the | e first person a s | school in our village our children | educated in our village. |
| a. imagine to build / t | o get | b. to imagine to build / getting | |
| c. to imagine building | g / getting | d. to imagine building / to g | get |
| 21. Our father told us | by bus b | pecause it was very slow. | |
| a. didn't travel | b. not to travel | c. not travelled | d. not travelling |

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| 22. I think everything | will be fine, but if | any p | oroblem, y | ou, OK? |
|---------------------------|------------------------|---------------------|---------------------------|-------------------------|
| a. there is / I'll call | b. there was / | I call | c. there will be / I call | d. there was / I called |
| 23. The famous writer | hopes | his novel ne | ext month. | |
| a. publishing | b. published | | c. publish | d. to publish |
| 24.We were all | at my grandfa | ther's stories. I a | lways find his stories v | ery |
| a. amused / interested | | | b. amusing / interesting | |
| c. amused / interesting | g | | d. amusing / into | erested |
| 25.I think the air will | be clean if people | | | A |
| a. used public transpor | rtation | | b. will walk to work | |
| c. would cycle to worl | k | | d. stop driving | their own cars |
| 26. There will be an ir | mportant meeting | the | problems of country's e | economy tomorrow. |
| a. discussing | b. to discuss | | c. discuss | d. discussed |
| 27.If you decide to go | to the central departr | nent store, | some shopp | oing for me? |
| a. will you do | b. you will do | c. do y | ou do | l. you can do |
| 28. The research is alr | nost over and they ho | pe | the results next week | |
| a. publishing | b. published | c. publi | sh | l. to publish |
| 29. If it rains, | | | A O | |
| a. I'd get wet | | b. he needed ar | umbrella | |
| c. I'll go to Jane's hou | se | d. Mike | met his friends | |
| 30. We'll be late | · | | | |
| a. if you don't hurry | | b. if the train d | idn't come | |
| c. if we won't take a ta | axi | d. if you woke | up late | |
| 31.We were | to hear that they | were coming to | see us. | |
| a. excitingly | b. excite | c. excited | d. excitii | ng |
| 32. I surfed the net | the inform | nation I was look | ing for. | |
| a. to find | b. for find | c. finding | d. find | |
| 33. To tell the truth, I' | of w | alking home alor | ne in the dark. | |
| a. frighten | b. frightening | c. frightened | d. frighteningly | |
| 34.He spoke English v | with great | and he promis | ed the secr | ret of his success. |
| a. fluently / learning | b. fluency / le | earning | c. fluently / to learn | d. fluency / to learn |

به نام خدا

| اصبح | ساعت شروع: ۲۰:۲۰ | ى شاخە نظرى | كليه رشته ها | تعداد صفحه: ۵ رشته: | لليسي 2 | سوالات آزمون نهایی درس: زبان انگ |
|-------------|---|---|---|---|---|---|
| دقيقه | مدت آزمون: •• ١ | 2 | نام و نام خانوادگی: | 14-4/-4/44 | تاريخ آزمون: | ایه یازدهم دوره دوم متوسطه |
| پرورش | ن کیفیت نظام آموزش و azmoon.me | | ع کشور خرداد ۱۴۰۳ | از راه دور و ایثارگر داخل و خارج | وطلب آزاد، آموزش | ال الماريخية الماريخ الماريخية الماريخية |
| نمره | 37 | ~3 | مه دار د) | سؤالات (پاسخ ناه | | 73 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 |
| / | غلط را با (False) | با (True) و جملات | 5.50 | istening سوتی با دقت گوش دهید، سپ | ن بخش به فایل ص | |
| ۲ | 2) He started les3) He began lea | arning English at rning Russian w | school at the a | ent four other language ge of thirty. hiversity student. rench, and Russian. | s. a. True a. True a. True a. True | b. False |
| 4 | > > | | میح را انتخاب نمایید | وش دهید و سپس گزینه صح | المو زير با دفت ك | دانش آموزان عزیز، به مک |
| , > | a. going onlin | Internet is | b. going shopp | ing c. wate | | 3 |
| 7.0 | 7) You can trava. car8) Hea. went to Ch | el all over the wo | orld through the b. airplane b. stood by a p | c Intern | net bed the mour | ntain |
| Y- a | B: Yes, you are A: Were you ta B: Yes, I was. A: And what's B: I want to be A: That's very B: I want to hel A: I really like B: Yes, thanks | cooking so much (11) Action about your that? come a doctor. good. Why do you the (12) for your words. Vector an English | happy. What's ctually, I was ta job in the future ou want to become people. You think, and I what is your fut | lking with my father a e? me a doctor? I help you become a do | bout my life. | , |
| 7 | An effective we research has she do not visit their | ey to enjoy a betto own that a good (| er lifestyle is he (16) | ن دهید و جاهای خالی را با ک aving healthy relations! - life decreases the risk se days. They are reall tte. پایان بخش شن | hips with oth of death. Sa | ers. (15)dly, some people |

| ە: 9 | تعداد صفح | دت امتحان: ۱۲۰ دقیقه | ن شبه نهایی درس : زبان انگلیسی ۲ رشته : انسانی و علوم معارف | | | |
|----------|--------------|---|--|---|--|--|
| انوادگی: | نام و نام خا | ریخ امتحان: ۱۴۰۳/۰۱/۲۹ | ساعت شروع : ۱۰صبح | پایه یازدهم دوره دوم متوسطه نظری | | |
| | | مرکز ارزشیابی و تضمین کیفید medu.gov.ir. | سراسر کشور در طرح سه نماسال ۱۴۰۳ | دانش آموزان دبیرستانهای دوره دوم متوسطه روزانه | | |
| نمره | | | ســـوالات (پاسخنامه دارد) | في ف | | |

| | Listening: 9 points | |
|-----|---|---|
| 1.5 | ار این از این ا | ١ |
| | 1. Farideh wants to weight. | |
| | 2.She has many different diets, but they didn't work. | |
| | 3. She hasn't done daily workouts because she has no for exercising. | |
| 2.5 | به فایل صوتی مربوط به شماره ۲ گوش دادم و بر اساس آن گزینه صحیح را انتخاب کنید. | ۲ |
| | 4.Our life will be very boring and if we can't laugh. | |
| | a. depressing b. amazing c. beautiful | |
| | 5. One of the most beautiful sounds in the world can be | |
| | a. music b. laughter c. birds singing | |
| | 6. A:What is the benefit of laughter? B: It | |
| | a. causes boredom b. leads to depression c. keeps you healthy | |
| | 7. What type of laughter is particularly being loved? a. Adult laughter b. Teenager laughter c. Small children laughter | |
| | 8. A few people who belong to stand around in circles and laugh. | |
| | a. a golf club b. a laughter club c. a book club | |
| 2 | به فایل صوتی مربوط به شماره ۳ گوش داده و درستی و نادرستی جملات را مشخص کنید. | ٣ |
| | True / False | |
| | 9. The price of one ticket is 4 dollars. True □/ False□ | |
| | 10.She wants to buy 50 tickets. True □/ False□ | |
| | 11.She must pay 60 dollars for all. True □/ False□ | |
| | 12.She can't use her credit card to pay. | |
| 3 | به فایل صوتی مربوط به سوال شماره ۴ گوش داده و جاهای خالی را کامل کنید. | ۴ |
| | Art and society share a complex and dynamic relationship. Art has the power to both reflect and shape | |
| | society, serving as a mirror that reflects the (13), and beliefs of a community. In turn, society | |
| | influences the (14) and reception of art, providing the context within which artists work, and | |
| | displays the way of life and (15) of a nation. | |
| | Handicrafts are good examples of the art and culture of a country. By handicrafts, we mean making | |
| | | |
| | • | |
| | | |
| | society, serving as a mirror that reflects the (13), and beliefs of a community. In turn, society influences the (14) and reception of art, providing the context within which artists work, and displays the way of life and (15) of a nation. | |

| | تعداد صفحه: 6 | حان: ۱۲ ۰ دقیقه | مدت امت | رشته : ادبیات و علوم انسانی و علو م | سوالات امتحان شبه نهایی درس : زبان |
|--|--------------------|------------------------|-----------|---|--|
| | | | | و معارف اسلامی | انگلیسی ۲ |
| :(, | نام و نام خانوادگی | نحان: ۱۴۰۳/۱/۲۹ | تاريخ امن | ساعت شروع : 16 عصر | پایه یازدهم دوره دوم متوسطه نظری |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | | سطه روزانه سراسر کشور در طرح سه نماسال | دانش آموزان دبیر ستانهای دوره دوم متو ، |
| نمره | | | (| ســـوالات (باسخنامه دارد | رديف |

| | Listening: 9 points | |
|-----|--|---|
| 2.5 | ان عزیز با توجه به مکالمه ، جاهای خالی را با کلمات مناسب کامل نمائید . | H |
| 2.3 | Hamed has played (1)on the school's (2)team for (3)years. But he doesn't play | |
| | on the team anymore because he wants to (4)more. He may play in the (5) | |
| 1.5 | دانش آموزان عزیز، به فایل صوتی گوش داده و بهترین گزینه را مشخص نمائید. | 2 |
| | 6. Iranian people are famous for | |
| | a. usual artworks b. unique artworks e. weaving carpet d. being skillful | |
| | 7. Iranian girls can weave | |
| | a. silk carpets b. Persian rugs c. beautiful silk carpets d. artworks from metal | |
| | 8. When tourists buy Persian rugs or carpets, they take a part of to their homelands | |
| | a. Iranian art and culture b. Iranian culture c. silk carpets d. Persian carpets and rugs | |
| _ | دانش اموزآن عزیز, به فایل صوتی گوش داده و درستی یا نادرستی جملات را مشخص گنید. | 3 |
| 2 | 9. Research shows that three bad habits have risked people's health. True False 10. People can live longer by eating healthy foods. True False | |
| | 11. Exercising has improved people's health in recent years. True False | |
| | 12. Changing bad habits always seems easy for people. True False | |
| 3 | دانش آموزان عزیز به فایل صوتی گوش داده و جاهای خالی را با کلمات مناسب کامل نمائید. | 4 |
| 3 | This listening is about (13) | |
| | our thoughts and (16) with friends, it helps us feel worried and (17) | |
| | Friends also make us (18) and have fun which is good for our mood. | |

| اصبح | ساع <i>ت</i> شروع: ۲ :۳۰ | کلیه رشته های شاخه نظری | رشته: | تعداد صفحه: 🗴 | ان انگلیسی ۲ | ُزمون نهایی درس: زب | والات آ |
|----------|--|--|------------------|---------------------------|------------------------------------|----------------------------|-----------|
| دقيقه | مدت آزمون: •• ۱ | خانوادگی: | ا نام و نام | P+W/+W/YW | له تاريخ آزمون: | دهم دوره دوم متوسه | ایه یاز |
| پرورش | سمین کیفیت نظام آموزش و azmoon.medu | 14.4 212. | خل و خارج کشور خ | ر از راه دور و ایثارگر دا | ال، داوطلب آزاد، آموزش | آموزان روزانه، بزرگس | دانش آ |
| انمر | | | (پاسخ نامه دارد) | سؤالات | | 47 | يف |
| 1 | | 5.7 | Vocabular | У | 6 | \.\. | |
| | .0 | ه اضافی است.) | یر است. (یک جمل | ه مربوط به کدام تصو | شخص کنید هر جمل | ا توجه به تصاویر، م | ا با |
| | A. 8. | | | The state of | | | |
| | | | 1 | | | A 2 | |
| ۵. | | | | 100 | | | |
| | 19 | 20 | | 21 | | | |
| | - | ng of rice on the table. | | | ? A | | |
| | | the twenty-first century | - X': | | 67 | | |
| 5 | 95. | ving a beautiful carpet. untry in Asia. Asia is a b | oig continent | | | | |
| | 39 | <u> </u> | | D | | | |
| | /// | ر است.) | (یک تعریف اصافی | ستون B پیدا کنید. | ون 🗚 یک تعریف از | رای هر کلمه از سب ا | ا ب |
| | 22) I enjoyed the | week despite the rainy | weather ** | a to find th | e exact size of s | comething | K |
| ۵. | | flects his interest in Af | | | hat a thing or pe | | ٔ ا |
| .ω | | re the table in the kitch | | c. without ta | king any notice | | ' |
| 4 | <i>></i> . | | · A | d. to show s | omething | | |
| 4 | | | | | / | A | |
| A | | | | | | <u> </u> | |
| | > . | | A(0) | | اب کنید. | نزينه صحيح را انتخ | 5 |
| | | all the help you | gave us last | | 1 | | \$ |
| ۵. | a. depend 26) Iranian art is | b. vary famous all around the | | | d. appreciate ord "famous" is : | \ | |
| | a. ugly | b. well-known | c. tiny | | d. ashamed | | |
| | | quite, but sh | | | | | |
| 0.4 | a. fluently | b. orally | c. fortunat | ely | d. absolutely | | |
| | | | کلمه اضافی است.) | را کامل کنید. (یک | داده شده، مكالمه زير | ا استفاده از کلمات | ا با |
| | | | • • | vent / discount) | | | |
| ۵. | | 28) disease | | | | | |
| | | the (29) of ors cure these illnesses? | | world is surpris | sing. | | • |
| | | their (30) to | | s are enough. | | | |
| | | | Gramma | r | | / | |
| •4 | | | | - > | اب کنید. | وزينه صحيح را انتخ | 5 |
| 0 | 31) Could you ple | ase bring me | sugar? | | | | |
| | a. a bottle of | b. a piece of | _ | | I. a slice of | | |
| | | traveled to more than: | | | | | |
| ۵. | a. for 33) Don't worry a | b. since bout Mina. She can loo | c. ever | | . of | | |
| | a. at | b. for | c. after | | I. like | | |
| | 34) If they | study harder, they | pa | ss the exam. | | | |
| | · A. 27 | b. haven't/won't | c. don't/a | | d. don't/won't | | |
| °4 | a. confused | Would you pl | ease explain i | | d. confuses | | |
| | - a commission | | | | | | |

| ۲ صبح | ':٣• : | ساعت شروع: | شاخه نظري | کلیه رشته های | رشته: | تعداد صفحه: 🗴 | گلیسی ۲ | ون نهایی درس: زبان ا | سوالات آزم |
|----------|--|--|--|--|---|------------------------|---|-----------------------------|----------------|
| ا دقيقه | 1 | مدت آزمون: | <i>c</i> | م و نام خانوادگی: | انا. | °+\\+\\\ | تاريخ آزمون: | یم دوره دوم متوسطه | پایه یازده |
| و پرورش | | ین کیفیت نظام zmoon.me | مرکز ارزشیابی و تضم du.ir | ور خرداد ۱۴۰۳ | خل و خارج کش | ز راه دور و ایثارگر دا | اوطلب آزاد، آموزش از | وزان روزانه، بزرگسال، ه | دانش آم |
| نمر | | | | ره) | ت (پاسخ نامه دا | سؤالات | | | ِديف |
| - 1 | , | | nem tomorrow | - A | • | nello. | , پرانتز را در جای خ (to say) (to know) | ئل صحيح افعال داخل | ش ۱۰ |
| 1-0 | 38) fe | el / the filr | m / you / satisfi | ied /did / with | | مله معنادار بنويس | م ریخته زیر، یک ج | ستفاده از کلمات دره | ا ا |
| Y | B 40) A: B: A: | : I drink a : Why are My frience | l is in hospital guess he | ery day. | t feel well | very day? | شده، جملات ناقص | توجه به تحاویر داده | ار ا |
| | sur a. D b. L c. Pr d. Pr | re you nevelo not forgo earning En ractice all ractice Eng | er escape lear et to take your nglish inside th four language glish whenever | English book e classroom is skills. r you can. | ur English home s amusing. | learning ins | ide the classro | | |
| 7 | a. Pe b. Se c. M d. A 43) To an | taking art eople get s tress incre taking artv art doesn't echnology ad spend lo | work. tressed when tresses through provork helps peopled in the province to the province to the province of t | they make arty racticing art. ple enjoy life. to get along w of like to sociane working w d use their dev | vork. ith the stre lize with j ith their d ices a lot. | ess. people; instea | ess and enjoy | the pleasure of |)î |
| | c. Th d. Th 44) Th foo a. Fa b. Fa c. Fa | ney are aloney like of his type of od to homest food is ast food is as a food is as a food is a food i | ne because the her people and | y dislike their spend time waged people's all the people memade dishes han homemad | devices. ith them a taste and e of the wo | many young | people now proceeds | efer fast | 3 |

| ا صبح | عت شروع: ۲:۲۰ | 1 12 421 | عد. کلیه رشته های ث | به نام - صفحه: ۵ رشته: | .1 | est a face of a face of | ī NII |
|-------|---|---|--|---|--|--|----------------------------|
| | | | | | | رمون نهایی درس: زبان ان | - N |
| دقیقه | | | نام و نام خانوادگی: | 14.4/.4/ | تاریخ آزمون: | دهم دوره دوم متوسطه | پایه یاز |
| پرورس | | رکز ارزشیابی و تضمین کید n.medu.ir | رج کشور خرداد ۱۴۰۳ | و ایثارگر داخل و خا | اوطلب آزاد، آموزش از راه دور | آموزان روزانه، بزرگسال، د | دانش اَ |
| انمر | 37 | | نامه دار د) | سؤالات (ياسخ | <i>. . .</i> | | ديف |
| - | | | 9 | | | | |
| | Souvenirs or | mementos are obio | ects hought on holid | | د و به سوالات داده شده پا sign of a person , pl | · w | |
| | word souven of a special c objects know produced me thing in com and thus wor excellent has | ir comes from the event or experience. We as souvenirs rarementos. They included mon. They act as a thy of being rememndicrafts as souver | French word for ment A souvenir as a phyage from food to make the pottery, painting marks of somebody labered. For example | mory. A few ye sical object can erials, cultural g, calligraphy, rhaving visited a if you travel a and friends. W | ars later, it took on the take different shapes artifacts, postcards, rugs, carpets, etc. The location or an event across Iran, you will hen tourists buy Pers | e meaning of a sign and functions. The or various market ese objects have on that is not expecte get back home with | n c - e d h |
| | * Tru | ie / False | | meranus. | 3 | | 15 |
| ₩ | | rs and mementos ar | e the same. I which means holic | lays. | | False False | K |
| | * Cho | oose the best answ | er. | 92. | | <i>J.</i> | 1 |
| | a. friends | | nderlined word ' <u>the</u> icrafts c. souv | | d. tourists | | |
| | 48) Which o | ne of the following | is <u>not true</u> about so | ouvenirs? | 705.7 | | |
| 4 | St. 40" | y, painting, calligra | | | et-produced memento | os . | |
| | | ion, homelands, ex swer the following | | Cultural artifa | cts, postcards | | |
| 9 | | oes the word souve | | 7 | 3 | | |
| > | | | nt all souvenirs have | ? | | | 0.0 |
| | | | AAA | خ رو بار | . و به سوالات داده شده پاس | تن ندر ایا دقت بخمانید | |
| | cannot live w faster and eas health care se | rithout it. Technolog sier communication ervices. Technology | y has influenced all and transportation. I | world. People areas of human t has made edu orld into a sm | are so dependent on the life today. It has mad cation available to a saller and a better p | echnology that the e life comfortable by all and has improve | y y d |
| 0 4 | It is di | fficult to imagine h | ow life would be w | ithout technological | ogy. People use techno | | |
| | | | | | usiness. Despite its us ong way may create l | | |
| | | | | | world and has infl | | |
| | Technology of | changes all the time | e, and its changes infl | | | | |
| | | e / False fe is under the influence | ence of technology | | a. True b. Fal | Se . | |
| ٩ | | | tion easy to access f | or all. | a.True b. Fal | | 14 |
| | | ose the best answe | | | | | |
| 0, | | the following is <u>tri</u> | <u>re</u> about technology? | | endent on wildlife. | | |
| N | c. Techno | ology always change | es. d. Tecl | nnology has no i | nfluence on peoples 1 | nealth | |
| | | | g the needs of human | n wouldbe imp | ossible." It means | | |
| | | ogy helps people ge | t what they want her without using tec | hnology - | | | 4 |
| | | | her through technolo | | | | X |
| | d. Without | technology, it is no | t possible to meet hu | | | | |
| | | wer the following | | | | | |
| | | | ne life comfortable? negative effects on so | ociety? | | | |
| | So) when ma | iy iccimology nave | negative effects off so | ociety! | | | |
| 4 | <7 | | | | | | |

| ۱ دقیقه | ساعت شروع: ۲۰ | | - | تعداد صفحه: ۵ رشت | | ، آزمون نهایی درس: زبان آن آ | 7 |
|-----------|---|---|---------------------------------------|--|-----------------------------------|--|-------|
| | - Cal | 4 | نام و نام خانوادگی: | 14+4/+4/14 | تاريخ آزمون: | زدهم دوره دوم متوسطه | به یا |
| ، و پرورد | ىين كيفيت نظام آموزش azmoon.mec | | خارج کشور خرداد ۱۴۰۳ | از راه دور و ایثارگر داخل و | اوطلب آزاد، آموزش | ی آموزان روزانه، بزرگسال، د | ،انش |
| نمر | | | خ نامه دارد) | سؤالات (پاس | | 47 | ف |
| .۵ | | ت را بنویسید. [فاعل (cooked the cake ha | خط کشیده شده اس (tir)] | ting نقش کلماتی که زیرشان me) و زمان (place) hen last Sunday. | | 7 | 1 |
| Y . | c. should repair 59) People a. with higher c. with higher 60) Mr. Karimi la. give | ir it tomorrow quer it quickly tomoreducation usually education live usur bought some flow b. to give hurry. I do not m | live longer ally longer ers c. giving | d. gives | ow repair it q I repair it tom | uickly orrow in live longer | |
| > | a.wait 62) 63) A: What do | b. to wait - (Learn / Leani | | | | شکل صحیح کلمه داخل با توجه به تصاویر داده ش | 1 |
| | B: They try | • | | | | | 6 |
| | 64) A: What is h B: He is into | e interested in 2 crested in | | | solve the pu | zzle | • |
| | | wife tell him? | a lo | | study the bo | | |

| ۶: ۶ | تعداد صفحا | دت امتحان: ۱۲۰ دقیقه | ۵ | رشته : انسانی و علوم معارف | لات امتحان شبه نهایی درس: زبان انگلیسی ۲ | |
|---------|--------------|--|------|------------------------------------|---|--------|
| نوادگی: | نام و نام خا | ریخ امتحان: ۱۴۰۳/۰۱/۲۹ | ة | ساعت شروع : 1 ۰صبح | یازدهم دوره دوم متوسطه نظری | |
| و پرورش | | مرکز ارزشیابی و تضمین کیفین e.medu.gov.ir | 14.4 | سراسر کشور در طرح سه نماسال | بوزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآه |
| نمره | | | | | رديف | |

| 2 | | سویر است. (یک جمله اضافی است). | با توجه به تصاویر، مشخص کنید کدام جمله مربوط به کدام تص | ۵ |
|-----|---|--|---|----------|
| | | | | |
| | 19. | 20. | 21. 22. | |
| | a. Iran is a vast country b. We are living in the c. My father measures l d. The woman is weavi | twenty-first century. himself every month. | | |
| | e. I agree with you one | hundred percent. | Y | |
| 1.5 | 24. My younger brothe | artistic- custom- habit-d, the bad weather. r has a bad eating works | - | ۶ |
| 1.5 | 25. Islandi nas a very c | ک تعریف در ستون Bاضافی است) | . برای هر کلمه از ستون A یک تعریف از ستون B پیدا کنید. (ب | v |
| | | 3 2 33 3 | | • |
| | | | В | |
| | 26. In some cities, pric | ces vary from shop to shop. | a. without worry | |
| | | ontains lots of green vegetables. | b. happening or starting a short time ago | |
| | 28. My grandmother h | nas a very <u>calm</u> manner. | c.to be different from each other | |
| | | | d. with all parts existing in the correct amounts | |
| 1 | | کلمات داده شده است). | جاهای خالی را با دانش و ازگانی خود کامل کنید. (اولین حرف | ٨ |
| | 29. Each person's finge | erprint is (u) | | |
| | 30. Daily exercise can (| • | | |
| | | | | |
| | | لات در صفحه بعد" | "ادامه سوا | |
| 1 | | | | |

| | نعداد صفحه: 6 | مدت امتحان: ۱ ۲۰ دقیقه | | ت امتحان: ۱۲۰ دقیقه تعداد صف | | رشته : انسانی و علوم معارف | ت امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالاد |
|-----|------------------|--|---|---------------------------------------|---|----------------------------|--|--------|
| نى: | ام و نام خانوادگ | يخ امتحان: 1408/1/٢٩ | م دوره دوم متوسطه نظری ساعت شروع : ۱۰صبح تاریخ | | ازدهم دو ره دوم متوسطه نظری | پايه ي ا | | |
| ۪ۺ | | ا مرکز ارزشیابی و تضمین کیفیت ee.medu.gov.ir | 14. | سراسر کشور در طرح سه نماسال ۴۰ | آ موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشاً | | |
| ٥ | نمر | ديف ســـوالات (پاسخنامه دارد) | | | | | | |

| | Grammar : 7 points | |
|-----|--|----|
| 2 | الله صحيح را انتخاب كنيد. 31. My friend needs | ٩ |
| 1.5 | با استفاده از کلمات درهم ریخته زیر، یک جمله معنا دار بنویسید. 35.we /water /every day / drink /how / should /much / ? | 1. |
| 2 | با توجه به تصاویر داده شده و کلمات داخل پر انتز جملات ناقص زیر را کامل کنید 36. What will happen if Tina answers the questions correctly? If Tina | 11 |
| 1.5 | با توجه به تصاویر داده شده، جاهای خالی را کامل نمائید. Last week, my mother and I went shopping. We bought two three 39 of bread, and four 40 of watermelon. | 11 |
| | "ادامه سوالات در صفحه بعد" | |

| عه: ۶ | تعداد صفح | مدت امتحان: ۱۲۰ دقیقه | | رشته : انسانی و علوم معارف | امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالات |
|--|---|-----------------------|-----|---|--|------------------|
| انوادگی: | تاریخ امتحان: ۱۴۰۳/۰۱/۲۹ نام و نام خانوادگی | | تار | ساعت شروع : ١٠صبح | ِ دهم دوره دوم متوسطه نظری | پایه یا ز |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | | سراسر کشور در طرح سه نماسال ۱۴۰۳ | موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآه |
| نمره | | | | ســـوالات (پاسخنامه دارد) | | رديف |

| | Reading: 10 points | | | | | | |
|---|---|----|--|--|--|--|--|
| 1 | با توجه به مفهوم جمله داده شده، بهترین گزینه را انتخاب نمائید. | ۱۳ | | | | | |
| | 41. Most Languages of the world have no written form. It means that | | | | | | |
| | a. all languages of the world have written form. | | | | | | |
| | b. a few languages of the world have no written form. | | | | | | |
| | c. most languages of the world have written form. | | | | | | |
| | d. most languages of the world don't have any written form. | | | | | | |
| 4 | ۱۴ متن زیررا بخوانید و با توجه به مفهر منن داده شده، به سوالات داده شده پاسخ دهید. | | | | | | |
| | Body language means to communicate without words. When we use our eyes ,face and hands to | | | | | | |
| | communicate with others we are using body language. When we talk with each other body language can | | | | | | |
| | help us talk more easily. Police officers use body language to find out what happened in a crime. Or | | | | | | |
| | English teachers can use body language to help students learn English better. For example, if they want | | | | | | |
| | to tell students that they are doing well they can smalle at the students. Body language is also a part of | | | | | | |
| | every culture. When people from different countries talk to each other they might use different body | | | | | | |
| | language. For example, in some countries it isn't polite to point your finger at someone, but in many | | | | | | |
| | Western countries this is OK. If you are traveling to another country learn about its culture and customs | | | | | | |
| | before you leave. So, when you talk to someone, it is important to know what they do with their body. | | | | | | |
| | This will help you understand the other person better and make communication easier for both of you. | | | | | | |
| | | | | | | | |
| | True/False | | | | | | |
| | 42. Body language makes communication difficult. True / False True / False / | | | | | | |
| | 43. People from different countries might use different body language. — True ☐ / False ☐ | | | | | | |
| | 14. A goografier to the toyt which of the following statements is true? | | | | | | |
| | 44. According to the text, which of the following statements is true? | | | | | | |
| | a. Body language is only used by police officers in solving crimes.b. Body language is not influenced by cultural differences. | | | | | | |
| | c. Body language can help in making communication easier. | | | | | | |
| | | | | | | | |
| | d. Body language is not important when traveling to another country. | | | | | | |
| | 45.In line fourth line " <u>they</u> " refers to | | | | | | |
| | 13.111 file fourth file wiey folios to | | | | | | |
| | 46.What does body language mean? | | | | | | |
| | 47. What should we do when traveling to another country? | | | | | | |
| | "ادامه سوالات در صفحه بعد" | | | | | | |

| ه: ۶ | تعداد صفحا | مدت امتحان: ۱۲۰ دقیقه | | هایی درس: زبان انگلیسی ۲ رشته: انسانی و علوم معارف مدت امتحان: ۱۲۰ دقیقه | | ا امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالات |
|----------|--|--------------------------------|--|---|--|--|--------|
| انوادگی: | نام و نام خا | تاریخ امتحان: ۱۴۰۳/۰۱/۲۹ نام و | | ساعت شروع : ١٠صبح | به یازدهم دوره دوم متوسطه نظری | | |
| | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | سراسر کشور در طرح سه نماسال | موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآ، | |
| نمره | | | | رديف | | | |

| 5 | متن زير را بخوانيد و به سوالات داده شده پاسخ دهيد. | 10 |
|---|---|----|
| | Culture is a system of shared beliefs that are common in a society. Often, we think of the food, music, | |
| | clothing, and holidays that are common in a society as its culture, but these are only some of the | |
| | elements. Other elements include customs, values, behaviors, and artifacts. Culture is, therefore, a | |
| | combination of thoughts, feelings, attitudes, and beliefs. | |
| | With more than 190 countries and 7 billion people on earth, it is not hard to imagine that many | |
| | cultures exist. No matter where you go around the world, you will face people, lifestyles and cultures that | |
| | are different to what you have. People around the world have very different lives and ways of living. | |
| | They have different beliefs and customs. So, they usually live and behave according to what they believe | |
| | to be right and wrong. Learning to respect other cultures is important for having new experiences. One of the first steps to | |
| | learn about other cultures is to simply accept that there are many different cultures exist other than our | |
| | own culture. One of the most <u>important</u> ways to learn to become respectful of other cultures is to spend | |
| | some time reflecting on our own. Then it is important to understand something about other cultures. | |
| | For those who want to learn about other cultures, but do not know where to start, a great place to start | |
| | is reading about the cultures that interest them. In today's world if we all are able to know about other | |
| | cultures, and respect them, life would be easier for most of us. | |
| | True or False | |
| | 48. Culture is only a combination of food, clothing and holidays. True □ False □ | |
| | 49. Different people of the world may have different cultures and lifestyles. True ☐ False ☐ | |
| | | |
| | 50. What is the main idea of the third paragraph? | |
| | a. Many different cultures exist other than our own culture. | |
| | b. Learning to respect other cultures is important for having new experiences. | |
| | c. Culture is a system of shared beliefs that are common in a society. | |
| | d. People around the world have very different lives and ways of living. | |
| | 51. The antonym of the word important in the third paragraph is | |
| | 52. The first step for people to learn about other cultures is | |
| | 53. How many countries are there in the world? | |
| _ | 54. How can we have easier life in today's world? | |
| | "ادامه سوالات در صفحه بعد" | |

| ه: ۶ | تعداد صفح | دت امتحان: ۱۲۰ دقیقه | ۵ | رشته : انسانی و علوم معارف | ، امتحان شبه نهایی درس: زبان انگلیسی ۲ | سوالات |
|----------|--------------|--|--|------------------------------------|---|-------------------|
| انوادگی: | نام و نام خا | اریخ امتحان: ۱۴۰۳/۰۱/۲۹ | وره دوم متوسطه نظری ساعت شروع : ۱۰صبح تاریخ امتح | | دهم دوره دوم متوسطه نظری | پایه ی ا ز |
| | | مرکز ارزشیابی و تضمین کیفیت e.medu.gov.ir | 14.4 | سراسر کشور در طرح سه نماسال | موزان دبیرستانهای دوره دوم متوسطه روزانه | دانشآ، |
| نمره | | | | ســـوالات (پاسخنامه دارد) | | رديف |

| | Writing: 8 points | |
|-----|--|-----|
| 3 | با توجه به شماره جمله های داده شده ، موارد خواسته شده هر جمله را در جای مناسب خود و داخل جدول بنویسید. | 18 |
| | 55. Mr. Amini is fifty years old. | |
| | 56. He is going to retire this week. | |
| | 57. He has saved some children from danger. | |
| | 58. He was interested in saving others' lives. | |
| | 59. I think firefighters enjoy helping others.60. They always work very hard and give us a normal and healthy life. | |
| | 50. They always work very hard and give as a normal and nearth me. | |
| | Subject AI (adverb of time) Verb Past participle Gerund Object | |
| | 55 | |
| 4 - | | |
| 1.5 | کلمات داخل پر انتز را در جای مناسب خود قرار داده و حمله را بازنویسی کنید. | 17 |
| | 61. My friend eats a snack every evening. (at 6:00 pm) | |
| | 62. Those children were talking in the cinema. (loudly) | |
| 1.5 | | • • |
| 1.5 | با توجه به تصویر و متن داده شده ، جا های خالی را با کلمه داخل پرانتز کامل نمائید. | ١٨ |
| | 63.Nima Alamian is a famous sportsperson. He is a ping-ponga., and is very good atb | |
| | ping-pong. Nimac ping-pong for many years. (play) | |
| | | |
| | | |
| 2 | ه مهتر با توجه به تصویر داده شده و کلمه داخل پر انتز ، به سو الات پاسخ دهید. | 19 |
| _ | . 4 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 | , , |
| | 64. Where did you see your teacher yesterday? (National Museum of Iran) | |
| | | |
| | | |
| | | |
| | 65. What has made this little boy happy? (watch cartoons) | |
| | and the control of th | |
| | | |
| 40 | موفق و پیروز باشید جمع نمره | |
| | , , , , , , , , , , , , , , , , , , , | |

| پرورش | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش ۱ ۴۰۳ http://aee.medu.gov.ir | | | سطه روزانه سراسر کشور در طرح سه نماسال | وزان دبیرستانهای دوره دوم متو، | دانش آم |
|------------------------|---|----------------|---------|---|------------------------------------|---------|
| | | | | | | |
| | | | | و معارف اسلامی | | انگلیسے |
| ۱۲ دقیقه تعداد صفحه: ۶ | | حان: ۱۲۰ دقیقه | مدت امت | رشته : ادبیات و علوم انسانی و علو م | امتحان شبه نهایی درس : زبان | سوالات |

| | Vocabulary: 6 points | , | | | | | | |
|-----|--|---|--|--|--|--|--|--|
| | با توجه به تصاویر، مشخص کنید کدام جمله مربوط به کدام تصویر است. (یک جمله اضافی است) | 5 | | | | | | |
| 1.5 | | | | | | | | |
| | Finnish Con Albanian on each Carifold C | | | | | | | |
| | Arrians C G Hungaro S C | | | | | | | |
| | Ayman and a second a second and | | | | | | | |
| | | | | | | | | |
| | - Changing | | | | | | | |
| | 19. 20. 21. | | | | | | | |
| | a. Carpet weaving is very popular in my country, Iran. | | | | | | | |
| | b. There are more than 7000 languages in the world. | | | | | | | |
| | c. I want to learn pottery in the summer holiday | | | | | | | |
| | d. The basic foods are at the base of the pyramid. | | | | | | | |
| _ | برای کلمات مشخص شده معنای درست را مشخص کنید(یک موردانانی است). | 6 | | | | | | |
| 1 | Culture is a system of shared (22) beliefs that are common in a (23) society. Often, we think of | | | | | | | |
| | the food, music, clothing, and holidays that are common in a society as its culture, but there are | | | | | | | |
| | other elements like (24) customs values, behaviors, and (25) handicrafts. | | | | | | | |
| | a. traditional or usual things that people do in an area | | | | | | | |
| | b. the opinions and thoughts | | | | | | | |
| | c. a large group of people who live together | | | | | | | |
| | d. to value somebody or something | | | | | | | |
| | e. something that is made in a skillful way by using hands | | | | | | | |
| | با استفاده از کلمات داده شده، جملات زیر را کامل کنید.(یک کلمه اضافی است). | | | | | | | |
| 1.5 | (foreigners, surfing, products, regions) | 7 | | | | | | |
| | A: Mary, I want to go on a vacation and I am (26)the Net to find a nice place. | | | | | | | |
| | B: Great. How can I help? | | | | | | | |
| | A: What do you think about Brazil? | | | | | | | |
| | B: Very nice. You can visit the farming (27) for growing coffee there. You can also | | | | | | | |
| | | | | | | | | |
| | find many historical sites which are visited by many (28) from other countries | | | | | | | |
| | find many historical sites which are visited by many (28) from other countries every year. | | | | | | | |

| | تعداد صفحه: 6 | مدت امتحان: ۱ ۲۰ دقیقه | | رشته : ادبیات و علوم انسانی و علو م | امتحان شبه نهایی درس : زبان | سوالات |
|-------|--|-------------------------------|-----------|--|---------------------------------------|------------------|
| | | | | و معارف اسلامی | ۲ و | انگلیسر |
| :(| تحان: ۱۴۰۳/۱/۲۹ نام و نام خانوادگی: | | تاريخ امن | ساعت شروع : ۱۶ عصر | دهم دوره دوم متوسطه نظری | پایه یا ز |
| پرورش | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | سطه روزانه سراسر کشور در طرح سه نماسا | بوزان دبیرستانهای دوره دوم متو | دانشآه |
| نمره | | | (| ســـوالات (پاسخنامه دارد | • | رديف |

| 1 | جاهای خالی را با نام کشور یا ملیت مناسب کامل کنید. 29. Chinese to China is like German to | 8 | | | | |
|---|---|---|--|--|--|--|
| 1 | جدول زير را كامل كرده سپس براى جاهاى خالى كلمه ى مناسب را انتخاب كنيد. Verb Noun Adjective decorate decoration creative creative | 9 | | | | |
| | 31. By handicrafts, we mean making items in a skillful way using our hands. 32. Humans are amazed by the of the heavens and the earth. | | | | | |
| | Grammar: 7 points | | | | | |
| 2 | در متن زیر جاهای خالی را با شکل صحیح افعال داخل برانتز کامل کنید. Ali's Story Ali has always enjoyed (33) (learn) English but he was tired of (34) (use) dictionary to check English words. Ali was very good at (35) (speak) English. It was fun for him. Unfortunately, Ali's writing skill was not good and he had to practice (write) | | | | | |
| 2 | ر مكالمه ى زير، جاهاى خالى را با شكل صحيح افعال داخل پرانتز كامل كنيد. (مان حال ساده يا ماضى نقلى). Alice: We need somebody to work as a salesperson in the company. Mary: I (37) (know). There are a lot of good candidates. We (38) (interview) 10 people since last week. Alice: OK, the first person is John. He (39)(work) as a salesperson for 5 years. Mary: Sounds interesting, but has he ever worked in the food industry? Alice: No, he (40) | | | | | |
| | "ادامه سوالات در صفحه بعد" | | | | | |

| باسمه تعالى | | | | | | | |
|-------------|---|---|---|---|------------------|--|--|
| | تعداد صفحه: ۶ | مدت امتحان: ۱ ۲۰ دقیقه | رشته : ادبیات و علوم انسانی و علو م | امتحان شبه نهایی درس : زبان س | _ | | |
| | | | و معارف اسلامی | ي ٢ | انگلیسے | | |
| :, | نام و نام خانوادگی | تاریخ امتحان: ۱۴۰۳/۱/۲۹ | ساعت شروع : 16 عصر | دهم دوره دوم متوسطه نظری | پایه یا ز | | |
| پرورش | کیفیت نظام آموزش و http://aee.med | مرکز ارزشیابی و تضمین du.gov.ir | سطه روزانه سراسر کشور در طرح سه نماسال | ىوزان دىيرستانھاى دورە دوم متو ، | دانشآه | | |
| نمره | | (| ســـوالات (پاسخنامه دارد | • | رديف | | |
| | | | | | | | |
| 1 | در جاهای خالی شکل صحیح افعال را به کار ببرید. Mary: We are going mountain climbing tomorrow. Will you come with us? Alice: Well, I have an important exam. If I (41)(not-study), I will fail. | | | | | | |
| 1 | Mary: OK. So | if you are free, we (42). | (go) next weeken | d. جدول زیر را کامل کنید | | | |
| | soup, men, bre | soup, men, bread, book | | | | | |
| | | Countable | 43 Uncountable | 44 | | | |
| 1 | | (call) | فالی به کار ببرید. Dack, check in, grew.up) | عبارات فعلی صحیح را در جای خ | 14 | | |
| | 45 . A: Alice li | · · | s from all over the world. | | | | |
| | | hink because she (45). A e they doing at the hotel | in differen | t countries | | | |
| | | ant to (46) | | | | | |
| | • | | ing: 10 points | | | | |
| 2 | | فامل کنید. | فهوم متن داده شده، مکالمه ی زیر را ک | متن زیررا بخوانید و با توجه به م | 45 | | |
| 3 | Rushing to physically act | and from school and tive. Many people do healthy snacks and ju | ties has created many production of the cook of the cook of the cook. This type of dies we prefer fast food to home | d for everyone to be r prepare healthy food. t has changed people's | 15 | | |
| | TV and wor | king with technology | for long hours have also seases and sleep disorders. | _ | | | |
| | | 7 | • | | | | |
| | Peter: (47 | Jack: What is wrong with rushing to and from school? Peter: (47) | | | | | |
| | Peter: (48) | | | ers? | | | |
| | Peter: (49). | | | | | | |
| | | "ა | "ادامه سوالات در صفحه بع | | | | |

| متحان: ۱۲۰ دقیقه تعداد صفحه: ۶ | | مدت امت | رشته : ادبیات و علوم انسانی و علو م | ، امتحان شبه نهایی درس : زبان | سوالات | |
|--------------------------------|--|---------|--|---|---------------------------------|------------------|
| | | | | و معارف اسلامی | ي ۲ | انگلیس |
| :, | نحان: ۱۴۰۳/۱/۲۹ نام و نام خانواد گی: | | تاريخ امن | ساعت شروع : ۱۶ عصر | دهم دوره دوم متوسطه نظری | پایه یا ز |
| پرورش | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش http://aee.medu.gov.ir | | | سطه روزانه سراسر کشور در طرح سه نماسال | موزان دبیرستانهای دوره دوم متو، | دانشآه |
| نمره | | | | ســـوالات (پاسخنامه دارد | • | رديف |

| با توجه به مفهوم جمله داده شده، بهترین گزینه را انتخاب نمائید. | 16 |
|---|---|
| 50. Body language is also a part of every culture. When people from different countries talk to | |
| | |
| | |
| | |
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| | |
| 7.7. 1 | |
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| | 17 |
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| | |
| با توجه به متن، برای کلمات زیر معنی مناسب را بیابید. | |
| AB | |
| 52. object a. having a natural ability to do something well | |
| 53. dying b. about to disappear, endangered make a living | |
| | |
| | |
| | |
| | |
| | |
| به سوالات زیر پاسخ کامل بدهید. | |
| 56. Where can we buy beautiful wooden handicrafts? | |
| 57. Why aren't young people interested in woodcarving? | |
| | 50. Body language is also a part of every culture. When people from different countries talk to each other, they might use different body languages. a. Body language is the same everywhere. b. Body language is different in different cultures. 51. Technology has helped researchers and scientists of our time. New medicines and medical inventions have saved the lives of many people. a. Technology has improved people's lifestyle in recent years b. We can see a lot of medical development because of technology. **Output Countries** **Woodcarving is an art with a history that goes back thousands of years. It is a skill that takes many years to develop, and the results are truly beautiful. Woodcarving can be found in many countries around the world, and each has its own unique style and techniques. Iran is home to many talented woodcarvers. There are many stores in Iran where you can buy beautiful wooden objects such as bowls, picture frames, toyes, and more. There are many different types of woodcarving. For example, you can find wooden statues, wooden animals, and wooden furniture. Unfortunately, woodcarving is a dving art form. Although it is still practiced in many countries, there are fewer and fewer people who can make a living from this craft. One reason for this is that young people are often more interested in other fields such as engineering and computer science. **A** **B** **52. object** **a. having a natural ability to do something well b. about to disappear, endangered make a living c. a thing that can be seen or touched **53. dying** **54. There is only one type of woodcarving in the world. True False **55. Iran is famous for the art of woodcarving in the world. True False **56. Where can we buy beautiful wooden handicrafts? |

| | امتحان: ۱۲۰ دقیقه تعداد صفحه: ۶ | | مدت امت | رشته : ادبیات و علوم انسانی و علو م | والات امتحان شبه نهایی درس: زبان | | | |
|-------|-------------------------------------|------------------------------------|---------|--|---|------|--|--|
| | | | | و معارف اسلامی | بس ي ۲ | | | |
| ;ر | حان: ۱۴۰۳/۱/۲۹ نام و نام خانوادگی: | | | ساعت شروع : 1 6 عصر | پایه یازدهم دوره دوم متوسطه نظری | | | |
| پرورش | کیفیت نظام آموزش و http://aee.me | مرکز ارزشیابی و تضمین du.gov.ir | 14.7 | دانش آموزان دبیرستانهای دوره دوم متوسطه روزانه سراسر کشور در طرح سه نماسال 30 | | | | |
| نمره | | | (| ســـوالات (پاسخنامه دارد | • | رديف | | |

| | Writing: 8 points | |
|----|--|----|
| 3 | با توجه به تصویر داده شده، متن زیر در رابطه با موضوع "Means of Communication" را کامل کنید. | 18 |
| | Means of communication In my family, my father usually watches (58) | |
| | reads (59) for the news. My mother uses (60) to talk to her friends. And my brother uses the (61) to find information for his school project. | |
| | Finally, I(62)messages to (63)with my friends | |
| 2 | جمله های ی زیر را با توجه به تصاویر داده شده ادامه دهید. | 19 |
| | 65. My father | |
| 3 | در مکالمه ی زیر، با استفاده از کلمات در هم جملات معنادار بنویسید. Alice: Do you think people today have healthy lifestyles? Rose: No, never. (many problems, people's busy lifestyle, for their health, has created) | 20 |
| | (66) | |
| | (67) | |
| 40 | موفق و پیروز باشید جمع نمره | |

| | | | | <u> </u> | | | | |
|--|--|-------------------------|-----------------------|---|-----------------------------|----------------------|---------------|--|
| ه ها تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | | رشته: کلیه رشت ا | پایه: یازدهم | | درس: ز بان انگلیسی ۲ | سوالات آزمون نهایی د | | |
| و نامخانوادگی: | | | نام و نامخانواد | روع: ۷:۳۰ به وقت تهران | ساعت ش | مدت آزمون: ۱۲۰دقیقه | تعداد صفحه: ۵ | |
| قه تحصیلی مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش Azmoon.medu.ir | | | | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تحصی (داخل و خارج از کشور)– خرداد ۱۴۰۴ | | | | |
| نمره | | | سوالات (پاسخبرگ دارد) | | | ردیف | | |

| | Listening | |
|---|--|---|
| | دانش آموزان عزیز، به فایل صوتی گوش دهید، سپس جملات درست را با True و جملات نادرست را با False مشخص کنید. | |
| ۲ | v. The school has more than one sports team. a. True b. False | |
| | r. He has played for the school's volleyball team for three years. a. True b. False | , |
| | r. He won't play on the school's team anymore. a. True b. False | |
| | 4. He might play volleyball in the university. a. True b. False | |
| | دانش آموزان عزیز، در این بخش به مکالمه بین رضا و توریست گوش دهید، سپس گزینه صحیح را انتخاب کنید. | |
| | ۵. They don't sell in the store . | |
| ۳ | a. pottery b. metal work c. tilework 9. The tourist likes to buy a(n), but it seems expensive. | |
| | a. Persian carpetb. Isfahan Termehv. How much discount will the tourist get? | ۲ |
| | a. As percent b. The percent c. The percent | |
| | ۸. Which one is correct based on what you've just listened to? | |
| | a. Reza works in the store all the time.b. Everyone in Reza's family helps their business. | |
| | c. For more information, the tourist can check their website. | |
| | دانش آموزان عزیز، به فایل صوتی با دقت گوش دهید، سپس برای هر یک از جملات ناقص در سُتون A، گزینه مناسب از ستون B | |
| | را انتخاب کرده و در پاسخنامه بنویسید. (یک گزینه در ستون B اضافی است.) | |
| | A B | |
| ۲ | 9. When you travel to a new country. | ٣ |
| | b. are games, quizzes, and flashcards. c. you don't speak their language. | · |
| | 1). Available language apps d. it can be hard to talk to people. | |
| | 17. Different ways to learn a new language e. help you learn a language easily. | |
| | Vocabulary | |
| | باتوجه به تصاویر، گزینه مناسب را انتخاب کنید و در پاسخنامه بنویسید. (یک جمله اضافی است.) | |
| ۲ | | ۴ |
| | 12 10 17 | |
| 7 | a. Police use traffic signs to control speed limits and road conditions. | |

a. Police use traffic signs to control speed limits and road conditions.

b. He is doing wildlife photography for a nature magazine.

c. A baby's heartbeat is nearly twice as fast as an adult's.

d. Doctors say it is too early to measure the effectiveness of the drug.

e. For a while, he imagined that he was a rich man living in a big house.

| | · · · · · · · · · · · · · · · · · · · | | | | | | | |
|--------------------|--|--|------------------------|---|---|------------------------|-------|-------|
| 14.4 | رشته: کلیه رشته ها تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | | | پایه: یازدهم | الات آزمون نهایی درس: زبان انگلیسی ۲ پایه: یازدهم | | | سوالا |
| نام و نامخانوادگی: | | | روع: ۷:۳۰ به وقت تهران | فحه: ۵ مدت آزمون: ۱۲۰دقیقه ساعت شروع: ٠ | | د صفحه: ۵ | تعداد | |
| و پرورش | آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تحصیلی مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش | | | | | َن آموزان روزانه، بزرگ | دانش | |
| | (داخل و خارج از کشور) – خرداد ۱۴۰۴ | | | | | | | |
| نمره | | | | سوالات (پاسخبرگ دارد) | | | | ردیف |

| A B ۱۷. Iran makes up nearly ۱, ۱% of the world's population. ۱۸. A lot of kids today are overweight couch potatoes. ۱۹. I tried to stay calm and just listen to him. ۲۰. We don't know the identity of the man in the picture. 17. Some people eat too much when they are | each other | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| watching TV h. A lot of kids today are overweight couch potatoes. h. I tried to stay calm and just listen to him. h. We don't know the identity of the man in the picture. c. who or what a person d. to form a thing, or nue. without worry h. Some people eat too much when they are a. balanced b. depressed c. fluent h. It is a(n) in Iran to take your shoes off when you go to the holy places. a. strategy b. emotion c. custom h. create c. shut h. Tourist: What is your favorite food? Zahra: Rice and fish. Rice is the most food in Iran a. popular b. sociable c. harmful d. physical h. create / prevent | each other n is nmber ال ا | | | | | | | | |
| b. to be different from ec. who or what a person d. to form a thing, or nue. without worry **N. We don't know the identity of the man in the picture. **N. Some people eat too much when they are | n is nmber عزينه صعيح را | | | | | | | | |
| المجاب کنید. The description of the man in the picture. The des | amber گزینه صحیح را | | | | | | | | |
| ۲۱. We don't know the identity of the man in the picture. 11. Some people eat too much when they are | | | | | | | | | |
| م. Some people eat too much when they are | | | | | | | | | |
| vary / weave / unique / appreciate / prevent | 16.1 | | | | | | | | |
| Saman: Yeah, for sure! Every culture has something (Yo) For example, in my (YT) beautiful rugs by hand. Farzad: Wow, that sounds great. Saman: You should try it sometime. Also, I really like the diversity of languages. Farzad: I know, languages (YV) greatly from region to region. Saman: Yeah, and I (YV) all these differences. | | | | | | | | | |
| Grammar | | | | | | | | | |
| انتخاب کنید. ۲۶. A: Do you often see Ali in the Spanish class? B: No. In fact, I him for the last two weeks. a. haven't seen b. don't see c. didn't see d. won't | گزینه صحیح را see | | | | | | | | |
| Do you know languages exist in the world? | | | | | | | | | |
| B: Yes, I have information about it. | nany / a favy | | | | | | | | |
| a. how much / a lot of b. how many / some c. how much / many d. how many / some c. how much / many d. how many / some c. how much / many / man | nany / a few | | | | | | | | |
| B: I am not sure. Why don't you check it online? | | | | | | | | | |
| a. fifty nine b. two hundreds c. twenty and four d. two hu | ndred | | | | | | | | |
| TY. A: Let's play a computer game this afternoon. | | | | | | | | | |
| | | | | | | | | | |
| B: It depends. If it doesn't rain, I my grandparents. | | | | | | | | | |
| a. visit b. have visited c. will visit d. visited | | | | | | | | | |

| تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | ه ها | رشته: کلیه رشت | پایه: یازدهم | | درس: زبان انگلیسی ۲ | سوالات آزمون نهایی د | |
|---|------|-----------------------|---|--------|----------------------------|----------------------|--|
| مخانوادگی: | | | روع: ۷:۳۰ به وقت تهران | ساعت ش | مدت آزمون: ۱۲۰دقیقه | تعداد صفحه: ۵ | |
| ی و تضمین کیفیت نظام آموزش و پرورش Azmoon.medu.i | | سابقه تحصيلي | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه (داخل و خارج از کشور) – خرداد ۱۴۰۴ | | | | |
| نمره | | | سوالات (پاسخبرگ دارد) | | | ردیف | |

| ۱,۵ | با توجه به تصویر جاهای خالی را با کلمات مناسب کامل کنید. | |
|-----|---|----|
| | B: I need two (a) of (b), and three (c) of milk. | ٩ |
| 1,0 | Being online for a long time is a big problem these days. Many students (عملية المحيح افعال داخل پرانتز را در جاهای خالی بنویسید. (decrease) their sleeping time recently, because they surf the net most of the time. If they (عمل المحروف) (not /give up) this bad habit, they (عمل المحروف) المحروفة الم | 1. |
| ٢ | جملات العمل زير را با استفاده از كلمات به هم ريخته داخل پر انتز كامل كنيد. ۳۷. He often | 11 |
| ١ | با توجه به تصویر داده شده جای خالی را کامل کنید. **To ad! Is my shirt ready to wear? Dad: Just a minute. I it yet. (to press) | ۱۲ |
| ٣ | Culture is a system of shared beliefs that are common in a society. Some cultural elements include food, music, clothing, holidays, values behaviors, and artifacts. Learning to respect other cultures is important for having new experience and learning about the world. One of the first things to learn about other cultures is to simply accept that there are many different cultures other than our own culture. One of the most important ways to learn to become respectful of other cultures is to spend some time reflecting on our own. Then it is important to understand something about other cultures. For those who want to learn about other cultures, but do not know where to start, a great place to start is reading about the cultures that interest them. In today's world, if we all are able to know about other cultures, and respect them, life would be easier for most of us. * True / False * Culture is only a combination of food, clothing, and holidays. a. True b. False * Sentence completion: * Sentence completion: * Spending some time reflecting on our own is one of the most important ways to learn to become respectful of other cultures. * A system of shared beliefs that are in a society is called culture. * Answer the following question. * How can one learn about other cultures? | 18 |

| 14.4/ | یه رشته ها تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | | رشته: کلیه رشت ا | پایه: یازدهم | درس: زبان انگلیسی ۲ | سوالات آزمون نهایی د | |
|--------------------|---|---------------|-------------------------|--|----------------------------|----------------------|--|
| نام و نامخانوادگی: | | | نام و نامخانواد | ساعت شروع: ۷:۳۰ به وقت تهران | مدت آزمون: ۱۲۰دقیقه | تعداد صفحه: ۵ | |
| و پرورش | و تضمین کیفیت نظام آموزش | مركز ارزشيابي | سابقه تحصيلي | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تح | | | |
| | (داخل و خارج از کشور) – خرداد ۱۴۰۴ | | | | | | |
| نمره | | | | سوالات (پاسخبرگ دارد) | | ردیف | |

متن زیر را با دقت بخوانید و جدول را با اطلاعات خواسته شده کامل کنید.

Language is a powerful tool that humans use to communicate with each other. Verbal and non-verbal communication has become the key to success of people in their daily life. Verbal communication, using words instead of gestures, is the necessary tool for communication. Non-verbal communication has diverse forms such as body language, gestures, facial expressions, sign language, etc. All languages have spoken forms, but some of them don't have written forms. Surprisingly, there are about '\'\'\'\'\'\ languages in the world. Of these languages, more than '\'\'\'\'\ in Europe and more than '\'\'\'\'\ in Oceania. About °\'\'\ languages have fewer than '\'\'\'\ in Speakers, making nearly '\'\ percent of the world's languages. We call them "endangered languages". As the speakers of such languages grow old and die, their languages will die, too.

14

۱۵

| No. | Scan the passage for | Answer |
|-----|---|--------|
| ٤٥ | The percent of endangered languages: | |
| ٤٦ | The continent with the largest number of languages: | |
| ٤٧ | The reference of the underlined "their" in the last line: | |
| ٤٨ | The number of languages with fewer than ⁹⁹ speakers: | |
| ٤٩ | An example of non-verbal communication: | |
| ٥, | Two forms of language: | |

متن زیر را که درباره هوش مصنوعی است، با دقت بخوانید و به سوالات پاسخ دهید.

Artificial Intelligence, or AI, is the ability of a computer or a robot to do activities that usually need human intelligence. These tasks and activities include understanding languages, recognizing pictures, solving problems, and learning from experience. AI is used in many parts of our lives today, like virtual assistance, self-driving cars, and suggestion systems on websites. AI helps doctors cure diseases and suggests good medicines in healthcare. AI is also changing education in many ways. Many schools and universities use AI tools to help students learn better. These tools can check how well students are doing, show what they need to work on, and give lessons that meet their needs. AI can give quick feedback on homework and tests, helping students learn faster. Teachers can also use AI to save time on grading and making lesson plans.

AI has many good uses; however, some people worry about its bad effects. They think AI might take away jobs. Others are also worried that AI might make mistakes. Despite these worries, many specialists believe that if AI is used carefully and with good rules, it can help society a lot. So, people, companies, and governments need to work together to use AI in a good and fair way.

* True / False

• \ AI can understand languages and recognize pictures.

a. True b. False

oy. At is mostly used in computers and has no use in cars.

a. True b. False

• . Al tools can help teachers to grade and make lesson plans.

a. True b. False

\(\Choose the best answer.

• • What does the underlined "these" in paragraph one refer to?

a. schools b. tools c. universities

d. students

Answer the following questions.

🛂 . What is Artificial Intelligence?

٥٦. Why do some people worry about AI?

Writing

٣

| | | | | <u> </u> | | | | |
|---------------------------|--|--|-------------------------|--|--------|----------------------------|----------------------|--|
| ه تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | | | رشته: کلیه رشت ا | پایه: یازدهم | | درس: زبان انگلیسی ۲ | سوالات آزمون نهایی د | |
| خانوادگی: | | | نام و نامخانواد | روع: ۷:۳۰ به وقت تهران | ساعت ش | مدت آزمون: ۱۲۰دقیقه | تعداد صفحه: ۵ | |
| و پرورش | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش | | | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تحصیلی | | | | |
| Azmoon.medu.ir | | | | (داخل و خارج از کشور)- خرداد ۱۴۰۴ | | | | |
| نمره | | | | | | ردیف | | |

| ۱,۵ | کلمات مشخص شده متن زیر را بر اساس نقش دستوری آن ها در جدول بنویسید. OV. <u>Technology</u> has influenced the lives of people <u>rapidly</u> in this century. It <u>has helped</u> researchers everywhere to find anti-cancer medicines. | | | | | | | | |
|------|--|----------------|-----------|-----------------------|--------------|-----------------|----|--|--|
| 1,00 | | , | | 1 | | 0 | 18 | | |
| | a Object | Adverb of time | C Verb | d Adverb of manner | e Subject | Adverb of place | | | |
| | | | | | | | | | |
| ۲ | I know that (هم) (do) daily exercise is useful for everyone. That's why I usually go (هم) (jog) every other day. I have also decided (۱۰) (not smoke) anymore. Besides, I am thinking about (۱۱) (live) in a small village. | | | | | | | | |
| ۲ | ابا توجه به تصاویر داده شده، جملات را کامل کنید. TY. A: What does the doctor expect his patient to do? B: He | | | | | | | | |
| 1,0 | شکل صحیح کلمات مشخص شده در جملات زیر را که دارای اشتباه نگارشی است، بنویسید. † Can you finish <u>clean</u> the room soon? † The tourist was fortunate <u>receive</u> a nice collection of Iranian handicrafts. † Without <u>use</u> notes, our teacher can speak about addiction for two hours. | | | | | | | | |
| ۴۰ | | | J. | موفق باشي | | | 1 | | |

| <u> </u> | | | | | | | | |
|--|-----------------------|-------------------------|---------------------|---|-----------------------------|----------------------|---------------|--|
| ه ها تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | | رشته: کلیه رشت ا | پایه: یازدهم | | درس: ز بان انگلیسی ۲ | سوالات آزمون نهایی د | | |
| .گى: | | | نام و نامخانواد | روع: ۷:۳۰ به وقت تهران | ساعت ش | مدت آزمون: ۱۲۰دقیقه | تعداد صفحه: ۵ | |
| ابقه تحصیلی مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش Azmoon.medu.ir | | | سابقه تحصيلي | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تح (داخل و خارج از کشور)- خرداد ۱۴۰۴ | | | | |
| نمره | سوالات (پاسخبرگ دارد) | | | | | | ردیف | |

| | Listening | |
|-----|---|---|
| | دانش آموزان عزیز، به فایل صوتی گوش دهید، سپس جملات درست را با $ { m True} $ و جملات نادرست را با $ { m False} $ مشخص کنید. | |
| ۲ | v. The school has more than one sports team. a. True b. False | |
| | r. He has played for the school's volleyball team for three years. a. True b. False |) |
| | r. He won't play on the school's team anymore. a. True b. False | |
| | ٤. He might play volleyball in the university. a. True b. False | |
| ٣ | دانش آموزان عزیز در این بخش به مکالمه بین رضا و توریست گوش دهید، سپس گزینه صحیح را انتخاب کنید. ۵. They don't sell in the store . a. pottery b. metal work c. tilework ۶. The tourist likes to buy a(n), but it seems expensive. a. Persian carpet b. Isfahan Termeh c. Qashqai Gabbeh ۷. How much discount will the tourist get? a. ^o percent b. * percent c. * percent A. Which one is correct based on what you've just listened to? a. Reza works in the store all the time. b. Everyone in Reza's family helps their business. | ۲ |
| ۲ | c. For more information, the tourist can check their website. B دانش آموزان عزیز، به فایل صوتی با دقت گوش همید سپس برای هر یک از جملات ناقص در ستون A، گزینه مناسب از ستون و را انتخاب کرده و در پاسخنامه بنویسید. (یک گزینه در ستون B اضافی است.) A B 9. When you travel to a new country ۱۰. Asking for directions ۱۰. Available language apps | ٣ |
| | 17. Different ways to learn a new language e. help you learn a language easily. | |
| | Vocabulary باتوجه به تصاویر، گزینه مناسب را انتخاب کنید و در پاسخنامه بنویسید. (یک جمله اضافی است) | |
| ۲ | | ۴ |
| | 17 15 10 17 | |
| 143 | a. Police use traffic signs to control speed limits and road conditions. b. He is doing wildlife photography for a nature magazine. c. A baby's heartbeat is nearly twice as fast as an adult's. d. Doctors say it is too early to measure the effectiveness of the drug. | |

e. For a while, he imagined that he was a rich man living in a big house.

| ÷ | | | | | | | | |
|----------------|--------------------------|---------------------------|-----------------|--------------------------------------|--------------------------------------|---|-----------------------|------|
| 14.4 | تاریخ آزمون: ۰۳/۱۰ | رشته: کلیه رشته ها | | پایه: یازدهم رشته: | | سوالات آزمون نهایی درس: زبان انگلیسی ۲ | | |
| و نامخانوادگی: | | | نام و نامخانواد | روع: ۷:۳۰ به وقت تهران | لفحه: ۵ مدت آزمون: ۱۲۰دقیقه ساعت شرو | | | تعدا |
| و پرورش | و تضمین کیفیت نظام آموزش | مركز ارزشيابي | سابقه تحصيلي | ن آزاد و متقاضیان ایجاد و یا ترمیم ، | ِان، داوطلبا | نسالان، آموزش از راه دور، ایثار گر | ش آموزان روزانه، بزرگ | دانہ |
| Azmoon.medu.ir | | | | داد ۱۴۰۴ | کشور)- خر | (داخل و خارج از | | |
| نمره | سوالات (پاسخبرگ دارد) | | | | | | رديف | |

| | اسبی از ستون B انتخاب کنید. (یک تعریف اضافی است.) | برای هر کلمه مشخص شده در ستون A، تعریف من | | | | | | |
|---|--|--|---|--|--|--|--|--|
| | A | В | | | | | | |
| | vv. Iran <u>makes up</u> nearly ',' % of the world's population. | a. people who spend a lot of time watching TV | | | | | | |
| ۲ | va. A lot of kids today are overweight couch potatoes. | b. to be different from each other | ۵ | | | | | |
| | ۱۹. I tried to stay <u>calm</u> and just listen to him. | c. who or what a person is d. to form a thing, or number | | | | | | |
| | Y We don't know the identity of the man in the picture. | e. without worry | | | | | | |
| ۲ | a. balanced b. depressed c. fluent vv. It is a(n) in Iran to take your shoes off when you ga. strategy b. emotion c. custom vv. Son: Mom! I'm in a hurry. Would you please help me? Mom: Why do you always at the last minute? a. gain b. create c. shut vs. Tourist: What is your favorite food? Zahra: Rice and fish. Rice is the most food in Iran. popular b. sociable c. harmful | d. addiction d. pack d. physical | ۶ | | | | | |
| ۲ | با استفاده از کلمات داده شده، مکالمه زیر را کامل کنید ریک کلمه اضافی است. vary / weave / unique / appreciate / prevent Farzad: Hi. Have you ever thought about now different languages and cultures are? Saman: Yeah, for sure! Every culture has something (۲۰) For example, in my city, people (۲۲) beautiful rugs by hand. Farzad: Wow, that sounds great. Saman: You should try it sometime. Also, I really like the diversity of languages. Farzad: I know, languages (۲۷) greatly from region to region. Saman: Yeah, and I (۲۷) all these differences. | | | | | | | |
| | Grammar | | | | | | | |
| ۲ | 79. A: Do you often see Ali in the Spanish class? B: No. In fact, I him for the last two weeks. a. haven't seen b. don't see c. didn 7. A: Do you know languages exist in the world? B: Yes, I have information about it. | گزینه صحیح را انتخاب کنید. 't see d. won't see | | | | | | |
| 4 | a. how much / a lot of b. how many / some c. how A: How much do cinema tickets cost? | much / many d. how many / a few | ٨ | | | | | |
| 3 | · | ty and four d. two hundred | | | | | | |
| | P: It depends If it descrit rain I my grandparent | G. | | | | | | |
| | B: It depends. If it doesn't rain, I my grandparent a. visit b. have visited c. will | | | | | | | |
| | | | | | | | | |

| <u> </u> | | | | | | | | |
|--|--|-------------------------|--|----------------------------|----------------------|--|--|--|
| کلیه رشته ها تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | | رشته: کلیه رشت ا | پایه: یازدهم | درس: زبان انگلیسی ۲ | سوالات آزمون نهایی د | | | |
| نام و نامخانوادگی: | | | ت شروع: ۷:۳۰ به وقت تهران | مدت آزمون: ۱۲۰دقیقه ساعہ | تعداد صفحه: ۵ | | | |
| ه تحصیلی مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش Azmoon.medu.ir | | | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تحص (داخل و خارج از کشور)– خرداد ۱۴۰۴ | | | | | |
| سوالات (پاسخبرگ دارد) | | | | | | | | |

| 1,0 | با توجه به تصویر جاهای خالی را با کلمات مناسب کامل کنید. | | | | | | | |
|-----|---|----|--|--|--|--|--|--|
| | | | | | | | | |
| | B: I need two (a) of (b), and three (c) of milk. | ٩ | | | | | | |
| 1,0 | Being online for a long time is a big problem these days. Many students (۳٤) (decrease) their sleeping time recently, because they surf the net most of the time. If they (۳٥) (not/give-up) this bad habit, they (۳٦) (become) sick in the near future. | | | | | | | |
| ۲ | جملات الفحل زير را به استفاده از كلمات به هم ريخته داخل پر انتز كامل كنيد. ۳۷. He often | 11 | | | | | | |
| ١ | با توجه به تصویر داده شده حای خالی را کامل کنید. **Pa. Sima: Dad! Is my shirt ready to wear? Dad: Just a minute. I it yet. (to press) | ۱۲ | | | | | | |
| | Reading | | | | | | | |
| ٣ | Culture is a system of shared beliefs that are common in a society. Some cultural elements include food, music, clothing, holidays, values, behaviors, and artifacts. Learning to respect other cultures is important for having new experience and learning about the world. One of the first things to learn about other cultures is to simply accept that there are many different cultures other than our own culture. One of the most important ways to learn to become respectful of other cultures is to spend some time reflecting on our own. Then it is important to understand something about other cultures. For those who want to learn about other cultures, but do not know where to start, a great place to start is reading about the cultures that interest them. In today's world, if we all are able to know about other cultures, and respect them, life would be easier for most of us. True / False Culture is only a combination of food, clothing, and holidays. True b. False Culture is only a combination of food, clothing, and holidays. True b. False Culture is only a combination of food, clothing, and holidays. True b. False Culture is only a combination of food, clothing and holidays. True b. False Culture is only a combination of food, clothing and holidays. True b. False Culture is only a combination of food, clothing and holidays. True b. False Culture is only a combination of food, clothing and holidays. True b. False Chalce C | 18 | | | | | | |

| <u> </u> | | | | | | | | |
|--------------------|---|--|---------------------|--|--------------------------------|--|--|--|
| 14.4/ | رشته: کلیه رشته ها تاریخ آزمون: ۳/۱۰۰ | | پایه: یازدهم | مون نهایی درس: زبان انگلیسی ۲ | | | | |
| نام و نامخانوادگی: | | | نام و نامخانواد | اعت شروع: ۷:۳۰ به وقت تهران | صفحه: ۵ مدت آزمون: ۱۲۰دقیقه سا | | | |
| و پرورش | سیلی مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش | | | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم سابقه تحصیلی | | | | |
| Azmoon.medu.ir | | | | ور)- خرداد ۱۴۰۴ | (داخل و خارج از کش | | | |
| نمره | بف سوالات (پاسخبرگ دارد) | | | | | | | |

متن زیر را با دقت بخوانید و جدول را با اطلاعات خواسته شده کامل کنید.

Language is a powerful tool that humans use to communicate with each other. Verbal and non-verbal communication has become the key to success of people in their daily life. Verbal communication, using words instead of gestures, is the necessary tool for communication. Non-verbal communication has diverse forms such as body language, gestures, facial expressions, sign language, etc. All languages have spoken forms, but some of them don't have written forms. Surprisingly, there are about '\'\'\'\'\'\ languages in the world. Of these languages, more than '\'\'\'\'\'\ in Europe and more than '\'\'\'\'\ in Oceania. About °\'\'\ languages have fewer than '\'\'\'\ in Speakers, making nearly \(^\) percent of the world's languages. We call them "endangered languages". As the speakers of such languages grow old and die, their languages will die, too.

14

۱۵

| No. | Scan the passage for | |
|-----|---|--|
| ٤٥ | The percent of endangered languages: | |
| ٤٦ | The continent with the largest number of languages: | |
| ٤٧ | The reference of the underlined "their" in the last line: | |
| ٤٨ | The number of languages with fewer than 99 speakers: | |
| ٤٩ | An example of non-verbal communication: | |
| ٥, | Two forms of language: | |

متن زیر را که درباره هوش مصنوعی است، با دقت بخوانید و به سوالات پاسخ دهید.

Artificial Intelligence, or AI, is the ability of a computer of a robot to do activities that usually need human intelligence. These tasks and activities include understanding languages, recognizing pictures, solving problems, and learning from experience. AI is used in many parts of our lives today, like virtual assistance, self-driving cars, and suggestion systems on websites. AI helps doctors cure diseases and suggests good medicines in healthcare. AI is also changing education in many ways. Many schools and universities use AI tools to help students learn better. These tools can check how well students are doing, show what they need to work on, and give lessons that meet their needs. AI can give quick feedback on homework and tests, helping students learn faster. Teachers can also use AI to save time on grading and making lesson plans.

AI has many good uses; however, some people worry about its bad effects. They think AI might take away jobs. Others are also worried that AI might make mistakes. Despite these worries, many specialists believe that if AI is used carefully and with good rules, it can help society a lot. So, people, companies, and governments need to work together to use AI in a good and fair way.

* True / False

• \ AI can understand languages and recognize pictures.

a. True b. False

oy. Al is mostly used in computers and has no use in cars.

a. True b. False

• . Al tools can help teachers to grade and make lesson plans.

a. True b. False

Choose the best answer.

• • What does the underlined "these" in paragraph one refer to?

a. schools b. tools c. universities

d. students

Answer the following questions.

🛂 . What is Artificial Intelligence?

٥٦. Why do some people worry about AI?

Writing

٣

| | | | <u> </u> | | | |
|---|-------|------------------------|--|----------------------------------|----------------------|--|
| تاریخ آزمون: ۱۴۰۴/۰۳/۱۰ | نه ها | رشته: کلیه رش ت | پایه: یازده م | رس: زبان انگلیسی ۲ | سوالات آزمون نهایی د | |
| نام و نامخانوادگی: | | | ساعت شروع: ۷:۳۰ به وقت تهران | صفحه: ۵ مدت آزمون: ۱۲۰دقیقه ساعه | | |
| سابقه تحصیلی مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش Azmoon.medu.ir | | | دانش آموزان روزانه، بزرگسالان، آموزش از راه دور، ایثارگران، داوطلبان آزاد و متقاضیان ایجاد و یا ترمیم س (داخل و خارج از کشور)- خرداد ۱۴۰۴ | | | |
| سوالات (پاسخبرگ دارد) | | | | | ردیف | |

| | کلمات مشخص شده متن زیر را بر اساس نقش دستوری آن ها در جدول بنویسید. • ۲. <u>Technology</u> has influenced the lives of people <u>rapidly</u> in this century. It <u>has helped</u> researchers everywhere to find anti-cancer medicines. | | | | | | | | |
|-----|--|----------------|-------------|---|----------------------------|--|----|--|--|
| ۱,۵ | | · - | | _ | | | 18 | | |
| | a Object | Adverb of time | c Verb | d Adverb of manner | e Subject | Adverb of place | | | |
| | | | | | | Advers of place | | | |
| | | | | بخال بنورسيد | انت یا د. حاها | شکل صحیح افعال داخل پر | | | |
| ۲ | (09) (jo | | I have also | e is useful for ever decided (`\`)(I village. | yone. That' (not smoke) | 's why I usually go anymore. Besides, I | ۱۷ | | |
| ۲ | با توجه به تصاویر داده ده محملات را کامل کنید. ۱۲. A: What does the doctor expect his patient to do? B: He | | | | | | | | |
| | B: He | | | | | | | | |
| 1,0 | شکل صحیح کلمات مشخص شده در جملات زیر را که دارای اشتباه نگارشی است، بنویسید. 7 * Can you finish <u>clean</u> the room soon? 7 • The tourist was fortunate <u>receive</u> a nice collection of Iranian handicrafts. 7 * Without <u>use</u> notes, our teacher can speak about addiction for two hours. | | | | | | | | |
| ۴٠ | | | i i | موفق باشي | | | | | |

